

## Lesson 15

# **Creation: Adam and Eve**

God created Adam and Eve.

# Studying God's Word

## Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Lesson Flip Chart, and any items you prepared for this lesson.

## Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

Today let's say prayers of adoration—and tell God we love him because he is so great.

I'll start. Dear God, you are great and greatly to be praised! I love and adore you because . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration  
I'm sorry prayers—Confession  
Thank you prayers—Thanksgiving  
Please prayers—Supplication

## Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

Who made you? God made me!  
What else did God make? God made ALL things!  
Why did God make you and all things? For his glory.  
Is there more than one true God? No. There is only one true God.

## Bible Pass Around

Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible. Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Here's what we're going to do. I want everyone to count with me up to the number choose a number. (You may also choose to recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.) We'll start right here. Hand the Bible to the first student. As we say each number (or word), you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready for it in our lesson. Are you ready? Let's begin. Begin the lesson when finished with Bible Pass Around.

K-1st Lesson continues next. Go to page 95 for the Pre-K Lesson.

### **Pre-K Lesson**

### **K-1st Lesson**

### **Pre-K Lesson**

Don't forget! Review the Optional Supplements and determine where you can use them.

### **Review**

Refer to Lesson 14 Flip Chart. We've been talking a lot about God's creation. Who remembers what God created on day five of creation week? Flying and swimming creatures.

Yes. And how about day six? Land animals and people.

The Bible tells us that man is different from animals. Man is created in God's image. We can think, write, play games, read, and do lots of things animals can't do.

God also did something very special for people. He made a way for us to live with him forever in heaven. Who did God send to earth? Jesus.

Yes! The Bible tells us that God sent Jesus, who died on the cross to take the punishment for sin. And then he rose again from the dead. All who turn away from their sins and turn to Jesus and trust in him can be forgiven. They can go to heaven when they die and be with God forever!

### **God Creates Adam**

Today I'm going to try to create a person of my own. Connect the two large marshmallows together with a pretzel stick. This will be his head. And I'll attach it to the body.

Now what does he need? Some legs and arms. Insert four pretzel sticks into the "body" marshmallow.

What else does he need? Allow answers. Eyes, ears, mouth, nose, feet, hands, etc.

Wow! He needs a lot of things to be a person, doesn't he? I'll never be able to create a real person, will I? No!

Of course not. Who is the only one that can create people? God!

That's right. God is omnipotent. Only he can create everything, including people. Who were the very first people? What were their names? Adam and Eve.

But how did God create Adam and Eve? Did he use marshmallows and pretzels like I did? No!

So where should we look to find out how God created them? Hold up your Bible. In the Bible.

## Genesis 2:7

Who has the Bible? Please bring it up. We are going to read from God's Word now. Make this a special time as the student brings the Bible and opens it to where the sticky note is.

I am going to read Genesis 2:7. This tells us how God created Adam! Read Genesis 2:7 enthusiastically.

Did you hear that? What did God use to create Adam? The dust from the ground.

Refer to the Lesson Flip Chart. That's right. The Bible says that God formed the man out of dust from the ground! And guess what? I brought some dust from the ground outside my house. Look at this. Open container of dirt to show.

As you teach, refer often to the Lesson Flip Chart to keep the children engaged.

This is all God used to make the very first man! That's pretty amazing.

But wait, that's not all. The Bible says God breathed into Adam, and he came alive. Let's see what would happen if I breathed on this dirt. Breathe gently into the container.

Huh. Nothing but a lot of dust. Only God could ever create something from dirt and breathe life into it. And that's how the Bible says God did it!

## God Creates Eve

What about Eve? How did God make her? Allow discussion.

## Genesis 2:21

Let's see what God did in Genesis 2:21! Read the verse emphasizing "deep sleep."

What did God make Adam do? Fall asleep.  
Then what did God do while Adam was in a deep sleep? Took one of his ribs.

Reread the verses as necessary so the students can hear the answers straight from God's Word!

While Adam was sleeping soundly, God took one of his ribs right out of his side and then closed it all up perfectly! Now, a rib is a bone in your side. You can feel your ribs right here. Show the students where the ribs are located. Let them feel their own ribs.

Refer to the Lesson Flip Chart. The Bible says that God used the rib to make a woman for Adam. Her name was Eve!

God is amazing and powerful! Only he could have created people. And he did it in a very special way!

## **God's Plan for Marriage**

After God made Eve, he brought her to Adam and gave her to him.

How many of you have ever been to a wedding? Show of hands. Allow discussion.

A wedding is a celebration when a man and a woman are married. They make a promise to be together forever. They are joined together as husband and wife.

