

Lesson 21

Effects of the Fall

Adam and Eve's sin affects us all.

Studying God's Word

Introduction

Don't forget! Review the Optional Supplements and determine where you can use them.

Slide #3

Refer to the Seven C's of History Poster or Lesson 19 Theme Poster. What is the second C of History? Corruption.

Yes. Sin entered the world in the garden of Eden. What happened there? What was the first sin? Adam and Eve ate the fruit God said not to eat.

Refer to the Genesis . That's right. Adam and Eve listened to the serpent and disobeyed God's command. They ate the fruit from the ONLY tree God told them NOT to eat from. And that's when sin corrupted God's perfect creation.

What did God say would happen if they ate fruit from that one tree? They would die.

The Bible says that sins will NOT be forgiven unless blood is shed—unless something dies! That is what God requires to forgive sin!

This was very bad news for Adam and Eve. But God is merciful. He made a sacrifice for their sin. What was that sacrifice? Allow discussion.

The sacrifice was the death of the animals God killed to make clothes for Adam and Eve to cover the shame of their sin. This was the very first death in God's very good creation. For thousands of years, the people in the Old Testament had to make animal sacrifices to God to cover their sins. Many sacrifices were made over and over again.

But God put an end to all those sacrifices when he sent someone to be a PERFECT sacrifice—someone who could take the punishment of all sin forever.

Who was that? Who came to die for sinners? Jesus Christ.

Yes! That sacrifice was Jesus Christ—God's perfect Son! The first sacrifice in the garden pointed to a day when God would send Jesus to die on the cross and take the punishment for sin on himself. Jesus died once for all.

Slide #4

Show the Lesson Theme Posters. But there is more we can learn about the sin of Adam and Eve. We're going to take a closer look at that today.

Consequences Demonstration

Remember to have a hula hoop (or rope), fruit, and a spray bottle/squirt gun with water prepared for the object lesson. Keep the spray bottle hidden until student eats the fruit.

Place the hula hoop (rope) on the ground for your circle. I need a volunteer to help me illustrate what happened when Adam and Eve sinned. Choose a volunteer and have him stand in the circle. Our volunteer is going to represent Adam. When God created man, he was perfect, enjoying fellowship with God and the beauty of creation. He was blessed with the protection of obedience to God. He would live forever!

Go across the room and place the fruit down. This fruit represents the fruit on the tree of the knowledge of good and evil. When Adam chose to disobey, he stepped out from God's protection and opened himself up to the consequences of sin. Direct student to start walking toward fruit and take a bite (or pretend to).

One of the consequences of sin was death. Pull out the spray bottle/squirt gun and spray student. This water represents death that would now affect all of mankind. Adam couldn't go back to the way he was first created. Block the student from returning to the circle. The decision to disobey had already been made and couldn't be undone. Student may return to seat.

But death was just one of the effects of sin. In our lesson today, we'll see the other punishments that came to Adam, Eve, the serpent, and the whole creation as a result of the first sin, but we'll also see God's plan to bring us back to him. Point to the original circle.

Sin Brought Death

Pass out the Class Notes to the students when appropriate. Refer to Lesson 19 Theme Poster. Think back now. Who took part in that very first sin in the garden? Allow discussion. The serpent, Adam, Eve.

That's right. And God had to punish their sin, didn't he? Today we are going to find out how God punished Adam, Eve, and the serpent. We are going to learn from the Bible what happened to God's "very good" creation when sin came in and corrupted it.

Slide #5

First, we are going to see that God warned Adam and Eve. He told them that there would be "consequences" if they disobeyed him. Do you know what a consequence is? Allow discussion.

Consequence: what happens after we do something wrong

A consequence is what happens after we do something wrong. For example, if you choose to eat the cookies your mom told you not to eat, the consequence might be that you don't get dessert for a week! If I speed to church because I am late, the consequence might be that I get a ticket from the police for speeding. We usually know what the consequence of our actions will be.

