

"Jesus Christ is our Strength and Song"  
"Iesus Christus est nostra fortitudo et canticum"

# Mrs. Spangler's Kindergarten Newsletter

Week 11 – Trinity 18



Kindergarten Families,

We had a great week in Kindergarten! I enjoyed conferencing with each of you! I value our partnership in your child's education, and couldn't do it without you!

Decodable readers will come home next week! I have a yellow folder for each scholar. This folder will live in their backpack and house their decodable reader. **They need to read the story to you one time each day. Please date and sign the back after reading.** Decodable readers provide critical opportunities for scholars to apply the phonics skills that have been taught. Practicing the reader every day will help increase fluency which will in turn increase comprehension! If your child makes an error on a phonetic word, have them look at the letters and sound out the word again. If they can't read the word or it is a lock word, give them the word and have them reread the sentence. On Friday, I will listen to each scholar read noting miscues and words per minute.

Eagle Fund has started! Please consider giving using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Please make sure you have read the School Newsletter.

Thank you,  
Mrs. Spangler

## Looking Ahead

**LBH:** The Creed - The Second Article

**Hymn of the Month:** LSB 655 Lord Keep Us Steadfast

**Manner of the Week:** Conversations go back and forth politely with helpful answers and questions.

**Religion:** Samuel and Saul

**Phonics:** T says /t/

**Lock Words:** her, red, ouch

**Literature:** A Tree is Nice

**Math:** 9. Place Value: Units and Tens

**Science:** The Third Day of Creation

**History:** Europe

**Art:** The Gleaner

**Show and Tell:** Bring something that starts with the /t/ sound.

## Upcoming Events

**October 27**

Lutherfest

**October 31**

Reformation Day

**November 20**

Thanksgiving Feast

**November 24**

Thanksgiving Break Begins

## Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OS! We have bible class for all ages following the service.

Eagle Fund



### Show and Tell

**Monday:** Georgia, Finn, James, Reese

**Tuesday:** Boone, Addie, Peyton, Locklin

**Wednesday:** Judah, Mary Elise, Auri, Sam

**Thursday:** Emilia, Joseph, Xyla

### House, Teacher, Buddy Assignments

		House	Family	Buddy
1	Brown, Georgia	Rostrum	Mrs. Moore	Olive Pearson
2	Carpenter, Finn	Aquila	Mrs. Robison	Leon Cagle
3	Chernosky, James	Aquila	Ms. Pigeon	James Turk
4	Flack, Reese	Oculus	Mrs. Prestwood	Phoenix Sjalund
5	Gaumer, Boone	Talonis	Mrs. Lazenby	Holly Crabtree
6	Houston, Addie	Talonis	Mrs. Ripple	Blakely Culpepper
7	Lazenby, Peyton	Talonis	Mrs. Ripple	Marie, Wilhelmi
8	Miller, Locklin	Oculus	Mrs. Morrissey	Bryce Corson
9	Parekh, Judah	Talonis	Mrs. Lazenby	Callin Rock
10	Phillips, Mary Elise	Oculus	Mrs. Morrissey	Bryce Corson
11	Robison, Auri	Aquila	Mr. Prestwood	Aria Ferrarese
12	Shaw, Samuel	Talonis	Mrs. Lazenby	Callin Rock
13	Spangler, Emilia	Rostrum	Mr. Elfert	Andrea Pugh
14	Sposil, Joseph	Aquila	Mrs. Engel	Parker Pratt
15	Swarthout, Xyla	Aquila	Ms. Theis	Robert Pfefferkorn

### Phonemes

**Consonants:** c, o, a, d, g, m, l, h, **f**

**Short Vowels:**

**Diagrams:**

*The phoneme for the upcoming week is **highlighted**.*

### Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, **red, her, ouch**

Parents, using a “**tap, map, write, and read**” routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

*The lock words for the upcoming week are **highlighted**.*