

Lesson 40

Unit Review

A review of Lessons 31–39.

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

Today let's say prayers of supplication—and ask God for help with something.

I'll start. Dear God, I ask that you would please . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
I'm thankful prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

What word means God is in control of everything? Sovereign.
What is the bad news we learn from the Bible? All have sinned.
What is the good news we learn from the Bible? Jesus saves sinners.
What word means God cannot sin, and he hates all sin? Holy.

K–1st Lesson continues next. Pre-K Lesson follows.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Lesson 31

Refer to the Genesis Timeline as you review.

Refer to the Lesson 31 Flip Chart. In this lesson, we talked about the human race. Remember what happened at the Tower of Babel? That's when people first moved and spread all over the earth. And now, there are lots of people all around the world—and we all look different. We have different hair and eyes, but everyone's skin is actually brown—light or dark or somewhere in between.

But instead of just looking at how different we are, we should remember that God made us all alike! God made all people in his image, and we all came from the very first humans God ever created.

Who were they? Adam and Eve.

And there's another important thing that is the same for all people. The Bible tells us that we all are sinners—we all need Jesus.

Lesson 32

Refer to the Lesson 32 Flip Chart. In the next lesson, we saw that God is sovereign—he is in control of everything—good and bad.

We learned that God had given Job many things. He had 10 children, lots of servants, and animals like donkeys, camels, and sheep. He was very happy. But just like God gives, he can also take away—and God took everything away from Job.

What did Job do then? Did he still trust God, or did he turn away from God? He still trusted God.

Job still trusted God. And we can trust God just like Job did. Whenever something good or bad happens, we can pray to God and praise him or we can ask him for help because he is a good and loving God.

Lesson 33

Refer to the Lesson 33 Flip Chart. We talked about a man named Abram. He had faith in God, and that faith helped him obey God. God told Abram to move away to a new place God would show him.

Did Abram obey? Yes.

Abram packed all of his things, took his wife and his nephew Lot, and left his home—even though he didn't know where God was leading him. Abram trusted that God had a very good plan for him.

Abram also believed that God would take him to heaven someday. And if we put our faith in God and trust in Jesus to save us from our sins, someday we will be with Jesus in heaven forever.

Abraham Had Faith

Lyrics can be found on the Flip Chart Song Time Lyrics Page and the Song Sheet at the end of this lesson.

We're going to sing about Abraham. He was known for his great faith in God. Everybody stand up! Sing with me. Sing the song together.

Lesson 34

Refer to the Lesson 34 Flip Chart. Remember Lot? He was Abram's nephew. Abram and Lot were traveling together, but they both had a lot of animals. When their servants started fighting, Abram decided he and Lot should separate from each other, so Abram let Lot choose the land he wanted for himself.

How did Lot decide which land he wanted? He chose the land that looked the best.

Yes, Lot chose the nicest-looking place and went there. But that meant he had to live next to the wicked city of Sodom where he was captured in a battle! Abram rescued Lot and brought all the people and stolen things back.

We learned that when we choose things just because they look good or seem fun, we can get into trouble, like Lot did. So whenever you have a choice to make, think about what God would want you to do and ask God to help you to make the right choice.

Lesson 35

Refer to the Lesson 35 Flip Chart. In the next lesson, we learned that God has to judge sin. Sodom was a city full of wicked, sinful people, and God had to punish them for their sin.

What did God do to this city? Destroyed it.

Right. Sodom and some other wicked cities were totally destroyed by fire as punishment for sin. But God showed mercy to Lot, Abraham's nephew.

Who did God send to rescue Lot and his family? Two angels.

The angels took Lot's family out of the city and told them to hurry to safety and not to look back.

They did get to a safe place, but Lot's wife disobeyed the angels' command and looked back. What happened to her? She turned into a pillar of salt.

Yes. She was punished for her disobedience. God must be obeyed.

God Wants Me to Worship Him!

Obedying God is part of worshipping and loving him. And that's important for each of us to do. Let's sing the song that reminds us to worship and obey. Stand up with me, now. Sing the song together.

