

Lesson 53

God Displays His Power

God showed his power before Pharaoh through the plagues.

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you brought or prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there.

Today let's say prayers of thanksgiving and tell God thank you for something.

I'll start. Dear God, thank you so much for . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
I'm thankful prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

What word means God is all-powerful? Omnipotent.
What does it mean that God is sovereign? God is in control of everything.
What promise is told all through the Old Testament? A Savior would come.
Who saves sinners from the punishment of sin? Jesus.

Bible Treasure Hunt

Before Bible Treasure Hunt, place a sticky note in your Bible to mark the first passage to be read.

Each week before class, hide your Bible somewhere in the room. You can use different methods each week to keep the students excited about finding the Bible. For example, you might set a timer, play music while the students search, tell students when they are getting warmer and colder, or choose a student to hide the Bible and let you or classmates find it.

We are going to start out today by looking into God's Word, the Bible. God's Word is true, and we can always trust what it says. It's like a great treasure that tells us about who God is and what he has done for us. But where is this treasure? You will have to help me with that. We're going to go on a Bible Treasure Hunt. Somewhere in this room, I've hidden the Bible. When I say "Go," you will need to look for it. Whoever finds the Bible must bring it back to their seat and hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Explain the method you chose for today. Ready? Set! Go!

K-1st Lesson continues next.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Review

Refer to the Exodus to Malachi . We've learned how God protected Moses when he was a baby and then when he was grown up and had to run away from Egypt. Moses lived in Midian for 40 years until God called to him from a burning bush.

Refer to Lesson 52 Flip Chart. God knew the Israelites were being treated badly as slaves, and it was time for Moses to lead them out of Egypt to the land God had promised to them. Moses was worried that he wasn't the right man for the job. So God gave him some signs to show the Israelites.

What were the three signs God gave to Moses? His staff turning into a snake, his hand turning leprous, and water turning to blood.

Now Moses and his brother, Aaron, have to go before Pharaoh, the king of Egypt, and give him God's message to let his people go. Will Pharaoh listen and obey? Let's find out!

God's Power Over Satan's Power

When Moses and Aaron told Pharaoh God's command to let the Israelites go free, Pharaoh got angry and wouldn't listen! But God had a plan to show his great power to Pharaoh and all the Egyptians. They would see that he is the

one true God who is greater than any of the false gods they worshipped. They would see that God is omnipotent.

What does omnipotent mean? God is all-powerful.

That's right. God is all-powerful. He is the Creator of all things and can do whatever he wants.

Exodus 7:10

Let's look at the first sign of God's power. Who has the Bible? Please bring it up. Have the student bring up the Bible and open it to the sticky note. I'm going to read from the book of Exodus. Read Exodus 7:10.

Reread the verses as necessary so the students can hear the answers straight from God's Word.

What happened when Aaron threw down his staff in front of Pharaoh? God changed it into something. It turned into a serpent.

Yes! It became a big snake, or serpent. But when Pharaoh's magicians threw down their staffs, they also turned into snakes. This might have been some kind of magic trick, or the magicians could have been using Satan's power to do it.

Who is more powerful, God or Satan? God.

Exodus 7:12

That's right. Listen to what Aaron's snake did to the others. Read Exodus 7:12.

What did Aaron's snake do? Swallowed up the others!

When Pharaoh saw this, his heart grew hard and stubborn. He didn't believe God was omnipotent. He would not obey and let the Israelites go. So God was going to send ten terrible plagues to show his power and punish Pharaoh and the Egyptians for treating the Israelites so badly as slaves and for not setting them free.

The First Nine Plagues

As you teach, refer often to the Lesson Flip Chart to keep the children engaged.

Show the [Lesson Flip Chart](#). What were these plagues like? They were terrible punishments from God. For the first plague, God told Aaron to go to the river and hit the water with his staff, and all the water turned into blood!

What do you think happened to the fish that were in the river? They died.

Yes! All the fish died, and the river stank. Eww!

Do you think Pharaoh obeyed God? No.

No, Pharaoh did not obey. So God sent the second plague.

Refer to the Flip Chart. Look at this picture. What was the second plague? Frogs.

Frogs came up out of the river! They jumped around everywhere—in the people’s bedrooms, on their beds, in their kitchens, in the ovens, and in their mixing bowls. Yuck!

The next day, all the frogs died. Can you imagine how bad all those dead frogs smelled? The people probably had to plug their noses. Have students pinch their noses. There were so many dead frogs that the people gathered them in piles, and the land stank! Ick!

Do you think Pharaoh let the Israelites go yet? No!

God knew Pharaoh’s heart was hard and stubborn, so he sent another plague. God told Aaron to hit the ground with his staff, and God turned the dust on the ground into gnats! Gnats are small bugs that usually fly together in a bunch called a swarm.

There were gnats all over everyone—even on the animals. Think how itchy that would be to have tiny gnats crawling all over you, getting in your hair, and flying around your face. Have students scratch imaginary itches.

But did Pharaoh obey God? No.

