

Old Vs. New

Materials

- ☐ Masking tape or sidewalk chalk (if playing outdoors)
- ☐ Old Vs. New Statements

Instructions

Use masking tape to mark a long line on the floor in the middle of an open area. If playing outdoors, draw the line using sidewalk chalk. Designate one side of the line as "Old" and the other side as "New." The line will be the starting point for each round.

Have students line up facing you on the line. Read the Old Vs. New Statements, one at a time. Students must jump to the correct side based on whether the statement applies to the old covenant or the new covenant. Announce the correct answer; if anyone jumped to the wrong side, they are out. Have students return to the middle line to get ready for the next statement. The last student left wins the game.

For a non-competitive version, allow students who jump to the wrong side to sit out for one statement before rejoining the game.

Suggested Discussion

The old covenant was very different from the new covenant described in the book of Jeremiah. I will read a statement and you must decide if it is talking about the old or the new covenant and jump to that side. Let's see how you do!

Old Vs. New Statements

1. Included the Ten Commandments. *Old*
2. Given by God to the Israelites in the Old Testament. *Old*
3. Described by the prophet Jeremiah to give God's people hope. *New*
4. Written on stone tablets. *Old*
5. A covenant that people want to keep in their hearts. *New*
6. Promised a Redeemer to save us from our sins. *New*
7. Priests made animal sacrifices to cover sin. *Old*
8. Offers complete forgiveness to those who turn from sin and trust in Jesus. *New*
9. Sinful priests had to make sacrifices over and over again. *Old*
10. One perfect high priest made one last sacrifice. *New*
11. Ended animal sacrifices for sin. *New*
12. Offered complete forgiveness of sins as a gift. *New*
13. Could not take away sin. *Old*
14. Impossible to keep all the required laws. *Old*
15. Made through the death and resurrection of Jesus. *New*