Blindfolded Maze

Materials

Maze sheets, 1–2 per pair/student (following pages)
Pencils
Blindfolds, such as scarves, neckties, or eye masks
Optional: masking tape, cones, timer

Instructions

Print copies of both maze sheets for each pair or each student (depending on whether you want each pair or student to do two mazes). Divide students into pairs and give each pair a blindfold. Students will take turns wearing the blindfold while their partner gives them verbal directions to complete the maze. The directing student can place the blindfolded student's pencil at the start. Pairs then switch who is blindfolded and giving directions to complete the other maze. You may let each student do both mazes or just one each, depending on time.

Option: Create a maze around the room using tables, chairs, cones, and/or tape. Divide students into pairs then have them take turns leading a blindfolded partner through the maze by giving only verbal directions. See who can make it through without running into anything or leaving the path. For an added challenge, time each pair and see who can complete the maze the fastest. Play until each student has had a turn being blindfolded and directing another student.

Suggested Discussion

When you were blindfolded, you had to listen and obey the instructions of your partner to complete the maze.

- **?** How many of you followed directions and completed the maze correctly the first time? Show of hands.
- ? Did any of you take a wrong path? Show of hands.

It can be hard to listen to instructions. But if you obeyed, you should've completed the maze well the first time. It's often hard for us to trust someone else, especially when we can't see!

In our lesson, both Mary and Joseph showed obedience to God's instructions from the angel he sent to them. Their obedience was important to God's plan to fulfill prophecies about the Savior's coming. We should seek to obey God's instructions immediately just as Mary and Joseph did.



