

Lesson 39

A Bride for Isaac

God led Abraham's servant to Rebekah, who became Isaac's wife.

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, [Lesson Flip Chart \(PDF\)](#), and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

Today let's say prayers of thanksgiving—and tell God thank you.

I'll start. Dear God, thank you for . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
I'm thankful prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

What word means God is in control of everything? Sovereign.
What is the bad news we learn from the Bible? All have sinned.
What is the good news we learn from the Bible? Jesus saves sinners.
What word means God cannot sin, and he hates all sin? Holy.

Bible Pass Around

Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible. Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Here's what we're going to do. I want everyone to count with me up to the number choose a number. (You may also choose to recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.) We'll start right here. Hand the Bible to the first student. As we say each number (or word), you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready for it in our lesson. Are you ready? Let's begin. Begin the lesson when finished with Bible Pass Around.

K-1st Lesson continues next. Pre-K Lesson follows.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Review

Don't forget! Review the Optional Supplements and determine where you can use them.

Refer to the Lesson 38 Flip Chart. Last time, we read about Abraham's test. What did God ask Abraham to do? Sacrifice his son Isaac.

Right. This was really hard for Abraham. But he still trusted God.

Did Abraham pass the test? Yes!

Abraham passed the test because he obeyed God even though he loved his son so much.

What did God provide as a substitute for Isaac? A ram.

Right. God provided the ram for Abraham to sacrifice in place of Isaac. This gave us a picture of the substitute God sent to take the place for sinners. Who was that? Jesus.

Today we're going to talk about one of Abraham's servants who was sent on a special mission. But first, I'm sending all of you on a mission. I've hidden 10 pictures in this room, and your mission is to find them and bring them to me. So you all need to work together to find all 10 of them. Are you ready? Search all around the room, now! Have students search for the Lesson Illustrations and bring them to you.

The Servant's Journey

Show the [Lesson Flip Chart \(PDF\)](#). Great job! Mission accomplished! You found all 10 pictures. Now let's find out what mission Abraham gave to his servant. We're going to start when Isaac was 40 years old. Remember, God had promised that Abraham would have lots of descendants, like grandchildren and great-grandchildren. But his son Isaac had no children. He didn't even have a wife!

It was time for Isaac to get married, but the women who lived nearby didn't know God at all. So Abraham wanted Isaac's wife to be a relative—someone in their family who lived in the country where Abraham came from.

Abraham called his faithful servant and told him to go to the country where his relatives were. He wanted his servant to find a young woman who would come back with him and marry Isaac.

This was a very important mission and a huge responsibility! The servant was a little worried. What if he couldn't find a good wife for Isaac? But Abraham was sure that God would keep his promises and provide a wife for Isaac so they could start a family and have many descendants.

Abraham believed something very important about God. He knew that God is sovereign. Say that with me: sovereign. Do you know what sovereign means? It's one of our Bible Truth questions. God is in control of everything.

Sovereign means God is in complete control of everything.

Show Lesson Illustration #1. So the servant packed up 10 strong camels with food, supplies, and gifts. And off he went. He traveled 500 miles to the place where Abraham's relatives lived. He was on a mission—to find the woman who would be Isaac's wife.

The Servant's Prayer Is Answered

After traveling for days, Abraham's servant finally made his 10 camels stop and kneel down to rest at the well outside the city where Abraham's relatives lived.

What do you think he did first? Allow guesses.

Show Lesson Illustration #2. Well, the servant knew he needed God's help, so he began to pray.

It was a very interesting prayer. You see, the servant was by the well where the women of the town came to get water for their houses. So he prayed that God would show him who the right woman was by having her do something different than the others. When the servant asked one of the women for a drink, if she said, "I will also give your camels a drink," then he would know that she was the one he was looking for!

Most of the women would probably not want to take the time to water 10 camels, especially for a stranger! She would have to carry her pitcher to the well, get the water, and then go and pour it into the trough over and over again so all the camels could drink. Now, camels can drink a lot of water—and he had 10 of them. So if they were really thirsty camels, she would have a big job!

Show Lesson Illustration #3. Before the servant even finished his prayer, a young lady named Rebekah walked out to the well!

Genesis 24:19–20

Rebekah was beautiful. But was she the right woman? The servant ran to her and asked for a drink. She gave him a drink, but would she also water his 10 camels? Let's find out. Who has the Bible? Please bring it up. Have the student bring up the Bible and open to the sticky note. Read Genesis 24:19–20.

