

THROUGH THE NEW TESTAMENT: ACTS 7-12.

WEEK 18: THROUGH the NEW TESTAMENT:

Read Acts Chapters 7-12

1. In Chapter 7, we read that Stephen preached a sermon to the Jewish Sanhedrin before they stoned him to death.

- a) At what point during the sermon did they become furious and gnashed their teeth?
- b) Why did they react in that manner?
- c) What lessons do we learn from Stephen's boldness and firmness.
- d) Who was the first Apostle to be killed? Quote the verse.

2. In chapter 8, we learn that when persecution broke out against the church in Jerusalem, Philip went down to Samaria to preach and later towards Gaza, where he met an Ethiopian official. To start the conversation, Philip asked him, "Do you understand what you're reading?"

- a) What questions would a person today use to initiate a conversation about spiritual matters with an unsaved person?
- b) How did Philip use Scripture to point the Ethiopian official to Jesus?
- c) How would you use this passage to explain baptism to someone?

3. In Acts 9, Saul did not see, eat or drink for three days. Jonah was in the belly of a fish for three (3) days, and Jesus rose on the third day.

- a) Describe other instances where "three" is used in the bible, whether days, months, years, prominent people, symbols, etc.
- b) What is the significance of number three (3)?
- c) How important is it for believers to pinpoint the precise time of their conversion? Give reasons for your answer.

4. a) In Acts 10, what did Peter's negative response to the voice reveal about his understanding of God's plan to offer salvation to all people in Christ.

b) Describe what the Jews thought about salvation regarding other people groups?

5 a) Describe some women mentioned in the book of Acts.

b) What role did they play in enriching the Kingdom of God?

6. Please take this short quiz (multiple choice) based on Paul's conversion (Acts 9). You will view the correct answers after you submit them. <https://www.funtrivia.com/trivia-quiz/Religion/The-Conversion-of-Saul-42826.html>