

## Lesson 11

# **The Seven C's of History**

The Bible is the history book of the universe.

# Studying God's Word

## Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Lesson Flip Chart, and any items you prepared for this lesson.

## Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

Today let's say prayers of adoration—and tell God how much we love and praise him.

I'll start. Dear God, I love and adore you because . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration  
I'm sorry prayers—Confession  
Thank you prayers—Thanksgiving  
Please prayers—Supplication

## Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

Who made you? God made me!  
What else did God make? God made ALL things!  
Why did God make you and all things? For his glory.  
Is there more than one true God? No. There is only one true God.

## Bible Pass Around

Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible. Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Here's what we're going to do. I want everyone to count with me up to the number choose a number. (You may also choose to recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.) We'll start right here. Hand the Bible to the first student. As we say each number (or word), you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready for it in our lesson. Are you ready? Let's begin. Begin the lesson when finished with Bible Pass Around.

K-1st Lesson continues next. Pre-K Lesson follows.

### **Pre-K Lesson**

### **K-1st Lesson**

### **Pre-K Lesson**

Don't forget! Review the Optional Supplements and determine where you can use them.

### **Review**

What special book has God given to us so we can learn all about him? The Bible.

Right. And how much of the Bible is true? All of it!

Yes! We know that the Bible is the place we go to find the truth. The Bible is God's Word. But did you know that it is also a history book for the whole universe?! A history book tells about things that have happened in the past. But in order to understand it right, we need to read it right. Let me show you what I mean.

Show the children's book you brought. I have a story to share with you today. Turn to the middle and read several pages. Turn to the end and read that. Then flip to the beginning and read a few pages.

How was that? Did you like the story? How many of you thought it was a little confusing? Show of hands.

What do you think? Was that the right way to read a story? No.

What was I doing wrong? Allow responses. You were reading it out of order.

That's right! For the story to make sense, I should have started at the beginning and read each page in the right order. And it's the same way with history. It's a lot easier to understand the things that have happened in the world if we read about them in the right order. And God's Word can help us with that.

Who has the Bible? Please bring it up. Make this a special time as the student brings the Bible.

Today we are going to take a look at this history book of the universe—the Bible—from beginning to end and learn how God has always done things for our good and for his glory.

So let's get started. There are seven events that really happened that we are going to talk about, and they all start with the letter C. We call them the Seven C's of History! Say that with me: the Seven C's of History.

## **Creation**

What did God do at the very beginning? How did everything get here? God created everything!

Yes! In the beginning, God created everything. And he did it all by just saying the words.

Refer to the Lesson Flip Chart. The first C is Creation. Say that with me: creation.

### **Genesis 1:31**

After God created everything, he said something about his beautiful creation. Listen to hear what God said. Read Genesis 1:31 emphasizing the words "very good."

What did God say about his creation? It was very what? It was very good.

As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged.

Yes. God made a perfect creation. No one ever got sick or hurt or sad. It was a wonderful place to live. And God made two people to live happily in his perfect creation.

Does anyone know who those two people were? Adam and Eve.

## **Corruption**

They were Adam and Eve! But one day, Adam and Eve disobeyed God. They ate the fruit from the one tree God told them they couldn't eat from. Adam and Eve sinned, and corruption came into God's creation. Corruption is our second C.

Refer to the Lesson Flip Chart. Can you say corruption with me? Corruption.

Corruption means something that was once good has been ruined and isn't good anymore. You see, when Adam and Eve disobeyed God, they sinned. And sin and death came into all of God's creation. Adam and Eve were the first people, so all of their children and grandchildren were sinners, all the way down to you and me.

After Adam and Eve sinned, all the people were born with sin and became very evil. But, God is perfect and holy. He hates sin. So God had to destroy everything bad and evil.

## **Catastrophe**

And that's just what God did. God was going to have to judge all the earth because the people were sinning and had become wicked and evil. So God sent a catastrophe.

Refer to the Lesson Flip Chart. Catastrophe is our third C. Can you say catastrophe? Catastrophe.

What is a catastrophe? Allow answers.

A catastrophe is a really big disaster! This catastrophe was a flood that covered the whole world—it was a worldwide flood that wiped almost everyone from the face of the earth, except for a man named Noah.

God saved Noah and his family and two of every kind of animal that lived on the land. They were all kept safe on a huge ship called the ark.

When the flood dried up, God sent Noah and his family out of the ark. Then God told Noah's family to spread out over the whole earth. As the years passed, Noah's family grew and grew. But they did not fill the whole earth like God had told them to do. They did not obey God. So once again, God had to punish the people.

## **Confusion**

Why did God have to punish the people? What did they do? They disobeyed God's command. Did not spread over the earth.

That's right. They disobeyed God. But this time the punishment wasn't a catastrophe like the flood. This time, God confused the language.

