

1. GOING DEEPER

Esther 2: 1 – 23

1) a) Esther 2:5 & 6 goes into the background of Mordecai. Why do you think the author spent time to go into his history?

b) What imperfections can you identify in both Esther and Mordecai despite being members of the Jewish community?

2) a) The author tells us three times that Esther found favor in someone's eyes (verses 9,15,17). What does this tell us about Esther? _____

b) In what ways can we see God moving in this chapter? _____


3) a) Discuss the possible reasons why Mordecai would encourage Esther to hide her true identity. _____

b) In what circumstances would a Christian be justified in hiding his identity to further God's purpose? _____

c) Identify five (5) *imperfect* people that were used by God and how they were used? Provide evidence for your findings.

2. ASSESS YOUR LIFE

1) How submissive are you be to the preparation process for being used by God?



I am unaware of the preparation process

I am not consistent in my spiritual disciplines

I am intentional about pursuing spiritual disciplines

2) What can you do to grow in your knowledge of, and desire for spiritual disciplines?

1. _____
2. _____
3. _____

3. APPLICATION

Of the list above, which one(s) will you be intentional about working on this week?

_____. I will ask _____ to hold me *accountable* in this.

Key Verse

Esther 2: 17 (ESV)

“the king loved Esther more than all the women, and she won grace and favor in his sight more all the virgins, so that he set the royal crown in her head and made her queen instead of Vashti”

Sermon Main Points

God uses imperfect people, however, believers should be:

- 🕯 Be prepared to be used by God
- 🕯 Be the voice against the evil plots of the enemy

Sermon Highlights

- 🕯 God is looking for suitable servants
- 🕯 Engage in the preparation of service
- 🕯 Respond to the call to serve

**God is looking for suitable servants.
Are you prepared to serve?**

5 Day Study Plan ("Study to show yourself approved unto God...")

Day 1

2 Timothy 2:15

What I learned (observation / interpretation):

How I will Respond (application):

Day 2

Philippians 2:12-13

What I learned:

How I will Respond:

Day 3

Romans 5:8

What I learned:

How I will Respond:

Day 4

Jeremiah 29:11

What I learned:

How I will Respond:

Day 5

1 Peter 3: 15

What I learned:

How I will Respond:

Inductive Bible Study Method



Observation (What does the text say?)

This phase is about observing exactly what the text is saying.

Pretend you're an investigator who's just gathering the facts. Ask yourself the five W's and H: (Who, what, where, when, why, how).



Interpretation (What does the text mean?)

Discover what the author is trying to communicate. And to do this, you need to look at the context to determine

- 🕯 What is the **main theme** and what is the **meaning** of key words;
- 🕯 Examine **cross references**
- 🕯 Compare **translations**
- 🕯 **Summarize** the text
- 🕯 **Use** commentaries (last resort)



Application (How should this affect Me?)

Don't study the bible just for knowledge – study for application. If you stop at the interpretation stage, you are selling yourself short. Based on what you have learnt, ask yourself "How should this change the way I think, speak and behave?"

Seek to identify if there are - **Sins** to confess; **Promises** to claim; **Examples** to follow; **Actions** to obey or **Knowledge** to grow in.

For best results, this content should be read and prepared privately and then discussed in your small group or with family / friends.
We were not created to do life alone - get engaged today.