

# LITERATUS LINGUA

## OUR SAVIOR LANGUAGE ARTS

Oh sing unto the Lord a new song Psalm 98:1

### Important Calendar Notes

**NO SCHOOL  
MONDAY  
AND  
TUESDAY!**

**Chapel is each  
Wednesday at 8:15**

Please join us for  
worship!



**OSL Basketball!**  
**Good Luck at State!**  
**Go Eagles!**



**OUR SAVIOR  
LUTHERAN SCHOOL**

**ERIK MORRISSEY**

*"To the Glory of God and the Salvation of Man"*

*Our Savior Lutheran School*

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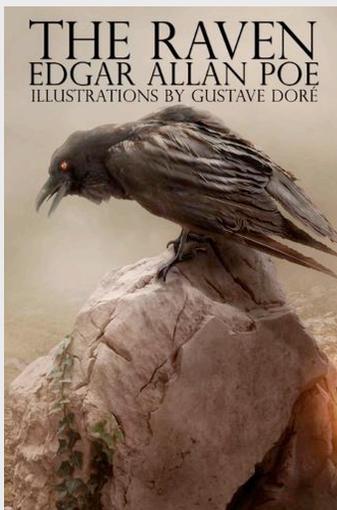
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## OUR SAVIOR LANGUAGE ARTS

### Seventh Literature

"The Raven" by Edgar  
Allen Poe

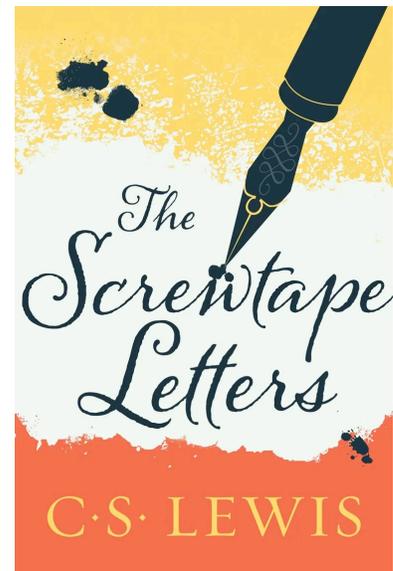
"The Raven" is probably my favorite poem to read aloud. I like to read the mood changes and depths of despair the narrator experiences. Poe is also a genius at his use of Figurative Language. The alliteration in the poem is my favorite! Poe makes you feel the narrators heart beat and hear the wings of the raven as it approaches.



### Eighth Literature

*The Screwtape Letters* by  
C.S. Lewis

In the 15th Letter, Screwtape discusses the four "tenses" of Time: Past, Present, Future, and Eternity. God wants us to live in Eternity with Him. The Present is the point of our human existence where we are able to experience the I AM of God. Screwtape knows having us dwell on the Past is useful, but since it is determinate, most of us do not live for the Past. The Future is VERY useful for the demons. Tortured Fear and Stupid Confidence are both in the devils favor.



### Literature Learn By Heart Extra Credit

Learn by Heart Extra Credit this week was

Shakespeare's Sonnet XXIX worth **60 Points**

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### Seventh Grade Progym

**John C. Calhoun Chreia- Final Draft *will be assigned* 2/20; **Due** 2/27**

*“The very essence of a free government consists in considering offices as public trusts, bestowed for the good of the country and not for the benefit of an individual or party.”*

A Chreia Essay has very specific paragraphs:

1. Enconium- Introduce and praise the author and state the Thesis of our essay.
2. Paraphrase- makes the meaning of the saying more clear through variation.
3. Cause- This paragraph expresses the meaning of the saying by narrative explanation.
4. Converse- This is another narrative explanation by the use of the opposite situation as the Cause paragraph.
5. Analogy- The Analogy paragraph identifies a similarity between the saying and another action that is familiar to the scholars.
6. Example- The Example paragraph uses a specific, well-known situation involving characters that are immediately recognizable.
7. Testimony- The Testimony provides a supporting quotation from a respected source. The Testimony paragraph needs to name the person attributed to the quote, describe the context of their situation, and briefly explain how the quotation supports the saying.
8. Epilogue- The Epilogue calls the audience to acknowledge the truth of the saying. This call should identify the audience of the Chreia essay and challenge them to listen to the saying and act or do accordingly.

## **Eighth Grade Progym**

### **The Literary Chreia Final Draft is due 2/19.**

Maxim essays will be next. We will be writing about Proverbs 13:1.

"A wise son heeds his father's instruction, but a mocker does not listen to rebuke."

