



Jesus wants to be my friend forever.

Bible Story

Breakfast on the Beach

John 21:1-14

Jesus made breakfast on the beach for His friends to show them that He would be their friend forever!



MEMORY VERSE

"I have called you friends."
John 15:15 NIV

Talk About the Bible Story

Open the Bible together and read John 21:1-14 or watch the video together on the Parent Cue app.

Engagement Questions

- Who wants to be your friend forever?
- Make a list of your friends.

Faith and Character Activity

Scan the QR code below for activities to guide kids at every phase to trust Jesus in a way that changes how they see God, themselves, and the rest of the world.

Scan the QR code to get started



Prayer

Dear God, thank You for giving us friends and thank you for the best friend, JESUS! We are so glad that Jesus wants to be our friend forever! We love You. In Jesus' name, amen.

Weekly Parent Cues →

Preschool

ENGAGE IN EVERYDAY MOMENTS TOGETHER

Morning Time

When you go into your child's room, cuddle them and say: "Good morning! Let's go make breakfast and eat breakfast together just like when Jesus made breakfast on the beach for His friends. Jesus is the best friend!"

Cuddle Time

Cuddle with your child and pray: "God, Jesus is the best friend we could ever have. Thank You that Jesus is alive and that He is always with us."

Drive Time

While on the go, name different foods you like to eat for breakfast. Talk about how Jesus cooked fish and bread for breakfast for His friends, the disciples.

Bath Time

Add some toy food, plastic bowls, spoons, and a spatula to bath time. Encourage your child to pretend they are cooking breakfast. While they play, talk about how Jesus cooked fish and bread for breakfast for His friends, the disciples.

More Ways to Engage with Your Kid

Faith & Character Activities



Worship Song of the Month



Download the Parent Cue app

AVAILABLE FOR APPLE AND ANDROID DEVICES



April 2026
MEMORY VERSE MOTIONS

HIP HIP HOORAY



"I



have called you



friends."



John 15:15 NLT

