

“Jesus Christ is our Strength and Song”  
“Iesus Christus est nostra fortitudo et canticum”

# Mrs. Engel's Kindergarten Newsletter

Week 20 – Epiphany 1



OUR SAVIOR  
LUTHERAN SCHOOL

Kindergarten Families,

It was a great first week back from break! I hope everyone had a wonderful and restful Christmas! The 100<sup>th</sup> day of school is quickly approaching! Please see the attached letter for information about 100<sup>th</sup> day projects and presentations.

I am putting uniform violations into FACTS. Please ensure shirts are long enough to stay tucked in and pants and skirts/dresses are an appropriate length. If they are too short, it is time to order a size up! Bottoms with belt loops must have a belt. Shoes must be white or black, with no additional colors. Please ensure your child has chapel shoes on Wednesdays.

Please consider giving to our Eagle Fund using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Please make sure you have read the School Newsletter. Looking forward to the start of a New Year as well as the Second semester.

Thank you,  
Mrs. Engel

## Looking Ahead

**LBH:** The Lord's Prayer – The 6<sup>th</sup> Petition

**Hymn of the Month:** LSB 394 Songs of Thankfulness

**Manner of the Week:** Be courteous about voice volume.

**Religion:** Jesus and John the Baptist

**Phonics:** R says /r/

**Lock Words:** has, my, have

**Literature:** A House for Hermit Crab

**Math:** 16. Shapes; Squares; Addition: 4+4 and 5+5

**Science:** The Fourth Day of Creation

**History:** South America

**Art:** Stary Night

**Show and Tell:** Bring something that has the /r/ sound.

## Upcoming Events

### January 11

Jason Deli Spirit Night

### January 22

Tony's Spirit Night

### January 24

Father Daughter Dance (8<sup>th</sup> grade fundraiser)

### January 25

National Lutheran Schools Week

### January 27

100<sup>th</sup> Day of School

### February 1

Kindergarten Sings at Church

## Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OS! We have bible class for all ages following the service.

Eagle Fund



### Show and Tell

**Monday:** Emily, Emery, Elijah, Claire

**Tuesday:** Wells, Ava, James, Alexander

**Wednesday:** Stiles, Shepherd, Ruth, Clyde

**Thursday:** Coco, Clara, Ethan

### Home School Connection

I know you have been waiting for your scholar to be ready for flashcards. When you go to Dollar Tree this weekend to get your foam board for the 100 Days project, please get a box of Addition flashcards. You can work on sums up to 10.

-Please read the new reader and return it daily. On Friday you can read the back and see your scholar's score for "Words per minute."

-Please don't forget memory-Next week is the 6<sup>th</sup> petition. "And lead us not into temptation."

### Phonemes

**Consonants:** c, d, g, m, l, h, t, j, k, p, b, **r**

**Short Vowels:** o, a, i, u

**Diagraphs:** ch

*The phoneme for the upcoming week is **highlighted**.*

### Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, red, her, ouch, want, will, with, yellow, yes, you, bus, in, put, blue, eek, was, look, now, of, down, from, he, out, sun, cannot, **has, my, have**

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

*The lock words for the upcoming week are **highlighted**.*