

Lesson 45

Joseph Becomes a Slave

Joseph's envious brothers sold him as a slave.

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

Today let's say prayers of adoration and praise God and tell him why we love him.

I'll start. Dear God, you are an awesome God, I love you because . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
I'm thankful prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

What word means God will always keep his promises? Faithful.
Can we trust God only sometimes or all the time? All the time.
What word means God knows and sees everything we do? Omniscient.
What did Jesus come to save us from? The punishment of sin.

Bible Pass Around

Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible. Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Here's what we're going to do. I want everyone to count with me up to the number choose a number. (You may also choose to recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.) We'll start right here. Hand the Bible to the first student. As we say each number (or word), you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready for it in our lesson. Are you ready? Let's begin. Begin the lesson when finished with Bible Pass Around.

K-1st Lesson continues next.

K-1st Lesson

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Review

Refer to Lesson 44 Flip Chart. We saw in our last lesson that it was time for Jacob to return to the land of Canaan.

Remember, Jacob was afraid that Esau was still angry with him. He thought his brother would kill him and his family.

What happened while Jacob was alone at night? God came and wrestled with him.

What new name did God give to Jacob? Israel.

Yes. Jacob understood that he was a deceiver—a liar and a sinner. But God changed Jacob. The next day, Jacob showed his brother that he was sorry for what he had done, and Esau forgave him.

The brothers were reconciled. What does that mean? Two people become friends again after an argument.

Now Jacob could live with his family in peace in the land of Canaan.

Have students bring their Dream Pictures (PDF) with them if they prepared them during Come On In.

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Joseph's Dreams

As you teach, refer often to the Lesson Flip Chart (PDF) to keep the children engaged.

Refer to the Genesis Timeline. Who remembers how many sons Jacob had? 12.

Show the Lesson Flip Chart (PDF). Right. The Bible tells us that Jacob loved one of his sons more than all the others. This son's name was Joseph. We're going to talk about what happened when Joseph was 17 years old. He was living with his family in Canaan and working with his brothers, caring for the sheep and goats.

One day Jacob gave Joseph a special gift. It was a coat with many beautiful colors. Usually fathers would give this kind of gift to the oldest son. But Joseph was not the oldest—he was next to the youngest! Out of all 12 sons, Joseph was number 11. Only Benjamin was younger.

Joseph's older brothers didn't like it when their father treated Joseph like he was extra-special. The Bible says that Joseph's brothers hated him. They were so jealous that they couldn't even say anything nice to him.

Do you think God was pleased with their jealousy? No.

God wants us to love our brothers and sisters, but Joseph's brothers hated him.

Then one day, things got even worse. Let's find out why. Who has the Bible? Please bring it up. Have the student bring the Bible and open it to the sticky note.

Genesis 37:5–7

Listen to what happened as I read from the book of Genesis. Read Genesis 37:5–7.

Who had a dream? Joseph.

Joseph had some special dreams from God. You and I have dreams all the time. Most of them we probably can't even remember. But Joseph remembered these dreams, and he wanted to tell someone about them.

Who did he tell his dreams to? His brothers.

Reread the verses as necessary so the students can hear the answers straight from God's Word!

Refer to the Flip Chart. That's right. The first dream was about sheaves of grain. A sheaf of grain is a bundle of grain tied together. Everyone who has a picture of the grain, come up to the front. Have students bring their bowing sheaf Dream Pictures (PDF) up. Have one

person be Joseph and stand in the middle with the upright sheaf picture.

What did Joseph's sheaf do in this dream? Joseph's sheaf stood up. Have the student acting as Joseph raise his sheaf picture up high. His grain sheaf stood up tall. But what did his brothers' sheaves do? Gathered around and bowed down to his sheaf. Have other students encircle Joseph and move their pictures up and down as if bowing.

Joseph's brothers thought his dream meant that Joseph would rule over them! But they didn't like that idea at all. No way would they ever bow down to their little brother! Have students return to their seats.

