

Four Corners, Four Gospels

Materials

- ☐ One set of Gospel Signs (following pages)
- ☐ Tape or poster putty
- ☐ List of Gospel Facts

Instructions

Before class, print and cut one set of Gospel Signs and tape each one in a different corner of the room. To begin the game, gather students in the middle of the room. Tell them that you will read a fact about one of the Gospels or their writers. (Be sure to mix up the facts as you read them.) Students must quickly decide which Gospel or writer you are describing. When you say "Pick a corner," students will run to the corner with the name they think is correct. Once they've chosen a corner, students must stay in place. When everyone has

run to a corner, give the correct answer. Award a point to the students who went to the correct corner and have students keep track of their points individually. Continue reading facts and having students run to the corners until all the facts are given. See who has the highest score at the end. For a competitive version, have students who go to the wrong corner sit out. Continue play until you have one person left, who is the winner.

Suggested Discussion

Today we talked about how the four Gospels are different. Each Gospel writer wrote the truth about Jesus' life, but each one focused on different things. All four of them wrote to tell us the good news of Jesus. When we read all of the Gospels, we can understand more about Jesus and what he came to do.

Gospel Facts

Matthew

1. This Jewish writer was a tax collector before he became a disciple of Jesus.
2. This Gospel starts with a genealogy, which is a list of a person's ancestors.
3. This writer called Jesus the Son of David.
4. This writer wanted readers to know that Jesus is from the family line of Abraham and King David.
5. This writer used "Son of David" to show that Jesus is the promised Messiah and eternal King.
6. This book is the first Gospel.

Mark

1. This writer was a friend of the Apostle Peter.
2. This Gospel shows that Jesus came to earth as a suffering servant.
3. This writer wanted people to know that Jesus paid the ransom (payment) for our sins.
4. This Gospel shows that Jesus cared about people and felt compassion toward them.
5. This book is the second Gospel.

Luke

1. This writer was a Gentile doctor.
2. This writer was a friend of the Apostle Paul.
3. This writer called Jesus the Son of Man to show he came to earth humbly, as a human.
4. This Gospel shows that Jesus came to seek and to save lost sinners.
5. This writer wanted sinners to repent and turn away from their sins.

John

1. This writer was a fisherman when Jesus called him to be a disciple.
2. This writer wanted us to believe that Jesus is the Christ.
3. This Gospel focused on Jesus as the Son of God.
4. This Gospel shows that Jesus is the only way for sinners to have eternal life in heaven.
5. This writer wanted readers to know Jesus personally and believe in him to be saved.

Matthew

Mark

Luke

John
