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Chazown Experience

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Facilitator Guide

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THE CHAZOWN EXPERIENCE FACILITATOR GUIDE

DAY ONE			
	Minutes	Start Time	End Time
Session 1: Finding Your <i>Chazown</i>			
Welcome, Set Expectations, and Prayer	5		
TIO: Connect with Others	10		
VIDEO: Finding Your <i>Chazown</i>	12		
Share Your <i>Chazown</i>	3		
TIO: Share Expectations	10		
WRAP-UP: Large-Group Discussion	5		
Total Time	45		
Session 2: Your Past Experiences			
VIDEO: Past Experiences	4		
Create a Personal Timeline with VIDEO Directions	40		
Share Your Personal Timeline	10		
TIO: Personal Timeline	10		
Timeline Large-Group Discussion (Optional)	10		
VIDEO: Day One Close	1		
WRAP-UP: Set Expectations for Tomorrow	5		
Total Time	1:20		

DAY TWO

	Minutes	Start Time	End Time
Session 3: Core Values and Spiritual Gifts			
Welcome Back	5		
VIDEO: Core Values	8		
Core Values Activity — Steps One and Two	10		
Share Your Core Values	3		
Narrow List of Core Values and Define One	5		
TIO: Core Values	10		
VIDEO: Spiritual Gifts	3		
Spiritual Gifts Activity	10		
Share Your Spiritual Gifts	3		
TIO: Spiritual Gifts	10		
WRAP-UP: Bringing the Three Circles Together	3		
Total Time	1:10		

BREAK

10

Session 4: Your Purpose Statement			
VIDEO: Your Purpose Statement	12		
Writing a Purpose Statement	30		
TIO: Purpose Statement	5		
WRAP-UP: Large-Group Discussion	10		
Total Time	1:07		

BREAK

10

Session 5: Living Your <i>Chazown</i>			
VIDEO Living Your <i>Chazown</i>	12		
Taking Your Next Steps	15		
TIO: Next Steps	10		
WRAP-UP: The <i>Chazown</i> Experience	10		
Total Time	47		

SESSION ONE: FINDING YOUR *CHAZOWN*

Welcome, Set Expectations, and Opening Prayer (5 min)

TIO: Connect with Others (10 min)

VIDEO: Finding Your *Chazown* (12 min)

Share Your *Chazown* (3 min)

TIO: Share Expectations (10 min)

WRAP-UP: Large-Group Discussion (5 min)

Welcome, Set Expectations, and Opening Prayer (5 min)

1. Introduce yourself and other facilitators.
2. Share end goal for the Chazown Experience: Discover God's purpose for your life and design a plan of action for it.
3. Share start and end times for both days, when breaks will occur, location of restrooms, and any other details.
4. Set participants' expectations for the Chazown Experience:
 - Video teaching from Pastor Craig Groeschel
 - Facilitator sharing your *chazown*
 - Large-group discussions over microphone
 - Talk It Over table discussions
 - One-on-one discussions with someone at their table
 - Working on their own, both here and at home
5. Hold up and introduce the two print pieces. Make sure everyone has theirs.
 - **Participant Guide:** Follow along with Pastor Craig's teaching, take notes, and guide discussion.
 - **My *Chazown* Foldout:** Do activities that reveal their *chazown*. Stress that this foldout is designed to keep their *chazown* in front of them at home so they'll begin the process of living it out daily.
6. Pray aloud for the group to be open for God to use this time to impact and shape their lives.

TIO: Connect with Others (10 min)

Spend a moment taking turns in your group, sharing your name and something about you.

1. Tell participants to discuss the first Talk It Over question at their table. They'll stay at this table during the entire experience, getting to know each other throughout the event.
2. Walk around the tables to make sure people are sharing briefly enough so that everyone gets a turn to share.

VIDEO: Finding Your *Chazown* (12 min)

1. Direct participants to page 2 to follow along with the video.
2. Play "Finding Your *Chazown*."

Everyone ends up **SOMEWHERE**.

Few people end up somewhere on **PURPOSE**.

Chazown (pronounced khaw-ZONE) is a Hebrew word meaning a **DREAM**, revelation, or **VISION**.