Lesson 36

Refer to the Lesson 36 Flip Chart. We heard how Abram believed God's promise that he would have a son, and many descendants would come after him—so many he wouldn't be able to count them all, just like the stars.

What are descendants? Children, grandchildren, great-grandchildren, etc.

But Abram and Sarai got tired of waiting for a son and decided to help God with his promise. They decided that Abram should have a child with Sarai's servant Hagar. This child was named Ishmael. But this only caused problems in their family. It was wrong for them to be impatient and try to help God.

We need to make sure we wait for God to do things in his time, not ours. He is faithful. That means we can trust him completely to do what he said he will do.

Lesson 37

Refer to the Lesson 37 Flip Chart. Thirteen years later, God reminded Abram of his promises he had made. Then God changed his name to Abraham, and he changed Sarai's name to Sarah. Then God told Abraham that he and Sarah would have a baby the very next year! And sure enough, one year later Isaac was born.

Do you remember how old Sarah was when Isaac was born? 90 years old. And how old was Abraham? 100 years old!

That's right. They were very old. But God is sovereign. He was in control and knew the right time for Isaac to be born.

God also promised he would send a special descendant who would bless all nations by dying on the cross.

Who was that? Jesus.

Yes. Jesus was part of Abraham's family. He died so people can have forgiveness of sins and eternal life.

Lesson 38

Refer to the Lesson 38 Flip Chart. This was an exciting lesson! We learned about a test God gave to Abraham. God told him to take his son Isaac and offer him as a sacrifice like he would do with a lamb! This was a really hard test.

So what did Abraham do? Did he obey, or did he say, “No way!”? He obeyed.

Yes. Abraham took Isaac and put him on the altar. But what happened next? God said to stop.

Right! God stopped Abraham. He had passed the test! Abraham showed that God was more important to him than even his son, Isaac.

But a sacrifice still needed to be made, so what did God provide as a substitute so Isaac didn’t have to die? A ram.

God was giving us a picture of Jesus who would be a substitute for sinners. Jesus would die so that we can live—just like the ram died so that Isaac could live. And those who put their trust in Jesus can live with him in heaven forever.

Lesson 39

Refer to the Lesson 39 Flip Chart. In the last lesson, Isaac was 40 years old. His father, Abraham, sent a servant on a mission to find a bride for Isaac. The servant traveled 500 miles back to the place where Abraham’s relatives lived.

Did the servant know who the right woman was? No.

No, he didn’t. So what did he do when he got to the town? Prayed.

Right. The servant prayed that God would show him who the right woman was. She would be the one that would do something different than the other ladies.

What would she do? Give water to his camels.

The servant would ask a woman for a drink. And if she said, “Drink, and I will also give your camels a drink,” then he would know that she was the one he was looking for!

Then before the servant even finished his prayer, a young lady named Rebekah came to the well! She gave him a drink and watered all his camels! She was the one for Isaac. The servant really trusted that God is sovereign. God is in control of everything.

Continue with the Review Game below.

K-1st Lesson

Lesson 31

Refer to the Genesis Timeline as you review.

Refer to the Lesson 31 Flip Chart. In this lesson, we talked about the human race. Remember what happened at the Tower of Babel? That's when people first moved and spread all over the earth. And now, there are lots of people all around the world—and we all look different. We have different hair and eyes, but everyone's skin is actually brown—light or dark or somewhere in between.

What makes our skin look brown? Melanin.

But instead of just looking at how different we are, we should remember that God made us all alike! God made all people in his image, and we all came from the very first humans God ever created.

Who were they? Adam and Eve.

And there's another important thing that is the same for all people. The Bible tells us that we all are sinners, so we all need Jesus.

Lesson 32

As you teach, refer often to the Unit 4 Lesson Flip Chart to keep the children engaged.

Refer to the Lesson 32 Flip Chart. In this lesson we saw that God is sovereign.

What does sovereign mean? God is in control of everything.

