

“Jesus Christ is our Strength and Song”  
“Iesus Christus est nostra fortitudo et canticum”

# Mrs. Engel's Kindergarten Newsletter

Week 27 – Lent 2 (Reminiscere)



OUR SAVIOR  
LUTHERAN SCHOOL

Kindergarten Families,

Lock word assessments are in Friday Folders. Please practice spelling and reading any words your child missed!

The History and Science Fair is March 3 at 6:30 in the gym! Hope to you see there!

Today, we took a modern approach to cowboy food and had walking tacos!

Please visit lost and found if you are missing items. Registration for Summer Camp is open! Please see the school's newsletter if you are interested.

I am putting uniform violations into FACTS. Please ensure shirts are long enough to stay tucked in and pants and skirts/dresses are an appropriate length. If they are too short, it is time to order a size up! Bottoms with belt loops must have a belt. Please ensure your child has chapel shoes on Wednesdays.

Please consider giving to our Eagle Fund using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Thank you,  
Mrs. Engel

## Upcoming Events

### March 3

History/Science Fair 6:30

### March 9

Spring Break Begins

### March 17

Early Dismissal/Parent Teacher Conferences

## Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OSL! We have bible class for all ages following the service.

Eagle Fund



## Looking Ahead

**LBH:** Confession

**Hymn of the Month:** LSB 750 If Thou but Trust

**Manner of the Week:** Don't eat food off others' plates.

**Religion:** Jesus Teaches and Preaches

**Phonics:** w says /w/

**Lock Words:** some, be, next

**Literature:** What Do You Do With a Tail Like This?

**Math:** 22. Skip Counting by Five

**Science:** The Fourth Day of Creation

**History:** Texas

**Art:** The Old Stagecoach

**Show and Tell:** Bring something that starts with /w/

## Show and Tell

### Public Speaking 101

#### Items or sentences that have the /w/ sound.

**Monday:** Emily, Emery, Elijah, Claire

**Tuesday:** Wells, Ava, James, Alexander

**Wednesday:** Stiles, Shepard, Ruth, Clyde

**Thursday:** Coco, Clara, Ethan

## F.Y.I.

Today you are getting *memory* sheets to complete the school year, as well as the lock/red words for the weekly spelling test. I hope this makes it easier to just have one place to look for needed weekly assessments for your scholar.

-Green folders come home every day. We remind them, but make them accountable at home by cleaning them out daily.

-Please order your student lunches. It is stressful for the student, teacher and the Chef when students are not provided for.

## Phonemes

**Consonants:** c, d, g, m, l, h, t, j, k, p, b, r, f, n, s, **w**

**Short Vowels:** o, a, i, u, e

**Diagrams:** ch, sh, th

The phoneme for the upcoming week is **highlighted**.

## Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, red, her, ouch, want, will, with, yellow, yes, you, bus, in, put, blue, eek, was, look, now, of, down, from, he, out, sun, cannot, has, my, have, help, me, pink, green, bowl, his, they, gave, tail, could, one, she, when, goes, good, we, would, give, **some, be, next**

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

The lock words for the upcoming week are **highlighted**.