That means God made it so the people could not understand what each other were saying. It must have been confusing when their friends started speaking to them in different languages.

Let's see what that might have been like. I'm going to divide you into groups. Each group will say the word, "hello" in a different language. Divide the class into four groups. Assign each group one of the four languages, English-hello (hu-loh), Spanish-hola (oh-lah), French-bonjour (bone-jure), and Italian-ciao (chow). Have each group practice their word together.

Now, when I point to you, start saying your word over and over. Just keep saying it until I say stop. Are you ready? This group will start. Point to each group one at a time until everyone is speaking. Have all the students repeat their word for “hello” in their assigned language.

Okay. Stop! Wow! Everyone was speaking in a different language. That was confusing, wasn't it? That's what it may have been like when God confused the languages many years ago.

And you know what happened? The people couldn't understand each other anymore, so they decided to move away. And they all spread out around the world like God had told them to do in the first place!

Refer to the Lesson Flip Chart. This is the fourth C! Confusion. Say that with me: Confusion. It was another punishment from God because the people disobeyed him.

## **Christ**

Refer to the Lesson Flip Chart. That takes us to the next C, which is Christ. The confusion, catastrophe, and corruption of God's creation show us that the world needs a Savior.

What is a savior? Allow discussion.

A savior is someone who saves you from something terrible. God knew that we needed a Savior to save us from sin.

And who is that Savior? Jesus.

God sent his Son, Jesus Christ, to live a perfect life on earth. He was not like the first man Adam, who sinned. Jesus never did anything wrong. And he took the punishment for our sin.

## **Cross**

Can anyone tell me what Jesus did to save us from our sin? Jesus died.

Refer to the Lesson Flip Chart. That's right. Jesus died on the cross. And that's the sixth C, the Cross. Say that with me: the Cross. Jesus Christ, God's Son, died on the cross for sinners like you and me.

Did Jesus stay dead? What happened three days later? Jesus rose from the dead.

Yes! Jesus rose to life again! And all who believe in Jesus and turn away from their sins can be saved from God's punishment—because Jesus already took it on the cross. Jesus is the Savior for every person who will turn away from sin and trust in him. And people who believe in Jesus become children of God!

## **Consummation**

Refer to the Lesson Flip Chart. God's Word makes a very special promise for the children of God. That promise tells us that one day Jesus will come back. And when he does, he will make all things perfect again! This is the last C. It is called Consummation. That's a big word. Say Consummation with me very loudly—Consummation! Repeat the word several times.

The Consummation has not happened yet like the other C's. But it is something to be very excited about!

Revelation 21:4

The Bible tells us about the Consummation. Read Revelation 21:4.

It will be wonderful! God will make a new heaven and new earth. God will wipe away every tear. No one will get sick, or hurt, or be sad ever again! And the best part is that we will be with God!

## **The Seven C's of History**

Refer to the Lesson Flip Chart. Let's review the Seven C's we just learned. Creation—God made a perfect world. Corruption—Sin and death came in and ruined God's creation. Catastrophe—God punished the world by sending a worldwide flood. Confusion—God confused the language of the people and made them move all over the world. Christ—Jesus Christ is God's Son who came to be our Savior from sin. Cross—Jesus Christ died on the cross for our sins, making a way for us to come to God. Consummation—One day, God will make a new heaven and new earth where there is no sin or pain or death.

All right, it's time for a little quiz. I want everyone to squat down on their toes. When I ask each question, you need to pop up and shout the answer then squat back down for the next question. Are you ready?

Point to each picture on the Lesson Flip Chart as you ask the questions.

Which C tells us about the perfect world God made? Creation.

Which C tells how the very first sin came into the world? Corruption.

Which C tells how God destroyed everything with the worldwide flood? Catastrophe.

Which C tells how God caused everyone to speak a different language? Confusion.

Which C tells us about God's Son, Jesus the Savior? Christ.

Which C tells us about Jesus' death for us? Cross.

Which C tells us that a time is coming when everything will be perfect again—no crying, no sin, pain, or death? Consummation.

Continue with the Lesson Review Game below.

## **K-1st Lesson**

Don't forget! Review the Optional Supplements and determine where you can use them.

## Review

What special book has God given to us so we can learn all about him? The Bible.

Right. And how much of the Bible is true? All of it!

Yes! We know that the Bible is the place we go to find the truth. The Bible is God's Word. But did you know that it is also a history book for the whole universe?! A history book tells about things that have happened in the past. But in order to understand it right, we need to read it right. Let me show you what I mean.

Show the children's book you brought. I have a story to share with you today. Turn to the middle and read several pages. Turn to the end and read that. Then flip to the beginning and read a few pages.

How was that? Did you like the story? How many of you thought it was a little confusing? Show of hands.

