

Lesson 77

David Defeats Goliath

God gave David victory over the giant, Goliath,
because David trusted in him.

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there.

Today let's say prayers of thanksgiving and tell God thank you.

I'll start. Dear God, thank you for . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an

opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
I'm thankful prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

Who should we worship? The one true God.
When can we trust God? All the time.
What should we do if we love God? Obey him.
What word means God does everything perfectly without mistakes? Wise.

Bible Treasure Hunt

Before Bible Treasure Hunt, place a sticky note in your Bible to mark the first passage to be read.

Each week before class, hide your Bible somewhere in the room. Use different methods each week to keep the students excited about finding the Bible. For example, you might set a timer, play music while the students search, tell

students when they are getting warmer and colder, or choose a student to hide the Bible and let you or classmates find it.

We are going to start out today by looking into God's Word, the Bible. God's Word is true, and we can always trust what it says. It's like a great treasure that tells us about who God is and what he has done for us. But where is this treasure? You will have to help me with that. We're going to go on a Bible Treasure Hunt. Somewhere in this room, I've hidden the Bible. When I say "Go," you will need to look for it. Whoever finds the Bible must bring it back to their seat and hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Explain the method you chose for today. Ready? Set! Go!

K-1st Lesson continues next.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Review

In our last lesson, God told Samuel to go see a man named Jesse. This man had eight sons, and

God had chosen one of them to be the next king of Israel.

Samuel saw Eliab, the oldest son, first and thought he would be the king. Why did he think that? Eliab was tall and strong. Samuel was looking at the outward appearance. He thought Eliab looked good on the outside. But what did God say he looked at? The inside, the heart.

Seven of Jesse's sons walked by Samuel, but God said no to all of them. Finally, Jesse sent for his youngest son, and God told Samuel that he would be the new king.

What was the name of this son? David.

Right! David had a heart after God's. He loved God and wanted the same things God wanted. So God chose David to be the next king of Israel.

David Serves the King

God let Saul be the king for a while longer, so David didn't become king right away. But his life began to change.

Refer to Lesson 75 Flip Chart. Do you remember how Saul sinned against God? His bad choices led to terrible consequences. God took his Spirit away from Saul and sent a harmful spirit that troubled him.

Saul's servants noticed that he was troubled, so they told him, "There is a young man who could come and play music for you to help you feel better. He is also brave and courageous, and the Lord is with him."

Show Illustration #1. This picture shows a person playing a lyre. It's like a small harp. King Saul's servants said that the young man they were talking about knew how to play a lyre very well.

Saul listened to his servants and sent for the young man. Any guesses who he was? Allow guesses.

1 Samuel 16:19

Refer to the Books of the Bible Poster. Let's find out! 1 Samuel chapter 16 tells us who came to play music for the king. Have the student bring up the Bible and open it to the sticky note. Read 1 Samuel 16:19.

It was David, Jesse's youngest son! David would work for King Saul, playing music for him. But he traveled back and forth from King Saul's house to his father's house so he could still watch the sheep for his father.

Taking care of the sheep was important. Although David was only about 17 years old now, he was a good shepherd. Whenever bears or lions tried to come and take a sheep or a lamb, God helped David fight them!

Show Illustration #2. One of the ways David protected the flock was by using a sling. He would put a stone in the sling and throw it at the bear or lion. The stone would fly through the air—super fast—and strike the animal down!

Show Illustration #3. This kind of sling was different than the slingshot toys you might see today.

Have the target taped together and attached to the wall. Have beanbags ready.

We don't have a sling like David's, but let's pretend this target on the wall is a lion, and we have to throw these beanbags at it to make it go away. Let's see how well we can hit the target. Tape the Target Sheets together and attach the finished poster to the wall. Choose several volunteers or the whole class to line up a few feet from the target. Allow each student to throw one beanbag at the target. Keep track of whose beanbag comes the closest to the bullseye in the middle.

You all did a great job! Let's go back to our lesson now and find out how David used his sling when the enemy came to fight.

David Fights the Giant

A battle broke out between Israel and their enemies, the evil Philistines. Three of David's older brothers joined King Saul's army. So

David's father sent him to the army camp to take food and supplies and see how his brothers were doing. While David was there, he heard someone shouting and went out to see who it was.

1 Samuel 17:4

Let's find out who David saw in 1 Samuel 17:4.
Read the verse.

Who was shouting? What was his name?
Goliath of Gath.

This guy was a giant! He was almost 10 feet tall! If Goliath came into our room, he would have to bend over just to get through the door!