That's right. God is in control of everything—good and bad. We learned that God had blessed Job with a lot of animals, like donkeys, camels, and sheep; lots of servants; 10 children; and good health. He was very happy. But just like God gives, he can also take away—and God took everything away from Job.

What did Job do then? Did he still trust God, or did he turn away from God? He still trusted God.

Job still trusted God. Job prayed to God when he lost his things. He knew that even when he didn't understand or like what was happening, he could still trust in God.

We can trust God just like Job did. Whenever something good or bad happens, we can pray to God and praise him or we can ask him for help because he is a good and loving God.

Who can tell me again what the word is that means God is the one who is in control of everything? Sovereign.

Lesson 33

Refer to the Lesson 33 Flip Chart. In the next lesson, we started talking about a man named Abram. Abram had faith in God, and his faith helped him obey God.

Abram lived in a place where many people worshipped false gods. God didn't want Abram to stay there, so he told him to do something. What was that? Move away to a place God would show him.

Right. Abram packed all of his things, took his wife and his nephew Lot, and left his home—even though he didn't know where God was leading him. Abram trusted that God had a very good plan for him.

Abram also believed that God would take him to heaven someday. And if we put our faith in God and trust in his Son, Jesus, to save us from our sins, someday we will be with Jesus in heaven forever.

Abraham Had Faith

Lyrics can be found on the Flip Chart Song Time Lyrics Page and the Song Sheet at the end of this lesson.

We're going to sing about Abram, or Abraham. He was known for his great faith in God. Everybody stand up! Sing with me. Sing the song together.

Lesson 34

Refer to the Lesson 34 Flip Chart. Remember Lot? He was Abram's nephew. Lot made a bad choice that led to some big trouble. Abram and Lot were traveling together, but they both had a lot of possessions and animals. When their servants started fighting, Abram decided he and Lot should separate from each other, so Abram let Lot choose the land he wanted for himself.

How did Lot decide which land he wanted? He chose the land that looked the best.

Yes, Lot chose the nicest-looking place and went there. But that meant he had to live next to the wicked city of Sodom where he was captured in a battle!

Abram came to his rescue and brought Lot and all the people and stolen goods back. And even though the king of Sodom told Abram he could keep all of the nice things for himself, Abram did not accept anything from such a wicked man. Instead, Abram chose to show his love and thankfulness for God by giving some of the things as gifts to the priest Melchizedek.

When we choose things just because they look good or feel right or seem fun, we can get into trouble, like Lot did. So whenever you have a choice to make, think about what God would want you to do and ask God to help you to make the right choice.

Lesson 35

Refer to the Lesson 35 Flip Chart. In our next lesson, we learned that one important thing about God is that he has to judge sin; he can't just let it go.

Sodom and Gomorrah were cities full of wicked, sinful people, and God had to punish them for their sin.

What did God do to these cities? Sent fire (and sulfur) to destroy them.

Right. The cities were totally destroyed as punishment for sin. But we also saw that God showed mercy to Lot, Abram's nephew.

Who did God send to rescue Lot and his family? Two angels.

The angels took Lot's family out of the city and told them to hurry to safety and not to look back.

They did get to a safe place, but Lot's wife disobeyed the angels' command and looked back. What happened to her? She turned into a pillar of salt.

Yes. She was punished for her disobedience. God must be obeyed.

God Wants Me to Worship Him!

Obedying God is part of worshipping and loving him. And that's important for each of us to do. Let's sing the song that reminds us to worship and obey. Stand up with me, now. Sing the song together.

Lesson 36

Refer to the Lesson 36 Flip Chart. Do you remember what a covenant is? A serious promise.

God made a covenant with Abram. He promised that Abram would have so many descendants he wouldn't be able to count them all, just like the stars. Abram believed God. He had faith that he would have a son and many descendants would come after him.

But as time passed, Abram and Sarai grew tired of waiting and decided to help God with his promise. They decided that Abram should have a child with Sarai's servant Hagar.

And what was the name of Hagar's son? Ishmael.

