

Lesson 20

Unit Review

A review of Lessons 11–19.

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Unit 2 Lesson Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

Today let's say prayers of adoration and tell God we love him.

I'll start. Dear God, I love you because . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
Thank you prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

Who made you? God made me!
What else did God make? God made ALL things!
Why did God make you and all things? For his glory.
Is there more than one true God? No. There is only one true God.

K-1st Lesson continues next. Pre-K Lesson follows.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Review

Don't forget! Review the Optional Supplements and determine where you can use them.

Lesson 11

In this lesson, we learned that the Bible is the history book of the universe! It is not made up. We know that because God cannot lie and he is eternal. He has been here all the time—he knows everything that has happened.

Refer to the Lesson 11 Flip Chart. The Bible tells us the history of the world. And it's easy to remember the things that have happened by using the Seven C's of History. They start at the beginning of the Bible and end in the last part of the Bible. First, God created everything to be perfect and very good. That was Creation, the first C. But sin corrupted creation and brought in sin and death. That was the second C, Corruption.

It's because of sin that the next C's happened. God had to punish man's sin with the Catastrophe of a worldwide flood and then again when he confused the people's language. But then came Jesus Christ, God's perfect Son. Only he could pay for our sins by dying on the cross. And all who believe in Jesus and trust in him to forgive their sins will be able to live with him forever in the new heaven and new earth at the Consummation.

Refer to the Flip Chart or the Seven C's of History Poster and have the students repeat them with you in order. Let's say the Seven C's together. They are Creation, Corruption, Catastrophe, Confusion, Christ, Cross, and Consummation.

Lesson 12

Refer to the Lesson 12 Flip Chart. So, tell me again, what is the first C? Creation.

What did God do when he created everything? Did he need to use a hammer and nails or paint to make everything? No! He just spoke.

That's right. All God had to do was speak, and his creation appeared. He is omnipotent!

What does that mean, omnipotent? All-powerful.

Yes! Only God is all-powerful to create the whole universe and everything in it. And he did it by speaking!

How many days did God use to create everything? Six days!

Let's take a look at our Flip Chart again and review what God created in just six normal days. On day one—light, day and night; day two—sky and air and water below; day three—dry land and plants; day four—sun, moon, stars, planets; day five—flying creatures and sea creatures; day six—land animals and people.

Lesson 13

Refer to the Lesson 13 Flip Chart. The Bible says that on each day of creation when God made the world, one evening and one morning passed.

That means each day was ONE day, just like we have now.

We talked about plants during this lesson, too. The Bible says plants were created "according to their kinds."

What does that mean—"according to their kinds"? Allow discussion. Maybe this will give you a hint, if I plant an apple seed, what kind of tree will grow? An apple tree.

That's right! When God created plants, he created them to grow according to their kinds. That means he made sure there would be seeds in them so more of the same kind of plants could grow.

According to Their Kinds

Lyrics are found on the Song Sheet at the end of this lesson or on the Flip Chart Song Time Lyrics Page.

Everybody up. We are going to sing again about the plants and animals all created according to their kinds. Sing the song together with hand motions or clap as you sing.

Lesson 14

Refer to the Lesson 14 Flip Chart. Who remembers what God created on the fifth day? Birds, flying creatures, and sea creatures.

Good! And what about the sixth day? Land animals, wild animals, crawling bugs, people.

Right. God created all the fish, birds, land animals, and creeping things. And then he created people.

Who were the first people God made? Adam and Eve.

Yes. And in whose image were they created in? God's image.

Only people were created in God's image. That means people are not animals! We can do many things that animals can't do like think, talk, and laugh. But best of all, people are the only ones in all of God's creation who can know God through faith in Jesus and go to be with him in heaven someday.

Lesson 15

Refer to the Lesson 15 Flip Chart. This lesson was very exciting! We learned that God created man and woman in a very special way. He took special care forming Adam.

What did God use to make Adam? Dust or dirt.

Right. Then God breathed the breath of life into Adam so he could be alive!

What did God use to create Eve, the first woman? Adam's rib.

