

Turning Point #8:
Three Books of the English Reformation (16th century C.E.)



"The King's Majesty hath the chief power in this Realm of England, and other his Dominions, unto whom the chief Government of all Estates of this Realm, whether they be Ecclesiastical or Civil, in all causes doth appertain, and is not, nor ought to be, subject to any foreign Jurisdiction."

—Article XXXVII, 39 Articles of Faith (1571 C.E.)

I. A Historical Faith

A. William Tyndale and the Seeds of "Luther's Reformation": The New Testament

- *The Christian Bible in English*



B. Politics, and then Theology: Henry VIII and Thomas Cranmer's *Book of Common Prayer*

- *Monarch as Head of the Church in England*

- *A Protestant, Internal Liturgy*



C. After Cranmer: Mary, Elizabeth, and Foxe's *Book of Martyrs*

- *Tudor Trouble?*
- *Catholic or Protestant?*
- *Foxe and the Protestant Martyrs*

D. The English Reformation and the Future: Puritans, Etc.



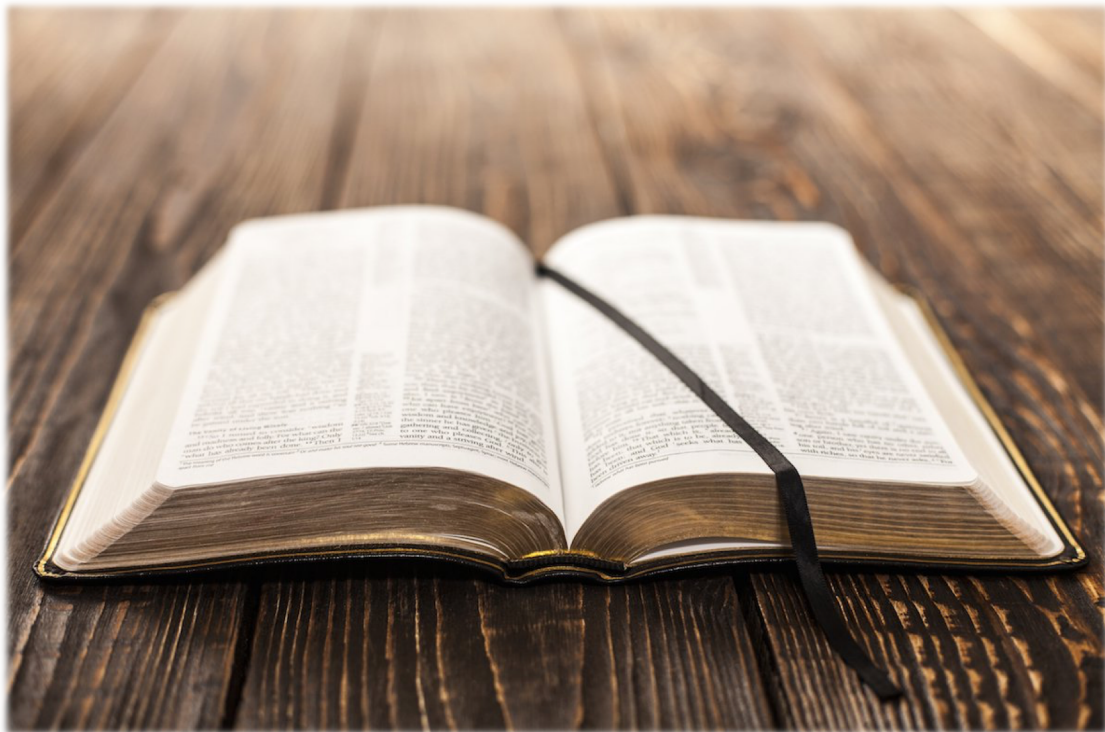
II. The Interpretation of Scripture

“And he gave the apostles, the prophets, the evangelists, the shepherds and teachers, to equip the saints for the work of ministry, for building up the body of Christ, until we all attain to the unity of the faith and of the knowledge of the Son of God, to mature manhood, to the measure of the stature of the fullness of Christ, so that we may no longer be children, tossed to and fro by the waves and carried about by every wind of doctrine, by human cunning, by craftiness in deceitful schemes. Rather, speaking the truth in love, we are to grow up in every way into him who is the head, into Christ, from whom the whole body, joined and held together by every joint with which it is equipped, when each part is working properly, makes the body grow so that it builds itself up in love.”

—Ephesians 4:11–16

“Let every person be subject to the governing authorities. For there is no authority except from God, and those that exist have been instituted by God. Therefore whoever resists the authorities resists what God has appointed, and those who resist will incur judgment. For rulers are not a terror to good conduct, but to bad. Would you have no fear of the one who is in authority? Then do what is good, and you will receive his approval, for he is God’s servant for your good. But if you do wrong, be afraid, for he does not bear the sword in vain. For he is the servant of God, an avenger who carries out God’s wrath on the wrongdoer.”

—Romans 13:1–4



III. Love of God & Love of Neighbor (Matt. 22)

What do these people, places, or events teach me about God?

What do these teach me about myself?

What can I do differently this next week based on something I've learned tonight?



IV. Thought(s) for Next Session

Read and meditate on these texts—and how they relate to one another—before our next session.

“And Jesus came and said to them, “All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.””

—**Matthew 28:18–20**

"Man is created to praise, reverence, and serve God our Lord, and by this means to save his soul. And the other things on the face of the earth are created for man and that they may help him in prosecuting the end for which he is created.

From this it follows that man is to use them as much as they help him on to his end, and ought to rid himself of them so far as they hinder him as to it.

For this it is necessary to make ourselves indifferent to all created things in all that is allowed to the choice of our free will and is not prohibited to it; so that, on our part, we want not health rather than sickness, riches rather than poverty, honor rather than dishonor, long rather than short life, and so in all the rest; desiring and choosing only what is most conducive for us to the end for which we are created."

—**Ignatius of Loyola, *Spiritual Exercises***

Session #8: Primary Sources

