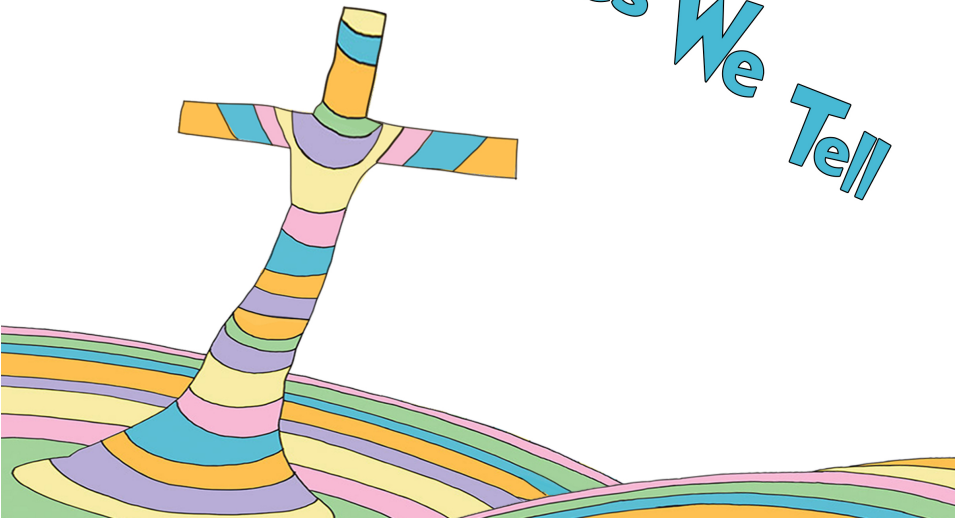


Community Group Discussion 06.28 - 07.26

Oh, The Stories We Tell



Oh, The Stories We Tell

This series is uniquely designed for kids, students, and adults. Below you will see discussion questions for all Community Groups, as well as studies and activities for families to use with their students or kids.

Group Discussion

Read Luke 10:25-37

1. Can you disagree with someone and love them just the same? Who are some people you especially disagree with? Do you treat these kinds of people differently than others in your life?
2. When Jesus tells the story of the good Samaritan, he puts the Jewish man in a vulnerable spot. The Samaritan comes along and helps him out — extending love to him across political, religious, and social lines. What is so significant about the Samaritan helping a Jew in need? Who is God calling you to love even though it might be inconvenient, dangerous, or expensive?
3. Dehumanization happens when we refuse to recognize the image of God in others. Where do you see this happening our world? Do you ever see this happen in yourself?
4. When you read the story of the good Samaritan, do you see yourself as the person lying injured in the ditch needing rescued? How has Jesus rescued you?
5. What is God saying to you through his word? What are you going to do about it?

Students: Middle & High School

Icebreaker

What is your favorite children's book?

Game (Optional)

Alphabet Game

1. Go through the alphabet and think of a favorite character that starts with each letter.
2. Do it as a family and go back and forth taking turns to list them

Questions

1. Read Luke 10:25-37.
2. What stands out to you about each of the characters in the story? Why do you think God chose them?
3. What does this story teach you about the gospel?
4. Challenge: Take 5 minutes to pray about what God is teaching you and ask him what you should do about it in your life.

Kids: Pre-School & Elementary

1. Discussion/Answer (Supplies needed: Construction paper, marker)
 - Gather the children into a group with siblings and family on the floor.
 - Print these words on separate sheets of paper: friendly, mean, kind, respectful, uncaring, polite, rude, helpful.
 - In the room, lay the papers around on the floor. Then have the children walk around to each one and as a family, read each word aloud.

SAY: We are with lots of different people each day—friends, family, classmates, people we don't know well, and even people we might not like too much. Think about how you like to be treated by these people. *(As you ask the following questions, let the children consider their answers, they will begin to think about how to treat others. Ask the children to go and stand by the word that best expresses their answer as you ask each of the following questions.)*

ASK: How do you like friends to act toward you? *(Pause to let the children move to the word that best expresses their answer. Then ask them to give more words that tell how they like to be treated by friends.)*

How do you like your family to act toward you? *(Again, let the children stand by a word that tells how they feel. Then ask them to explain what they mean by their choice. Encourage them to give an example or some details to help answer the question.)*

How do you like to be treated by kids who don't know you or who don't like you? *(Here the children may need a little more time to choose a word. When everyone has made their choice, ask why they chose that particular word. Some children may say they want someone to be polite or respectful to them even if they don't like each other. The children will probably recognize that even when they're dealing with someone they don't like, they still don't like to be treated with meanness or rudeness.)*

2. Bandaid Reminder (Supplies needed: Paper, Markers, crayons, bandaids, cotton balls)

- Have children take a few bandaids and make a border around their piece of paper.
- They can even add an "Ouchie" under the bandaid by drawing or placing a piece of cotton ball under it.
- In the center of the page have them write out, "I Can Be A Good Servant Of God."
- Allow them to color their page and decorate with the bandaids.
- Have the kids place their sheet where they will be able to see it daily. (fridge, mirror in bathroom, bedroom, etc...).