

grace  
**KIDS**

**NURSERY**



# GOD LOVES ME

*Sing to the tune of "Mary Had a Little Lamb" as you rock or change the baby.*

**God keeps His promises. Yes, He does.**

**Yes, He does. Yes, He does.**

**God keeps His promises. Yes, He does.**

**God loves you and me.**

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**WORDS FOR BABY**

*"Baby, God loves you so very much, and God keeps His promises. We can trust Him with all our heart!"*



# September 2020

Curriculum for Nursery A



We want our babies to take a first look at who God is and understand:

God made me.

God loves me.

Jesus wants to be my friend forever.

**Bible Words:** "Trust the LORD with all your heart." Proverbs 3:5, NCV

**Bottom Line:** God keeps His promises.

**Basic Truth:** God loves me.

*Sing to the tune of "Mary Had a Little Lamb" as you rock or change the baby.*

**God keeps His promises. Yes, He does.**

**Yes, He does. Yes, He does.**

**God keeps His promises. Yes, He does.**

**God loves you and me.**

## **Words For Baby:**

"Baby, God loves you so very much, and God keeps His promises. We can trust Him with all our heart!"

WEEK  
**THREE**

TODDLERS  
AND  
EARLY PRE-K  
(AGES 1-3)



## September 20, 2020

**Bible Words:** “Trust the LORD with all your heart.” Proverbs 3:5, NCV Noah • Genesis 6:8-33; 7:1-24, 8:1-9:17

**Bottom Line:** God keeps His promises.

**Basic Truth:** God loves me.

### Story Time

Gather children on a rug or in a specific area of the classroom to tell the story. Some kids (especially the younger ones) may wander. That’s okay. They’re still listening and learning!

**What You Need:** Preschool Bible, butcher paper, markers

**LEADER:** “Hello, friends! Come sit over here with me. It’s time to hear our TRUE story straight from the Bible. *(Hold up Bible.)* Today I want to tell you a story about a man named Noah. *(Draw Noah.)*

“One day, God told Noah to build a really, really, REALLY *(stretch arms out wide)* big boat called an ark. *(Draw ark.)* He had never seen a boat that big before. But Noah trusted God and built the ark just like God told him to.

“God wanted Noah to fill the ark with two of every animal—one boy and one girl. Can you tell me some animals? *(Draw animals they say.)* Yes! All of those animals were on the ark. There were elephants and lions and birds and zebras. After all the animals were on board the ark, God told Noah to get his family and go inside the ark, and then God closed the door. And that was a good thing, because it soon began to rain!

“It rained for 40 days and 40 nights until the WHOLE world was covered in water. Noah and his family were kept safe on the ark, though, because Noah believed God’s promise.

“Finally, the water went down, and land began to appear. *(Draw land.)* God told Noah, ‘It’s safe now. You can come out of the ark and bring all the animals with you.’ God kept them safe just like He promised. And then God made a rainbow! *(Draw rainbow.)* The rainbow was a sign of the promise between God and every living creature that God

would never flood the whole earth again. I love it when I see a rainbow, because it helps me remember that **[Bottom Line] God keeps His promises.**”

## **Craft Time**

Gather small groups of children around you at a table for toddler craft time. Depending on the size of your group, you may lead the craft two or three times. Not every child may want to participate in craft time. That’s okay. Feel free to send home the craft materials for them to complete with their mom or dad.

**What You Need:** “Rain” Activity Page, white cardstock, blue markers or crayons

*What You Do:*

*Before the Activity:* Copy “Rain” onto cardstock and cut on the dotted lines. Each child needs one sheet.

*During the Activity:* Retell the story as the children add blue rain and water to the picture with their markers or crayons.. They can “dot” the rain as you coach them.

*What You Say:*

*During the Activity:* “Today we learned about a man named Noah. One day, God told Noah to build a really big boat called an ark. Noah trusted God and built the ark just like God told him to.