Refer to the Lesson Flip Chart. Goliath was the champion of the Philistine army, and all the Israelites were afraid of him. He was tall and strong and wore heavy armor from his head down to his legs! He carried a throwing spear, called a javelin, on his back—plus he had another huge spear and a sharp sword.

Goliath came out and shouted at the Israelite army, "I dare you to send someone out to fight me!" Goliath was making fun of the Israelites—and of God. David heard what Goliath was saying and knew someone had to stop Goliath.

It wasn't long before David stood in front of King Saul and said, "I will go and fight this Philistine." At first Saul thought David was too young. But David told him how God helped him fight lions and bears to protect his sheep. And he believed God would help him strike down the giant, too.

Saul finally said David could go and told David he could wear his armor and use his weapons. But David wasn't used to those, so he decided to take the weapons he always used, his shepherd's staff and his sling.

Refer to the Flip Chart. As David walked bravely toward Goliath, he stopped at the stream and picked up five stones to use in the sling. The giant man cursed and shouted at David when he saw him coming with just his staff and sling. Compared to Goliath and his strong, shiny armor and weapons, David looked like he didn't have a chance!

But David knew who would win this fight. He was trusting God to win. "The battle is the Lord's," David shouted at Goliath, "and he will give you into our hand!"

Who thinks Goliath the Philistine will win?
Show of hands.

Who thinks David will win? Show of hands.

1 Samuel 17:48–49

The battle had begun. Listen to this. Read the verses.

Refer to the Flip Chart. Who won the fight? David.

Yes, David won! Hooray! Have students shout "hooray" with you.

How many stones did it take for David to knock down Goliath? Just one.
Where did David's stone hit the giant? In the forehead.

A perfect shot! David was good with a sling, but he knew God made the stone hit just right. When the Philistine army saw that their champion giant was dead, they all started to run away. King Saul and his army chased after them, and God helped them win the battle that day.

Continue with the Lesson Review Game below.

K-1st Lesson

Review

In our last lesson, God told the prophet Samuel to go to the town of Bethlehem and see a man named Jesse. This man had eight sons, and God had chosen one of them to be the next king of Israel.

Samuel saw Eliab, the oldest son, first and thought he would be the king. Why did he think that? Eliab was tall and strong. Samuel was looking at the outward appearance. He thought Eliab looked good on the outside. But what did God say he looked at? The inside, the heart.

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Saul's servants noticed that he was troubled, so they told him, "There is a young man who could

come and play music for you to help you feel better. He is also brave and courageous, and the Lord is with him."

Show Illustration #1. In this picture, we see a person playing a lyre. It looks a lot like a small harp. King Saul's servants said that the young man they were talking about knew how to play a lyre very well.

Saul listened to his servants and sent for the young man. Any guesses who he was? Allow guesses.

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It was David, Jesse's youngest son! Now David would work for King Saul, playing music for him. But he traveled back and forth from King Saul's house to his father's house so he could still watch the sheep for his father.

Taking care of the sheep was important. Although David was a young man, about 17 years old now, he could take good care of his father's flock. Whenever bears or lions tried to come and take a sheep or a lamb, God helped David fight them and win!

Show Illustration #2. One of the ways David protected the flock was by using a sling. He would put a stone in the sling and throw it at the animal that was trying to take one of his sheep. The stone would fly through the air—super fast—and strike the animal down!

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You all did a great job! Let's go back to our lesson now and find out how David used his sling later when the enemy came to fight.

David Fights the Giant

It wasn't long before a battle broke out between Israel and their enemies, the evil Philistines. King Saul led the army of Israel and camped on a hill. And right across the valley on another hill was the Philistine army.

Three of David's older brothers joined King Saul's army and went to battle. So David's father sent him to the camp to take food and supplies and see how his brothers were doing. While David was there, he heard someone shouting. David went out to see who it was.

1 Samuel 17:4, 17:24

Let's find out who David saw in 1 Samuel chapter 17. Read verses 4 and 24.

Who was shouting? What was his name? 1 Samuel 17:4. Goliath of Gath.

This guy was a giant! He was nearly 10 feet tall! That's taller than your dad. If Goliath came into our room, he would have to bend over just to get through the door!

What did the Israelites think of Goliath? 1 Samuel 17:24. They were afraid and fled.

That's right! The Israelites were afraid of Goliath. He was the champion of the Philistine army, and the Israelite soldiers all ran away from him.

Refer to the Lesson Flip Chart. Goliath was tall and strong and wore heavy armor from his head down to his legs! He carried a throwing spear, called a javelin, on his back—plus he had another huge spear and a sharp sword.