THE THREE CIRCLES

- Your past **EXPERIENCES**
- Your **CORE VALUES**
- Your spiritual **GIFTS**

THE FIVE SPOKES

- Our **RELATIONSHIP** with **GOD**
- Our **RELATIONSHIP** with **OTHERS**
- **FINANCIAL** life
- **PHYSICAL** life
- **WORK** life

Share Your Chazown (3 min)

1. Get out your own My *Chazown* foldout (even if it's a previous version) and share your *chazown*, or purpose statement with participants.
2. Tell how your life is different since you've discovered your *chazown*. Remember, this experience is not about you. Give insightful examples and be authentic and transparent to strengthen the connection you have with the participants. Be as authentic as you can. Let participants know that uncovering your *chazown* and living it out fully doesn't mean quitting your job and going into full-time ministry. That may have been your result, but most people who go through the Chazown Experience live out their *chazown* right where they are in their life.

TIO: Share Expectations (10 min)

Share with your group what you expect or hope to gain from the Chazown Experience.

1. Direct participants to the Talk It Over on page 4.
2. Walk around the tables making note of people who might be willing to share on the microphone.

WRAP-UP: Large-Group Discussion (5 min)

1. Walk around the room and ask two or three people to share their expectations aloud.
2. Explain to participants that God can work through all of the different expectations in the room. Encourage them to be open to what God has in store for them. Finally, let participants know that the outcome from this experience will be different for each person. God created each of us to be unique, so the vision He has given to everyone is unique.

10 MINUTE BREAK

Remind everyone where the bathrooms are and where snacks and drinks are if available.

SESSION 2: YOUR PAST EXPERIENCES

VIDEO: Past Experiences (4 min)

Create a Personal Timeline with VIDEO Directions (40 min)

Share Your Personal Timeline (10 min)

TIO: Personal Timeline (10 min)

Timeline Large-Group Discussion (10 min)

VIDEO: Day One Close (1 min)

WRAP-UP: Set Expectations for Tomorrow (5 min)

VIDEO: Past Experiences (4 min)

1. Direct participants to page 5 to follow along with the video.

2. Play “Past Experiences.”

Personal timeline: a big-picture overview of your PAST

Create a Personal Timeline with VIDEO Directions (40 min)

1. Demonstrate how to open the foldout all the way to follow along with the instructions in the video.

2. If you have enough room, encourage participants to spread out in the room and find a comfortable place to work on their timeline.

3. Play the video “Creating a Personal Timeline.” The video instructs you to pause after each step.

4. After each pause, show which colors of sticky notes to use and direct them to the written instructions in their foldout if they want to review.

5. Stay on track with the times for each step. Play each new section of instructions at the times listed in the foldout and in the video. Here are the suggested times for each step of the timeline process:

- Step 1: Yellow sticky notes: 15 minutes
- Step 2: Put things in order: 5 minutes
- Step 3: Pink sticky notes: 10 minutes
- Step 4: Blue sticky notes: 5 minutes
- Step 5: Green sticky notes: 5 minutes

6. Let them know they can break as needed while working on their timelines.

7. Walk through the tables offering assistance to anyone who seems stuck. Remind them they can be vague or use code words if they don't want uncomfortable information in print when they share their timeline.

8. If anyone does fall behind, tell them not to stress out or stop working. Encourage them to continue working and catch up at home.

9. Provide extra sticky notes to anyone who runs out of a color.
10. To end this section, call people back to their tables and direct them to the past experiences circle in the foldout.
11. When participants are finished with their timeline, have them take a few minutes to write 3-5 lessons they learned from their timeline chapters (the green sticky notes) into their past experiences circle.
12. Congratulate them for completing their first circle!

Share Your Personal Timeline (10 min)

1. Everyone's timeline might not be fully complete now, but they can continue working on it or take it home to work on later.
2. Share your personal timeline with the participants. Describe the lessons and themes (from your green sticky notes) that emerged through looking at your past experiences. Be open and transparent, modeling and setting the stage for how they will share their personal timeline with another person. Show how you transferred your main themes into your past experiences circle.
3. If you're running short on time, keep this segment brief—it's more valuable for participants to get time to share with one other.

