

“Jesus Christ is our Strength and Song”
“Iesus Christus est nostra fortitudo et canticum”

Mrs. Spangler's Kindergarten Newsletter

Week 32 – Easter 2 (Quasimodo Geniti)



OUR SAVIOR
LUTHERAN SCHOOL

Kindergarten Families,

Kindergarten's ABC countdown begins on Tuesday! Ask your child what letter themed activity we did when they come home from school! We hope to make the end of kindergarten memorable!

We have a PTL meeting and Smart Families presentation on April 14. Please see the school newsletter to RSVP for the presentation.

No school lunch available for April 17 (Field Day) and April 20 (Field Trip). We will picnic on campus for both. Everyone needs a home lunch. Regular lunch kits and water bottles are fine.

Please visit lost and found if you are missing items. Registration for Summer Camp is open! Please see the school's newsletter if you are interested.

I am putting uniform violations into FACTS. Please ensure shirts are long enough to stay tucked in and pants and skirts/dresses are an appropriate length. If they are too short, it is time to order a size up! Bottoms with belt loops must have a belt. Please ensure your child has chapel shoes on Wednesdays.

Please consider giving to our Eagle Fund using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Thank you,
Mrs. Spangler

Looking Ahead

LBH: Confession

Hymn of the Month: LSB 461 I Know My Redeemer Lives

Manner of the Week: Wait until others are seated and the host or hostess begins before eating.

Religion: Jesus Rises from the Grave

Phonics: z says /z/

Lock Words: Review

Literature: A Tale for Easter

Math: 226. Telling Time with Hours

Science: The Sixth Day of Creation

History: Africa

Art: none

Show and Tell: Bring something that has a 'z'

Upcoming Events

April 14

PTL/Smart Families Presentation

April 17

Kindergarten Field Day – Home Lunch Only

April 20

Field Trip – Home Lunch Only

Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OSL! We have bible class for all ages following the service.

Eagle Fund



Show and Tell

Monday: Georgia, Finn, James, Reese

Tuesday: Boone, Addie, Peyton, Locklin

Wednesday: Judah, Mary Elise, Auri, Sam

Thursday: Emilia, Joseph, Xyla

House, Teacher, Buddy Assignments

	House	Family	Buddy	
1	Brown, Georgia	Rostrum	Mrs. Moore	Olive Pearson
2	Carpenter, Finn	Aquila	Mrs. Robison	Leon Cagle
3	Chernosky, James	Aquila	Ms. Pigeon	James Turk
4	Flack, Reese	Oculus	Mrs. Prestwood	Phoenix Sjalund
5	Gaumer, Boone	Talonis	Mrs. Lazenby	Holly Crabtree
6	Houston, Addie	Talonis	Mrs. Ripple	Blakely Culpepper
7	Lazenby, Peyton	Talonis	Mrs. Ripple	Marie, Wilhelm
8	Miller, Locklin	Oculus	Mrs. Morrissey	Bryce Corson
9	Parekh, Judah	Talonis	Mrs. Lazenby	Callin Rock
10	Phillips, Mary Elise	Oculus	Mrs. Morrissey	Bryce Corson
11	Robison, Auri	Aquila	Mr. Prestwood	Aria Ferrarese
12	Shaw, Samuel	Talonis	Mrs. Lazenby	Callin Rock
13	Spangler, Emilia	Rostrum	Mr. Eifert	Andrea Pugh
14	Sposit, Joseph	Aquila	Mrs. Engel	Parker Pratt
15	Swarthout, Xyla	Aquila	Ms. Theis	Robert Pfefferkorn

Phonemes

Consonants: c, d, g, m, l, h, t, j, k, p, b, r, f, n, s, w, y, v, x, **z**

Short Vowels: o, a, i, u, e

Diagraphs: ch, sh, th, wh

*The phoneme for the upcoming week is **highlighted**.*

Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, red, her, ouch, want, will, with, yellow, yes, you, bus, in, put, blue, eek, was, look, now, of, down, from, he, out, sun, cannot, has, my, have, help, me, pink, green, bowl, his, they, gave, tail, could, one, she, when, goes, good, we, would, give, some, be, next, so, went, by, or, do, off, there, what, are, take

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

*The lock words for the upcoming week are **highlighted**.*