

Lesson 90

Unit Review

A review of Lessons 81–89.

Studying God's Word

Lesson Review

Refer to the Exodus to Malachi Timeline as you review people and events.

Refer to the Exodus to Malachi Timeline. We've been learning about the first kings of Israel. The kings came after the time of the judges. Saul was chosen by God to be the first king, but he was disobedient to the Lord. He became troubled, angry, and jealous of David. He even tried to kill David several times by throwing a spear at him! Saul's behavior forced David to run away, and Saul chased him around the country.

Lesson 81

Slide #4

Show the Lesson 81 Theme Poster. In this lesson, we learned how David and his men worked for the Philistine king Achish.

Why was David working for the enemy king? What caused him to live there instead of Israel? Saul had been chasing and trying to kill him, so this was the perfect hiding place since Saul couldn't come there without possibly starting a war.

King Achish liked David and trusted him so much that David and his men almost had to fight with the Philistines against their own people, but God made sure they were sent away from the battle.

Meanwhile, David's city of Ziklag was attacked by Amalekites, and all the people and possessions were taken! David looked to God for help, and he and his men chased after the Amalekites. God gave them victory, and they rescued all their wives and children and everything that had been stolen.

But at the battle between the Philistines and the Israelites, King Saul and the Israelite army lost.

Who died at this battle? Saul and his three sons, including David's best friend Jonathan, were killed.

When David returned to Israel, the tribe of Judah crowned him king. But Saul's last son, Ish-bosheth, became king over the rest of Israel. Eventually, Ish-bosheth was killed by his own men. David became king over all Israel, and he chose Jerusalem as his capital city. David had to wait for many years to become king. But he trusted God to fulfill his promise.

Lesson 82

Slide #5

Show the Lesson 82 Theme Poster. In this lesson, we learned how King David wanted to bring the ark of the covenant to Jerusalem. But David and the Israelites failed to follow God's specific instructions for how to carry the ark and who should do it.

How did they try to move the ark the first time? On a cart pulled by oxen. A man named Uzzah died. How did he die? He touched the ark to keep it from tipping when the oxen stumbled.

The second time, David and the Israelites did things God's way. The Levites carried the ark on poles and brought it to Jerusalem where all the people celebrated and worshipped the Lord.

Then David wanted to bless God by building a beautiful temple for the ark. But God told David his son would build it instead of him. Then God promised he would build a house for David—a kingdom that would last forever. The Messiah, the anointed one, would come from the family of David and be the King of kings forever. This promised Messiah is Jesus!

Lesson 83

Slide #6

Show the Lesson 83 Theme Poster. In this lesson, David gave in to temptation and committed terrible sins. He wanted a beautiful woman named Bathsheba, but she was already married to one of his fighting men, Uriah. David ordered the death of Uriah to cover up his sin, and then he took Bathsheba as his wife. God was very displeased with David and sent Nathan the prophet to tell David a parable about a rich man and a poor man who had a pet lamb.

What did the rich man do to the poor man? Although he had many flocks, the rich man took and killed the pet lamb of the poor man to feed a traveler.

When David was angry at the rich man in the story and said he deserved to die, what did Nathan say? "You are the man!"

David understood that he had sinned just like the rich man in the story. David confessed his sin and begged God to forgive him and cleanse him. God forgave David, but David still faced consequences for what he did. Nathan said that David and Bathsheba's baby would die. And David would have conflict and trouble in his family because of his sin.

Lesson 84

This came true when David's son Absalom murdered his own brother and then tried to take the kingdom away from David.

What kind of young man was Absalom? How is he described in the Bible? He was handsome; he had long hair he cut once a year; he was popular; he was proud.

Absalom was popular and worked hard to steal the hearts of the people away from his father. Finally, he was ready to take the kingdom for himself. Absalom gathered fighting men and marched against David and his soldiers. They fought a battle in a thick forest.

Slide #7

Show the Lesson 84 Theme Poster. Did Absalom take the throne? What happened to him in the battle? Absalom was killed by David's commander Joab and his armor-bearers when he was hanging in a tree.

Absalom got stuck in a tree, and his mule ran out from under him, leaving him hanging helplessly. David's commander Joab and his men killed Absalom, and the battle ended.

Absalom faced the consequences for his sin. He let sins like coveting, pride, and hatred lead him to murder and rebellion. He did not show a heart of repentance toward God or others as David did.

Lesson 85

Slide #8

Show the Lesson 85 Theme Poster. Besides being a shepherd, a warrior, and a king, David was also a musician and songwriter. What book of the Bible has many of David's songs in it? Psalms.

Refer to the Books of the Bible Poster. What kind of book is Psalms? Poetry.

Besides David, who else wrote a psalm that we know of? Sons of Korah, Heman, Moses, Solomon, Asaph, Ethan.

Psalms is a book of prayers and hymns, or songs, meant to draw our attention to our mighty God. The psalms teach us how to worship God with our words. The Israelite people used these psalms as their "songbook" for praising and worshipping God, and we can use them, too.

We looked at three kinds of psalms—praise, lament, and thanksgiving. Psalms of praise are used to worship God through music, prayer, and song. Psalms of lament are where the writers were crying out to God and asking why things were happening. They understood that God was the one to turn to in times of trouble and sadness. Then we learned about psalms of thanksgiving, which tell of our gratefulness to God for who he is and the things he has done. We can use the psalms to worship God, to cry out for help, and to thank God and give him glory for all he's done for us.

Lesson 86

In Lesson 86, we learned about David's son, Solomon. After he became king of all Israel, God came to him in a dream and said he would grant whatever Solomon asked for.