TIO: Personal Timeline (10 min)

Spend a few moments sharing your timeline with someone in your group. Describe the lessons that emerged from your past experiences.

1. Direct participants to the Talk It Over on page 6. Ask them to get into pairs to share their timeline with one another.
2. After five minutes, cue them to switch to give the other person time to share.

Timeline Large-Group Discussion (10 min)

1. Ask the group: What is God showing you about your future through your past?
2. Walk around and let a few people answer on the microphone. Cut this time short if you need to stay on track.

VIDEO: Day One Close (1 min)

1. Play the "Day One Close" video.

WRAP-UP: Set Expectations for Tomorrow (5 min)

1. Thank participants for their involvement and tell them that tomorrow will be even more exciting.
2. Share start and end times for tomorrow, tell them to sit at the same tables if you want them to, and any other logistics for the day.

3. Ask if there are any questions about today, or any thoughts about today that they'd like you to address now.
4. Pray aloud for the group, thanking God for our past experiences—both good and bad. Ask God to show us how our past experiences can help us glorify God and impact the lives of others.
5. If participants need assistance or guidance, let them know who is available to help them and when they are available (after this session and/or before the next session).
6. If possible, allow participants to stay afterward for a few minutes to finish their timelines or connect with those at their table. Sometimes the relationships formed at the event can lead to the formation of LifeGroups.

SESSION THREE: CORE VALUES AND SPIRITUAL GIFTS

Welcome Back (5 min)

VIDEO: Core Values (8 min)

Core Values Activity - Steps One and Two (10 min)

Share Your Core Values (3 min)

Narrow List of Core Values and Define One (5 min)

TIO: Core Values (10 min)

VIDEO: Spiritual Gifts (3 min)

Spiritual Gifts Activity (10 min)

Share Your Spiritual Gifts (3 min)

TIO: Spiritual Gifts (10 min)

WRAP-UP: Bringing the Three Circles Together (3 min)

Welcome Back (5 min)

1. Welcome participants back. Remind them of the end time today, when breaks will occur, location of restrooms, and any other details.
2. Pray aloud for the group that they'll have open eyes as God reveals more about His vision for their lives.

VIDEO: Core Values (8 min)

1. Direct participants to page 7 to follow along with the video.
2. Play "Core Values."

IDENTIFYING YOUR CORE VALUES

1. What stirs up righteous **ANGER** inside of you?
2. What brings you the most **HAPPINESS** or joy?
3. When you look at your personal timeline, what **CORE VALUES** do you see revealed in it?

Core Values Activity – Steps One and Two (10 min)

1. Direct participants to page 7. For step one, they'll use the space at the bottom of the page to make notes about Pastor Craig's three questions.
2. For step two, direct them to the red core values page. Let them spend a few minutes exploring the page, checking the ones that resonate with them. You can lighten the exercise by pointing out some of the humorous core values included.
3. If they think of a core value that's not on the page, ask them to write it in at the bottom.
4. Walk through the tables and offer assistance to anyone who seems stuck.
5. Encourage those who finish early to help those around them.

Share Your Core Values (3 min)

1. Share your top 3-5 core values, giving examples of what one of your core values looks like in everyday life.
2. Share how identifying your core values affects your decision-making and other aspects of your life.

Narrow List of Core Values and Define One (5 min)

1. Ask participants to narrow their list down to 3-5 core values and write them on their foldout next to the core values circle.
2. If they're having trouble narrowing down their list, direct them to the three questions on page 9 of the participant guide.
3. Ask them to reflect on one of the core values and think through how they would define it with examples of how they see it at work in their lives.

TIO: Core Values (10 min)

Share your core values with someone in your group. Give an example of how one of these values has been evident in your life.

1. Direct participants to the Talk It Over on page 9. Ask them to get into pairs to share their core values with one another.
2. After five minutes, cue them to switch to give the other person time to share.
3. Ask them to share how they think they can see one of those values in their lives already.

