

Lesson 52

God Calls Moses

God called Moses to lead the Israelites out of bondage in Egypt.

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you brought or prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there.

Today let's say prayers of confession and tell God we're sorry for our sins.

I'll start. Dear God, I'm sorry for . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
I'm thankful prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

What word means God is all-powerful? Omnipotent.
What does it mean that God is sovereign? God is in control of everything.
What promise is told all through the Old Testament? A Savior would come.
Who saves sinners from the punishment of sin? Jesus.

Bible Treasure Hunt

Before Bible Treasure Hunt, place a sticky note in your Bible to mark the first passage to be read.

Each week before class, hide your Bible somewhere in the room. You can use different methods each week to keep the students excited about finding the Bible. For example, you might set a timer, play music while the students search, tell students when they are getting warmer and colder, or choose a student to hide the Bible and let you or classmates find it.

We are going to start out today by looking into God's Word, the Bible. God's Word is true, and we can always trust what it says. It's like a great treasure that tells us about who God is and what he has done for us. But where is this treasure? You will have to help me with that. We're going to go on a Bible Treasure Hunt. Somewhere in this room, I've hidden the Bible. When I say "Go," you will need to look for it. Whoever finds the Bible must bring it back to their seat and hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Explain the method you chose for today. Ready? Set! Go!

K-1st Lesson continues next.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Review

Refer to Lesson 51 Flip Chart. In our last lesson, we saw that Pharaoh was afraid of the Israelites, so he forced them to be his slaves. Then he ordered that all the baby boys be thrown into the Nile River.

But God protected baby Moses. When Moses' mother put him in a basket in the river, who did God lead the basket to? Who found the baby? He led the basket to Pharaoh's daughter, the princess.

That's right! The princess of Egypt found Moses and adopted him. He grew up as a prince in the palace.

When Moses was 40 years old, he killed an Egyptian who was beating an Israelite slave. Pharaoh found out, and Moses had to run away. But God protected Moses again and led him to a kind family.

We're going to start off with a quick game. Everyone stand up. We're going to play this really fast. I'll tell you to do something, and you have to obey and do it. Ready? Give the students several commands, such as pat your head, rub your tummy, hop on one foot, turn around, etc. Do the motions with the students.

Good job obeying. Those were pretty easy things to do, weren't they? But what if I told you to do something that was really hard, and you didn't

think you could do it? Like if I said, "Touch the ceiling." Could you do it? Allow discussion.

You would need help, wouldn't you? You could do it if an adult lifted you up or if you had a ladder. Today we're going to talk about something very difficult that God told Moses to do. Moses knew he couldn't do it on his own. God would have to help him. Let's find out if Moses obeyed.

God Calls Moses

Remember, Moses was leading sheep and goats out in the desert. One day as he looked around, he spotted something amazing! He saw a bush burning with fire—only it wasn't burning up!

What usually happens when wood is on fire? Allow answers.

It turns black and ends up in a pile of ashes, right? Well, that was not happening to this bush. So Moses decided he was going to go see this strange bush.

Who do you think was making the bush do this? God.

Show the Lesson Flip Chart. That's right! As Moses came closer to see the bush, God spoke to him, "Moses, Moses!" Moses heard God and said, "Here I am."

Then God told him to take off his sandals. Back in Moses' time, taking off your shoes was a sign of respect.

God explained to Moses why he came to talk to him. God had heard the cry of the Israelites in Egypt. He knew they were being treated harshly as slaves. So God was going to send Moses to tell Pharaoh, the king, to set the Israelites free.

How many of you think this would be an easy job to do? Show of hands. How many of you think Pharaoh would just say, "Sure, I'll let all my slaves go"? Show of hands.

Moses knew Pharaoh wouldn't just let the Israelites go. This was going to be a scary job. Moses would have to stand up to Pharaoh.

Moses Objects to the Call

But Moses didn't feel like he was the right man for the job. He was afraid, and he told God about his worries. Moses thought that the Israelites wouldn't believe that God had really appeared to him and wouldn't listen to him.

Let's see what God gave Moses so the people would believe him. Who has the Bible? Please bring it up. Make this a special time as the student brings the Bible and opens it to where the sticky note is.

Exodus 4:1–9

Have the Signs for Moses Skit printed for you and an assistant and props ready.

Follow the Signs for Moses Skit, which covers Exodus 4:1–9, then continue the lesson below.

