

Lesson 19

Corruption: Sin Enters the World

Adam and Eve sinned, and now we all sin.

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Lesson Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Prayer Page in the Flip Chart. Briefly review the different types of prayer presented there.

Today let's say prayers of thanksgiving and tell God thank you for something he has done for us.

I'll start. Dear God, thank you for . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
Thank you prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

Who made you? God made me!
What else did God make? God made ALL things!
Why did God make you and all things? For his glory.
Is there more than one true God? No. There is only one true God.

Bible Pass Around

Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible. Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Here's what we're going to do. I want everyone to count with me up to the number choose a number. (You may also choose to recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.) We'll start right here. Hand the Bible to the first student. As we say each number (or word), you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready for it in our lesson. Are you ready? Let's begin. Begin the lesson when finished with Bible Pass Around.

K-1st Lesson continues next. Pre-K Lesson follows.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Don't forget! Review the Optional Supplements and determine where you can use them.

Review

Before we get started, let's do a quick review.

Refer to the Lesson 18 Flip Chart. God put Adam in charge over his creation and told Adam to be a good steward. And God wants us to do the same job!

What does that mean—being a good steward? Taking care of something that belongs to someone else.

Right. God wants us all to be good stewards. We can honor God by doing that. What are some ways to be good stewards of God's creation?

Allow discussion.

Corruption—The Second C

Refer to the Seven C's of History Poster. Remember the Seven C's of History? When we talk about all the things God created, which C are we talking about? Allow discussion. The first C. Creation.

As you teach, refer often to the Lesson Flip Chart to keep the children engaged.

Yes. Creation is the first C. Today we are going to talk about the second C of history. It is Corruption! Say that word: corruption. Corruption means something is ruined.

Pass out a small piece of white play dough to each student. Keep one piece for yourself. I'm going to give each of you a piece of white play dough.

Show your piece of white play dough. Let's say this nice, white play dough is like God's perfect creation. It's all clean and perfect.

But now, I'm going to give you another color. Pass out a small piece of colored play dough to each student. Keep one piece for yourself.

Show your piece of colored play dough. Let's say this color is like sin. What happens if you start mixing the "sin" play dough with the "perfect creation" play dough? Show students how to mix the colors together.

Uh oh. What happened to our perfect white play dough? It's all mixed up, isn't it?

The white play dough was really nice when we started, but when we added a different color, it corrupted the perfect white piece we started with. Can we fix it? No.

Our white play dough is ruined, isn't it? It can never be white again. That's what corruption means—something that was good has been ruined and isn't good anymore. Collect the play dough pieces and set aside.

Today, we're going to learn from the Bible of a corruption that's much more important than play dough. We are going to talk about how God's perfect and good creation was corrupted by sin! It was an awful day in history.

The Serpent Lies to Eve

It happened in the garden of Eden, the wonderful garden God created where Adam and Eve lived. The garden was full of beautiful trees with all kinds of delicious fruit. God said Adam and Eve could eat from any tree in the garden except for the tree of the knowledge of good and evil. This was the only tree they were NOT allowed to eat from. And God said if they did eat from that tree, they would surely die!

But there were lots of trees in the garden. They could still have all kinds of delicious fruit to eat.

What kinds of fruit do you like to eat? Allow answers.

Refer to Lesson Flip Chart. Now the Bible says there was a serpent in the garden.

What is a serpent? A snake.

Right. Did God make snakes? Yes.

Yes. God created snakes, or serpents, along with the other animals. So they were good just like all the other things he created. But one day, the devil used the serpent to speak to Eve. He told her to go ahead and eat some of the fruit from the tree God had said not to eat from. Eve didn't want to at first; she knew God had said they would die.

How many of you think Eve ate the fruit? How many think she didn't? Show of hands.

Let's find out! Who has the Bible? Please bring it up. We are going to read from God's Word now. Make this a special time as the student brings the Bible and opens it to where the sticky note is.

Genesis 3:4

Listen to what the serpent said in the book of Genesis. Read Genesis 3:4 emphasizing "you will not surely die."

What did the serpent tell Eve about eating the fruit? She wouldn't die!

Reread the verses as necessary so the students can hear the answers straight from God's Word!

Was he telling the truth? No!

No. The serpent told Eve a lie! He was tempting Eve—trying to get her to disobey God! Remember, God told Adam if they ate the fruit from that tree they WOULD die.

