

“Jesus Christ is our Strength and Song”
“Iesus Christus est nostra fortitudo et canticum”

Mrs. Spangler's Kindergarten Newsletter

Week 28 – Lent 5 (Judica)



OUR SAVIOR
LUTHERAN SCHOOL

Kindergarten Families,

We made whipped cream today for 'wh'! Ask your child if they preferred the homemade or store bought whipped cream!! I might have also taught them a trick with whipped cream. Hopefully this doesn't cause too much excitement at your next family gathering involving ice cream sundaes or pie!

Please practice phone numbers and addresses! I will try to make a video showing how we are teaching tying shoes, so you can help support that at home too! We use a backwards release strategy, with the phrase, "a loop, a swoop, and a pull tight!" I complete all steps for them and have them perform the last step until it is mastered, then they do the last two until mastered and the last three, etc. I learned our strategy from Mr. Jeff Pearson, Occupational Therapist. We had great success with this strategy last year!

Please visit lost and found if you are missing items. Registration for Summer Camp is open! Please see the school's newsletter if you are interested.

I am putting uniform violations into FACTS. Please ensure shirts are long enough to stay tucked in and pants and skirts/dresses are an appropriate length. If they are too short, it is time to order a size up! Bottoms with belt loops must have a belt. Please ensure your child has chapel shoes on Wednesdays.

Please consider giving to our Eagle Fund using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Thank you,
Mrs. Spangler

Looking Ahead

LBH: Confession

Hymn of the Month: LSB 750 If Thou but Trust

Manner of the Week: Learn how to set a table and use tableware properly.

Religion: Jesus Goes to the Cross

Phonics: y says /y/

Lock Words: or, do, off

Literature: What Do You Do With a Tail Like This?

Math: 24. Addition: Making 10

Science: The Fifth Day of Creation

Upcoming Events

March 9

Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OSL! We have bible class for all ages following the service.

Eagle Fund



History: Antarctica

Art: Driftwood

Show and Tell: Bring something that starts with /y/

Show and Tell

Monday: Georgia, Finn, James, Reese

Tuesday: Boone, Addie, Peyton, Locklin

Wednesday: Judah, Mary Elise, Auri, Sam

Thursday: Emilia, Joseph, Xyla

House, Teacher, Buddy Assignments

	House	Family	Buddy	
1	Brown, Georgia	Rostrum	Mrs. Moore	Olive Pearson
2	Carpenter, Finn	Aquilae	Mrs. Robison	Leon Cagle
3	Chernosky, James	Aquilae	Ms. Pigeon	James Turk
4	Fack, Reese	Oculus	Mrs. Prestwood	Phoenix Sjalund
5	Gaumer, Boone	Talonis	Mrs. Lazenby	Holly Crabtree
6	Houston, Addie	Talonis	Mrs. Ripple	Blakely Culpepper
7	Lazenby, Peyton	Talonis	Mrs. Ripple	Marie, Wilhelm
8	Miller, Locklin	Oculus	Mrs. Morrissey	Bryce Carson
9	Parekh, Judah	Talonis	Mrs. Lazenby	Callin Rock
10	Phillips, Mary Elise	Oculus	Mrs. Morrissey	Bryce Carson
11	Robison, Auri	Aquilae	Mr. Prestwood	Aria Ferrarese
12	Shaw, Samuel	Talonis	Mrs. Lazenby	Callin Rock
13	Spangler, Emilia	Rostrum	Mr. Eifert	Andrea Pugh
14	Sposit, Joseph	Aquilae	Mrs. Engel	Parker Pratt
15	Swarthout, Xyla	Aquilae	Ms. Theis	Robert Pfefferkorn

Phonemes

Consonants: c, d, g, m, l, h, t, j, k, p, b, r, f, n, s, w, **y**

Short Vowels: o, a, i, u, e

Diagraphs: ch, sh, th, wh

*The phoneme for the upcoming week is **highlighted**.*

Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, red, her, ouch, want, will, with, yellow, yes, you, bus, in, put, blue, eek, was, look, now, of, down, from, he, out, sun, cannot, has, my, have, help, me, pink, green, bowl, his, they, gave, tail, could, one, she, when, goes, good, we, would, give, some, be, next, so, went, by, **or, do, off**

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

*The lock words for the upcoming week are **highlighted**.*