Refer to the Flip Chart. Okay! Let's see how well you were paying attention. What was the first sign God gave Moses to show the Israelites? What happened to Moses' staff? It became a serpent (snake) and then turned back into a his staff.

What was the second sign God gave to Moses? What happened to his hand? It was covered with leprosy and then was healed.

And what was the third sign? What happened to the water? It became blood when it was poured onto the land.

Moses should have had lots of courage now; he could do signs from the all-powerful God. But, Moses still had another problem—he didn't think he was a very good speaker. God promised Moses that he would be with him and help him know what to say.

But Moses was still scared. He said, "Oh, my Lord, please send someone else." Do you think that's what God wanted to hear? No!

Uh oh! Now God was angry with Moses. He wasn't obeying very fast, was he? But God was patient, too. He told Moses he would send Aaron, Moses' brother, to help him do the talking. Moses didn't have to do this big job on his own—God would help him.

Moses Obeys the Call

So, who thinks Moses obeyed? Raise your hand. Show of hands.
How many of you think Moses still did not obey? Show of hands.

At first Moses let his fear get in the way of obeying, but he finally obeyed God. Aaron came to meet Moses, and they went to the Israelite leaders to show them the signs from God and tell them that God promised to rescue them from slavery. The Israelites believed and worshipped God. They were glad to hear that God cared about them and would soon rescue them.

In the next lesson, we'll find out what Pharaoh does when Moses tells him that God wants the Israelites to leave Egypt.

Continue with the Lesson Review Game below.

K-1st Lesson

Review

Refer to Lesson 51 Flip Chart. In our last lesson, we saw that Pharaoh was afraid of the Israelites, so he forced them to be his slaves. Then he ordered that all the baby boys be thrown into the Nile River.

We learned how God protected baby Moses. When Moses' mother put him in a basket in the river, who did God lead the basket to? Who found the baby? He led the basket to Pharaoh's daughter, the princess.

That's right! The princess of Egypt found the basket and decided to adopt Moses. So he grew up as a prince in the palace.

When Moses was 40 years old, he killed an Egyptian who was beating an Israelite slave. When Pharaoh found out, Moses had to run away. God protected Moses this time, too, and led him to a kind family where he met and married a woman named Zipporah.

We're going to start off today with a quick game. Everyone stand up. We're going to play this really fast. I'll tell you to do something, and you have to obey and do it. Ready? Give the students several commands, such as pat your head, rub your tummy, hop on one foot, turn around, etc. Do the motions with the students.

Good job obeying. Those were pretty easy things to do, weren't they? But what if I told you to do something that was really hard, and you didn't think you could do it? Like if I said, "Touch the ceiling." Could you do it? Allow discussion.

You would need help, wouldn't you? You could do it if an adult lifted you up or if you had a ladder. Today we're going to talk about something very difficult that God told Moses to do. Moses knew he couldn't do it on his own. God would have to help him. Let's find out if Moses obeyed.

God Calls Moses

Remember, Moses was taking care of his father-in-law's flock of sheep, leading them out in the desert. One day as he looked around, he spotted something amazing! He saw a bush burning with fire—only it wasn't burning up!

What usually happens when wood is on fire? Allow answers.

It turns black and ends up in a pile of ashes, right? Well, that was not happening to this bush. So Moses decided he was going to investigate this strange bush.

Who do you think was making the bush do this? God.

Show the [Lesson Flip Chart](#). When God saw that Moses came closer to see the bush, he spoke to Moses, calling his name, "Moses, Moses!" Moses heard God and said, "Here I am."

Then God told him to remove his sandals because the ground was holy since God was there. Back in Moses' time, taking off your shoes was a sign of respect. So Moses took off his sandals.

God explained to Moses why he came to talk to him. God had heard the cry of the Israelites in Egypt. He knew they were being treated harshly as

slaves. And now it was time to set them free. So God was going to send Moses to tell Pharaoh, the king, to let the Israelites go. How many of you think this would be an easy job to do? Show of hands. How many of you think Pharaoh would just say, "Sure, I'll let all my slaves go"? Show of hands.

Moses knew Pharaoh wouldn't just let the Israelites go. This was going to be a scary job. Moses would have to stand up to Pharaoh.

Moses wasn't too sure about this plan. He didn't feel like he was the right man for the job. He was afraid, and he told God about his worries. First, Moses knew he would have to prove to the Israelites that it was really God who sent him. So he asked what he should say when the Israelites wanted to know God's name.

Reread the verses as necessary so the students can hear the answers straight from God's Word!

