

## Turning Point #9: Catholic Reformation and the Society of Jesus



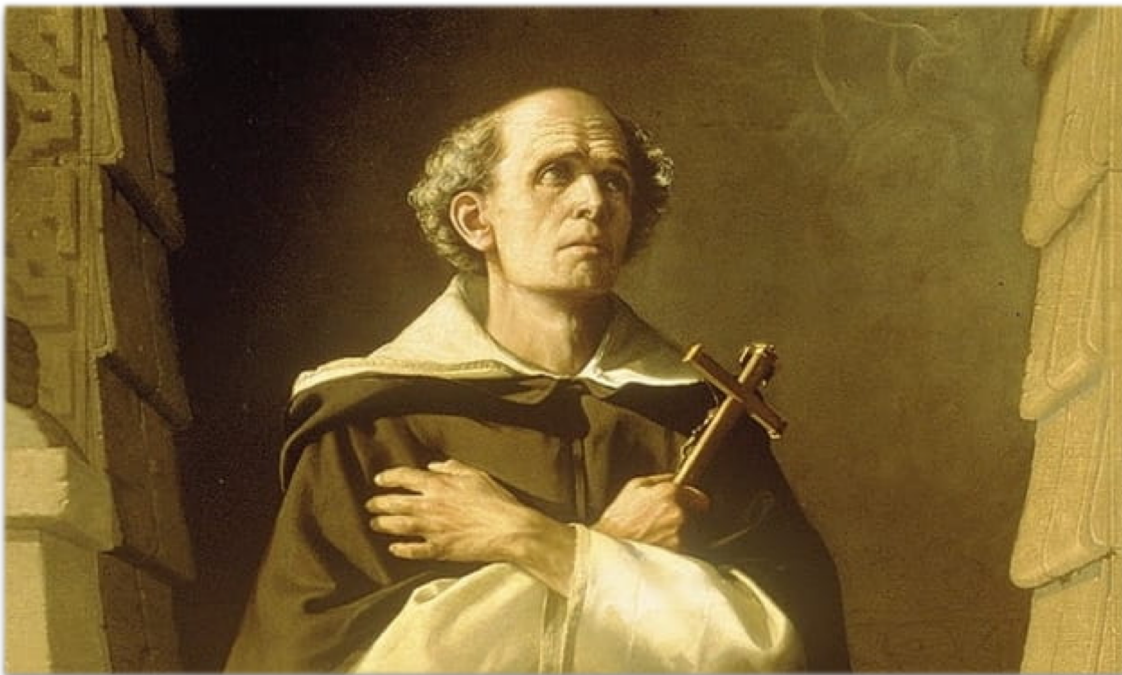
*Teach us, good Lord, to serve thee as thou deserves; to give and not to count the cost; to fight and not to heed the wounds; to toil and not to ask for rest; to labour and not to ask for any reward save knowing that we do thy will. Through Jesus Christ our Lord.*

—St. Ignatius Loyola (1491–1556 C.E.)

## I. A Historical Faith

### A. Catholic Reformation: New and Revived Religious Orders

- *Ignatius Loyola and the Founding of the Jesuits (1540 C.E.)*
- *Franciscans (via Capuchins, Carmelites, Etc.)*
- *Augustinians*
- *Dominicans*



## B. Catholic Reformation: Papal Redirection

- *Colloquy of Regensburg (1541 C.E.)*
  
- *Resolved: A Systematic, Doctrinal Rigor*





## C. Catholic Reformation: The Council of Trent (1545–1563)

- *"Counter-Reformation"?*
- *Or "Catholic Reformation"?*





## II. The Interpretation of Scripture

“And Jesus came and said to them, “All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.””

—Matthew 28:18–20

"Man is created to praise, reverence, and serve God our Lord, and by this means to save his soul. And the other things on the face of the earth are created for man and that they may help him in prosecuting **the end for which he is created.**

From this it follows that man is to use them as much as they **help him on to his end**, and ought to rid himself of them so far as they hinder him as to it.

For this it is necessary to make ourselves indifferent to all created things in all that is allowed to the choice of our free will and is not prohibited to it; so that, on our part, we want not health rather than sickness, riches rather than poverty, honor rather than dishonor, long rather than short life, and so in all the rest; **desiring and choosing only what is most conducive for us to the end for which we are created.**"

—Ignatius of Loyola, *Spiritual Exercises*



### III. Love of God & Love of Neighbor (Matt. 22)

What do these people, places, or events teach me about God?

What do these teach me about myself?

What can I do differently this next week based on something I've learned tonight?



## IV. Thought(s) for Next Session

*Read and meditate on these texts—and how they relate to one another—before our next session.*

“The Spirit of the Lord is upon me, because he has anointed me to bring good news to the poor. He has sent me to proclaim release to the captives and recovery of sight to the blind, to let the oppressed go free, to proclaim the year of the Lord’s favor.”

—Luke 4:18–19

And can it be, that I should gain  
An interest in the Saviour's blood?  
Died he for me, who caused his pain?  
For me, who him to death pursued?

Amazing love, how can it be  
That thou, my God, shouldst die for me

—Charles Wesley

He breaks the power of cancelled sin, He sets the prisoner free;  
His blood can make the foulest clean; His blood availed for me.

Jesus, Thou art all compassion  
Pure, unbounded love Thou art.




Jesus, Lover of my soul,  
Let me to thy bosom fly.

—Charles Wesley



# Session #9: Primary Sources

## European Religions, 1600

-  Lutheran
-  Calvinist
-  Anglican
-  Roman Catholic
-  Roman Catholic with Protestant minorities
-  Orthodox
-  Muslim
-  Boundary of Holy Roman Empire