But that's not all; Joseph had another dream.
Genesis 37:9

Let's find out what was in Joseph's second dream. Read Genesis 37:9.

Refer to the Flip Chart. What did Joseph dream about this time? Sun, moon, and stars bowing to him.

Have students with Dream Pictures (PDF) of the bowing sun, moon, and stars come up to the front. Also ask for a volunteer to be Joseph. Have him stand in the middle.

What bowed down to Joseph in the dream? The sun, moon, and 11 stars. Have students move their pictures up and down as if bowing to Joseph.

This time, Joseph told his dream to his brothers and his father. The 11 stars stood for Joseph's brothers. But the sun and the moon stood for his mother and father! Jacob scolded Joseph because he thought it meant that he and Joseph's mother would bow down to him, too. Have students return to their seats.

Joseph's brothers weren't happy at all. They were already jealous of Joseph. And now he dreamed that he would rule over them someday! Even his mother and father would bow down to him. They probably thought that was just ridiculous, and they hated Joseph even more.

The Brothers' Plan

Not long after Joseph had these dreams, something terrible happened! Joseph's brothers were out caring for the family's sheep and goats. Jacob sent Joseph to go and see how they were doing. So Joseph headed out to find them. But Joseph didn't know his brothers were planning how to get rid of him!

Genesis 37:20

Listen to their plan. Read Genesis 37:20.

The brothers saw Joseph coming. What were they planning to do to him? Kill him and throw him into a pit.

Oh no! Things were looking bad for Joseph! But his oldest brother, Reuben, came up with a different plan. "Don't kill Joseph," he said. "Let's just throw him into a pit."

The brothers listened to Reuben and agreed not to kill Joseph. But they were still angry and jealous, so they grabbed Joseph, ripped his colored coat off him, and threw him into an empty pit.

After they trapped Joseph down in the deep, dark hole, the brothers sat down to eat a meal. While they were eating, they saw a group of traders passing by on their way to Egypt where they would sell their goods. This gave Judah a different idea. "Hey," he said, "let's sell Joseph to these men. They can take him to Egypt."

The brothers thought that sounded like a good way to get rid of Joseph, and they all agreed—except for Reuben. He wanted to rescue Joseph from the pit, but before he could do it, the other brothers took Joseph and sold him to the traders!

The brothers remembered that their father would be extremely sad that Joseph was gone. They didn't want to get into trouble, so they covered up what they had done. They killed one of the goats from the flock and spread its blood on Joseph's colorful coat.

When they showed the coat to their father, Jacob, he thought a wild animal had killed Joseph. Poor Jacob! He cried for many days, thinking his favorite son was dead.

God's Plan

But where was Joseph? In Egypt.

Remember the dreams Joseph had? Let's see those pictures again. Have students wave them in the air.

What did those dreams mean? Joseph would rule over his family. They would bow to him.

It doesn't look like his dreams will happen, does it? Have students put pictures down now. Joseph's brothers got rid of him! He was a slave in Egypt now.

Genesis 37:36

Let's find out what happened when Joseph got to Egypt. Read Genesis 37:36.

Who did the traders sell Joseph to as a slave? Potiphar.

Joseph became the slave of a powerful man named Potiphar. He was the captain of the guard—an important man who worked for Pharaoh, the king of Egypt.

Refer to the Flip Chart. Wow! Things looked really bad for Joseph—he was a slave in Egypt! But you know what? We can trust that God’s plans always work out perfectly even when things don’t look too good.

It was wrong for Joseph’s brothers to hate him and harm him. They had a lot of evil plans for Joseph. But can you tell me who was really in control here? Was it the brothers or was it God? God.

That’s right. God was in control. Nobody’s evil plans can stop God’s plan because God is sovereign. Say that with me: God is sovereign.

Do you remember what sovereign means? God is in control of everything.

Even though Joseph’s brothers were mean and sinful, God actually wanted Joseph to go to Egypt—and that’s exactly where he ended up. God brought Joseph to Egypt for a special reason, and we’ll find out what that reason is in the next few lessons.

