

Life Group Discussion

Now That I Believe - Pt 3

Introduction

This week we continue our series called, “Now That I Believe”. In part one we discussed baptism. Next, we focused on communion. This week we’ll talk a look at the value of sharing our faith.

Ice Breaker

Start your discussion by sharing with each other your salvation experience. Where and when did it take place? Who was involved in helping lead you to Christ?

Key Verse

29 The jailer called for lights, rushed in and fell trembling before Paul and Silas. 30 He then brought them out and asked, “Sirs, what must I do to be saved?” 31 They replied, “Believe in the Lord Jesus, and you will be saved—you and your household.”

Acts 16

Discuss

Think About It:

- Be aware of your people. Your sphere of influence begins with those you already have relationships with including your family, friends, neighbors, business associates, or classmates.
- Be aware of your place. Wherever you are, God has called you to influence others there.
- Be aware of your passion. God has specific purpose for you in the area of your passions. He created you uniquely to make a difference in the lives of others.

1. What does your sphere of influence look like? How can you be intentional to reach others through that influence?

2. We are all a product of someone else’s influence. Who has influenced your life most? What difference have they made in your life?

3. Pastor Ryan said that God doesn’t just ask us to do something, He gives us a passion to do it. What are you most passionate about in life? How can you use your passions to influence others?

Next Steps

Every month we help people take the step of baptism. Are you or anyone in your group ready for this step? Baptisms are happening this Sunday, May 15th. For more info visit the lineage.church/connect

May 8, 2022

Pray

Father, thank You for creating me on purpose and for a purpose. Help me recognize the influence You have given me, and show me how You want me to use that influence for Your glory. In Your name, Amen.