Exodus 3:14

What is God's name? Let's read God's answer in Exodus 3:14. Who has the Bible? Please bring it up. Make this a special time as the student brings the Bible and opens it to where the sticky note is. Read Exodus 3:14. Did you hear it? What name did God tell him to use? I am who I am.

God told Moses to say that God's name is I am who I am. That seems like an interesting name, doesn't it? But this name means that God is who he is, and he never changes. It means God is eternal; nothing was here before God, yet he has always been here. This can be hard for us to understand, but God said it in his Word, so we know it's true!

Moses Objects to the Call

Even after God told Moses his name, Moses was still worried that the Israelites wouldn't believe that God had really appeared to him.

Exodus 4:1-9

Have the Signs for Moses Skit printed for you and an assistant and props ready.

Follow the Signs for Moses Skit, which covers Exodus 4:1-9, then continue the lesson below.

Refer to the Flip Chart. Okay! Let's see how well you were paying attention. What was the first sign God gave Moses to show the Israelites? Moses' staff became a serpent (snake) and then turned back into his staff.

That sign should get the Israelites' attention! The snake sure scared Moses!

What was the second sign God gave to Moses? His hand became covered with leprosy and then was healed.

No one knew how to cure leprosy or what caused it. But God made leprosy appear on Moses' hand and then healed it!

And what was the third sign? Water from the river would become blood when it was poured onto the land.

Moses should have had lots of courage now; he could do signs from the all-powerful God. But, Moses still had another problem—he didn't think he was a very good speaker. God assured Moses that he would be with him and help him know what to say.

But Moses was still scared. He said, "Oh, my Lord, please send someone else." Do you think that's what God wanted to hear? Moses wanted God to send someone else. He didn't want to do this job.

Was Moses trusting God and being obedient? No!

Uh oh! Now God was angry with Moses. He wasn't obeying very fast, was he? But God was patient, too. He told Moses he would send Aaron, Moses' brother, to help him do the talking. God also said he would give them the right words to say and teach them what to do. Moses didn't have to do this big job on his own—God would help him.

Moses Obeys the Call

So, raise your hand if you think Moses obeyed. Show of hands.
How many of you think Moses still did not obey? Show of hands.

At first Moses let his fears get in the way of being obedient, but he finally obeyed God. He packed up his wife and two sons and started back to Egypt. Then just as God promised, Aaron came to meet Moses on the way, and they went to the Israelite leaders to show them the signs from God and tell them that God promised to rescue them from slavery. The Israelites believed and worshipped God. They were glad to hear that God cared about them and would soon rescue them.

In the next lesson, we'll find out what Pharaoh does when Moses tells him that God wants the Israelites to leave Egypt.

Continue with the Lesson Review Game.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

Materials

Review Questions
Two beanbags
Three laundry baskets or boxes
Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

Review Questions
Game Board (provided in the Teacher Kit)
Dice, numbered cards, or spinner
Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Bible Baseball

Students will answer questions and run the bases!

Materials

Review Questions

Three chairs set out for bases

Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

Review Questions

Six to ten empty water bottles

Softball or other small playground ball

Masking tape

Optional: dried corn or beans

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

- Review Questions
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape
- Ten sheets of paper
- Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Racetrack

Who will reach the checkered flag first? Teams will race to the finish by answering review questions.

Materials

- Review Questions
- White board or chalkboard
- Markers/chalk
- Optional: paper cutouts for each team (cars, animals, circles, etc.), tape/poster putty

Instructions

Print one copy of the Review Questions for your use. Draw a racetrack on the board. It may be as simple as a straight horizontal path or a curvy circle. Label "Start" and "Finish" (with a checkered flag) at either end of the track. Add numbers along the track (e.g., 1–10) at equal intervals between Start and

Finish. The numbers will be used as placement points for the racers as they progress along the track.

Divide the class into teams. You may draw a different symbol (e.g., stick figure, circle, X or O) to represent each team at the Start, or use paper cutouts as team markers and stick them to the board with tape/poster putty.

Ask the first team a review question. If they answer correctly, move their marker or redraw their symbol along the track at #1. If they answer incorrectly, give the next team a chance to answer and move to the first number. If they do not know, give the answer and ask that question again later. Continue to alternate asking review questions and moving teams' markers along the racetrack according to the numbers along the track. The first team to reach the Finish wins!

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions

A deck of numbered cards, or numbers and "wild" written on index cards

One beanbag

Masking tape

Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team's basket to be counted at the end of the game. Next team's turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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Bible Version

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