Show fly swatter. Here’s a clue for the next plague. What do you think it was? Allow guesses.

The next plague was flies—millions of them all over the place. They’re hard to swat and very pesky. Imagine a SWARM of flies in your house—a whole bunch! They’d fly around your face and buzz in your ears. It would even be hard to eat because the flies would land in your food. Ick! Have students swat imaginary flies.

After the flies came, Pharaoh still would not let the Israelites go, so God sent more plagues.

Refer to the Lesson Flip Chart. God made some of the Egyptians’ animals get sick and die. Then he caused painful sores, called boils, to break out on the Egyptians and their animals. Ouch!

Pharaoh still would not obey, so God sent the seventh plague on Egypt. It was a terrible storm with thunder, fire, and balls of ice called hail.

The next plague was locusts, which are like grasshoppers. God sent millions of these bugs! They chomped up every bit of fruit and every green leaf that was left after the hailstorm.

But Pharaoh still would not let the Israelites go. So God sent another plague.

Turn out the lights and turn on the flashlight. Here’s a clue. Who thinks they know what the ninth plague was? Allow guesses.

The ninth plague was darkness—even during the day! Can you imagine being in complete darkness for three whole days? They didn't have flashlights or electric lights like we do now. The Egyptians couldn't do any work outside. They had to stay in their houses!

Remember that in each of these plagues, God was showing his great power. But Pharaoh still would not obey God's command to let the Israelites go. God was going to send one last plague that would be so terrible Pharaoh would tell the Israelites to get out of Egypt. We'll find out all about it in our next lesson.

Continue with the Lesson Review Game below.

K-1st Lesson

Review

Refer to the Exodus to Malachi . We've learned how God protected Moses when he was a baby and then when he was grown up and had to run away from Egypt. Moses lived in Midian for 40 years until God called to him from a burning bush.

Refer to the Lesson 52 Flip Chart. God knew the Israelites were being treated badly as slaves, and it was time for Moses to lead them out of Egypt to the land God had promised to them. Moses was worried that he wasn't the right man for the job. So God gave him some signs to show the Israelites.

What were the three signs God gave to Moses? His staff turning into a snake, his hand turning leprous, and water turning to blood.

Now Moses and his brother, Aaron, have to go before Pharaoh, the king of Egypt, and give him God's message to let his people go. Will Pharaoh listen and obey? Let's find out!

God's Power Over Satan's Power

First, Moses and Aaron went to Pharaoh and told him God's command to let the Israelites go. Pharaoh got angry! But God had a plan to show his great power to Pharaoh and all the Egyptians. They would see that he is the one true God who is greater than any of the false gods they worshipped. God would show them that only he is omnipotent.

What does omnipotent mean? God is all-powerful.

That's right. God is all-powerful. He is the Creator of all things and can do whatever he wants.

Exodus 7:10-12

Let's look at the first sign of God's power. Who has the Bible? Have the student bring up the Bible and open it to the sticky note. I'm going to read Exodus 7:10-12. Read the verses.

Reread the verses as necessary so the students can hear the answers straight from God's Word.

What happened when Aaron threw down his staff? God changed it into something. Exodus 7:10. It turned into a serpent.

Yes! It became a big snake, or serpent.

But what happened when Pharaoh's magicians threw down their staffs? Their staffs also turned into serpents.

The magicians' staffs turned into snakes, too! It might have been some kind of magic trick, or the magicians could have been using Satan's power to do it.

What did Aaron's serpent do to the magicians' serpents? Exodus 7:12. It swallowed them up!

So who is more powerful, God or Satan? God.

When Pharaoh saw this, his heart grew hard and stubborn. He didn't believe God was omnipotent. He would not obey and let the Israelites go.

But this was just the beginning. God was going to send ten terrible plagues to punish him and the Egyptians for how they had treated the Israelites so harshly as slaves and wouldn't set them free.

The First Nine Plagues

What were these plagues like? Let's find out!

Exodus 7:20

For the first plague, God told Moses and Aaron to go to the Nile River, which was a big, important river in Egypt. Listen to what happened. Read Exodus 7:20.

What happened to the water when Aaron hit it with his staff? It turned to blood.

When the water turned to blood, what do you think happened to the fish that were in the river? They died.

Yes! All the fish died, and the river stank. Eww!

As you teach, refer often to the [Lesson Flip Chart](#) to keep the children engaged.

Show the [Lesson Flip Chart](#). This first plague showed the Egyptians that God had power over the water in Egypt. Seven days later, Moses told Pharaoh to let the Israelites go, or God would send another plague. Do you think Pharaoh obeyed? No.

Exodus 8:3-4

No, Pharaoh did not obey. So God sent the second plague. Read Exodus 8:3-4.

Refer to the Flip Chart. What was the second plague? Frogs everywhere.

Frogs came up out of the river! They hopped everywhere—in the people's houses, on their beds, in their kitchens, in the ovens, and in their mixing bowls. Yuck! Pharaoh had to ask Moses to ask God to take the frogs away.

