

BEHIND THE SCENES PULPIT CURRICULUM

God Behind the Scenes – Introduction

June 14 - 20, 2020

1. GOING DEEPER

Esther 1: 1 - 9

- 1) a) What time period was Ahasuerus the reigning king and which Empire did he reign over?
- **b)** On the map provided, identify where in the Empire did the story of Esther take place.
- 2) a) Name at least three cities in the empire under Ahasuerus' reign. (1)

	3	
(2)	(3)	
	/	



_. **b)** When, and for who, was the first banquet held?

_ c) How long did the 1st and 2nd banquets lasted and what

was the general focus of the feasts? ____

- 3) a) What was the atmosphere like during the two feasts hosted by the king in Esther 1? ____
- b) What does the phrase "And drinking was according to this edict: 'There is no compulsion'" (vs 8) mean?

2. ASSESS YOUR LIFE

1) To what extent do you recognize God's presence in your life?



I struggle with

the thought

that God would





I think God is

only present

when things

are going well.





I know and recognize that God is always present

2) What can you do to grow in your awareness of God's presence?

1.			

3. APPLICATION

Of the list above, which one(s) will you be intentional about working on this week?

_____to hold me accountable in this. _. I will ask __

Key Verse

Esther 1: 7 (ESV)

"Drinks were served in golden vessels, vessels of different kinds, and the royal wine was lavished according to the bounty of the king"

Sermon Highlights **Sermon Main Points** Overview of God Behind the Scenes Series Three ways to view the book of Esther A Deadly Plot (Chapter 2: 19 – 5: 14) A book of pairs A Divine Plan (Chapters 6 & 7) A book of banquets A Delivered People (Chapters 8 – 10) The Mirror View (for the Jews) 5 Day Study Plan ("Study to show yourself Approved unto God...") Inductive Bible Study Method Psalm 145: 18 **Observation** (What does What I learned (observation / interpretation): the text say?) This phase is about observing How I will Respond (application): exactly what the text is saying. Pretend you're an investigator who's just gathering the facts. Ask yourself the five W's and H: (Who, what, where, when, why, how). Jeremiah 17: 7 – 8 What I learned: **Interpretation** (What does the text mean? How I will Respond: Discover what the author is trying to communicate. And to do this, you need to look at the context to determine What is the main theme and **Deuteronomy 4: 29** what is the **meaning** of key words: What I learned: Examine cross references Compare translations How I will Respond: Summarize the text Use commentaries (last resort) **Application** (How should this affect Me?) Psalm 34: 18 What I learned: Don't study the bible just for knowledge - study for application. If you stop at the interpretation How I will Respond: stage, you are selling yourself short. Based on what you have learnt, ask yourself "How should this change the way I think, speak and behave?

For best results, this content should be read and prepared privately and then discussed in your small group or with family / friends. We were not created to do life alone - get engaged today.

Seek to identify if there are - Sins to confess; Promises to claim; Examples to follow; Actions to obey or Knowledge to grow in.

Matthew 28: 20

What I learned:

How I will Respond:

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