

Table Discussion Guide

Week 4 - Build

Discipleship Principle: Build - Be a disciple

Scripture Focus: John 15:4; Luke 6:39-40; John 13:13-15

Discussion Opener

The practice for this past week was to take time to write down your testimony, or your personal story of transformation. How did that go? Any hurdles to getting this done? Take a moment and let a couple of people share their story. Keep stories at 2 minutes and under.

Discussion Questions

1. The New Testament was written in Greek and sometimes we don't get the full meaning of a word when it's translated into English. It helps our understanding of the Bible to get into a 'word study' to get a better understanding of a word's meaning. We learned that the word 'disciple' can also be translated to 'apprentice'. How does the idea of apprenticeship to Jesus change how you view following Jesus?

2. The 3 Goals in apprenticeship or discipleship to Jesus are to Be With Jesus, Become Like Jesus, and Do What Jesus did. Let's talk about and list ways we can practically apply these to our everyday life.

3. We are all in different stages of our discipleship journey. Take a look at the stages below. What stage of discipleship do you find yourself in? What is the next step you need to take in your apprenticeship?

- 1. Seeking Jesus but not sure
- 2. New Believer Brand New Christian
- 3. Building a Foundation Attend Church, Read Bible, etc.
- 4. Actively Following Jesus and Serving in the Church
- 5. Multiplying Step 4 + Leading others in their discipleship to Jesus

Practice/Discipline For the Week: Journal and Scripture Reading - Journaling is a great way to help you become more self-aware. This week, contemplate where you are in your discipleship/apprenticeship to Jesus journey. What stage are you at? What needs to happen to get you to the next step? Then, read the scripture focuses for the week surrounding these goals: Be With Jesus, Become Like Jesus, Do What Jesus Did. Write down each scripture, and then write under it where you are with those goals.