VIDEO: Spiritual Gifts (3 min)

1. Direct participants to page 10 to follow along with the video.
2. Play "Spiritual Gifts."

To identify your spiritual gifts, start by asking yourself these questions:

1. What do I **ENJOY** doing the most?
2. What do I do that seems to have the most **IMPACT** on other people?
3. What do I **SECRETLY** believe I can do, but I've just never tried?
4. What's something other people tell me I'm **GOOD** at?

Spiritual Gifts Activity (10 min)

1. Direct participants to page 10. For step one, they'll use the space at the bottom of the page to make notes about Pastor Craig's three questions.
2. For step two, direct them to the red spiritual gifts pages. Let them spend a few minutes exploring the list of gifts, checking the ones that resonate with them.
3. If they think of a gift or ability they feel God has given them, ask them to write it in at the bottom.
4. Walk through the tables and offer assistance to anyone who seems stuck.
5. Encourage those who finish early to help those around them.
6. For step three, direct them to write their spiritual gifts on their foldout next to the spiritual gifts circle.

Share Your Spiritual Gifts (3 min)

1. Share your top 3-5 spiritual gifts, giving examples of what one of your core values looks like in everyday life.
2. Share any talents or other God-given abilities you have also seen at work in your life.

TIO: Spiritual Gifts (10 min)

Have you seen your spiritual gifts in action in your life? Share that with someone in your group.

1. Direct participants to the Talk It Over on page 13. Ask them to get into pairs to share how their spiritual gifts may already be at work in their lives.
2. After five minutes, cue them to switch to give the other person time to share.

WRAP-UP: Bringing the Three Circles Together (3 min)

1. Direct participants to the three circles in their foldout, which should now be filled in.
2. Before the break, ask them to take a moment and reflect on how their three circles converge or overlap. This is where they'll find their *chazown!*

10 MINUTE BREAK

Remind everyone where the bathrooms are and where snacks and drinks are if available.

SESSION FOUR: YOUR PURPOSE STATEMENT

VIDEO: Your Purpose Statement (12 min)

Writing a Purpose Statement (30 min)

TIO: Purpose Statement (5 min)

WRAP-UP: Large-Group Discussion (10 min)

VIDEO: Your Purpose Statement (12 min)

1. Direct participants to page 14 to follow along with the video.

2. Play “Your Purpose Statement.”

Now that you’ve examined your past experiences, core values, and spiritual gifts, ask yourself these questions:

1. Looking at where my past experiences, core values, and gifts and abilities overlap, what do they have in COMMON?
2. Is there something SPECIFIC I feel like God is calling me to DO, either starting now or sometime in the future?
3. Can I see a greater sense of PURPOSE in my daily life as it is right now in this season?

Keep these things in mind as you write your purpose statement:

1. Your chazown will probably seem kind of **BROAD** at first.
2. Don’t feel like your chazown has to be **PERFECT** on your first try.
3. Your chazown can be **ANYTHING**.
4. Your chazown’s not going to **WRITE** itself.

Writing a Purpose Statement (30 min)

1. The purpose statement is the heart of the Chazown Experience, so invest some time helping everyone focus on how to attack it.
2. Direct them to open their foldout and show them where they will write their one-sentence purpose statement.
3. Direct them to page 15 of the participant guide. Ask them to think about finishing this sentence: God has created me with a dream for my life, and I think it might be ...
4. After a few seconds of silence, ask them to freeze and identify which of these three groups they fall into:
 - A. **I know my *chazown* and I’m ready to write.** Have people raise their hands who fall into this group. Tell them to stop listening to you and get going.
 - B. **I’m pretty clear, but I need a little help.** Have people raise their hands who fall into this group. Tell them to use the formula on page 16 to get them going.
 - C. **I feel completely stuck.** These should be the only people still making eye contact with you. Tell them to go to page 17 of their participant guide and walk them through the questions and suggestions on that page.