What did Rebekah do for the servant? Drew water for his camels.

Reread the verses as necessary so students can hear the answers straight from God's Word.

Show Lesson Illustration #4. That's right. Rebekah did exactly what the servant had prayed for! This was no accident. God is sovereign; he was in charge of it all.

This was amazing! God helped the servant find the right woman for Isaac right away! What do you think the servant did next? Allow guesses.

The Bible says he worshipped God. Why do you think he did that? Allow answers. He was glad that God answered his prayer.

God is sovereign and faithful. God didn't let him down. He was in complete control of everything that happened. God guided Abraham's servant 500 miles to the right town and to the right woman, who did the right things just like he prayed she would do! And the servant was very thankful to God for helping him.

The Bride Meets the Groom

Rebekah said good-bye to her family and traveled 500 miles with the servant back to the land of Canaan to marry Abraham's son, Isaac.

Show Lesson Illustration #5. One evening, Isaac was out in the field, and saw all the camels coming toward him. They were home! And they brought someone special. Isaac married Rebekah and loved her.

Refer to the Flip Chart. This is a true love story from the Bible that shows us how God is in control of everything—he is sovereign. Think about how God made everything happen just the way he planned it. We can trust God to work all things for good for those who belong to him. And just like Abraham's servant, we can pray and trust God to lead us, too.

Continue with the Lesson Review Game below.

K-1st Lesson

Review

Don't forget! Review the Optional Supplements and determine where you can use them.

Refer to the Lesson 38 Flip Chart. Last time, we read about Abraham's test. What did God ask Abraham to do? Sacrifice his son Isaac.

Abraham obeyed and took Isaac to Moriah. They didn't bring a lamb because Isaac was supposed to be the offering. This was really hard for Abraham. But we learned that Abraham believed God would provide an offering somehow.

So what happened next? Abraham built the altar, then what? Abraham placed Isaac on the altar and prepared to kill him as a sacrifice. But God stopped him just in time!

Did Abraham pass the test? Did he trust God? Yes!

Abraham passed the test because he was willing to obey God even though he loved his son so much.

What did God provide as a substitute for Isaac? A ram.

Right. God provided the ram for Abraham to sacrifice in place of his son. This gives us a picture of the substitute God provided for sinners. Who was that? Jesus.

Today we're going to talk about one of Abraham's servants who was sent on a special mission. But first, I'm sending all of you on a mission. I've hidden 10 pictures in this room, and your mission is to find them and bring them to me. There are five different pictures and 2 of each one. So you all need to work together to find all 10 of them. Are you ready? Search all around the room, now! Have students search for the Lesson Illustrations and bring them to you.

The Servant's Journey

Show the [Lesson Flip Chart \(PDF\)](#). Great job! Mission accomplished! You found all 10 pictures. Now let's find out what mission Abraham gave to his servant. We're going to start when Isaac was 40 years old. Remember, God had promised that Abraham would have lots of descendants, like grandchildren and great-grandchildren. But his son Isaac had no children. He didn't even have a wife!

It was time for Isaac to get married, but the women who lived nearby didn't know God at all. So Abraham wanted Isaac's wife to be a relative—someone in their family who lived in the country where Abraham came from.

Abraham called his faithful servant and told him to go to the country where his relatives were. He wanted his servant to find a young woman who would come back with him and marry Isaac.

This was a very important mission and a huge responsibility! The servant was a little worried. What if he couldn't find a good wife for Isaac? But Abraham was sure that God would provide a wife for Isaac.

Abraham believed something very important about God. He knew that God is sovereign. Say that with me: sovereign. Do you remember what sovereign means? It's one of our Bible Truth questions. God is in control of everything.

Sovereign means God is in complete control of everything. Abraham knew God could handle this, and he trusted that God would keep his promises and bring a wife for Isaac so they could start a family and have many descendants.

Show Lesson Illustration #1. So the servant packed up 10 strong camels with food, supplies, and gifts. And off he went. He traveled 500 miles to the place where Abraham's relatives lived. He was on a mission—to find the woman who would be Isaac's wife.

The Servant's Prayer Is Answered

After traveling for days, Abraham's servant finally made his 10 camels stop and kneel down to rest at the well outside the city where Abraham's relatives lived.