When God brought Eve to Adam, this was the very first wedding! They became the first husband and wife.

Now, who made Adam and Eve? God.  
And who gave Eve to Adam? God.

That's right. The Bible shows us that God's idea for marriage is one man and one woman together for life!

## **We Are Not Animals**

God made Adam and Eve in a very special way. God says in the Bible that he made them in his image. No animal was made that way. Man is not like a dinosaur, monkey, giraffe, or a horse.

But there are many people who don't believe what the Bible says. They don't believe God made the first man and woman the way the Bible tells us. They believe in an idea called evolution. That means they think people used to be animals, and over millions of years, they changed into humans.

How many of you have heard something like that before? Show of hands.

A lot of people talk about evolution, but is that what God says in the Bible?  
No!

No. The Bible says we are not animals and we never have been. We were created in the image of the one true, omnipotent God.

Continue with the Lesson Review Game below.

### **K-1st Lesson**

Don't forget! Review the Optional Supplements and determine where you can use them.

### **Review**

Refer to Lesson 14 Flip Chart. We've been talking a lot about God's creation. Who remembers what God created on day five of creation week? Flying and swimming creatures.

Yes. And how about day six? Land animals and people.

The Bible tells us that man is different from animals. What makes man different? Allow discussion.

Man is created in God's image. No animal was created that way! That means we are different from animals. We can think, write, play games, read, and do lots of things animals can't do.

There is one very special thing that makes man different from animals. What is that? Allow discussion.

God did something very special for all people. He made a way for us to live with him forever in heaven. Who did God send to earth? Jesus.

Yes! The Bible tells us that God the Father sent his Son, Jesus who died on the cross to take the punishment for sin. And then he rose again from the dead. All who turn away from their sins and turn to Jesus and trust in him can be forgiven and become children of God. They can go to heaven when they die and be with God forever!

### **God Creates Adam**

Today I'm going to try to create a person of my own. Connect the two large marshmallows together with a pretzel stick. This will be his head. And I'll attach it to the body.

Now what does he need? Some legs and arms. Insert four pretzel sticks into the "body" marshmallow.

What else does he need? Allow answers. Eyes, ears, mouth, nose, feet, hands, etc.

Wow! He needs a lot of things to be a person, doesn't he? I'll never be able to create a real person, will I? No!

Of course not. Who is the only one that can create people? God!

That's right. God is omnipotent. Only he can create everything, including people. Who were the very first people? What were their names? Adam and Eve.

But how did God create Adam and Eve? Did he use marshmallows and pretzels like I did? No!

So where should we look to find out exactly how God created them? In the Bible.

## Genesis 2:7

Reread the verses as necessary so the students can hear the answers straight from God's Word!

Who has the Bible? Please bring it up. We are going to read from God's Word now. Make this a special time as the student brings the Bible and opens it to where the sticky note is.

I am going to read Genesis 2:7. This tells us how God created Adam! Read Genesis 2:7 enthusiastically.

Did you hear that? What did God use to create Adam? The dust from the ground.

Refer to the Lesson Flip Chart. That's right. The Bible says that God formed the man out of dust from the ground! And guess what? I brought some dust from the ground outside my house. Look at this. Open container of dirt to show.

As you teach, refer often to the Lesson Flip Chart to keep the children engaged.

This is all God used to make the very first man! That's pretty amazing. God created Adam from the dust of the ground.

But wait, that's not all. The Bible says God did something else. I'm going to read Genesis 2:7 again. You listen and tell me what else God did to create Adam. Reread the verse emphasizing "breathed into his nostrils" and the "breath of life."

What else did God do? Allow answers. God breathed into him, and he came to life.

Yes. God breathed into Adam, and he came alive. Let's see what would happen if I breathed on this dirt. Breathe gently into the container.

Huh. Nothing but a lot of dust. Only God could ever create something from dirt and breathe life into it. And that's how the Bible says God did it!

## God Creates Eve

What about Eve? You might think God made the first woman the same way he made Adam—with dirt and his breath. But he didn't!

## Genesis 2:21

Let's see what God did in Genesis 2:21! Read the verse emphasizing "deep sleep."

What did God make Adam do? Fall asleep.  
Then what did God do while Adam was in a deep sleep? Took one of his ribs.

While Adam was sleeping soundly, God took one of his ribs right out of his side and then closed it all up perfectly! Now, a rib is a bone in your side. You might have been tickled in the ribs before. You can feel your ribs right here. Show the students where the ribs are located. Let them feel their own ribs.

## Genesis 2:22

But what was God going to do with that rib he took from Adam? Let's find out! Read Genesis 2:22.  
Did you hear it? What did God do with the rib from Adam's side? He made a woman!

