

RESPOND//15 minutes



Children respond to what the Holy Spirit is teaching them as they reflect on the day's portion of The Big God Story, engage in relationship, and create meaningful pieces of art individually or together.

Reflect: God Protects

Encourage the kids to open their Bibles and read the suggested passages.

QUESTIONS FOR YOUNGER KIDS

- **Whom did God choose to be king over Israel instead of Saul?** 1 Samuel 16:1
- **Why was Saul jealous and afraid of David?** 1 Samuel 18:15
- **When David played the lyre for Saul, what did Saul try to do to him?** 1 Samuel 18:10–11
- **How did God use Jonathan to help protect David's life?** 1 Samuel 20:35–40
- **How have you seen God protect you?**

QUESTIONS FOR OLDER KIDS

- **Why do you think God rejected Saul as king over Israel?** 1 Samuel 15:17–19
- **Why did Jonathan make a covenant with David?** 1 Samuel 18:3
- **Why was Saul jealous and afraid of David?** 1 Samuel 18:15
- **What made David think that Saul wanted to kill him?** 1 Samuel 18:10–11
- **How did God use Jonathan to protect David's life?** 1 Samuel 20:35–40
- **How have you seen God protect you?**
- **What Bible verses or truths about God can you remember when you're afraid?** Psalm 56:3; 91

RELATE

God used Jonathan to help protect David so David could, one day, be the king of Israel! Today we're going to take turns protecting one another from danger.

Select one person to be the first "protector" and another to be the first "walker." Put the blindfold on the "walker." Then, dump out a bin of toys and other obstacles between the start and finish. Tell the "protector" that his job is to get the "walker" to the finish safely. Have the "protector" put his hands on the "walker's" shoulders and guide him to safety. The protector can talk and steer—just don't let the walker step on any toys! After one walker has safely arrived at the finish, put all the items back into the bin, and change roles. Blindfold the walker, toss the toys out, and repeat. Continue to play until everyone has had the chance to be the walker.

After everyone has had a turn to go, ask: **How did it feel to walk through a dangerous place? How did it feel to know you had someone to help you and protect you? What helps you to remember that God protects His people?**

BLESS//5 minutes



Children receive a blessing from their leaders and sometimes one another. A blessing may be prayer of commission, a portion of Scripture, or words to encourage and guide.

SUPPLIES

- Remember Verse cards (see Resources)
- At Home Weekly: Lesson 9 (see Resources)
- Bible
- Blanket or towel

RELATE

Encourage the kids to hold their hands in front of them, palms up. Then open a Bible and read Psalm 91:1–2:

Whoever dwells in the shelter of the Most High will rest in the shadow of the Almighty. I will say of the LORD,

“He is my refuge and my fortress, my God, in whom I trust.”

Have children sit on the floor in a circle or a cluster and hold their hands above their heads. Lay the blanket out on top of their hands to make a shelter. Have children hold up the shelter as you bless them.

May you be kept safe from all evil this week. May you know God is with you in times of danger and trust He is able to protect you.

Send home Remember Verse cards and the At Home Weekly with your kids.