What did Solomon request? Wisdom. An understanding mind.

Slide #9

Show the Lesson 86 Theme Poster. God was pleased that Solomon asked for something that would help him be a good king. God made him the wisest man who ever lived and blessed him with riches and honor. Solomon used his wisdom to judge the people and help them with their problems. One time, two women were fighting over a baby. How did Solomon figure out which woman was the real mother of the baby? He threatened to cut the baby in half, and the woman who wanted the baby spared was the true mother.

Solomon called for a sword to divide the baby so he could see how each woman would respond. One woman didn't care about the baby. But the other woman begged Solomon not to harm the baby. Solomon then knew she was the mother and gave the baby to her. Everyone knew his great wisdom had to be from God.

We, too, can be wise in the Lord. True wisdom comes from God and his Word. That's where we need to go to get it. We need to take time to study and learn about it.

Refer to the Memory Verse Poster. How else can we get wisdom? What does James 1:5 say? Ask God for it.

Lesson 87

Slide #10

Show the Lesson 87 Theme Poster. Besides his wisdom, King Solomon was also remembered for building the temple for God in Jerusalem. The Israelites had been worshipping and offering sacrifices at the tabernacle, which included the tent of meeting and the furnishings Moses and the people made while they traveled in the wilderness.

Before David died, he gave instructions to Solomon for the temple, which would be a permanent place of worship in Jerusalem. David had collected materials like wood and precious metals to be used for the building. Solomon followed the instructions God gave his father, and the temple was completed. God used the temple design with all the special furnishings as a picture of things in the future.

What were some of the furnishings in the temple? Ark of the covenant, altar of incense, golden lampstands, tables for showbread, altar, and bronze sea (for washing).

The temple was built and decorated with cedar wood, stone, and gold. It had two special rooms, the Holy Place and the Most Holy Place. The high priest could only enter the Most Holy Place once a year.

After the ark of the covenant was brought to the temple and placed in the Most Holy Place, Solomon and the priests and the people offered sacrifices to God. God's glory came in a cloud and filled the temple. God showed he was pleased. He would dwell with his people in the temple. The people

would now come to the temple—instead of the tabernacle—to worship God and offer sacrifices.

Lesson 88

Slide #11

Show the Lesson 88 Theme Poster. Solomon was the wisest man who ever lived. He wrote down some of the wisdom God gave him in the book of Proverbs, which is like a treasure chest of wise advice God gives for daily living. It talks about choosing friends, listening to our parents, working hard, controlling our words, being humble, and much more!

A biblical proverb is a short saying that helps us understand and use godly wisdom every day. King Solomon wrote many proverbs to teach his son and the people how to live wisely in a way that pleases God.

The wisdom God wants us to have will change how we live. God tells us to search for wisdom as for hidden treasure.

The first step to becoming wise is to understand who God is and to respect him—that is called the fear of the Lord. Then we must study God's Word and use it in our lives. Doing this will help us keep from sins like anger, gossip, worry, and pride.

But does obeying the advice in Proverbs save us from our sins? No. We're saved only when we repent of our sins and trust in Jesus.

We are only saved by faith in Jesus when we repent, turn from our sins, and trust in him. But, as children of God, we should want to obey God and honor him with our lives. Because God has commanded us to seek wisdom, we are showing our love and gratefulness to God when we do what the Bible says.

Lesson 89

King Solomon started off well, but he was a sinner just like all of us. During his 40 years as king, Solomon disobeyed God's commands for Israel's kings. Solomon collected horses and gold and silver and he took many wives. Sadly, Solomon did not stay true to the God of Israel but worshipped the false gods his wives worshipped.

God became angry with Solomon and punished his disobedience. God told Solomon that the kingdom would be taken away from his son and given to his servant. And that's exactly what happened.

Slide #12

Show the Lesson 89 Theme Poster. The kingdom was divided between Judah in the south, ruled by King Rehoboam (Solomon's son), and Israel in the north, ruled by King Jeroboam (Solomon's servant).

Refer to the divided kingdom on the Exodus to Malachi Timeline. This is the point in history when the tribes of Israel began following different kings, which also led to conflicts. Because of Solomon's sin, the whole nation of Israel was affected—and divided.

Whether we obey or disobey not only affects our relationship with God but also affects others—for good or bad. Like Solomon, it is easy for us to become distracted by the things in this world, drift away from God, and fall into sin. If this happens, we need to be quick to ask forgiveness, turn from sin, and be obedient. When we do this and stay close to God by reading his Word and praying, God will help us keep from sin and its consequences.

Review Game—Musical Questions

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We encourage you to play the following review game.

Materials

Review Questions

Chairs

Worship music

Optional: different color/style chair, masking tape, colored paper, etc.

Instructions

Print one copy of the Review Questions.

Set up chairs either in a circle or in two rows back-to-back so students have room to walk in a circle. Start with one fewer chair than the total number of students. Explain that you'll be playing a version of musical chairs using review questions.

Instruct students to walk in front of the chairs when you play the music. When the music stops, they will race to find a seat. Whoever is left standing will answer a review question. If the answer is correct, he or she remains in the game. If incorrect, he or she is out and will wait to the side. Remove a chair each time a student gives an incorrect answer. Continue asking review questions and removing chairs for a set time or until you have a winner. Repeat questions as necessary.

Option: for a noncompetitive version, keep enough chairs for all students and mark one chair as the "question" chair (use a different color/style chair or mark one chair with tape, a paper question mark, etc.). Play the music and have students walk around the chairs until the music stops. The student in the "question" chair answers a review question. Continue playing music and having students change seats until all the review questions are answered.

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