What do you think? Was that the right way to read a story? No.

What was I doing wrong? Allow responses. You were reading it out of order.

That's right! For the story to make sense, I should have started at the beginning and read each page in the right order. And it's the same way with history. Just like we have to read a story like this from beginning to end for it to make sense, we have to understand the things that have happened in the history of the world in the correct order. And God's Word can help us with that.

Who has the Bible? Please bring it up. Make this a special time as the student brings the Bible.

Today we are going to take a look at this history book of the universe—the Bible—from beginning to end and learn how God has always done things for our good and for his glory.

So let's get started. There are seven events that really happened that we are going to talk about, and they all start with the letter C. We call them the Seven C's of History!

## Creation

What did God do at the very beginning? What important event happened? God created everything!

Yes! In the beginning, God was the Creator of everything. And he created it all by just saying the words.

Genesis 1:31

Refer to the Lesson Flip Chart. The first C is Creation. After God created everything, he said something about his beautiful creation. Listen to what he



said. Read Genesis 1:31 emphasizing the words “very good.”

What did God think of his creation? It was very good.

As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged.

Yes. God made a perfect creation. No one ever got sick or hurt or sad. It was a wonderful place to live. And God made two people to live happily in his perfect creation.

Does anyone know who those two people were? Adam and Eve.

## **Corruption**

They were Adam and Eve! But one day, Adam and Eve disobeyed God. They ate the fruit from the one tree God told them they couldn’t eat from. Adam and Eve sinned, and corruption came into God’s creation. Corruption is our second C.

Refer to the Lesson Flip Chart. Can you say corruption with me?  
Corruption.

Corruption means something that was once good has been ruined and isn’t good anymore. You see, when Adam and Eve disobeyed God, they sinned. And sin and death came into all of God’s creation. Because Adam and Eve were the first people, all of their children and grandchildren were sinners, too. So everyone—including you and me—is a sinner.

Genesis 6:5

After Adam and Eve sinned, it didn’t take long for evil to spread. Listen to this sad verse. Read Genesis 6:5 emphasizing the words “only evil.”

The people had become very evil. They were sinning and disobeying God. But, God is perfect and holy. He hates sin. Sin cannot even be near God. Because of this, God would have to destroy everything bad and evil.

## **Catastrophe**

And that’s just what God did. God was going to have to judge all the earth because the people were sinning and had become wicked and evil. So God sent a catastrophe.

Genesis 6:7

Listen to what God’s Word says! Read Genesis 6:7.

Refer to the Lesson Flip Chart. Catastrophe is our third C. Can you say catastrophe? Catastrophe.

What is a catastrophe? Allow answers.

A catastrophe is a really big disaster! This catastrophe was a flood that covered the whole world—it was a worldwide flood! The worldwide flood

wiped almost everyone from the face of the earth, except for a man named Noah.

God saved Noah and his family—eight people in all—and two of every kind of animal that roamed the earth. They were all kept safe on a huge ship called the ark.

When the flood dried up, God sent Noah and his family out of the ark and onto dry land. God told Noah's family to spread out over the whole earth. As the years passed, Noah's family grew and grew. But they did not fill the whole earth like God had told them to do. They did not obey God, just like Adam did not obey God. So once again, God had to punish the people.

## **Confusion**

Why did God have to punish the people? What did they do? They disobeyed God's command. Did not spread over the earth.

That's right. They disobeyed God. But this time the punishment wasn't a catastrophe like the flood. Let's read about it.

Genesis 11:7

Listen carefully and tell me what God did this time to punish the people because they disobeyed him. Read Genesis 11:7 emphasizing the words "confuse their language, so that they may not understand one another's speech."

Reread the verses as necessary so the students can hear the answers straight from God's Word!

What did God do? Confused the language.

God made it so the people could not understand each other anymore. They all started out speaking one language, and they decided to stay together instead of going all over the earth like God had told them to. So when God confused the language, suddenly people were speaking different languages. And they couldn't understand each other anymore! It must have been confusing when their friends started speaking to them in different languages all of a sudden.

Let's see what that might have been like. I'm going to divide you into groups. Each group will say the word, "hello" in a different language. Divide the class into four groups. Assign each group one of the four languages, English-hello (hu-loh), Spanish-hola (oh-lah), French-bonjour (bone-jure), and Italian-ciao (chow). Have each group practice their word together.

Now, when I say go, all of you will start saying your word over and over, all at the same time until I say stop. Are you ready? Go! Have all the students repeat their word for "hello" in their assigned language.

Okay. Stop! Wow! Everyone was speaking in a different language. That was confusing, wasn't it? That's kind of what it must have been like when God confused the languages many years ago. The people couldn't understand each other anymore, so they decided to move away. And they all spread out around the world like God had told them to do in the first place.