Continue with the Lesson Review Game.

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Remember, Jacob was afraid that Esau was still angry with him. He thought his brother would kill him and his family.

What happened while Jacob was alone at night? Who came and wrestled with him? God.

What new name did God give to Jacob? Israel.

Jacob understood that he was a sinner. But God changed Jacob, and gave him the name, Israel. The next day, Jacob showed his brother that he was sorry for what he had done, and Esau forgave him.

The brothers were reconciled. What does that mean? Two people become friends again after an argument.

Now Jacob could live with his family in peace in the land of Canaan.

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Show the Lesson Flip Chart (PDF). The Bible tells us that Jacob loved one of his sons more than all the others. This son's name was Joseph. We're going to talk about what happened when Joseph was 17 years old. One day Jacob gave Joseph a special gift. It was a coat with many beautiful colors. But Joseph's older brothers didn't like it when their father treated Joseph like he was extra-special. The Bible says that they hated him. They were so jealous that they couldn't even say anything nice to him.

Do you think God was pleased with their jealousy? No.

No. God wants us to love our brothers and sisters, but Joseph's brothers hated him.

Then one day, things got even worse. Let's find out why. Who has the Bible? Please bring it up. Have the student bring the Bible and open it to the sticky note.

Genesis 37:6-7

Listen to what happened as I read from the book of Genesis. Read Genesis 37:6-7.

Joseph had some special dreams from God, and he told his brothers about them.

Reread the verses as necessary so the students can hear the answers straight from God's Word!

Refer to the Flip Chart. The first dream was about sheaves of grain. A sheaf of grain is a bundle of grain tied together. Everyone who has a picture of the grain, come up to the front. Have students bring their bowing sheaf Dream Pictures (PDF) up. Have one person be Joseph and stand in the middle with the upright sheaf picture.

What did Joseph's sheaf do in this dream? Joseph's sheaf stood up. Have the student acting as Joseph raise his sheaf picture up high. Yes. His grain sheaf stood up tall. But what did his brothers' sheaves do? Bowed down to his sheaf. Have other students encircle Joseph and move their pictures up and down as if bowing.

Joseph's brothers thought his dream meant that Joseph would rule over them! But they didn't like that idea at all. No way would they ever bow down to their little brother! Have students return to their seats.

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Let's find out what was in Joseph's second dream. Read Genesis 37:9.

Refer to the Flip Chart. What did Joseph dream about this time? Sun, moon, and stars.

Have students with Dream Pictures (PDF) of the bowing sun, moon, and stars come up to the front. Also ask for a volunteer to be Joseph. Have him stand in the middle.

What bowed down to Joseph in the dream? The sun, moon, and 11 stars. Have students move their pictures up and down as if bowing to Joseph.

The 11 stars stood for Joseph's brothers. But the sun and the moon stood for his mother and father! Would they bow down to Joseph, too? Have students return to their seats.

Joseph's brothers weren't happy at all. He had dreamed that he would rule over them someday! They probably thought that was just silly, and they hated Joseph even more.

The Brothers' Plan

Not long after Joseph had these dreams, something terrible happened! Joseph's brothers were out caring for the sheep and goats. Jacob sent Joseph to go and see how they were doing. So Joseph headed out to find them. But he didn't know his brothers were planning how to get rid of him!

The brothers saw Joseph coming. They wanted to kill Joseph and throw him into a pit! But his oldest brother, Reuben, came up with a different plan. "Don't kill Joseph," he said. "Let's just throw him into a pit." So they grabbed Joseph, ripped his colored coat off him, and threw him into an empty pit.

Poor Joseph! They had trapped him down in a deep, dark hole. Later, the brothers saw a group of traders passing by on their way to Egypt to sell their goods. This gave Judah a different idea. "Hey," he said, "let's sell Joseph to these men. They can take him to Egypt." So they sold Joseph to the traders.