The fruit looked really good! Eve wanted some. And she believed what the serpent told her about it. Eve ate the fruit and gave Adam some to eat, too. This was a terrible thing! They both sinned! They both disobeyed God. This is when sin entered into the world and corrupted God's very good creation. That's the second C—Corruption.

Hold up a piece of the mixed play dough as a reminder of the example. Sin spread through all of God's creation. His beautiful creation was ruined. It wasn't perfect anymore, just like when we mixed colored play dough into the white play dough. It mixed in and now it isn't white anymore.

God Must Punish Sin

What does God think of sin? He hates sin.

God is holy. That means he is perfect and cannot sin. God hates sin and must punish it. He had to punish Adam and Eve for their sin, and he sent them out of the garden. Now they were separated from God! And Adam and Eve would also die someday. Death came into the world because of sin.

And since they were the very first people, now all people sin, including you and me. God has to punish ALL sin—even ours—because he is holy.

This is very bad news, isn't it? We deserve God's punishment because we are sinners. We deserve to be separated from God forever. But, do you

remember the good news? God is also merciful and loving! And he made a way for us to be forgiven of our sins and NOT be punished!
Who did God send to take the punishment for sinners on the cross? Jesus.

Yes! God sent Jesus to die for our sins on the cross. The Bible says that whoever believes in him and trusts him will be forgiven and will not be separated from God anymore!

Continue with the Lesson Review Game below.

K-1st Lesson

Don't forget! Review the Optional Supplements and determine where you can use them.

Review

Before we get started, let's do a quick review.

Who was the first man God created? Adam.
What did God give Adam dominion over? What was he responsible for?
The earth. The fish, animals, trees, etc.

Refer to the Lesson 18 Flip Chart. God told Adam to be a good steward of his creation. And God wants us to do the same job!

What does that mean—being a good steward? Taking care of something that belongs to someone else.
Right. God wants us all to be good stewards. We can honor God by doing that. What are some ways to be good stewards of God's creation?
Allow discussion.

Corruption—The Second C

Refer to the Seven C's of History Poster. Remember the Seven C's of History? When we talk about all the things God created, which C are we talking about? Allow discussion. The first C. Creation.

As you teach, refer often to the Lesson Flip Chart to keep the children engaged.

Yes. Creation is the first C. Today we are going to talk about the second C of history. It is Corruption!

Pass out a small piece of white play dough to each student. Keep one piece for yourself. I'm going to give each of you a piece of white play dough.

Show your piece of white play dough. Let's say this nice, white play dough is like God's perfect creation. It's all clean and perfect.

But now, I'm going to give you another color. Pass out a small piece of colored play dough to each student. Keep one piece for yourself.

Show your piece of colored play dough. Let's say this color is like sin. What happens if you start mixing the "sin" play dough with the "perfect creation" play dough? Show students how to mix the colors together.

Uh oh. What happened to our perfect white play dough? It's all mixed up, isn't it?

The white play dough was really nice when we started, but when we added a different color, it corrupted the perfect white piece we started with. Can we fix it? No.

No. Our white play dough is ruined isn't it? It can never be white again. That's what corruption means—something that was good has been ruined and isn't good anymore. Collect the play dough pieces and set aside.

Today, we're going to learn from the Bible of a corruption that's much more important than play dough. We are going to talk about how God's perfect and good creation was corrupted by sin! It was an awful day in history.

God Gives a Command

It happened in the garden of Eden, the wonderful garden God created where Adam and Eve lived. The garden was full of beautiful trees with all kinds of delicious fruit.

Who has the Bible? Please bring it up. We are going to read from God's Word now. Make this a special time as the student brings the Bible and opens it to where the sticky note is.

Genesis 2:16–17

Let's read Genesis 2:16–17 and find out what happened. Read Genesis 2:16–17.

Reread the verses as necessary so the students can hear the answers straight from God's Word!

Someone gave a command in these verses. Who was it? The Lord God. Who was the Lord God talking to? The man—Adam.

Which trees were Adam and Eve allowed to eat from? Every tree of the garden except one.

They could eat from all the trees in the garden except for one. It was called the tree of the knowledge of good and evil.

What did God say would happen to Adam and Eve if they ate from that tree? They would surely die.

The Serpent Lies to Eve

So, Adam and Eve could eat from any tree in the garden except for the tree of the knowledge of good and evil. There was only one tree they were NOT

allowed to eat from. Just one. But there were lots of trees in the garden. They could still have all kinds of delicious fruit to eat.

