

“Jesus Christ is our Strength and Song”  
“Iesus Christus est nostra fortitudo et canticum”

# Mrs. Spangler's Kindergarten Newsletter

Week 24 – Sexagesima



OUR SAVIOR  
LUTHERAN SCHOOL

Kindergarten Families,

Next week is Spirit Week! Please see the school's newsletter about dress up days. Remember, Tuesday, Kindergarten will all dress us as Skittles. Wear a solid shirt and we will provide an 'S' necklace. Also, please send in a baggie of washed, peeled, and chopped veggies on Thursday for Stone Soup. Please see my previous email for more details.

Make sure to read the email from our room parents about the Valentine's Day party. It is also early dismissal that day. We will dismiss at 1 pm.

We will have a Go Texan Day parade and performance on 2/26 at 8:30 am.

I am putting uniform violations into FACTS. Please ensure shirts are long enough to stay tucked in and pants and skirts/dresses are an appropriate length. If they are too short, it is time to order a size up! Bottoms with belt loops must have a belt. Please ensure your child has chapel shoes on Wednesdays.

Please consider giving to our Eagle Fund using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Thank you,  
Mrs. Spangler

## Looking Ahead

**LBH:** Sacrament of Holy Baptism – The Second Part

**Hymn of the Month:** LSB 394 Songs of Thankfulness

**Manner of the Week:** Chew with your mouth closed and don't talk while food is in your mouth.

**Religion:** Jesus Does Many Miracles

**Phonics:** S says /s/

**Lock Words:** could, one, she

**Literature:** Seven Silly Eaters

**Math:** 20. Addition of Hundreds

**Science:** The Fourth Day of Creation

**History:** Texas

**Art:** Girl Interrupted at Her Music

**Show and Tell:** Bring something that has the /s/ sound.

## Upcoming Events

### February 13

Valentine's Party – Early Dismissal @1pm

### February 16

No School

### February 17

No School

### February 18

Field Trip – Sack Lunch!

### February 26

Go Texan Day Parade 8:30 am

## Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OS! We have bible class for all ages following the service.

Eagle Fund



### Show and Tell

**Monday:** Georgia, Finn, James, Reese

**Tuesday:** Boone, Addie, Peyton, Locklin

**Wednesday:** Judah, Mary Elise, Auri, Sam

**Thursday:** Emilia, Joseph, Xyla

### House, Teacher, Buddy Assignments

	House	Family	Buddy	
1	Brown, Georgia	Rostrum	Mrs. Moore	Olive Pearson
2	Carpenter, Finn	Aquila	Mrs. Robison	Leon Cagle
3	Chernosky, James	Aquila	Ms. Pigeon	James Turk
4	Flack, Reese	Oculus	Mrs. Prestwood	Phoenix Sjalund
5	Gaumer, Boone	Talonis	Mrs. Lazenby	Holly Crabtree
6	Houston, Addie	Talonis	Mrs. Ripple	Blakely Culpepper
7	Lazenby, Peyton	Talonis	Mrs. Ripple	Marie, Wilhelm
8	Miller, Locklin	Oculus	Mrs. Morrissey	Bryce Corson
9	Parekh, Judah	Talonis	Mrs. Lazenby	Callin Rock
10	Phillips, Mary Elise	Oculus	Mrs. Morrissey	Bryce Corson
11	Robison, Auri	Aquila	Mr. Prestwood	Aria Ferrarese
12	Shaw, Samuel	Talonis	Mrs. Lazenby	Callin Rock
13	Spangler, Emilia	Rostrum	Mr. Eifert	Andrea Pugh
14	Sposit, Joseph	Aquila	Mrs. Engel	Parker Pratt
15	Swarthout, Xyla	Aquila	Ms. Theis	Robert Pfefferkorn

### Phonemes

**Consonants:** c, d, g, m, l, h, t, j, k, p, b, r, f, n, **s**

**Short Vowels:** o, a, i, u, e

**Diagraphs:** ch

*The phoneme for the upcoming week is **highlighted**.*

### Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, red, her, ouch, want, will, with, yellow, yes, you, bus, in, put, blue, eek, was, look, now, of, down, from, he, out, sun, cannot, has, my, have, help, me, pink, green, bowl, his, they, gave, tail, **could, one, she**

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

*The lock words for the upcoming week are **highlighted**.*