

“Jesus Christ is our Strength and Song”
“Iesus Christus est nostra fortitudo et canticum”

Mrs. Spangler's Kindergarten Newsletter

Week 35 – Easter 5 (Cantate)



OUR SAVIOR
LUTHERAN SCHOOL

Kindergarten Families,

The Fine Arts Festival is May 12. We will sing and have our artwork out on display.

Oral reading fluency data graphs are in Friday folders! Everyone has done such an amazing job in their reading! There are not national fluency norms for kindergarten. Below are 1st grade fluency norms so you have a reference point when looking at your child's data.

2017 Hasbrouck & Tindal Oral Reading Fluency Data

Grade	%ile	Fall WCPM*	Winter WCPM*	Spring WCPM*
1	90		97	116
	75		59	91
	50		29	60
	25		16	34
	10		9	18

Please visit lost and found if you are missing items. Registration for Summer Camp is open! Please see the school's newsletter if you are interested.

I am putting uniform violations into FACTS. Please ensure shirts are long enough to stay tucked in and pants and skirts/dresses are an appropriate length. If they are too short, it is time to order a size up! Bottoms with belt loops must have a belt. Please ensure your child has chapel shoes on Wednesdays.

Please consider giving to our Eagle Fund using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Thank you,
Mrs. Spangler

Looking Ahead

LBH: The Sacrament of the Altar

Hymn of the Month: I Know My Redeemer LSB 539

Manner of the Week: Ask how you can help clean up after a meal.

Religion: Paul's Mission and Letters

Phonics: Review/Assessments

Lock Words: Review

Literature: Wonders of Nature

Math: 30. Subtraction: -1

Science: The Sixth Day of Creation

Upcoming Events

May 3

Pledge Day

May 12

Fine Arts Festival

May 20

Last Day of School

Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OS! We have bible class for all ages following the service.

Eagle Fund



History: Australia
Art: Driftwood
Show and Tell: none

Show and Tell

Monday: Georgia, Finn, James, Reese

Tuesday: Boone, Addie, Peyton, Locklin

Wednesday: Judah, Mary Elise, Auri, Sam

Thursday: Emilia, Joseph, Xyla

House, Teacher, Buddy Assignments

	House	Family	Buddy	
1	Brown, Georgia	Rostrum	Mrs. Moore	Olive Pearson
2	Carpenter, Finn	Aquila	Mrs. Robison	Leon Cagle
3	Chernosky, James	Aquila	Ms. Pigeon	James Turk
4	Fack, Reese	Oculus	Mrs. Prestwood	Phoenix Sjolund
5	Gaumer, Boone	Talonis	Mrs. Lazenby	Holly Crabtree
6	Houston, Addie	Talonis	Mrs. Ripple	Blakely Culpepper
7	Lazenby, Peyton	Talonis	Mrs. Ripple	Marie, Wilhelm
8	Miller, Locklin	Oculus	Mrs. Morrissey	Bryce Carson
9	Parekh, Judah	Talonis	Mrs. Lazenby	Callin Rock
10	Phillips, Mary Elise	Oculus	Mrs. Morrissey	Bryce Carson
11	Robison, Auri	Aquila	Mr. Prestwood	Aria Ferrarese
12	Shaw, Samuel	Talonis	Mrs. Lazenby	Callin Rock
13	Spangler, Emilia	Rostrum	Mr. Eifert	Andrea Pugh
14	Sposit, Joseph	Aquila	Mrs. Engel	Parker Pratt
15	Swarthout, Xyla	Aquila	Ms. Theis	Robert Pfefferkom

Phonemes

Consonants: c, d, g, m, l, h, t, j, k, p, b, r, f, n, s, w, y, v, x, z, qu

Short Vowels: o, a, i, u, e

Diagraphs: ch, sh, th, wh

The phoneme for the upcoming week is highlighted.

Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, red, her, ouch, want, will, with, yellow, yes, you, bus, in, put, blue, eek, was, look, now, of, down, from, he, out, sun, cannot, has, my, have, help, me, pink, green, bowl, his, they, gave, tail, could, one, she, when, goes, good, we, would, give, some, be, next, so, went, by, or, do, off, there, what, are, take

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

The lock words for the upcoming week are highlighted.