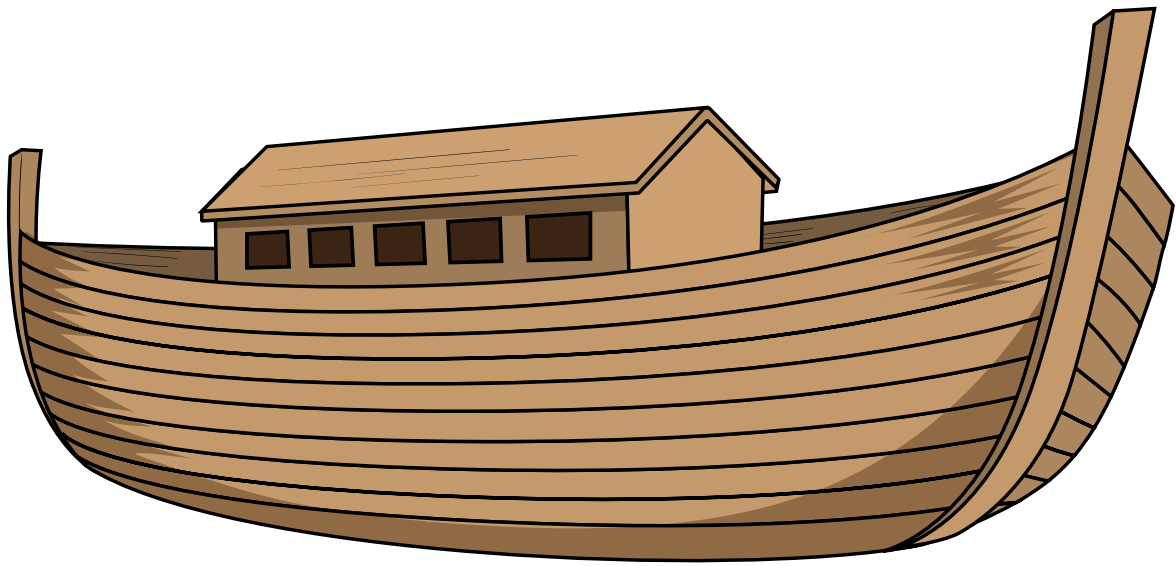
“God wanted Noah to fill the ark with two of every animal. There were elephants and lions and birds and zebras and every other kind of animal. After all the animals were on board the ark, God told Noah to get his family and go inside the ark, and then God closed the door. Then it started to rain and rain and rain.

“It rained for 40 days and 40 nights until the WHOLE world was covered in water. Noah and his family were kept safe on the ark, though, because Noah believed God’s promise.

“Finally, the water went down, and land began to appear. Noah and the animals came off the ark. Then God made a rainbow! The rainbow was a sign of the promise between God and every living creature that God would never flood the whole earth again.

“Look at your papers. It’s the ark. Let’s use our markers/crayons to put water underneath the ark and rain coming down. It rained a long time, didn’t it? I’m glad God kept Noah and the animals safe. You are doing a great job!

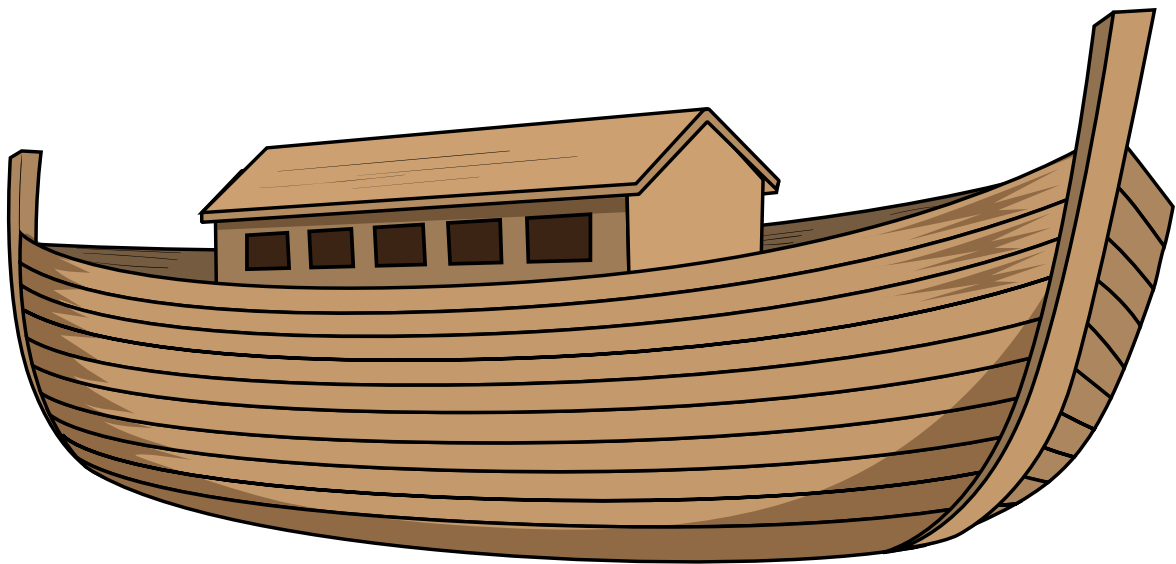
“God kept Noah safe on the ark and then sent a rainbow to remind us that **[Bottom Line] God keeps His promises.**”



