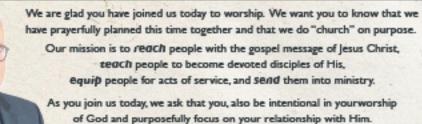
# WELCOME TO EAGLE CHRISTIAN CHURCH



God and purposefully focus on your relationship with Hi God Bless you as we follow Him together.

Dr. Steven A. Crane

# GROUP QUESTIONS

Opening: Have you ever been part of a harvest on a farm? What was it like?

#### Read Ruth 2:1-7

- 1. What was the purpose of gleaning? Why did God's Law make provision to allow this practice? (See Leviticus 19:9-10; 23:22; Deuteronomy 24:19-21)
- 2. What was risky about Ruth going to the fields to glean? What does that tell you about Ruth's character?
- 3. Where do you see God's providence in these verses?
- 4. What do you learn about Boaz in these verses? About Ruth?

#### Read Ruth 2:8-13

- 5. What provisions did Boaz make for Ruth? In what ways did Boaz defy tradition in the way he treated Ruth? Why did Boaz go out of his way to bless Ruth?
- 6. What was Ruth's reaction to Boaz's provision?

#### Read Ruth 2:14-23

- 7. What additional provisions did Boaz make for Ruth during the meal?
- 8. Why was Naomi so excited when she heard that Ruth had gleaned in a field that belonged to Boaz?
- 9. How did God provide for Ruth and Naomi as a result of their faithfulness to God and each other?
- 10 Have you ever had an experience where God used someone like Ruth to show his kindness to you? What was it like? How did it change you?
- 11. Whom do you know that needs to be reminded that God loves them? What can you do for them to demonstrate such love?

## **MEMORY VERSE:**

### Ruth 4:14 ESV

"Blessed be the LORD, who has not left you this day without a redeemer, and may his name be renowned in Israel!"

# A Hint of Hope "Under His Wings" Ruth 2:1–2:23

2. A Encounter Ruth 2:8–13

3. A Encounter Ruth 2:14–23

Application:

1. A

Ruth 2:1-7

## **Next Steps:**

- With God's help.....
- □ I will work on developing an attitude of gratitude.
- □ I will be faithfully generous.
- □ I will pray for God's provision for myself and others.
- □ I will seek ways to be used by him for his glory, even if it involves an element of risk.