"Jesus Christ is our Strength and Song" "lesus Christus est nostra fortitudo et canticum"

Mrs. Spangler's

Kindergarten

Newsletter

Week 7 - Trinity 14





Kindergarten Families,

We had a great week in Kindergarten! Make sure to look through the work that comes home in Friday Folders. There may be notes written in the margins. For math, anything circled in marker was wrong or missing when they turned it in. I have all scholars make corrections right away. Please pay attention to page 2 of the newsletter for a running list of phonemes and lock words that have been taught and ideas on how to practice! Letter name and letter sound charts are a great way to reinforce the letter/sound connection with your child. Look for these in the phonics packet that comes home on Fridays. If you are interested in more ideas to support phonics at home, let me know!

We are now sitting in houses with our chapel buddies during chapel! Please see the chart on page two of the newsletter to see your child's house, buddy, and family assignments. If you are joining us for chapel, you can grab your child from our line as we walk through the Narthex and sit in the chairs that line the back wall behind their house. There is a seating chart attached to this email showing where each house sits in the church.

Please make sure you have read the School Newsletter.

Thank you, Mrs. Spangler

Upcoming Events

September 24

Spirit Night - Crust Pizza Co.

October 10

Grandparents Day – Early Dismissal 11:30

October 13

No School

October 15

Early Dismissal 2:15 - Conferences

October 16

Conferences - No School

Looking Ahead

LBH: The Close of the Commandments

Hymn of the Month: LSB 566 By Grace I'm Saved

Manner of the Week: "How are you?" "Well, thank you. How are

you?" is a polite exchange. **Religion:** Israel in the Wilderness

Phonics: G says /g/ Lock Words: see, stop, to Literature: Owl Moon

Math: 6. Geometric Shapes: Circles Science: Creation: The Second Day

History: Asia

Art: Concentric Circles

Show and Tell: Bring something that starts with the /g/ sound.

Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OSL! We have bible class for all ages following the service.

Eagle Fund



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Show and Tell

Monday: Georgia, Finn, James,

Reese

Tuesday: Boone, Addie, Peyton,

Locklin

Wednesday: Judah, Mary Elise, Auri,

Sam

Thursday: Emilia, Joseph, Xyla

House, Teacher, Buddy Assignments

| | | House | Family | Buddy |
|----|----------------------|---------|----------------|--------------------|
| 1 | Brown, Georgia | Rostrum | Mrs. Moore | Olive Pearson |
| 2 | Carpenter, Finn | Aquilae | Mrs. Robison | Leon Cagle |
| 3 | Chernosky, James | Aquilae | Ms. Pigeon | James Turk |
| 4 | Flack, Reese | Oculus | Mrs. Prestwood | Phoenix Sjolund |
| 5 | Gaumer, Boone | Talonis | Mrs. Lazenby | Holly Crabtree |
| 6 | Houston, Addie | Talonis | Mrs. Ripple | Blakely Culpepper |
| 7 | Lazenby, Peyton | Talonis | Mrs. Ripple | Marie, Wilhelmi |
| 8 | Miller, Locklin | Oculus | Mrs. Morrissey | Bryce Corson |
| 9 | Parekh, Judah | Talonis | Mrs. Lazenby | Cailin Rock |
| 10 | Phillips, Mary Elise | Oculus | Mrs. Morrissey | Bryce Corson |
| 11 | Robison, Auri | Aquilae | Mr. Prestwood | Aria Ferrarese |
| 12 | Shaw, Samuel | Talonis | Mrs. Lazenby | Cailin Rock |
| 13 | Spangler, Emilia | Rostrum | Mr. Eifert | Andrea Pugh |
| 14 | Sposit, Joseph | Aquilae | Mrs. Engel | Parker Pratt |
| 15 | Swarthout, Xyla | Aquilae | Ms. Theis | Robert Pfefferkorn |

Phonemes

Consonants: c, o, a, d, g

Short Vowels:

Diagraphs:

The phoneme for the upcoming week is highlighted.

Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to

Parents, using a "tap, map, write, and read" routine is a great way to practice our lock words. Tap: Tap out how many sounds are in the word. This can be done with fingers or tokens. Map: If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. Write: Have your child rewrite the word, making a list of all words practiced. Read: Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

The lock words for the upcoming week are highlighted.