That's right. While Adam was in a deep sleep, God took his rib and made the first woman. She was special, too! And God brought her to Adam so they could be married—one man and one woman together for life.

Lesson 16

Refer to the Lesson 16 Flip Chart. This lesson was about a very special land animal. Which animal was that? The dinosaur. Behemoth. God made dinosaurs on the same day he made other land animals. Which day was that? Day six.

Yes! The Bible says God made ALL land animals on day six. And a dinosaur is a land animal. What else did he make on day six? Man. Adam and Eve. People.

Right! So people and dinosaurs lived at the same time. They were created on the same day just 6,000 years ago.

You will hear people say that dinosaurs lived millions of years ago. But you know this is NOT true! The Bible tells us that nothing lived millions of years ago.

Lesson 17

Refer to the Lesson 17 Flip Chart. Let's think about how old the earth is.

Do you remember how many birthdays the earth has had since it was created? About 6,000.

Right. We know that because God told us how many birthdays different people in the Bible had. So we can add them up to figure out how many years there are from the beginning when God created Adam.

2,000 years went by from Adam to Abraham. Then another 2,000 years went by from Abraham to when Jesus was born. And it's only been 2,000 years since Jesus was born.

So if we add them all together, we get 6,000 years! Point to each number on the Flip Chart as you add out loud.

Is that the same as millions of years? No!

This is how we know from the Bible that the earth is only about 6,000 years old—not millions of years old. We can trust what the Bible says.

Lesson 18

Refer to the Lesson 18 Flip Chart. In this lesson, we talked about taking good care of the earth and the things on the earth. God gave Adam dominion over the earth when it was first created. That means God gave Adam the responsibility to take care of the earth and animals and plants. God has given us that same job. In order to do that, we need to be good stewards.

Do you remember what a good steward does? He takes care of something that belongs to someone else.

Yes! God wants us to take care of the earth. The earth does not belong to us—it is God's. But we honor God when we take care of his earth properly as we enjoy his creation around us.

What are some ways to be good stewards? Let's look at the Flip Chart. Caring for plants and pets, raking leaves and other yard work, recycling, feeding the birds.

God Created

We learned a lot about God's creation. Let's sing the song about that. Sing the song together.

Lesson 19

Refer to the Lesson 19 Flip Chart. This lesson was about corruption. What does that mean? Allow discussion.

Corruption is when something really good is ruined. In this lesson, the corruption we talked about was the very first sin!

Who committed that very first sin? Adam and Eve.

When God created Adam and Eve, he told them they could eat the fruit from any tree in the garden except one.

But what did they do? They ate fruit they weren't supposed to eat.

Yes. They disobeyed God. They ate the fruit from the one tree God told them NOT to eat from. And that was the very first sin.

Ever since Adam and Eve sinned, ALL people sin. But God hates sin. He must punish sin.

But who did God send into the world to take the punishment for sinners? Jesus.

Yes, Jesus lived a perfect life. He did not sin. When he died on the cross, he took the punishment for our sins. And whoever believes in him and trusts him will be forgiven and will not be separated from God anymore!

Continue with the Review Game below.

K-1st Lesson

Review

Don't forget! Review the Optional Supplements and determine where you can use them.

Lesson 11

In this lesson, we heard a lot of important things. First of all, the Bible is the history book of the universe! It is not made up. We know that because God cannot lie. God is the only one who is eternal. He has been here all the time—he knows everything that has happened.

Refer to the Lesson 11 Flip Chart. The Bible tells us the history of the world. And it's easy to remember the things that have happened by using the Seven C's of History. They start at the beginning of the Bible and end in the last part of the Bible. First, God created everything to be perfect and very good. That was Creation, the first C. But sin corrupted creation and brought in sin and death. That was the second C, Corruption.

It's because of sin that the next C's happened. All people are sinners, and God has to punish sin. God did that with the catastrophe of a worldwide flood. Then he had to punish sin again when he confused the people's language. But then came Jesus Christ, God's perfect Son. He never sinned. Only he could pay for our sins. And he did that by dying on the cross. And all who believe in Jesus and trust in him to forgive their sins will be able to live with him forever in the new heaven and new earth at the Consummation.