What do you think he did first? Allow guesses.

Show Lesson Illustration #2. The servant knew he couldn't do this job alone. And he also knew that God had already chosen the right young woman to marry Isaac. So the servant began to pray.

Let's read in Genesis 24 what he said in his prayer. Who has the Bible? Please bring it up. Have the student bring up the Bible and open to the sticky note.

Genesis 24:13–14

It's a very interesting prayer. Listen to this. Read Genesis 24:13–14.

The servant was by the well where the people got their water every day. It was time for the women of the town to get water to take back to their houses.

The servant knew the women would come to the well with their water pitchers, so he prayed that God would show him who the right woman was. She would be the one who would do something different than the others. What did he pray the woman would do? Offer to water his camels when he asked for a drink.

Reread the verses as necessary so students can hear the answers straight from God's Word.

The servant would ask a woman for a drink. And if she said, "I will also give your camels a drink," then he would know that she was the one he was looking for! The servant trusted that God knew who would come to the well, what she would say, and what she would do.

Most of the women would probably not want to take the time to water 10 camels, especially for a stranger! She would have to carry her pitcher to the well, get the water, and then go and pour it into the trough over and over again so all the camels could drink. Now, camels can drink a lot of water—and he had 10 of them. So if they were really thirsty camels, she would have a big job!

Show Lesson Illustration #3. The servant didn't know who the right girl was, so he asked God to make it clear to him by what she would do. And guess what? A young lady named Rebekah walked out to the well before the servant even finished his prayer!

Genesis 24:19–20

Rebekah was beautiful. But was she the right woman? The servant ran to her and asked for a drink. She gave him a drink, but would she also water his 10 camels? Let's keep reading. Read Genesis 24:19–20.

What did Rebekah say she would do for the servant? Draw water for his camels.

Show Lesson Illustration #4. That's right. Rebekah did exactly what the servant had prayed for! This was no accident. God is sovereign; he was in charge of it all.

The servant had to find out if she was one of Abraham's relatives, so he asked about her parents. And sure enough, Rebekah was part of Abraham's family. Abraham was her great-uncle!

Genesis 24:26

This was amazing! God helped the servant find the right woman for Isaac right away! What do you think the servant did next? This verse tells us. Read Genesis 24:26.

What did the servant do when he found out God had led him to exactly the right place? Bowed down his head and worshipped the Lord. He praised God, didn't he? Why do you think he did that? Allow answers. He was glad that God answered his prayer.

God is sovereign and faithful. God didn't let him down. He was in complete control of everything that happened. God guided Abraham's servant 500 miles to the right town and to the right woman, who did the right things just like he prayed she would do—AND she even belonged to the right family!

The Bride Meets the Groom

Rebekah had a hard decision to make. She was the one God had chosen to be Isaac's wife, but that meant she would have to leave her family and maybe never see them again. But she said yes. She went with the servant back to the land of Canaan to marry Isaac.

Who was Isaac? Do you remember? Abraham's son.

That's right. Isaac was Abraham's son. He was the man getting married.

Show Lesson Illustration #5. One evening, Isaac was out in the field, and when he looked up, he saw all the camels coming toward him. They were home! And they brought someone special.

Who was the special lady that came to marry Isaac? Rebekah.

Yes. Her name was Rebekah. And Isaac married her and loved her.

Refer to the Flip Chart. This is a true love story that shows us how God is in control of everything—he is sovereign. Think about how God directed Abraham, the servant, and Rebekah so that everything happened the way God planned it. God can be trusted to work all things for good for those who belong to him. And just like Abraham's servant, we can pray and trust God to lead us, too.

Continue with the Lesson Review Game below.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

Materials

Review Questions
Two beanbags
Three laundry baskets or boxes
Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each

team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

- Review Questions
- Game Board (provided in the Teacher Kit)
- Dice, numbered cards, or spinner
- Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Bible Baseball

Students will answer questions and run the bases!

Materials

- Review Questions
- Three chairs set out for bases
- Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

- Review Questions
- Six to ten empty water bottles
- Softball or other small playground ball
- Masking tape
- Optional: dried corn or beans

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

- Review Questions
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape
- Ten sheets of paper
- Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and

time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions

A deck of numbered cards, or numbers and “wild” written on index cards

One beanbag

Masking tape

Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team’s basket to be counted at the end of the game. Next team’s turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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Bible Version

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