Genesis 2:16-17

Slide #6

Adam and Eve knew, too. God gave them a rule and told them what would happen if they disobeyed. That is what we are going to read right now. Turn to Genesis 2:16–17. Assign readers.

What did God tell the man, Adam, in the garden? What was the only rule God gave him? Not to eat of the tree of the knowledge of good and evil. Yes! Now which trees were Adam and Eve allowed to eat from? Genesis 2:16. Every other tree in the garden. And what would happen if Adam and Eve disobeyed God? Listen to Genesis 2:17 again. Reread the verse emphasizing the answer. They would surely die.

That's right. They would die! The consequence of sin is death. Sin brought death to God's perfect creation.

Everyone take a look at your Class Notes now. This is a crossword puzzle you will be filling in.

Slide #7

Will someone read #1? Why did death enter God's perfect creation? Assign a reader. Sin. Have students complete #1 on the crossword puzzle. Now write the word "sin" by #1 on the crossword puzzle—one letter for each block.

The Consequences of Sin

We said earlier that Adam, Eve, and the serpent all took part in that first sin. We know their sin brought death—and since Adam and Eve were the very first people, all people would one day die. But there were other consequences to their sin.

Genesis 3:14–15

Slide #8

Slide #9

Let's find out what the Bible tells us about them. Turn to Genesis 3:14–15. Let's read that. Read the verses or assign readers.

Who was God speaking to in Genesis 3:14? The serpent.

Yes. God was speaking to the serpent. But who was it that spoke to Eve through the serpent in the garden? Do you know? Allow discussion. The devil. Satan.

Reread the appropriate text as you ask the questions so the students can hear the answer from God's Word.

It was Satan. You see, Satan hates God. He wanted Adam and Eve to disobey God and follow him instead. So he used the serpent in the garden to tempt Eve to sin. God cursed the serpent for its sin in being a part of this. How serious was that curse? Look at Genesis 3:14 again. He would be cursed more than all livestock, and above all the beasts of the field. And what does Genesis 3:14 say about that curse? How would the serpent get around? What would he eat? He would go on his belly and eat dust. The serpent would crawl on his belly and eat dust. There is one more thing mentioned. God would put something between the woman and the

serpent. What was that? Genesis 3:15. God would put enmity between them.

Slide #10

What does enmity mean? Does anyone know? Allow for answers.

Enmity: hatred

Enmity means hatred. This verse is telling us that Satan (the serpent) would always hate anyone who would ever follow Jesus (the seed of the woman.) That is still true today! Satan tries to tempt everyone who believes in Jesus to disobey. Satan doesn't want anyone to obey and love God.

Slide #11

And will someone read #2 on your Class Notes? What is the answer to that? Assign a reader. Satan. Have students complete #2.

Genesis 3:16

Slide #12

God was not finished. There were more consequences. Let's see who would be next. Will someone read Genesis 3:16? Assign a reader.

Who did God speak to next? The woman.

And what was her punishment? Allow for answers from the text. Then explain.

God said the woman would have lots of pain when she had babies. God also told her that she would want to be the leader in the family even though God made the man the head of the family and the leader. This would make it hard for families to get along. Now there would be trouble, fighting, and arguing in families. This is not the way God planned it—these are consequences of sin.

Slide #13

We'll do #3 on the Class Notes. What was part of the woman's punishment for sin? Assign a reader. Pain. Have students complete #3.

Genesis 3:17–18

Slide #14

Okay. So we talked about the serpent's consequence and Eve's. Who is next? Adam.

Yes. Now we will see what God said to Adam. Adam was the leader in the garden. I'll read Genesis 3:17–18. Listen carefully. Read the verses.

What did God curse first because of Adam's sin? The ground.

Yes. God cursed the ground! God told Adam that he would have to work hard to provide food for his family. It would not be easy to grow food, like fruits and vegetables.

What would now grow out of the ground? Genesis 3:18. Thorns and thistles.

These thorns and thistles were NOT part of God's original creation. But now they would grow in the cursed ground. And farming to grow plants and food would now be very hard work!