Yes. Abram and Sarai thought that God would use Ishmael to fulfill his promises. But it only caused problems in their family. It was wrong for them to be impatient and try to help God.

It's easy to get impatient when we're waiting for something that's been promised to us—especially when it seems like it's taking a long time. But we need to make sure we wait for God to do things in his time, not ours. He is faithful. That means we can trust him completely to do what he said he will do.

Lesson 37

Refer to the Lesson 37 Flip Chart. Thirteen years later, God reminded Abram of his promises he had made. Then God changed his name to Abraham, and he changed Sarai's name to Sarah. Then God told Abraham that he and Sarah would have a child at a set time the very next year! Even though they were very old, a year later God gave Abraham and Sarah a son at the exact time he had promised.

Isaac was the special child born to Sarah and Abraham in their old age.

Do you remember how old Sarah was when Isaac was born? 90 years old. And how old was Abraham? 100 years old!

That's right. But God is sovereign. He was in control and knew the right time. Isaac would be the one to receive God's promises that had been given to his father Abraham. Through Isaac and his children and their children, God would create a great nation of people.

God also promised he would send a special descendant who would bless all nations by dying on the cross.

Who was that? Jesus.

Yes. Jesus was part of Abraham's family. Jesus died so people can have forgiveness of sins and eternal life.

Lesson 38

Refer to the Lesson 38 Flip Chart. This was an exciting lesson! We learned about a test God gave to Abraham. God told him to take his son Isaac and offer him as a sacrifice! This was a really hard test. Abraham had waited so long for a son, and now God wanted him to put his son on the altar and kill him just like he would do with a lamb for a sacrifice.

So what did Abraham do? Did he obey, or did he say, "No way!"? He obeyed.

Yes. Abraham took Isaac and put him on the altar. And as he was standing over his son with the knife, ready to obey God, what happened next? The angel of the Lord spoke. God said to stop.

Right! God stopped Abraham. He had passed the test! Abraham showed that God was more important to him than even his son, Isaac.

But a sacrifice still needed to be made, so what did God provide as a substitute so Isaac didn't have to die? A ram.

God was giving us a picture of someone else who would be a sacrifice many years later. God would send someone to be a substitute for sinners. Do you remember who that was? Jesus.

God sent his Son, Jesus, to die so that we can live—just like the ram died so that Isaac could live. Those who put their trust in Jesus can live with him in heaven forever.

Lesson 39

Refer to the Lesson 39 Flip Chart. When Isaac was 40 years old, his father Abraham sent a servant on a mission to find a bride for Isaac. The servant traveled 500 miles back to the place where Abraham's relatives lived.

Did the servant know who the right woman was? No.

No, he didn't. So he couldn't just go to her house and knock on the door. He had no idea which woman was the one God chose for Isaac.

So what did he do when he got to the town? Prayed.

Right. The servant knew he couldn't do this job alone. So the servant began to pray that God would show him who the right woman was. She would be the one that would do something different than the others.

What would the woman do? Give water to his camels.

The servant would ask a woman for a drink. And if she said, "I will give your camels a drink," then he would know that she was the one he was looking for!

Before the servant even finished his prayer, a young lady named Rebekah came to the well! She gave him a drink and watered all his camels! She was the one for Isaac. The servant really trusted that God is sovereign. God is in control of everything.

Continue with the Review Game below.

Lesson Review

Board Game

We encourage you to review the past lessons by playing this Review Game.

Materials

Review Questions

Game Board (provided in the Teacher Kit)

Dice or game spinner

Buttons or other small objects for each team to use as markers

Instructions

Print one copy of the Review Questions.

Divide your class into teams. Team members will take turns answering the review questions. If they answer correctly, they will roll the dice or spin and

move that number of spaces on the Game Board, following the directions on the board. If someone does not know or does not answer correctly, he may ask his teammates for help.

Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the end wins.

Puppet Review

Use the puppets to act out the Puppet Review Script. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). Introduce their names and have them greet the children. Then continue with the Puppet Review Script.

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Bible Version

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