Refer to the Lesson Flip Chart. This is the fourth C! Say it with me: Confusion. It was another punishment from God because the people disobeyed him.

## **Christ**

But guess what? We still sin and deserve God's punishment!

Refer to the Lesson Flip Chart. But that takes us to the next C, which is Christ. The confusion, catastrophe, and corruption of God's creation show that the world needs a Savior.

What is a savior? Does anyone know? Allow discussion.

Matthew 1:21

A savior is someone who saves you from something terrible. And you know what? We do have a Savior! I'm going to read about him in Matthew 1:21. Listen to this! Read Matthew 1:21 emphasizing "save his people from their sins."

God knew that we needed a Savior to save us from sin.

And who is that Savior? Jesus.

That's right. Why did God send Jesus? What did this verse say? To save people from their sins.

God sent his Son, Jesus Christ, to live a perfect life on earth. He was not like the first man Adam, who sinned and brought death into the world. Jesus never did anything wrong. He was perfect. And he took the punishment for our sin.

## **Cross**

Refer to the Lesson Flip Chart. This leads us to the sixth C, the Cross. Can anyone tell me what happened on the cross? Jesus died.

Jesus Christ, God's Son, the perfect man, died on the cross to save sinners like you and me. Jesus died, but rose to life again! Jesus was the only one who could take the punishment for our sins. And all who believe in Jesus and turn away from their sins can be saved from God's punishment—because Jesus already took it on the cross. Jesus is the Savior for every person who will turn away from sin and trust in him. And people who believe in Jesus become children of God!

## Consummation

Refer to the Lesson Flip Chart. God's Word makes a very special promise for the children of God. That promise tells us that one day Jesus will come back. And when he does, he will make all things perfect again! This is the last C. It is called Consummation. Say Consummation with me very loudly—Consummation! Repeat the word several times.

The Consummation has not happened yet like the other C's. But it is something to be very excited about! No one will get sick, or hurt, or be sad ever again!

Revelation 21:4

The Bible tells us this is true. Listen to this verse from Revelation. Read Revelation 21:4.

It will be wonderful! God will wipe away every tear, and there will not be any death, crying, or sadness. There will be no more sin. God will make a new heaven and new earth. And the best part is that we will be with God if we trust in Jesus as our Savior!

We know that God created all things and that his Word is true. The first six C's we just talked about really did happen! And we can look forward to the last one, the Consummation.

## The Seven C's of History

Refer to the Lesson Flip Chart. Let's review the Seven C's we just learned. Creation—God made a perfect world. Corruption—Sin brought death and separation from God. Catastrophe—God judged the world by sending a worldwide flood. Confusion—God confused the language of the people and made them move all over the world. Christ—Jesus Christ is God's Son who lived a perfect and sinless life to be our Savior from sin. Cross—Jesus Christ died on the cross for our sins, making a way for us to come to God. Consummation—One day, God will make a new heaven and new earth where there is no sin or pain or death.

All right, it's time for a little quiz. I want everyone to squat down on their toes. When I ask each question, you need to pop up and shout the answer then squat back down for the next question. Are you ready?

Which C tells us about the perfect world God made? Creation.

Which C tells how the very first sin came into the world? Corruption.

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Which C tells how God caused everyone to speak a different language? Confusion.

Which C tells us about God's Son, Jesus the Savior? Christ.

Which C tells us about Jesus' death for us? Cross.

Which C tells us that a time is coming when everything will be perfect again—no crying, no sin, pain, or death? Consummation.

Continue with the Lesson Review Game.

## **Lesson Review**

We all learn best with review and repetition! We encourage you to play a lesson review game.

## **Basket Toss**

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

### **Materials**

- Review Questions
- Two beanbags
- Three laundry baskets or boxes
- Masking tape

### **Instructions**

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

## **Board Game**

Teams will answer questions and make their way to the finish on the Game Board.

### **Materials**

- Review Questions
- Game Board (provided in the Teacher Kit)
- Dice, numbered cards, or spinner
- Buttons or other small items as game pieces for each team

### **Instructions**

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

## **Bible Baseball**

Students will answer questions and run the bases!

### **Materials**

Review Questions  
Three chairs set out for bases  
Optional: gift wrap tube and a large balloon

### **Instructions**

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

## **Bowling**

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

### **Materials**

Review Questions  
Six to ten empty water bottles  
Softball or other small playground ball  
Masking tape  
Optional: dried corn or beans

## Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

## Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

## Materials

Review Questions  
Swimming noodles or rolled up newspapers  
Rolled up socks  
Masking tape  
Ten sheets of paper  
Markers

## Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

## Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

## Materials

Review Questions

A deck of numbered cards, or numbers and “wild” written on index cards

One beanbag

Masking tape

Two baskets or containers for cards

## Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team’s basket to be counted at the end of the game. Next team’s turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.



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