That's right. God made a woman for Adam. Her name was Eve! God created her from Adam's rib bone. And all of this happened on day six of creation week.

God is amazing and powerful! Only he could have created people. And he did it in a very special way!

## God's Plan for Marriage

What did God do with Eve after he made her? Reread Genesis 2:22.  
Brought her to the man.

That's right. God brought Eve to the man and gave her to Adam.

How many of you have ever been to a wedding? Show of hands. Allow discussion.

A wedding is a celebration when a man and a woman are married. They make a promise to be together forever. They are joined together as husband and wife.

And you know what? This verse we just read in Genesis was the very first wedding! God brought Eve to Adam, and they were married. They became the first husband and wife.

Now, who made Adam and Eve? God.  
And who gave Eve to Adam? God.

That's right. This shows us what God's idea for marriage is—one man and one woman together for life!

So, who were the first married people? Adam and Eve.



Yes! God's plan is that when a man and a woman get married, they stay married all of their lives. But the world is a sad place, and people sin. Many couples don't stay married—they get divorced. But that's not how God planned it. His plan for marriage is for one man and one woman to be married for life. He showed us that when he created Adam and Eve.

## **We Are Not Animals**

So, did God make people just like the animals? No!  
Show the dirt you brought. Refer to the Lesson Flip Chart. What did God do when he made Adam and Eve? God formed Adam from dust, breathed life into him, and made Eve from Adam's rib!  
And in whose image were they made? They were made in God's image.

God made Adam and Eve in a very special way. God says in the Bible that he made them in his image. No animal was made that way. Man is not like a dinosaur, monkey, giraffe, or a horse.

But there are many people who don't believe what the Bible says. They don't believe God made the first man and woman the way the Bible tells us. They believe in an idea called evolution. That means they think people used to be animals, and over millions of years, they changed into humans.

How many of you have heard something like that before? Show of hands. A lot of people talk about evolution, but is that what God says in the Bible? No!

No. The Bible says we are not animals and we never have been. We were created in the image of the one true, omnipotent God.

Continue with the Lesson Review Game on page 97.

## **Lesson Review**

We all learn best with review and repetition! We encourage you to play a lesson review game.

## **Basket Toss**

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

## **Materials**

Review Questions  
Two beanbags  
Three laundry baskets or boxes  
Masking tape

## **Instructions**

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

## **Board Game**

Teams will answer questions and make their way to the finish on the Game Board.

### **Materials**

Review Questions  
Game Board (provided in the Teacher Kit)  
Dice, numbered cards, or spinner  
Buttons or other small items as game pieces for each team

### **Instructions**

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

## **Bible Baseball**

Students will answer questions and run the bases!

### **Materials**

Review Questions  
Three chairs set out for bases  
Optional: gift wrap tube and a large balloon

## Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

## Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

## Materials

- Review Questions
- Six to ten empty water bottles
- Softball or other small playground ball
- Masking tape
- Optional: dried corn or beans

## Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

## Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

## Materials

Review Questions  
Swimming noodles or rolled up newspapers  
Rolled up socks  
Masking tape  
Ten sheets of paper  
Markers

## Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

## Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

## Materials

Review Questions  
A deck of numbered cards, or numbers and “wild” written on index cards  
One beanbag  
Masking tape  
Two baskets or containers for cards

## Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team's basket to be counted at the end of the game. Next team's turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

# Limited License to Reproduce

A limited, non-exclusive, non-transferable, nonsublicensable license is hereby granted to a single local church or organization to print copies of the PDF materials in the Teacher Digital Resources if 1) you are the original purchaser; 2) you are using the copies for noncommercial purposes (such as for teaching in class) exclusively within your single local church or organization (multi-campus churches, and national/regional denominations are not covered under this license); and 3) you follow the instructions provided in the curriculum pertaining to the printable materials.

This license is for the specific purchaser of the product and does not include affiliated groups or organizations, or other churches or groups in the same denomination as the purchaser, not identified as the actual purchaser. There is no limit to the number of printed copies for use within the single local church or organization which is the actual purchaser. None of the material in this curriculum may be reproduced for any commercial promotion, advertising, or sale of a product or service, or to share with any other persons, churches, groups, or organizations.

The media (audio/video) portions are copyrighted and duplication is prohibited. This license is for materials in the Teacher Digital Resources only and does NOT include reproduction rights for pre-printed teacher books, student guides, student take home sheets, or posters, except on an emergency basis when purchased quantities are not sufficient for a given week.

## Bible Version

Scripture quotations are from the ESV® Bible (The Holy Bible, English Standard Version®), copyright © 2001 by Crossway, a publishing ministry of Good News Publishers. Used by permission. All rights reserved.