

# LITERATUS LINGUA

## MRS. WEIDER

### Grammar/Literature

This week in Shurley English we will continue to work on verbs. That may begin to sound like a broken record, but verbs are the backbone of human communication. We will discuss the perfect and the perfect progressive form of verbs. We will determine the difference between a transitive and intransitive verb.

We will start on the second section of *The Bronze Bow* this week. We have read chapters 1-7 and the reading guide is due on Wednesday. We will read chapters 8-16 and the scholars will be given a new reading guide to complete. In these chapters we see Daniel dealing with the death of his grandmother and his struggle as he steps up to care for his sister. He must confront his desire for revenge as he continues to see, and eventually meet, Jesus.

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### Literature Selections

Last week I shared some of the writing skills the grade 6 scholars have been practicing; these next two weeks I want to do a quick recap of the literature selections and the universal ideas we pondered within each of these books.

- \* *The Trojan War*- This very accessible book is a retelling of some of the earliest literature. The Iliad, the Odyssey, and the Aeneid are retold and brought together in a way that younger students can understand. Through various avenues, we discussed courage, virtue, grief, and forgiveness. We practiced looking at both sides of an issue, and we made a judgement regarding the right course of action for the Greeks and the Trojans.
- \* *Julius Caesar*- Shakespeare's work helped us to discuss the dangers of mob mentality, leadership, courage, honor, and responsibility. We also practiced our theatre skills in our Not-So-Serious Shakespeare play.

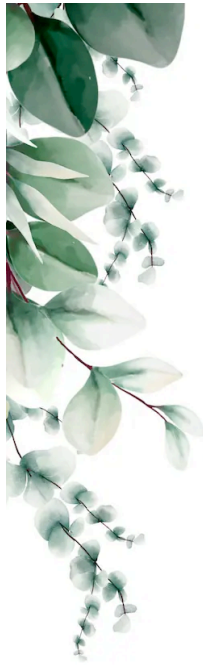


**OUR SAVIOR**  
LUTHERAN SCHOOL

**SAVE THE DATE**  
Field Day is coming



GRADES 1-4 APRIL 24 @ OUR SAVIOR  
AN ADULT CHAPERONE IS REQUIRED FOR GRADES 1-4  
GRADES 5-8, MAY 1 @ CONCORDIA, TOMBALL



# Shema

Hear, O Israel: The Lord our God,  
the Lord is one. Love the Lord your God with all  
your heart and with all your soul and with all your  
strength. These commandments that I give you  
today are to be on your hearts. Impress them on  
your children. Talk about them when you sit  
at home and when you walk along the road, when  
you lie down and when you get up. Tie them as  
symbols on your hands and bind them on your  
foreheads. Write them on the doorframes of  
your houses and on your gates.

Deuteronomy 6:4-9

## Upcoming Events

### April 22-

The Bronze Bow chapter 1-7  
reading guide due

### April 30-

Memorized recitation of Shema  
(Deuteronomy 6:4-9) in class

Shurley English Chapter 12  
assessment

### May 1-

5-8 Field Day

### May 4-7-

CLT Testing

## The Shema

We are in the midst of reading The Bronze Bow which is a story set during the time of Jesus' ministry. The protagonist is a Jewish young man named Daniel. The Jewish community, both in that time and today, recite the Shema twice a day. Though Christians do not follow that particular tradition, Deuteronomy 6:4-9 (the words of the Shema) is a part of our Scriptures as well. Jesus refers to the Old Testament over and over during His time on earth. He specifically quotes Deuteronomy when asked about the most important commandments. I have always loved this section, too, because it recognizes that the faith is passed on from one generation to the next with intentionality and perseverance. May God grant you all the strength to diligently teach the commands of the Lord to your children.