What kinds of fruit do you like to eat? Allow answers.

Refer to Lesson Flip Chart. Now the Bible says there was a serpent in the garden.

What is a serpent? A snake.

Right. Did God make snakes? Yes.

Yes. God created snakes, or serpents, along with the other animals. So they were good just like all the other things he created. But one day, the devil used the serpent to speak to Eve. He told her to go ahead and eat some of the fruit from the tree God had said not to eat from.

Genesis 3:4

Eve didn't want to at first; she knew God had said they would die. But listen to what the serpent said. It's in Genesis 3:4. Read Genesis 3:4 emphasizing "you will not surely die."

What did the serpent tell Eve about eating the fruit? She wouldn't die! Was he telling the truth? No!

No. The serpent told Eve a lie! He was tempting Eve—trying to get her to disobey God! Remember, God told Adam if they ate the fruit from the special tree they **WOULD** die.

Genesis 3:6

Let's keep reading and see what Eve did! Read Genesis 3:6.

Eve saw that the fruit was good! She wanted some. And she believed what the serpent—the devil—told her about it.

So what did Eve do? She ate the fruit and gave some to Adam.

Yes. Eve ate the fruit and gave Adam some to eat. They both sinned! They both disobeyed God. This was a terrible thing. Eve believed the serpent's lies instead of believing what God said. Adam and Eve both ate the fruit from the one tree God told them **NOT** to eat from.

Refer to the Seven C's of History Poster. This is when sin entered into the world and corrupted God's very good creation. That's the second C—Corruption. Say that word with me: corruption. Repeat word.

Sin spread through all of God's creation. It was ruined. It wasn't perfect any more. Hold up a piece of the mixed play dough as a reminder of the example.

Because Adam and Eve sinned, that sin has been passed down to every person, and now we **ALL** sin!

Did you know you are a sinner? What does that mean—sin? Allow answers.

Sin is anything we do that is disobeying God. For example, God wants you always to obey your parents and your teachers. When you don't obey, it is sin! God wants all of us to be kind to each other. When we aren't kind, it is sin. Anything we do that is not pleasing to God is sin! And even when we have bad thoughts, it's sin. Adam and Eve sinned when they disobeyed God and ate fruit that he had told them not to eat. And since they were the very first people, now all people sin, including you and me.

God Must Punish Sin

What does God think of sin? He hates sin.

God is holy. That means he is perfect and cannot sin. God hates sin and must punish it. He had to punish Adam and Eve for their sin, and he sent them out of the garden. Now they were separated from God! Adam and Eve would also die someday. Death came into the world because of sin.

God has to punish ALL sin—even ours—because he is holy. This is very bad news, isn't it? We deserve God's punishment because we are sinners, and that punishment is to be separated from God forever. But, do you remember the good news? God is also merciful and loving! And he made a way for us to be forgiven of our sins and NOT be punished!

Who did God send to take the punishment for sinners on the cross? Jesus.

1 Peter 3:18

That's right. I'm going to read one more verse to you. It tells us what Jesus Christ did for sinners. Read the first part of 1 Peter 3:18 emphasizing "Christ. . . suffered . . . for sins" to "bring us to God."

Who is this verse about? Christ. Jesus.
What did Christ do? Suffered for sins.

Yes! God sent Jesus Christ to suffer for our sins when he died on the cross. Jesus is the only one who has never sinned. He was perfect and didn't deserve to die. But he did die and took the punishment for all our sins. And the Bible says that whoever believes in him and trusts him will be forgiven and will not be separated from God anymore!

Continue with the Lesson Review Game.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

Materials

Review Questions
Two beanbags
Three laundry baskets or boxes
Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

Review Questions
Game Board (provided in the Teacher Kit)
Dice, numbered cards, or spinner
Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Bible Baseball

Students will answer questions and run the bases!

Materials

Review Questions
Three chairs set out for bases
Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

Review Questions
Six to ten empty water bottles
Softball or other small playground ball
Masking tape
Optional: dried corn or beans

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike

(knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

- Review Questions
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape
- Ten sheets of paper
- Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

- Review Questions
- A deck of numbered cards, or numbers and “wild” written on index cards
- One beanbag
- Masking tape
- Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team's basket to be counted at the end of the game. Next team's turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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Bible Version

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