Refer to the Flip Chart or the Seven C's of History Poster and have the students repeat them with you in order. Let's say the Seven C's together. They are Creation, Corruption, Catastrophe, Confusion, Christ, Cross, and Consummation.

Lesson 12

Refer to the Lesson 12 Flip Chart. So, tell me again, what is the first C? Creation.

God's creation is amazing, but what makes it even more amazing is HOW God made it all. What did God do when he created everything? Did he need to use a hammer and nails or paint to make everything? No! He just spoke.

That's right. All God had to do was speak, and his creation appeared. He is omnipotent! No one else is omnipotent. No one has the power that God

has.

What does that mean, omnipotent? All-powerful.

Yes! Only God is all-powerful to create the whole universe and everything in it. And he did it by speaking!

How many days did God use to create everything? Six days!

Let's take a look at our Flip Chart again and review what God created in just six normal days. On day one—light, day and night; day two—sky and air (the expanse), and water below; day three—dry land and plants; day four—sun, moon, stars, planets; day five—flying creatures and sea creatures; day six—land animals and people.

God is the only omnipotent Creator! He made heaven and earth and ALL that is in them.

Lesson 13

Refer to the Lesson 13 Flip Chart. The Bible says that on each day of creation when God made the world, evening and morning passed.

How many mornings are there in one normal day? One!

How many evenings are there in one normal day? One!

That's right! One morning and one evening passed on each of these days. That means each day was ONE day!

Now, we talked about something else during this lesson. It isn't on the Flip Chart, but it did have to do with the plants God created. The Bible says they were created according to their kinds.

What does that mean—according to their kinds? Allow discussion. Maybe this will give you a hint, if I plant an apple seed what kind of tree will grow? An apple tree.

That's right! And the same goes for roses, tomatoes, oranges, and all kinds of plants. When God created them, he created them to grow according to their kinds. That means he made sure there would be seeds in them so more of the same kind of plants could grow.

According to Their Kinds

Lyrics are found on the Song Sheet at the end of this lesson or on the Flip Chart Song Time Lyrics Page.

Everybody up. We are going to sing again about the plants and animals all created according to their kinds. Sing the song together with hand motions or clap as you sing.

Lesson 14

Refer to the Lesson 14 Flip Chart. Who remembers what God created on the fifth day? Birds, flying creatures, and sea creatures. Good! And what about the sixth day? Land animals, wild animals, crawling bugs, people.

Right. God created all the fish, birds, land animals, and creeping things. And then he created people. Adam and Eve were the first people God created. Adam and Eve—and ALL people—are created very different from animals.

How did God create man differently? Whose image was he created in? God's image.

We are all created in God's image. We are not animals! And we are not like the animals, either. God's Word says that only people were created in God's image. No other creation was made that way. We can do many things that animals can't do like think, talk, laugh, say we're sorry, drive a car, cook food, and figure things out. But best of all, humans are the only ones in all of God's creation who can know God through faith in Jesus and go to be with him in heaven.

Lesson 15

Refer to the Lesson 15 Flip Chart. This lesson was very exciting! We learned that God created man and woman in a very special way. He took special care forming Adam from the dust of the ground. Then he breathed the breath of life into Adam so he could be alive!

Then God made Eve. What did God use to create Eve, the first woman? Adam's rib.

That's right. While Adam was in a deep sleep, God took his rib and made the first woman. She was special, too! And God brought her to Adam so they could be married and live together as husband and wife—one man and one woman together for life.

People are very special to God. People are the only creation God made in his image. We are not like the animals, and we did not evolve from animals either. God made the animals, and then he made people in a special way. And the Bible tells us all about it!

We can believe what the Bible says because it is God's Word—we can trust it because it comes from God. And we know that God never lies! All his Words are true!

Lesson 16

Refer to the Lesson 16 Flip Chart. This lesson was about a very special land animal. Which animal was that? The dinosaur. Behemoth. God made dinosaurs on the same day he made other land animals. Which day was that? Day six.

Yes! The Bible says God made ALL land animals on day six. And a dinosaur is a land animal. What else did he make on day six? Man. Adam and Eve. People.