Slide #15

Look at the Class Notes. Someone read #4, please. What is the answer to that? Assign a reader. Ground. Have students complete #4. And let's do #5. What did Adam's curse include? Assign a reader. Work. Have students complete #5.

Sin brought a lot of consequences into the world. To the serpent, to Eve, and to Adam. And these troubles continue because we are all sinners, too! But there was something else that happened! We are going to read about that now.

Genesis 3:23

Slide #16

It is in Genesis 3:23. Will someone read that for us, please? Assign a reader.

What did God do when he was finished explaining the punishment to Adam? Sent him out of the garden of Eden.

Wow! Sin is a terrible thing! This one sin changed everything in God's very good creation.

God's punishment on Adam and Eve included many things. But now Adam and Eve were separated from God! God drove them out of the garden. These two people who had a special relationship with God now had to be thrown out! Sin is terrible because it separates us from God.

That seems like a really awful thing for God to do. But let's think about who God is. Why would he have to do something like that?

Look at the Attributes of God poster. Which attributes explain what God thinks of sin? Holy, just.

What do we mean when we say God is holy? God cannot sin and hates all sin.

And what do we mean when we say God is just? Fair according to who he is; he must punish sin.

God had to punish sin because he is holy and just. But it was sin that caused death to enter the world. Sin caused the earth to be cursed! And sin caused pain, suffering, and sadness!

Slide #17

Before we go on to hear some good news—because there IS good news for sinners—will someone read #6 on the Class Notes? What does sin do? Assign a reader. God. Have students complete #6.

Sin separates ALL sinners from God—that includes us. Remember, since Adam and Eve were the first people—and they sinned—every person after them is also a sinner. And because of our sin, we all deserve God's punishment. This seems really hopeless, doesn't it? This situation could leave us all very miserable.

But wait! There is another attribute of God that is just as perfect as God's holiness and justice.

Refer to the Attributes of God poster. Will someone read what it means to say that God is merciful? Kind to those in misery, distress, or suffering; withholds deserved punishment.
Wow! God has shown us kindness. He is merciful! Who can tell me how God showed his mercy to us—even though we are all sinners? Allow discussion. He sent Jesus Christ.

Yes! God has shown us—and all sinners—his mercy in Jesus Christ. God sent Jesus, his Son, to die and take God's punishment for sin. Now all sinners can have forgiveness of their sins. The Bible says if we trust Jesus and believe what the Bible says about him, we can be forgiven. And sinners who are forgiven through Jesus become children of God and will one day be with God in heaven!

The Consummation

Jesus is the only hope for sinners. When sin entered the world, everything changed! And things are not getting better. Because Adam and Eve sinned against God, all people are born in sin. That includes me and you! It includes everyone! It is sin in the world that makes things so bad.

Remember, God created the world to be very good. His perfect creation did not have any death, sickness, divorce, war, evil, hatred, or even natural disasters like earthquakes and tornadoes. But that is what we see because of sin—because of disobedience to God's commands.

But, God sent Jesus! And through Jesus there is hope! God has made a promise for all who believe and trust in Jesus. This is a promise for the future—a promise for all eternity! This promise is what we call the "Consummation."

Refer to the Seven C's of History poster. The Consummation is a special promise. It is our seventh C of History. The consummation is the time when Jesus Christ will return and make all things new!

Slide #18

We don't know when the consummation will be. But we know it WILL happen because the Bible tells us about it. It is a wonderful promise of a beautiful eternity for everyone who believes and trusts Jesus! Let's find out a little more about it.

Revelation 21:1

First, we'll turn to Revelation 21:1. That is at the very end of your Bible. Can someone read that for us? Assign a reader.
What is this verse about? A new heaven and a new earth.

Yes! The Bible tells us there will be a new heaven and a new earth. This old earth, the first earth mentioned in the verse, will be gone. And the new earth will be wonderful!

