

## Lesson 40

# Unit Review

A review of Lessons 31–39.

# Studying God's Word

## Lesson Review

All right! Let's see how well you remember our previous lessons! We are going to play a fun game afterwards, so you'll want to know the answers.

## Lesson 31

Refer to the Genesis Timeline Poster as you review.

### Slide #4

Show Lesson 31 Theme Poster. We learned how God scattered the people at Babel by confusing their language. The family groups went in many different directions. Some of these people ended up living in caves because caves offered protection from the weather and wild animals. The cavemen from long ago were actually very smart people—fully human, not part apes or partially evolved humans. They were intelligent descendants of Noah.

Then we read from Acts 17, which says we are all made by God from one man. That means we have all come from Adam and Eve—the first people God created.

So if we are all descended from the same two people, how many races are there? Just one—the human race.

We do look different though. One big difference is our skin color. Skin color causes a lot of problems between people. But skin color is not really a big difference. We are actually all just some shade of brown.

Who remembers the name of the brown pigment in our skin? Melanin.

Yes! We all have melanin in our skin that makes us different shades of brown—some darker, some lighter. Instead of focusing on our outward appearance, we should remember that God looks at the heart!

## Lesson 32

### Slide #5

Show Lesson 32 Theme Poster. Job was a righteous man who obeyed God. God was pleased with Job's faith. Yet God allowed Satan to test Job.

What were some of the bad things that Satan did to Job? Destroyed his 10 children, his animals, and many of his servants. Then he gave Job painful sores.

Job was very wealthy and owned many animals—donkeys, camels, sheep, and oxen. In one day, Satan took all his wealth, many servants, and his children. Later, he afflicted Job with painful sores. When all these bad

things happened, did Job sin and curse God? How did he respond? No, Job didn't blame God. He worshipped God.

Even while all those terrible things were happening to him, Job remained faithful to God and continued to worship and trust in him. He understood that God had given him all his blessings and could take them away.

Do you see how this account teaches us that God is sovereign? God has control over the good things—and the bad things—that happen to us. Because God is perfect and good, whatever he does is perfect and good. We will endure suffering in this life, but like Job we must trust that God knows more than we do.

## **Lesson 33**

### Slide #6

Show Lesson 33 Theme Poster. In this lesson, we started studying Abram, a man of faith.

What is the new name God gave to Abram later? Abraham.

Right. Abram and Abraham are the same man. He had to leave everything he knew and move to a place he had never been to before. Abram left the city of Ur without knowing where God was leading him. But he obeyed.

What land did God lead Abram to? Canaan.

Right. Abram traveled up through Mesopotamia to Haran and then down into the land of Canaan.

Which family members came with him? His wife Sarai and his nephew Lot.

Abram obeyed God and kept his eyes fixed on the heavenly city designed and built by God. Abram was looking forward to the rewards that awaited him in heaven.

## **Lesson 34**

### Slide #7

Show Lesson 34 Theme Poster. This lesson was about Abram and his nephew Lot. They both had many possessions and animals. Eventually, their servants started fighting, so Abram suggested they separate from each other. He let Lot choose which land he wanted.

Lot chose the land that looked the best, the well-watered Jordan Valley, and he moved next to what wicked city? Sodom.  
Where did Abram choose to live? Canaan.

That's right, the land of promise. God promised that Abram's descendants would one day possess the land of Canaan and become a great nation.

Lot's choice to take the best land for himself led to his capture, but Abram came to his rescue with 318 trained servants and recovered Lot, his family, and all the people and stolen goods from Sodom. The king of Sodom wanted Abram to keep all the goods he'd recovered, but Abram refused.

Abram showed his allegiance to God by giving a tithe to the priest and king of Salem. Who remembers the name of this priest-king? Melchizedek.

This lesson was a good reminder about making wise decisions. Lot made a poor decision that led to some terrible consequences. His situation got even worse in the next lesson!

## **Lesson 35**

### Slide #8

Show Lesson 35 Theme Poster. Sodom and Gomorrah were cities full of wicked people who were living in rebellion against God. And God had to judge their sin. He appeared to Abraham with two angels and told him he had to punish the cities. Abraham asked if God would spare the cities for 10 righteous people, but these places were so wicked that not even 10 righteous people lived there.

How did God show mercy to Lot before he judged the cities? He sent his angels to Sodom to warn Lot and his family and to bring them safely out of the city.

The angels saved Lot and his family. Then God waited until they were safely away before the judgment began.

How did God judge, or punish, these wicked cities? He sent fire and sulfur from heaven.

That's a serious punishment! The fire and sulfur completely destroyed the cities and everyone in them.

But what happened to Lot's wife? She looked back at the city and became a pillar of salt.

Yes. She looked back with longing at a city that was evil. God takes sin seriously, and he will judge it. But he is also merciful—to Lot and to us. That's why he sent Jesus to take the punishment for our sins.

