

PULPIT CURRICULUM

"Strength in Numbers: Building Relationships that Last"

October 25 - October 31, 2020

Verse of the Week: Ecclesiastes 4:9 -10 (ESV)

"Two are better than one, because they have a good reward for their toil. For if they fall, one will lift up his fellow. But woe to him who is alone when he falls and has not another to lift him up!"

1. GOING DEEPER

| Ecclesiastes 4: 9 - 12 1) What does Solomon mean when he says "because they have a good reward for their toil" (Ecc. 4:9) Provide illustrations to support your point. | | | | | |
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| 2a) What scripture references can be used to guide someone in choosing friends wisely? | | | | | |
| b) Compare and contrast Ecclesiastes 4:9 with 2 Corinthians 6:14 | | | | | |
| 3a) How does the sermon text crystallize the importance of actively engaging in Christian community? | | | | | |
| b) What are the consequences of isolation? Can a Christian go to church and still be isolated from the community? Give support to your answer. | | | | | |
| ASSESS YOUR LIFE 1) How committed are you to building relationships that last? I do not understand how to build a lasting relationship comes to building lasting relationships and am seeking to do so I want to build lasting relationships but need to do so more consistently 1 am committed to building lasting relationships but need to do so more consistently 2) What strategy have you been using to choose companions in your life? | | | | | |
| APPLICATION 1. Name three significant relationships you have. What can you do to ensure that these relationships last? a | | | | | |
| b | | | | | |
| 2. Of the list above, which one(s) will you be intentional about working on this week? | | | | | |

| Day 3 Corinthians 15:33 What I learned: How I will Respond: Interpretation (What does the text mean? Discover what the author is trying to communicate. And to do this, you need to look at the context to determine What is the main theme and what is the meaning of key words: Examine cross references Compare translations Summarize the text Use commentaries (last resort) | Sermon Reflection | | | | | |
|--|--|-------------------------------------|--|--|--|--|
| Day Study Plan ("Study to show yourself Approved unto God") Inductive Bible Study Day Study Plan ("Study to show yourself Approved unto God") Inductive Bible Study Day What I learned (observation / interpretation): | must: Solution of the best in | | | | | |
| Day Study Plan ("Study to show yourself Approved unto God") Inductive Bible Study | | | | | | |
| ## Day What I learned (observation / interpretation): How I will Respond (application): Day What I learned (observation / interpretation): | | | | | | |
| Day This phase is about observing exactly what the text is aying. Pretend you're an investigator who's just gathering the facts. Ask yourself the five W's and H: (Who what, where, when, why, how). Interpretation (What does the text say?) Interpretation (What does the text say) Interpretation (What does the text mean? Discover what the author is trying to communicate. And to do this, you need to look at the context to determine What is the main them and what is the mainteneand what is the maintenean | 5 Day Study Plan ("Study to show yourself Approved unto God") Inductive Bible Study | | | | | |
| Day 1 Corinthians 15:33 What I learned: How I will Respond: Proverbs 27:17 What I learned: How I will Respond: Proverbs 17:17 What I learned: Proverbs 17:17 What I learned: Day 1 Day 1 Day 1 Day 1 Corinthians 15:33 What I learned: Discover what the author is trying to communicate. And to do this, you need to look at the context to determine the learning of key words; Examine cross references Compare translations Summarize the text Use commentaries (last resort) Don't study the bible just for knowledge – study for application. If you stop at the interpretation is tage, you are selling yourself short. Based on what you have learnt, ask yourself "How should this change the way I think, speak and behave? Seek to identify if there are - Sins to confess; Promises to colines; Promises to coline the promise to coline the pr | Day 1 | What I learned (observation / inter | pretation): | does the text say?) | | |
| Proverbs 27:17 What I learned: Proverbs 17:17 What I learned: How I will Respond: Discover what the author is trying to communicate. And to do this, you need to look at the context to determine What is the main theme and what is the meaning of key words; Examine cross references Compare translations Summarize the text Use commentaries (last resort) Proverbs 17:17 What I learned: How I will Respond: Day Proverbs 17:17 What I learned: How I will Respond: Seek to identify if there are - Sins to confess; Promises to claim; What I learned: Seek to identify if there are - Sins to confess; Promises to claim; What I learned: Seek to identify if there are - Sins to confess; Promises to claim; Examples to follow; Actions to | Dow | 1 Corinthians 15:33 | | exactly what the text is saying. Pretend you're an investigator who's just gathering the facts. Ask yourself the five W's and H: (Who, | | |
| Proverbs 27:17 What I learned: How I will Respond: Proverbs 17:17 What I learned: Proverbs 17:17 What I learned: Day Proverbs 17:17 What I learned: Don't study the bible just for knowledge – study for application. If you stop at the interpretation stage, you are selling yourself short. Based on what you have learnt, ask yourself "How should this change the way I think, speak and behave? Thessalonians 5:11 What I learned: Seek to identify if there are - Sins to confess; Promises to claim; Examples to follow; Actions to | Day 2 | | | does the text mean? Discover what the author is trying to communicate. And to do this, | | |
| Proverbs 17:17 What I learned: How I will Respond: Thessalonians 5:11 What I learned: Should this affect Me?) Don't study the bible just for knowledge – study for application. If you stop at the interpretation stage, you are selling yourself short. Based on what you have learnt, ask yourself "How should this change the way I think, speak and behave? Seek to identify if there are - Sins to confess; Promises to claim; Examples to follow; Actions to | Day 3 | What I learned: | determine What is the main theme and what is the meaning of key words; Examine cross references Compare translations Summarize the text Use commentaries (last | | | |
| and behave? Seek to identify if there are - Sins to confess; Promises to claim; What Hearned: Examples to follow; Actions to | Day 4 | What I learned: | | should this affect Me?) Don't study the bible just for knowledge – study for application. If you stop at the interpretation stage, you are selling yourself short. Based on what you have learnt, ask yourself "How should" | | |
| How I will Respond: | Day 5 | What I learned: | | and behave? Seek to identify if there are - Sins to confess; Promises to claim; Examples to follow; Actions to | | |