



Talking Points

How to Challenge a School Board in 3-5 Minutes

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Mandatory Mask & Social Distancing Talking Points

- The damage these restrictions have caused, far outweigh any threat from Covid. This has become a physically, spiritually, and emotionally unsafe place for our children, and the repercussions are well documented. They have been made to feel that the world is dangerous and have made them afraid of other people. Wearing masks for 6-8 hours a day, social distancing, contact tracing, the removal of sports, and temperature checks and testing have created an epidemic of anxiety, depression, and fear in our children. It must stop! None of this was necessary, and the data and science prove it!
- The CDC **found** that mental health-related emergency room visits increased 31% in 2020 for children between the ages of 12 and 17 from March to October, compared to the same period in 2019.
- Ironically, in May 2020, the CDC **released** a scientific study on Nonpharmaceutical Measures for Pandemic Influenza in Nonhealthcare Settings – Personal Protective and Environmental Measures, Emerging Infectious Diseases, clearly stating, “In our systematic review, we identified 10 [Randomly

Controlled Trials] that reported estimates of the effectiveness of face masks in reducing laboratory-confirmed influenza virus infections in the community from literature published during 1946–July 27, 2018. In pooled analysis, **we found no significant reduction in influenza transmission with the use of face masks.**” Yet, the CDC still pushes the masks because this clearly isn’t about science!

- While the masks serve no level of protection, scientific studies **show** that they lower oxygen levels in the blood while raising carbon dioxide levels, affect respiratory physiology function, actually trap exhaled viral pathogens which increases the severity of viral load, they collect and colonize viruses and bacteria, are dangerous for those with asthma or other respiratory issues, and are a major threat to a child’s development due to anxiety, sleep problems, and creating a fear of germs.
- We know that that there has been an increase in high school suicides since all of these restrictions were put in place and children’s lives were stripped away. Even the CDC Director Robert Redfield stated that **“we’re seeing, sadly, far greater suicides now than we are deaths from Covid,”** and that was at four months into these unnecessary, fear-pushing mandates. In Fresno, CA alone, the suicide rate **jumped** 70% in June 2020 compared to the same month the previous year.
- The CDC has also **reported** that suicide is the second leading cause of death in people 10-34, and increased 33% between 1999 and 2019. Knowing this, and the fact that millions of children are suffering from anxiety and depression, and knowing the transmission and fatality statistics of Covid in children, does it seem like the best decision to make our children wear a face mask for 6-8 hours a day, separate them from their friends, and remove healthy athletic activities?
- Our kids are all getting together outside of school and playing together as kids do, while not wearing masks. Then they come here and are forced to wear them? It serves no purpose. It doesn’t protect them, it only harms them. None of this is based in logic or science.
- For the sake of our children’s well being, we (group of other parents there supporting you) want all restrictions removed immediately, including masks, social distancing, temperature

checks, plexiglass dividers, contact tracing, and want all extracurricular activities and classrooms to return to normal.

- Arkansas, Iowa, Florida, and Texas have all **passed laws** that prevent cities, counties and school districts from mandating masks because they have followed the data and the science, as all of you should be doing here.
- Last year, the homeschooling rate quadrupled in this country. The longer you enforce these unhealthy restrictions, the less students will remain in public schools. If you do not change these policies, you may not have a school left.

Required Job Talking Points

- This is an unapproved emergency use authorization, experimental injection, that I will not subject my child to under any circumstance. The FDA won't even approve it, and you want my child to be a guinea pig?!
- These are not vaccines. They are experimental gene therapies. Moderna and Pfizer SEC filings both state exactly the same thing, "Currently, mRNA is considered a gene therapy product by the FDA....In addition, because no product in which mRNA is the primary active ingredient has been approved, the regulatory pathway for approval is uncertain." (I recommend printing these documents out and highlighting those sections to present to the school board).
- As of June 25, 2021, the CDC VEARS **data showed** a total of 411,931 adverse event report from all age groups following Covid injections, including 6,985 deaths and 34,065 serious injuries. The VAERS system can run up to 3 months behind with its reporting, so these numbers will dramatically increase. Why would I risk my child becoming a statistic over an experimental injection, when there are treatments available for Covid, and the survival rate for children is over 99.99%?
- Furthermore, the CDC recently held an emergency meeting over **1226 cases** of myocarditis and pericarditis in children and young adults, which they've said is likely from the Covid injections. Due to this, the FDA is now putting a warning on both Moderna and Pfizer fact sheets. This is just one potential side effect my child could get from this experimental injection.
- Most important, is the fact that this emergency use gene therapy requires **informed consent**. The Federal Food, Drug

and Cosmetic Act, Title 21 U.S.C. 360bbb-3(e)(1)(A)(ii)(I-III) **reiterates that individuals be informed of “the option to accept or refuse administration of the product, [and] of the consequences, if any, of refusing administration of the product, and of the alternatives to the product that are available and of their benefits and risks.”**

Gender Identity & Sexualization of Children Talking Points

I need to preface this section with a few points, especially since many states have different guidelines when it comes to curriculums.

“Diversity,” “inclusion,” and “gender neutral” are manipulative terms used to program and compel children to speak, act, and believe in ideologies that segregate, confuse, and diminish a child’s self-identity and view of the world, while suppressing their ability to explore and learn in a natural way. I published an extensive 4-part report on **Exploiting Transgenders**, with an in-depth timeline going back to the 1950s, showing who’s behind it, who’s funding it, how it evolved, and what their motives are. I highly recommend reading that report so that you understand just how deeply rooted this agenda is, and the impact it will have on your children if you do not put a stop to it.

That is one very big part to this equation. The other aspect, are the curriculums they are trying to indoctrinate your children with, while sexually harassing and exploiting them in the most incredibly inappropriate ways. Each state does this with varying degree. Thirty states and the District of Columbia require public schools to teach sex education, and all but three of those states require school districts to notify parents that sexual or HIV education will be provided. Five states actually require parental consent before a child receives instruction, and thirty-six states and the District of Columbia “allow” parents to opt-out on behalf of their children. Be sure to review what your **state’s policies** are AND **get a copy of the curriculum.**