## **Lesson 36**

### Slide #9

Show Lesson 36 Theme Poster. God made a covenant with Abram when he passed through the pathway of dead animals while Abram slept. He promised that Abram would have as many descendants as the stars in the sky. Abram believed God. He had faith that he would have a son and many descendants who would one day possess the land of Canaan.

But as time passed, Abram and Sarai grew tired of waiting and decided to take matters into their own hands. They decided that Abram should have a child with Sarai's servant, Hagar.

And what was the name of the son who was born to Abram and Hagar? Ishmael.

Yes. Abram and Sarai thought that God would use Ishmael to fulfill his promises to Abram. But it was wrong for them to be impatient and to try to make God's promises come true on their own.

## **Lesson 37**

### Slide #10

Show Lesson 37 Theme Poster. In this lesson, we learned that God appeared to Abram again and changed both his and Sarai's names.

What were their new names? Abraham and Sarah.  
What does the name Abraham mean? Father of a multitude. Father of many.

God said that Ishmael would not inherit Abraham's covenant, but he would still bless Ishmael and make him into a great nation. Then God told Abraham that he and Sarah would have a child at a set time the next year. God reminded them that he is omnipotent—nothing is too hard for him. A year later, God miraculously gave them a son, Isaac, at just the time he promised.

How old were Abraham and Sarah when Isaac was finally born?  
100 and 90.

What promises did Isaac inherit from his father Abraham? God's promise that he would have many descendants who would become a great nation and a special descendant who would bless all nations.

Isaac inherited God's covenant with Abraham, including the promise of the Savior, Jesus.

## **Lesson 38**

### Slide #11

Show Lesson 38 Theme Poster. In this lesson, God gave Abraham a test. What was it? To sacrifice his son Isaac.

That's right. God wanted to see if Abraham was willing to sacrifice his son Isaac, the long-awaited child of promise. Abraham showed extraordinary faith in God. He obeyed God and took Isaac to Mount Moriah to sacrifice him.

How did God stop Abraham before he killed Isaac? He spoke.

That's right. He told Abraham to stop just in time. Abraham had passed the test, and God knew that he feared and loved God more than he loved his son.

Then God provided a ram as a substitute sacrifice for Isaac. This is a picture of another sacrifice God would provide for all sinners. What sacrifice was that? Jesus.

Right! The Bible tells us that Jesus Christ is the Lamb of God who takes away the sin of the world. Jesus took our place on the cross just like the ram took Isaac's place on the altar. Only Jesus is able to offer hope and forgiveness to all who repent of their sins and turn to him in faith.

## **Lesson 39**

### Slide #12

Show Lesson 39 Theme Poster. Abraham's faith influenced those around him, as we saw in this lesson when he sent his servant to find a bride for Isaac. Isaac was 40 years old and not married. Abraham wanted his servant to travel to Haran and find a wife for Isaac from among his relatives. Abraham believed that God would give his servant success on his journey.

What did the servant do when he arrived at the well outside the city of Haran? He prayed and asked God for success.  
And who did God bring to the well before he had even finished his prayer? Rebekah.

That's right! Rebekah responded to the servant's request for a drink by offering to water his 10 camels, which was the exact response the servant prayed for. Next, the servant wanted to find out if she was a relative of Abraham.

How was Rebekah related to Abraham? She was his grandniece, the daughter of Bethuel, the son of Nahor, Abraham's brother.

God led the servant to the perfect match for Isaac. Her family recognized that this meeting was arranged by God and sent her on her way with their blessing. Rebekah traveled to the land of Canaan and married Isaac. It was important for Rebekah to agree to come because Abraham did not want Isaac to go to Haran. God promised him the land of Canaan, so Isaac needed to stay there.

What attribute of God shows his control over everything, including this account of finding a wife for Isaac? Sovereign.

## **Bingo Review Game**

We encourage you to play the following bingo review game.

## **Materials**

### Slide #13

Slide #14  
Slide #15  
Slide #16  
Slide #17  
Slide #18  
Slide #19  
Slide #20  
Slide #21  
Slide #22  
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Slide #27  
Slide #28  
Slide #29  
Slide #30

## Review Questions

Bingo Card (be sure to use the four different card designs)

Dry beans, buttons, beads, or pennies to mark the answers

## Instructions

Print one copy of the Review Questions for your use.

Print and cut out one Bingo Card for each student. Be sure to use all four variations of the cards to mix it up among the students. Pass out some beans to each student.

Ask the questions one at a time but change up the order for variety. Students will answer the questions and put a bean on ONE block with the correct answer on their card. Once beans are on the card, they cannot be moved to another block! Whoever fills in a row of five on the Bingo Card (across, down, or diagonal) will say, "Bingo!" or some other appropriate phrase. Check the student's card to verify answers and declare a winner. Students can trade cards and repeat the game as time allows.

Optional: You may want to challenge the students to cover the entire card before saying, "Blackout!" Repeat the questions as necessary.

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