**God keeps His promises.**

Noah • Genesis 6:8-33; 7:1-24; 8:1-9:17

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**God keeps His promises.**

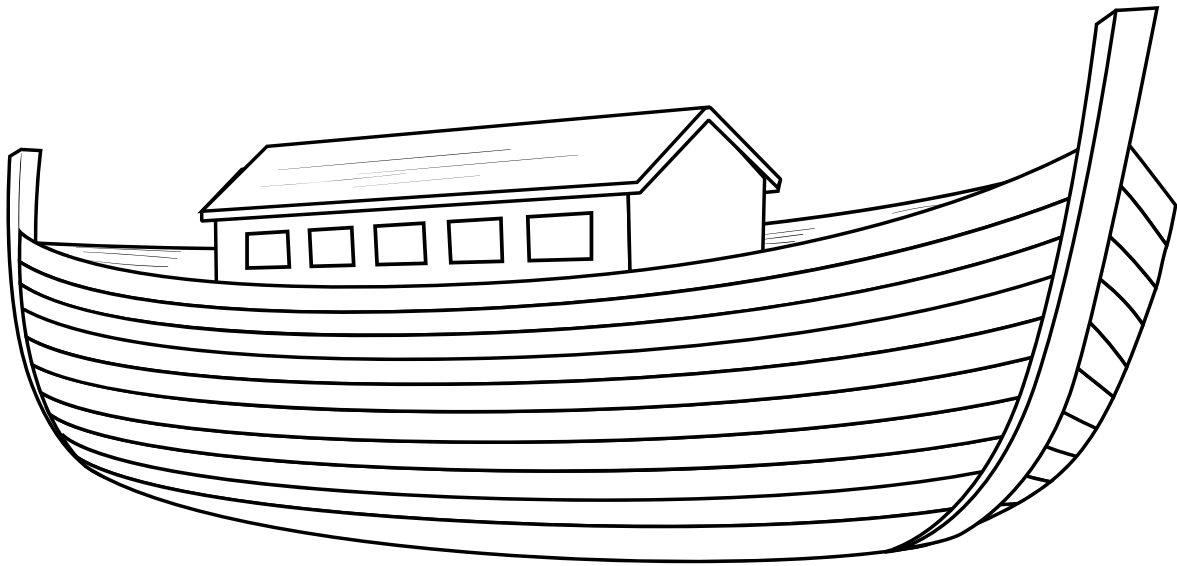
Noah • Genesis 6:8-33; 7:1-24; 8:1-9:17

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Rain • Color • *Rain* • September Week 3

Copy on white cardstock and cut on dotted lines. Provide one per child.