But the brothers didn't want to get into trouble, so they covered up what they had done. They killed one of the goats from the flock and spread its blood on Joseph's colorful coat. When they showed the coat to their father,

Jacob, he thought a wild animal had killed Joseph. He was so sad; he cried for many days.

God's Plan

Remember the dreams Joseph had? Let's see those pictures again. Have students wave them in the air. What did those dreams mean? Joseph would rule over his family. They would bow to him.

It doesn't look like his dreams will happen, does it? Have students put pictures down now. Joseph's brothers got rid of him!

Refer to the Flip Chart. But where was Joseph? The traders took him to Egypt.

When Joseph got to Egypt, he became the slave of a powerful man named Potiphar—an important man who worked for Pharaoh, the king of Egypt.

Wow! Things looked really bad for Joseph. He was a slave in Egypt! But you know what? We can trust that God's plans always work out perfectly even when things don't look too good.

It was wrong for Joseph's brothers to hate him. They had a lot of evil plans for him. But can you tell me who was really in control here? Was it the brothers or was it God? God.

That's right. God was in control. Nobody's evil plans can stop God's plan because God is sovereign. Say that with me: God is sovereign.

Do you remember what sovereign means? God is in control of everything.

Even though Joseph's brothers were mean and sinful, God actually wanted Joseph to go to Egypt—and that's exactly where he ended up. God brought Joseph to Egypt for a special reason, and we'll find out what that reason is in the next few lessons.

Continue with the Lesson Review Game below.

Lesson Review

We all learn best with review and repetition! We encourage you to review the lesson with a lesson review game.

Story Time

Do you remember what happened in our last story? Allow discussion.

Jessie couldn't find her favorite pink dress to put on her doll, Miss Molly.

Then when she went to Emily's house for a tea party, what did she see there? Emily's doll was wearing the same pink dress.

Jessie thought Emily had stolen her doll's dress. Jessie was so mad at Emily, she said some mean things and went home.

But where was Jessie's doll dress? In the cat's bed.

Freckles took the doll dress, not Emily. So Jessie apologized to Emily, and she forgave her. They were reconciled—Emily and Jessie were friends again.

Let's find out what will happen in today's story. Read the story as you show the picture.

How did Justin feel about Ellie when he saw how his grandparents treated her? He was jealous.

Justin was feeling a little jealous because his grandparents seemed to be paying more attention to Ellie. But Justin's grandmother helped him understand that they didn't love Ellie MORE than him—they just wanted to enjoy both of them as much as they could.

In our lesson, Joseph's brothers allowed their jealousy to grow into anger. Then they made plans to do some awful things that were not pleasing to God.

Sometimes it can be easy to feel jealous of others. It might seem like they get more attention, or more toys, or more friends than we do. But God doesn't want us to be jealous because it can turn into anger.

Instead, God wants us to remember that he is always there, and he will always love us more than anyone ever could. God showed us his love when he sent Jesus to die on the cross so we can know him and be with him in heaven someday.

Memory Verse

We should all be hiding God's Word in our hearts! Use the Flip Chart Memory Verse Page as you play a memory verse game.

Explain the verse to your students as you encourage them to memorize it.

Proverbs 3:5–6 Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths.

Song Time

Use the downloaded music to sing the songs.

You may want to add stomping, clapping, and musical instruments or make up hand motions to any of the songs!

God Is Sovereign

We learned how God is sovereign. Even when Joseph's brothers sinned and things didn't look too good for Joseph, God was still in control of it all. Teach the song and sing it once or twice.

Twelve Sons of Jacob

Do you remember all the names of Jacob's sons? Let's sing that song again. Review the words and sing the song together once or twice.

Proverbs 3:5-6

Turn to the Flip Chart Memory Verse Page. It's time for the memory verse song. Review the words and sing the song together once or twice.

Pass out the Student Take Home Sheets (PDF) and remind students to practice the memory verse this week.

Sing other class favorites or songs from the Additional Songs list as time allows.

Group Prayer

Be sure to pray with your students before you dismiss them.