Slide #19

Before we move on, someone read #7 on the Class Notes. What is the answer? Assign a reader. New. Have students complete #7.

Revelation 21:4

Slide #20

But there is even more! Let's look in Revelation 21:4. Will someone read that? Assign a reader.

Did you hear that? Do any of you cry? Show of hands.

Are any of you ever lonely? Show of hands.

Are any of you ever sad? Show of hands.

Are any of you ever sick? Show of hands.

Have any of you known people who died? Show of hands.

This promise from God is for sinners who have cried, been sick, sad, or lonely. This says that God will wipe away every tear! There will be no more death! There will be no more sadness or sorrow. No more pain or sickness. All these things will be gone when the consummation comes. God will make a new heaven and a new earth for all his children.

Slide #21

Someone read #8 on the Class Notes for us. What is the answer? Assign a reader. Crying. Have students complete #8.

There is something else that will be gone from this wonderful time and place! And it will be gone forever. And that is SIN! No more sin from anyone. This will be a place where believers in Jesus Christ will be full of joy and will serve God forever.

This is a very wonderful promise from God. He is merciful! He has provided a way for sinners to be saved and live forever with him in the new heaven and new earth. But this special promise is only for God's children.

God's children are sinners who understand that their sin is disobedience against the holy God and that God must punish sin. They know they are sinners, and they are truly sorry for their sin and have turned away from sin. They know Jesus took the punishment for sin on himself! And they believe that what the Bible says about Jesus—his life, death, and resurrection—is true. These are truly God's children—and God promises eternal life for them at the consummation.

Slide #22

Let's finish our Class Notes. Will someone read #9? Who did God send to take our punishment on himself? Assign a reader. Jesus. Have students complete #9.

And how about #10? Who will live with God forever in the new heaven and the new earth? Assign a reader. Children. Have students complete #10.

Application

Slide #23

Refer to the Lesson Theme Posters. The consequences of Adam and Eve's sin affected all of us—even the whole world! Their sin brought death, disease, suffering, pain, and sadness. Because they sinned, we ALL sin. Because they sinned, ALL things will now die. But this is not how God created the universe. When God was finished creating, he said that everything was very good. Sin corrupted, or ruined, that very good creation and changed many things.

There are many people who want to blame God for all the pain, suffering, death, and natural disasters like tornadoes, earthquakes, and wildfires that happen around the world. They may tell you that God can't really be such a loving God since so many terrible things keep happening. When you hear that, remember that the suffering we see is not God's fault. When he created the universe, he said it was very good. There was no sin, death, crying, sorrow, or pain then! And God is still good! He is still merciful! He is still loving.

But Adam and Eve sinned, and now we all sin. Because God is holy and just, he has to punish sin. You see, it was sin that ruined God's perfect universe. And it is because of sin in the world that we see so many terrible things.

But we can have hope, no matter what is happening, if we believe and trust in Jesus. God has promised that Jesus will come back and create the new heaven and the new earth where his children will live with him forever!

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

- Review Questions
- Game Board (provided in the Teacher Kit)
- Dice, numbered cards, or spinner
- Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help.

Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Box Toss

Students will answer review questions then toss the beanbag at the holes in the box to gain points for their team.

Materials

- Review Questions
- Medium-sized cardboard box
- Scissors or knife
- Four beanbags
- Masking tape

Instructions

Print one copy of the Review Questions for your use. Use scissors or a knife to cut two or three holes in the bottom of the box. Make sure they are large enough for a beanbag to easily pass through. Label each hole with a point number: 5, 10, and 15. Use masking tape to make a tossing line several feet away from the box.

Divide the class into teams. Have the teams line up behind the line across from the box. Give each team two beanbags. Alternate asking each team a review question. Students who answer correctly will toss the beanbags at the target holes in the box to earn points for their team. If they answer incorrectly, they may toss the beanbags for fun without the points counting. Students will go to the end of the line after tossing the beanbags. Keep score for both teams. Continue play until all questions have been answered correctly and students have all had a chance to toss the beanbags.