5. Once you've got everyone started on their purpose statement, go back and address each of the three groups again.
6. Get Group A's attention again. Ask them to raise their hand if they feel ready to run out the door with their *chazown* in hand. Remind them that it's okay for their purpose statement to be broad and generalized at first, but challenge them to begin to add specifics to their purpose statement. Direct them to the formula that Group B is using and see if it can help them clarify their purpose statement.
7. Give this example: "To bring comfort to people who are hurting" can develop into "To bring comfort to women who have suffered abusive relationships and help them break free from patterns of abuse."
8. Get Group B's attention again. Ask them to raise their hand if they have been able to write a purpose statement with the formula. Challenge them to look into the future and include some time parameters and details to their purpose statement.
9. Get Group C's attention again. Ask them to raise their hand if they have been able to get something on paper even if they aren't pleased with it yet. Challenge them to work with someone at their table who is finished, to bring a new perspective on what their three circles may be pointing to.
10. Ask all the participants to think back to their spokes. Maybe what's holding them back from seeing their *chazown* is their relationship with God spoke. Encourage them to draw closer to Him starting today through reading the Bible daily, praying daily, and attending church weekly. Encourage them to do all the things they can to listen to God and draw closer to Him.

TIO: Purpose Statement (5 min)

Share your purpose statement with your group and how you brought your circles together to write it.

1. Direct participants to the Talk It Over on page 17. Ask them to get into pairs to share their purpose statements with one another.
2. After five minutes, cue them to switch to give the other person time to share.
3. Walk around the room to identify a few people who would be good sharing their purpose statement over the microphone.

WRAP-UP: Large-Group Discussion (10 min)

1. Walk around the room and ask a few people to share their purpose statement with the entire group. Encourage everyone to celebrate after each person shares.

10 MINUTE BREAK

Remind everyone where the bathrooms are and where snacks and drinks are if available.

SESSION 5: LIVING YOUR CHAZOWN

VIDEO: Living Your Chazown (12 min)

Taking Your Next Steps (15 min)

TIO: Next Steps (10 min)

WRAP-UP: The Chazown Experience (10 min)

VIDEO: Living Your Chazown (12 min)

1. Direct participants to page 18 to follow along with the video.

2. Play “Living Your *Chazown*.”

Determine your next steps by answering the following questions:

1. What can you do to keep your *chazown* in **FRONT** of you all the time?
2. What **OBSTACLES** am I likely to run into?
3. Which **SPOKE** should I focus on next?
4. Where do I need to create **MARGIN** in my life?
5. What new **SKILLS** or **RELATIONSHIPS** do I need to seek out?
6. Is there someplace at my **CHURCH** where I can serve that might help me live out my *chazown*?

Taking Your Next Steps (15 min)

1. Direct participants to the Next Steps page of the foldout.

2. Ask them to reflect on Pastor Craig’s questions.

3. Go over the SMART goals on page 19 of the participant guide.

4. If they aren’t ready to identify specific goals, ask them to at least determine a spoke to focus on.

5. Talk through some places at the church where they can put their *chazown* into practice. Be careful about the tone of this section. Make sure your passion comes across as helping them work toward their *chazown* and not filling needed volunteer spots for your staff.

6. Share a story of someone who has put their *chazown* into practice at church. Give an example of someone who serves with you that found a connection to their purpose while serving in a role at church that may have seemed unrelated at first.

7. Encourage the tables to work as a team to get everyone’s goals written down.

TIO: Next Steps (10 min)

Share your next steps and goals with someone in your group. Also share your plans for accountability.

1. Direct participants to the Talk It Over on page 19. Ask them to get into pairs to share their next steps, goals, and who they'll ask to hold them accountable.
2. After five minutes, cue them to switch to give the other person time to share.

WRAP-UP: The Chazown Experience (10 min)

1. Encourage participants to continue seeking their *chazown* and completing any unfinished parts of their foldout.
2. Ask them to think of one person they will go share their *chazown* with and invite to a future Chazown Experience.
3. Provide ways for them to connect with staff to find opportunities they may be unaware of for serving at the church using their unique values, experiences, and gifts. You might consider creating a handout form participants can fill out and hand in when they leave.
4. Encourage them to keep and revisit their participant guide and foldout regularly until they feel confident about how it is incorporated into their lives.
5. Provide any contact information for them to contact you with questions or next steps.
6. Use the relationships built at the tables as a way to encourage participants to find or form a LifeGroup.
7. Pray aloud for the participants and then dismiss.