Thank God that he is sovereign and in control of all things.
Praise God for showing us how much he loves us by sending his Son to die on the cross for us.

Song Sheet

Proverbs 3:5-6 Trust in the Lord with all your heart, and do not lean on your own understanding. Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths. In all your ways acknowledge him, and he will make straight your paths. Trust in the Lord with all your heart, and do not lean on your own understanding. Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths. In all your ways acknowledge him, and he will make straight your paths. Trust in the Lord with all your heart, and do not lean on your own understanding. Proverbs 3:5-6 God Is Sovereign God is sovereign, this is true; He takes care of me and you! Watching over everything, He is King above all kings. Yes, God is sovereign. (clap, clap, clap, clap, clap) Yes, God is sovereign. (clap, clap, clap, clap, clap) Yes, God is sovereign. (clap, clap, clap, clap, clap) He reigns above all things! God is sovereign, this is true; He takes care of me and you! Watching over everything, He is King above all kings. Yes, God is sovereign. (clap, clap, clap, clap, clap) Yes, God is sovereign. (clap, clap, clap, clap, clap) Yes, God is sovereign. (clap, clap, clap, clap, clap) He reigns above all things! God is sovereign, this is true; He takes care of me and you! Watching over everything, He is King above all kings. Twelve

Sons of Jacob These are the sons of Jacob. These are the sons of Jacob. One, two, three . . . four, five, six, Seven, eight . . . nine, ten, Eleven, twelve sons of Jacob! Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, and Asher, Issachar, Zebulun, Joseph, and Benjamin– These are the sons of Jacob! These are the sons of Jacob. These are the sons of Jacob. One, two, three . . . four, five, six, Seven, eight . . . nine, ten, Eleven, twelve sons of Jacob! Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, and Asher, Issachar, Zebulun, Joseph, and Benjamin– These are the sons of Jacob! One, two, three . . . four, five, six, Seven, eight . . . nine, ten, Eleven, twelve sons of Jacob!

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K-1st Lesson

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Do you think God was pleased with their jealousy? No.

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Joseph had some special dreams from God. You and I have dreams all the time. Most of them we probably can't even remember. But Joseph remembered these dreams, and he wanted to tell someone about them.

Who did he tell his dreams to? His brothers.

Reread the verses as necessary so the students can hear the answers straight from God's Word!

Refer to the Flip Chart. That's right. The first dream was about sheaves of grain. A sheaf of grain is a bundle of grain tied together. Everyone who has a picture of the grain, come up to the front. Have students bring their bowing sheaf Dream Pictures (PDF) up. Have one person be Joseph and stand in the middle with the upright sheaf picture.

What did Joseph's sheaf do in this dream? Joseph's sheaf stood up. Have the student acting as Joseph raise his sheaf picture up high.

His grain sheaf stood up tall. But what did his brothers' sheaves do? Gathered around and bowed down to his sheaf. Have other students encircle Joseph and move their pictures up and down as if bowing.

Joseph's brothers thought his dream meant that Joseph would rule over them! But they didn't like that idea at all. No way would they ever bow down to their little brother! Have students return to their seats.

But that's not all; Joseph had another dream.

Genesis 37:9

Let's find out what was in Joseph's second dream. Read Genesis 37:9.

Refer to the Flip Chart. What did Joseph dream about this time? Sun, moon, and stars bowing to him.

Have students with Dream Pictures (PDF) of the bowing sun, moon, and stars come up to the front. Also ask for a volunteer to be Joseph. Have him stand in the middle.

What bowed down to Joseph in the dream? The sun, moon, and 11 stars. Have students move their pictures up and down as if bowing to Joseph.

This time, Joseph told his dream to his brothers and his father. The 11 stars stood for Joseph's brothers. But the sun and the moon stood for his mother and father! Jacob scolded Joseph because he thought it meant that he and Joseph's mother would bow down to him, too. Have students return to their seats.

Joseph's brothers weren't happy at all. They were already jealous of Joseph. And now he dreamed that he would rule over them someday! Even his mother and father would bow down to him. They probably thought that was just ridiculous, and they hated Joseph even more.