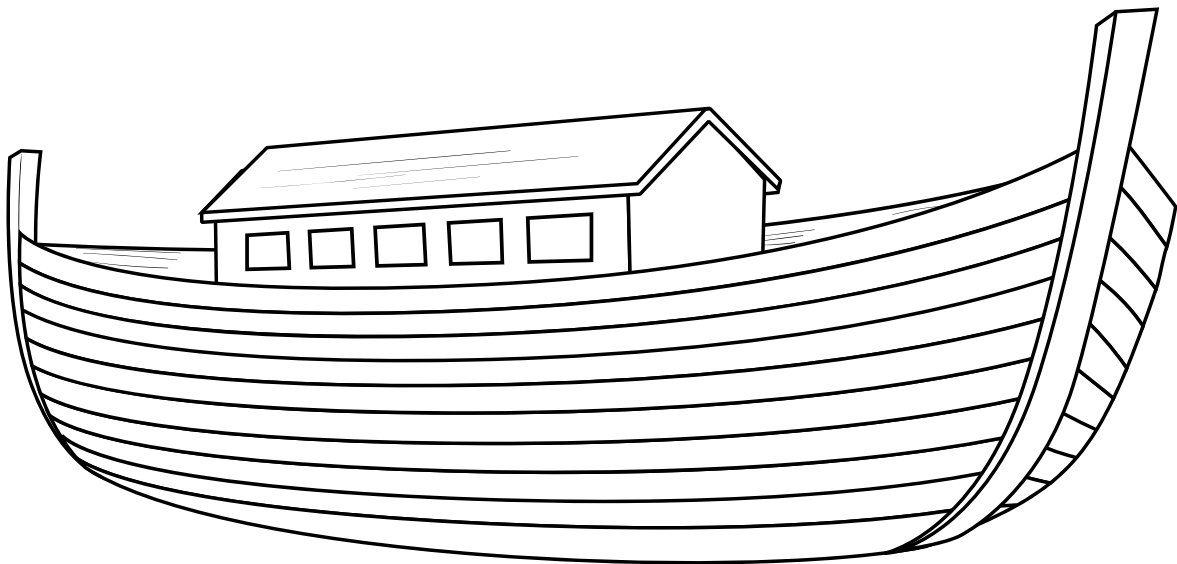
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**God keeps His promises.**

Noah • Genesis 6:8-33; 7:1-24; 8:1-9:17

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**God keeps His promises.**

Noah • Genesis 6:8-33; 7:1-24; 8:1-9:17

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Rain • B&W • Rain • September Week 3

Copy on white cardstock and cut on dotted lines. Provide one per child.

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grace  
**KIDS**

**PRE-K**





WEEK THREE

**GENESIS 12:2-3, 18:1-15, 21:1-6**

God keeps His promise and gives Abraham and Sarah a son after they had waited a long time.

SAY  
THIS

**WHO KEEPS  
HIS PROMISES?  
GOD KEEPS  
HIS PROMISES.**

DO  
THIS



CUDDLE TIME

Cuddle up with your child this month and pray, "Dear God, thank You for giving [child's name] to me. I love being his/her Mommy/Daddy. But as much as I love him/her, I know you love him/her even more! Your love for us is SO big! I pray we never forget it! You are the best, God, and we love You very much. In Jesus' name, amen."

REMEMBER THIS

"Trust the Lord with all your heart."  
Proverbs 3:5, NCV

BASIC  
TRUTH

**GOD LOVES ME.**

THE WORDS THAT STICK

By Sarah Anderson

We lived for a few solid years in our family not having to *really* watch our words. We could have conversations about dessert, fun places to go, and toys. And our toddlers would be none the wiser. But this past year, we turned a corner.

We've started spelling.

Our years of open conversation and reckless dialogue are done. These days, words are starting to stick. Phrases hang around. Nothing is said "in passing" anymore. Because my four-year old's mind is like a steel trap. What's said is almost always remembered.

"I need a few minutes of quiet."  
"What in the world is going on here?"  
"This place is a mess." It's kind of entertaining stuff coming from the mouth of four-year-old, unless you're that four-year-old's mother. Then it's just convicting.

But, last weekend, something beautiful happened. Asher told me he wanted to write a letter to his best friend. I was instructed to write down everything he spoke aloud. Thinking this could be interesting, I obliged, sitting down with a pad of paper and pen in hand.

"Dear Levi," he very confidently began, "God loves us. Be strong and courageous. God, help us learn to have a good attitude. Be strong and courageous. Be brave. Be good and kind. Cook with your dad. Pray as much as you can. Pray and take baths

*every night. Do not be afraid."*

As his scribe, memorializing these stream of consciousness phrases, I couldn't help but think: *Just keep your mouth shut. Let him talk. This is gold.*

Be strong and courageous.  
Pray as much as you can.  
Take baths.

It doesn't get much simpler than that.

Sometimes, when you just let your kids talk, and you do the listening, you catch some real gems. Sure, you find out that your nagging about washing their hands, finishing their vegetables, and saying "thank you" are sticking (or not), but you also hear that there are a lot more meaningful truths being catalogued and filed away as well.

So when it comes to weighing what we say, maybe we choose to say less. And listen more. And then choose the words we do say more wisely.

Because they stick. They are remembered.

Let's make sure what gets remembered is worth repeating and speaks to the needs our kids are so subtly letting us know they have.

And now and then throw in something about taking a bath, so your child will be wise and grounded—but also clean.

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