Draw Dice

Teams will answer questions and complete a simple drawing to win. Who will finish their drawing first?

Materials

- Review Questions
- One drawing area for each team (paper, white board, etc.)
- Pencils or white board markers
- One die

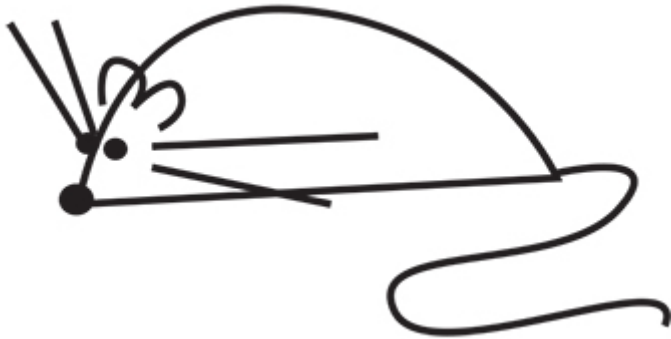
Instructions

Print one copy of the Review Questions for your use. Divide the class into two teams. Give each team a sheet of paper and a pencil, or divide the white board

in half. Draw a mouse on the board as an example.

Ask the first team a question from the lesson. If they answer correctly, have them roll the die.

To begin drawing their mouse, each team must wait until they get a six. They will then draw the mouse's body on their paper or the board. After they have drawn the body, as they give correct answers to the questions, they can continue to draw the other parts of the mouse according to the numbers they roll.



They can draw according to the numbers below:

6 = body

5 = nose

4 = whiskers

3 = eyes

2 = ears

1 = tail

Continue giving each team a turn to answer a question and roll the die. Repeat the questions as necessary. The first team to finish their mouse wins.

You may choose to draw a simple object from the lesson, such as a crown, an open Bible, a fish, etc. Be sure to assign numbers (as above) to each part of the object to be drawn before the game begins.

Four in a Row

Students will answer questions and add a marker for their team onto the grid. Which team will be the first to get four in a row?

Materials

Review Questions
Masking tape

Red and black paper circles or other markers for each team

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a 16-section grid on the floor. The grid should be four sections wide by four sections long. Each section should be equal in size. Use eight red circles and eight black circles cut from construction paper or other markers for the two teams.

Divide the students into two teams. Give each team eight markers. They will take turns answering the questions. If they answer correctly, they can put a marker in a square on the grid. The first team to get four markers in a row wins the game.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

Review Questions
Swimming noodles or rolled up newspapers
Rolled up socks
Masking tape
Ten sheets of paper
Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Oh No

Not every roll of the dice will be good for the team. Answer the question, roll the dice, and be prepared to say, "Oh no!"

Materials

Review Questions
Two dice

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams. Each team will take turns answering review questions. When a team answers correctly, have them roll the dice to determine their points. If a team does not answer correctly, give the answer and repeat the question later. Keep track of team scores.

Numbers aren't always a winner! If students roll:

- 2 or 3 that team gives 5 points away to the other team
- 4 or 5 that team takes 5 points from the other team
- 6–10 face value
- 11 subtract 10 points from the team score
- 12 double the team score

(Note: no team can have less than 0 points.)

Pick a Point

Answer the questions correctly to earn the right to pick a point.

Materials

Review Questions
Small paper strips
Cup or basket

Instructions

Print one copy of the Review Questions for your use. Write various numbers in increments of 5 or 10 on strips of paper to use as point cards. Put the point cards into the cup or basket. Divide students into teams of 4–5 students each. Have each team take turns answering a review question. After each correct answer, let a member of the team draw a point card from the cup.

The number of points on the cards will vary, so the score will have nothing to do with how skilled one team might be. Keep track of each team's points. If time allows, repeat the questions!

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions

A deck of numbered cards, or numbers and “wild” written on index cards

One beanbag

Masking tape

Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team’s basket to be counted at the end of the game. Next team’s turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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