Goliath came out and shouted at the Israelite army, “I dare you to send someone out to fight me!” He wanted a one-on-one fight between himself and a brave Israelite soldier. The army of the loser would become the slaves of the army of the winner. Goliath was sure he would win.

By daring the Israelites to fight, Goliath was making fun of them and of God. Goliath wanted to see if the Israelites really believed that their God was more powerful than he was. But the Israelites were too scared to fight Goliath! He was so big and strong. Even his weapons were much bigger and better than theirs!

David heard Goliath and knew he was mocking God. David knew someone had to stop Goliath. It wasn’t long before David stood in front of King Saul and said, “I will go and fight this Philistine.”

At first Saul thought David was too young to fight someone like Goliath. But David told Saul how God always helped him protect his sheep from lions and bears. And he believed God would help him strike down the giant,

too. Saul finally said David could go and gave him armor and weapons to take with him. But David wasn't used to those, so he decided to take something else.

What do you think he took with him? Allow guesses.

1 Samuel 17:40

Let's read about what David took into battle with him. Read the verse.

What weapons did David choose to take to fight Goliath? Staff, five smooth stones, and his sling.

Refer to the Flip Chart. Right! David took the weapons he always used as a shepherd. He knew how to use them very well. David walked bravely toward Goliath. He stopped and bent down at the stream and picked out five stones to use in his sling.

The giant man cursed and shouted at David when he saw him coming with just his shepherd's staff and sling. Compared to Goliath and his strong, shiny armor and weapons, David looked like he didn't have a chance!

But David knew who would win this fight. He was trusting God to win. "The battle is the Lord's," David shouted at Goliath, "and he will give you into our hand!"

Who thinks Goliath the Philistine will win?
Show of hands.
Who thinks David will win? Show of hands.

1 Samuel 17:48–49

The battle had begun. Listen to this. Read the verses.

Refer to the Flip Chart. Who won the fight?
David.

Yes, David won! Hooray! Have students shout “hooray” with you.

How many stones did it take for David to knock down Goliath? Just one.

Refer to Illustration #3. Remember, David was very good with a sling. Back in Bible times, slings were important weapons, not just toys like we have today. A stone from a sling could fly at 60 miles per hour! That’s fast—like a car driving on a freeway.

Where did David’s stone hit the giant? In the forehead.

A perfect shot! David was good with a sling, but he knew it was God who made the stone hit just right. When the Philistine army saw that their champion giant was dead, they all started to run away. King Saul led his army after them, and God helped them win the battle that day.

Continue with the Lesson Review Game.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

Materials

Review Questions (included in lesson)

Two beanbags

Three laundry baskets or boxes

Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the

tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Bible Baseball

Students will answer questions and run the bases!

Materials

Review Questions (included in lesson)

Three chairs set out for bases

Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

- Review Questions (included in lesson)
- Game Board
- Dice, numbered cards, or spinner
- Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to

move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

- Review Questions (included in lesson)
- Six to ten empty water bottles
- Softball or other small playground ball
- Masking tape
- Optional: dried corn or beans

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

- Review Questions (included in lesson)
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape
- Ten sheets of paper
- Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a

golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Racetrack

Who will reach the checkered flag first? Teams will race to the finish by answering review questions.

Materials

Review Questions (included in lesson)
White board or chalkboard
Markers/chalk
Optional: paper cutouts for each team
(cars, animals, circles, etc.), tape/poster
putty

Instructions

Print one copy of the Review Questions for your use. Draw a racetrack on the board. It may be as simple as a straight horizontal path or a curvy circle. Label "Start" and "Finish" (with a checkered flag) at either end of the track. Add numbers along the track (e.g., 1–10) at equal intervals between Start and Finish. The numbers will be used as placement points for the racers as they progress along the track.

Divide the class into teams. You may draw a different symbol (e.g., stick figure, circle, X or O) to represent each team at the Start, or use paper cutouts as team markers and stick them to the board with tape/poster putty.

Ask the first team a review question. If they answer correctly, move their marker or redraw their symbol along the track at #1. If they answer incorrectly, give the next team a chance to answer and move to the first number. If they do not know, give the answer and ask that question again later. Continue to alternate asking review questions and moving teams' markers along the racetrack according to the numbers along the track. The first team to reach the Finish wins!

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions (included in lesson)
A deck of numbered cards, or numbers and
“wild” written on index cards
One beanbag
Masking tape
Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team’s basket to be counted at the end of the game. Next team’s turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the

questions have been answered. Add more cards to the grid if necessary.

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