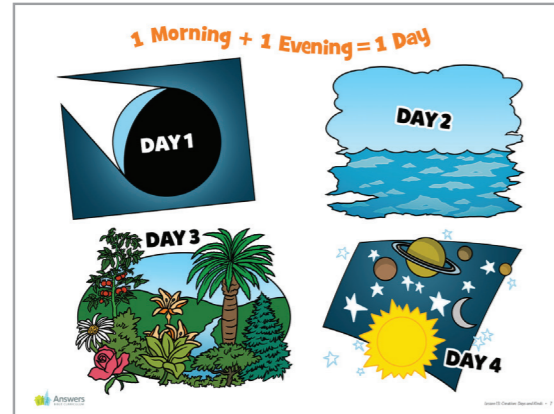


# Lesson 13

## Creation: Days and Kinds

The Bible tells us about creation!



### K-1st Lesson

#### Review

Refer to Lesson 12 Flip Chart. Who remembers what we talked about last time? Allow discussion.

- God created everything in six days. As I point to the Flip Chart, I want you to shout out some of the things that were created on that day. Ready? Point to each number/day on the Flip Chart as students shout out the answers.

#### Evening and Morning = One Day

We learned that God created all these things during creation week. Today, we are going to talk a little more about that.

Pass out an Evening or Morning Poster to each student. You are going to help me today. The verses I'm reading today have the words evening and morning. Show each type of poster as you explain. When you hear me say "evening," everyone who has an Evening Poster will hold it up. And if you have a Morning Poster, hold it up whenever you hear me say "morning." Okay?

#### Genesis 1:5

- Who has the Bible? Please bring it up. We're going to read from Genesis chapter 1. Show the students where the book is. Let them look at it. Carry it around your circle.
- Show Lesson Flip Chart. Now, this verse is about day one of creation week. What did God create on day one? Light and dark.

Yes, God said, "Let there be light." And the Bible says something else about this first day. Listen as I read. Read Genesis 1:5 emphasizing "there was evening and there was morning, the first day." Encourage students to lift their posters.

- What parts of the day did this verse talk about? They're on your posters! Evening and morning.
- That's right, evening and morning. How many evenings are there in one day when it's time to go to bed? One!
- How many mornings are there in one day when it's time to get up? One!

#### Genesis 1:8

Okay. Remember that. Now on day two, God made the expanse, including the air we breathe and the sky! Get your posters ready and listen for the special words as I read. Read Genesis 1:8 emphasizing "there was evening and there was morning, the second day." Encourage students to lift their posters.

- What words did you hear again? Evening and morning!
- How many evenings are there in a day? One.
- How many mornings are there in a day? One.

#### Genesis 1:13

- Refer to Lesson Flip Chart. What day are we on? Day three!

- What did God create on day three? Dry land and plants.

Let's see what the Bible tells us about day three. Read Genesis 1:13. Encourage students to lift their posters at "evening" and "morning."

- What special words did you hear? Evening and morning.
  - How many evenings are there in a day? One.
  - How many mornings are there in a day? One.
- Great! One evening and one morning in one day!

#### Genesis 1:19

- What day is next? Day four!
  - What did God create on day four? The sun, moon, and stars.
- I will read about day four from Genesis 1:19. Get ready! Read Genesis 1:19. Encourage students to lift their posters at "evening" and "morning."
- What special words did you hear? Evening and morning.
  - How many evenings are there in a day? One.
  - How many mornings are there in a day? One.
  - How many days did we talk about so far? Four.
- Yes! These were the first four days of creation.
- Does anyone know how many hours there are in one day? Allow discussion. 24 hours.

- Show the Clock Face Picture. Move finger around the clock as you explain. One day has 24 hours. We count the hours on a clock, from 12 o'clock all the way around to 12 o'clock, twice in one whole day. Count twice around the clock up to 24 together.

- So how many hours does one normal day have? 24 hours.

Right. This is pretty simple, isn't it? This is what the Bible tells us. But there are a lot of people who don't believe it. They say that it took millions of years for the universe to get here. But that is NOT true. That's not what the Bible says.

Refer to Lesson Flip Chart. When the Bible says "evening" and "morning" on one day . . . it means just one day! And how many days did God take to create everything? Six days.

#### According to Its Kind

- Okay. When did God make the plants? On day three.

Right! We're going to look at some other words in the Bible now that tell us about a special way God created the plants.

Take a look at what I brought today. These all came from plants that God made. Show the pictures or examples of real fruits, vegetables, or seeds, telling the names of each plant they came from.

- They're all different aren't they? But do you think that if we planted this (sunflower) seed we would get (an apple tree) from it? Use whatever examples you have on hand.
- But what if you planted a seed from this (apple), what would grow? An apple tree. Go on illustrating this point with whatever examples you have on hand.

#### Genesis 1:12

God tells us in his Word that he made plants and fruits according to their kinds. Listen to this verse about how God created the plants. Read Genesis 1:12 emphasizing "according to its kind."

God is talking about the plants, flowers, trees, and vegetables he created on day three. The Bible says that God created all these things "according to their kinds."

- Hmm. What does that mean? Think about the seeds we just talked about. Allow discussion.

That means that all plants make seeds according to their kinds so they can grow more of the same kind of plant. So a banana tree will always grow bananas—not coconuts! And a strawberry seed will always grow into a strawberry plant, not a tomato vine. An apple seed will grow an apple tree. And if you plant a daisy seed, you will get a daisy to grow—if you take good care of it.

Each thing God has created will NEVER turn into something else. Things like flowers might look different or smell different—but they are still all flowers—and they will always be flowers because God made them according to their kinds.

God's creation is beautiful and amazing. And he created it all in just six normal 24-hour days.

Continue with the Lesson Review Game.

**1 Evening + 1 Morning = 1 Day**