Right! So people and dinosaurs lived at the same time. They were created on the same day just 6,000 years ago.

We also talked about a sea creature created on day five. It was called Leviathan! God said in the Bible that Leviathan had terrible sharp teeth! He also had scales covering his whole body that protected him from swords, spears, and arrows!

But who uses swords, spears, and arrows? Animals or people? People.

Right! So we know that people lived at the same time as Leviathan.

You will hear people say that dinosaurs lived millions of years ago and that dragons were make-believe. But you know this is NOT true! The Bible tells us that nothing lived millions of years ago. And it tells about Behemoth, a dinosaur, and Leviathan, a sea dragon. And these creatures were created on days five and six at creation just 6,000 years ago.

Lesson 17

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Do you remember how many birthdays the earth has had since it was created? About 6,000.

Right. We know that because God told us how many birthdays different people in the Bible had. So we can add them up to figure out how many years there are from the beginning when God created Adam.

Who can tell me how many years went by from Adam to Abraham? 2,000 years.

Now, how many years went by from Abraham to when Jesus was born? 2,000 years.

And how long ago was Jesus born? 2,000 years ago.

That's right! Now add them all together. Point to each number on the Flip Chart as you add out loud. And we get 6,000 years!

This is how we know from the Bible that the earth is only about 6,000 years old—not millions of years old. We can trust the Bible. The Bible tells us the truth.

Lesson 18

Refer to the Lesson 18 Flip Chart. In this lesson, we talked about taking good care of the earth and the things on the earth. We read in the Bible that God gave Adam dominion over the earth. That means God gave Adam the

responsibility to take care of the earth and animals and plants. God has given us that same job. In order to do that, we need to be good stewards.

Do you remember what a good steward does? He takes care of something that belongs to someone else.

Yes! God wants us to take care of the earth. The earth does not belong to us—it is God's. But we honor God when we take care of his earth properly as we enjoy his creation around us.

What are some ways to be good stewards? Let's look at the Flip Chart. Caring for plants and pets, raking leaves and other yard work, recycling, feeding the birds.

Do you remember some other ways to take care of fish, animals, birds, or plants? What did we talk about in this lesson? Making sure to follow the rules if you go hunting or fishing, putting out campfires, picking up your trash, staying on paths while hiking or camping, enjoying fruits and veggies from your garden, watering and weeding your garden, hanging up a bird house, etc.

God Created!

We learned a lot about God's creation. Let's sing about that. Sing the song together.

Lesson 19

Refer to the Lesson 19 Flip Chart. This lesson was about Corruption. What does that mean? Allow discussion.

Corruption is when something really good is ruined. In this lesson, the corruption we talked about was the very first sin!

Who committed that very first sin? Adam and Eve.

What did God say Adam and Eve could eat? And what did God command them not to eat? Allow discussion.

When God created Adam and Eve, he told them they could eat the fruit from any tree in the garden except one. There was only one tree they weren't allowed to eat from. But they disobeyed God. They ate the fruit from the one tree God told them NOT to eat from.

Ever since that very first sin, ALL people sin. We ALL have a hard time obeying God. But God hates sin. God must punish sin. That means we should all be punished.

But who did God send into the world to take the punishment for sinners? Jesus.

Yes, Jesus lived a perfect life. He did not sin. And when he died on the cross, he took the punishment for our sins. And whoever believes in him

and trusts him will be forgiven and will not be separated from God anymore!

Continue with the Review Game.

Lesson Review

Review Roll

We encourage you to play the following review game.

Materials

Review Questions

Playground ball or beach ball

Instructions

Print one copy of the Review Questions. Bring a playground ball or beach ball.

Have the children sit or stand in a circle. Call out a student's name and roll the ball (or toss if using a beach ball) to the student. Ask a review question. When the student gives a correct answer, have him call out another student's name and roll the ball to that child. If a student is unable to answer the question correctly, have him roll the ball back to you. Give the answer and repeat the question later.

Puppet Review

Use the puppets to act out the Puppet Review Script. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit helpers for the puppets.

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). Introduce their names and have them greet the children. Then continue with the Puppet Review Script.

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Bible Version

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