The Brothers' Plan

Not long after Joseph had these dreams, something terrible happened! Joseph's brothers were out caring for the family's sheep and goats. Jacob sent Joseph to go and see how they were doing. So Joseph headed out to find them. But Joseph didn't know his brothers were planning how to get rid of him!

Genesis 37:20

Listen to their plan. Read Genesis 37:20.

The brothers saw Joseph coming. What were they planning to do to him? Kill him and throw him into a pit.

Oh no! Things were looking bad for Joseph! But his oldest brother, Reuben, came up with a different plan. "Don't kill Joseph," he said. "Let's just throw him into a pit."

The brothers listened to Reuben and agreed not to kill Joseph. But they were still angry and jealous, so they grabbed Joseph, ripped his colored coat off him, and threw him into an empty pit.

After they trapped Joseph down in the deep, dark hole, the brothers sat down to eat a meal. While they were eating, they saw a group of traders passing by on their way to Egypt where they would sell their goods. This gave Judah a different idea. "Hey," he said, "let's sell Joseph to these men. They can take him to Egypt."

The brothers thought that sounded like a good way to get rid of Joseph, and they all agreed—except for Reuben. He wanted to rescue Joseph from the pit, but before he could do it, the other brothers took Joseph and sold him to the traders!

The brothers remembered that their father would be extremely sad that Joseph was gone. They didn't want to get into trouble, so they covered up what they had done. They killed one of the goats from the flock and spread its blood on Joseph's colorful coat.

When they showed the coat to their father, Jacob, he thought a wild animal had killed Joseph. Poor Jacob! He cried for many days, thinking his favorite son was dead.

God's Plan

But where was Joseph? In Egypt.

Remember the dreams Joseph had? Let's see those pictures again. Have students wave them in the air.

What did those dreams mean? Joseph would rule over his family. They would bow to him.

It doesn't look like his dreams will happen, does it? Have students put pictures down now. Joseph's brothers got rid of him! He was a slave in Egypt now.

Genesis 37:36

Let's find out what happened when Joseph got to Egypt. Read Genesis 37:36.

Who did the traders sell Joseph to as a slave? Potiphar.

Joseph became the slave of a powerful man named Potiphar. He was the captain of the guard—an important man who worked for Pharaoh, the king

of Egypt.

Refer to the Flip Chart. Wow! Things looked really bad for Joseph—he was a slave in Egypt! But you know what? We can trust that God’s plans always work out perfectly even when things don’t look too good. It was wrong for Joseph’s brothers to hate him and harm him. They had a lot of evil plans for Joseph. But can you tell me who was really in control here? Was it the brothers or was it God? God.

That’s right. God was in control. Nobody’s evil plans can stop God’s plan because God is sovereign. Say that with me: God is sovereign.

Do you remember what sovereign means? God is in control of everything.

Even though Joseph’s brothers were mean and sinful, God actually wanted Joseph to go to Egypt—and that’s exactly where he ended up. God brought Joseph to Egypt for a special reason, and we’ll find out what that reason is in the next few lessons.

Continue with the Lesson Review Game.

Lesson Review

We all learn best with review and repetition! We encourage you to review the lesson with a lesson review game.

Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

Materials

Review Questions
Two beanbags
Three laundry baskets or boxes
Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each

team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

- Review Questions
- Game Board (provided in the Teacher Kit)
- Dice, numbered cards, or spinner
- Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Bible Baseball

Students will answer questions and run the bases!

Materials

- Review Questions
- Three chairs set out for bases
- Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

- Review Questions
- Six to ten empty water bottles
- Softball or other small playground ball
- Masking tape
- Optional: dried corn or beans

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

- Review Questions
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape
- Ten sheets of paper
- Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and

time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions

A deck of numbered cards, or numbers and “wild” written on index cards

One beanbag

Masking tape

Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team’s basket to be counted at the end of the game. Next team’s turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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