A. SERMON SLIDES

Slide 1: Title How To Be Good at Being a Fool Selected Proverbs, I Corinthians

Slide 2:

Proverbs 1:22 (ESV) How long, O simple ones, will you love being simple? How long will scoffers delight in their scoffing and fools hate knowledge? Proverbs 1:32 (ESV) For the simple are killed by their turning away, and the complacency of fools destroys them; Proverbs 9:8 (ESV) Do not reprove a scoffer, or he will hate you; reprove a wise man, and he will love you. Proverbs 14:15 (ESV) The simple believes everything, but the prudent gives thought to his steps. Proverbs 15:5 (ESV) A fool despises his father's instruction, but whoever heeds reproof is prudent.

Slide 3:

1 Corinthians 1:20–21 (ESV)

Where is the one who is wise? Where is the scribe? Where is the debater of this age? Has not God made foolish the wisdom of the world? For since, in the wisdom of God, the world did not know God through wisdom, it pleased God through the folly of what we preach to save those who believe.

1 Corinthians 1:25 (ESV)

For the foolishness of God is wiser than men, and the weakness of God is stronger than men. 1 Corinthians 15:3–4 (ESV)

For I delivered to you as of first importance what I also received: that Christ died for our sins in accordance with the Scriptures, 4 that he was buried, that he was raised on the third day in accordance with the Scriptures,

1 Corinthians 15:14 (ESV)

And if Christ has not been raised, then our preaching is in vain and your faith is in vain.

1 Corinthians 15:19 (ESV)

If in Christ we have hope in this life only, we are of all people most to be pitied.

Slide 4:

I. What is Foolishness II. The Ways We Can be Foolish III. How to be Good at Being a Fool Slide 5: Foolishness: "Someone who disregards the known realities of life."

Slide 6: "Disregard" communicates a knowingness "Realities" communicates truths in the world that we can know

Slide 7:Cultural Corners1) Scientific/Physical/Testable2) Emotional/Relational3) Moral/Law

Slide 8: Ways of Foolishness: "How long, O simple ones, will you love being simple? How long will scoffers delight in their scoffing and fools hate knowledge?"

Slide 9:
1) "Simple One" = (pata)(peti) = naive fool
2) "Scoffer" = (lis) (loots) = derisive fool
3) "Fool" = (kesil) (kasal) = obstinate fool

Slide 10: "The simple believes everything, but the prudent gives thought to his steps."

Slide 11: "Do not reprove a scoffer, or he will hate you; reprove a wise man, and he will love you."

Slide 12: "A fool despises his father's instruction, but whoever heeds reproof is prudent."

Slide 13: Temperaments and personality constructs are shortcuts to cover a lack of wisdom

Slide 14:
1) "Simple One" = (pata)(peti) = naive fool
2) "Scoffer" = (lis) (loots) = derisive fool
3) "Fool" = (kesil) (kasal) = obstinate fool
4) Religious Fools

Slide 15: The Religious Fool wants to follow wisdom as a guarantee of blessing and safety

Slide 16: The Right Kind of Fool: Matthew 12:42 (ESV) The queen of the South will rise up at the judgment with this generation and condemn it, for she came from the ends of the earth to hear the wisdom of Solomon, and behold, something greater than Solomon is here.

Slide 17: He is Risen! He is Risen Indeed!

B. Group Discussion

1. What are some of the defining characteristics of these types of fools! Simple: Proverbs 14:15 Scoffer: Proverbs 9:8 Obstinate: Proverbs 15:5

(For Leaders:Simple (Takes advice from the flashiest, never set in one way)Scoffer (Will be upset at the person giving advice because of pride. "How dare you!")Obstinate (Doesn't like to take any advice because trusts his instincts)

2) Explain a "religious fool" How were the friends of Job religious fools? How were the Pharisees and most Jews religious fools? How are we that way today?

3) Why is the life, death and resurrection of Jesus Christ foolishness? Why was it then? Why is it now?

4) Would you be a Christian if Christ had not resurrected from the dead? If you found out tomorrow that it was a hoax, what would you do? (Read I Corinthians 1:18-31)

5) Prayer and Praise...