So the next day, God caused the frogs to stop coming out of the river, and they all died. Can you imagine how bad all those dead frogs smelled? The people probably had to plug their noses. Have students pinch their noses. There were so many dead frogs that the people gathered them in piles, and the land stank! Ick!

Do you think Pharaoh let the Israelites go yet? No!

Exodus 8:16

God knew Pharaoh's heart was hard and stubborn, so he sent another plague. Read Exodus 8:16.

What was the third plague that God sent? Gnats.

Gnats are small flies that usually fly all together in a bunch called a swarm. God turned the dust of the ground into gnats, and there were gnats all over everyone—even on the animals. Can you imagine how itchy that would be to have tiny gnats crawling all over you, getting in your hair, and flying around your face? Have students scratch imaginary itches.

But did Pharaoh obey God after the gnats came? No.

Even after these plagues, Pharaoh didn't change his mind, so God continued to send more plagues.

Show fly swatter and pretend to swat at flies. Here's a clue for the next plague. What do you think it was? Allow guesses.

The next plague was flies—millions of them all over the place. They're hard to swat and very pesky. Imagine a SWARM of flies in your house—a whole bunch! That would be awful. They'd fly around your face and buzz in your ears. It would even be hard to eat because the flies would land in your food. Yuck! Have students swat imaginary flies.

But there was something different this time. God sent swarms of flies on Egypt, but he did not send ANY flies where the Israelites lived. From now on God only sent plagues on the Egyptians, not on his people, the Israelites.

After the flies came, Pharaoh still would not let the Israelites go, so God sent more plagues.

Refer to the Flip Chart. God made the Egyptians' animals get sick and die. Then he caused painful sores called boils to break out on the Egyptians and their animals. Ouch!

Pharaoh still would not obey. So God sent the seventh plague, a terrible storm with thunder, fire, and balls of ice called hail.

Pharaoh still would not obey the Lord, even after Moses and Aaron warned him about the next plague! The next morning, God sent locusts. Locusts are like grasshoppers. The Bible says there were so many locusts that they covered the ground and flew into the houses. They chomped up every bit of fruit and every green leaf left after the hailstorm.

But, believe it or not, Pharaoh still would not let the Israelites go. So God sent another plague.

Turn out the lights and turn on the flashlight. Here's a clue. Who thinks they know what the ninth plague was? When do we need to use flashlights? Allow guesses.

The ninth plague was darkness—even during the day! Can you imagine being in complete darkness for three whole days? The Bible says it was so dark they couldn't even see each other. They didn't have flashlights or electric lights like we do now. During those three days of darkness, the Egyptians couldn't do any work outside. They had to stay in their houses!

But, can you guess who DID have light? Allow guesses.

The Bible says the Israelites had light!

In each of these plagues, God showed that only he is omnipotent. But even after the darkness, Pharaoh still would not believe and obey God's command to let the Israelites go free. Pharaoh got angry and told Moses to go away.

But this wasn't over yet. God was going to send one last plague on Pharaoh and Egypt. This plague would be so terrible that Pharaoh would tell the Israelites to get out of Egypt. And we'll find out all about it in our next lesson.

Continue with the Lesson Review Game.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

Materials

Review Questions
Two beanbags

Three laundry baskets or boxes
Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

Review Questions
Game Board (provided in the Teacher Kit)
Dice, numbered cards, or spinner
Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Bible Baseball

Students will answer questions and run the bases!

Materials

Review Questions
Three chairs set out for bases
Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

Review Questions
Six to ten empty water bottles
Softball or other small playground ball
Masking tape
Optional: dried corn or beans

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

Review Questions
Swimming noodles or rolled up newspapers
Rolled up socks
Masking tape
Ten sheets of paper
Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Racetrack

Who will reach the checkered flag first? Teams will race to the finish by answering review questions.

Materials

Review Questions
White board or chalkboard
Markers/chalk
Optional: paper cutouts for each team (cars, animals, circles, etc.),
tape/poster putty

Instructions

Print one copy of the Review Questions for your use. Draw a racetrack on the board. It may be as simple as a straight horizontal path or a curvy circle. Label "Start" and "Finish" (with a checkered flag) at either end of the track. Add numbers along the track (e.g., 1–10) at equal intervals between Start and Finish. The numbers will be used as placement points for the racers as they progress along the track.

Divide the class into teams. You may draw a different symbol (e.g., stick figure, circle, X or O) to represent each team at the Start, or use paper cutouts as team markers and stick them to the board with tape/poster putty.

Ask the first team a review question. If they answer correctly, move their marker or redraw their symbol along the track at #1. If they answer incorrectly, give the next team a chance to answer and move to the first number. If they do not know, give the answer and ask that question again later. Continue to alternate asking review questions and moving teams' markers along the racetrack according to the numbers along the track. The first team to reach the Finish wins!

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions

A deck of numbered cards, or numbers and "wild" written on index cards

One beanbag

Masking tape

Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team's basket to be counted at the end of the game. Next team's turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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Bible Version

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