

Lesson 110

Unit Review

A review of Lessons 101–109.

Studying God's Word

Lesson Review

Don't forget! Review the Optional Supplements and determine where you can use them.

Refer to the Exodus to Malachi Timeline as you review people and events.

Refer to the Exodus to Malachi Timeline. Remember that the nation of Israel was divided into two kingdoms. We learned what happened to the northern kingdom of Israel. Point to #27 where the Israel path ends on the timeline. They turned away from the Lord and worshipped idols. Because they refused to listen to the prophets and turn back to the Lord, God had to punish them. He sent the Assyrians against Israel, and the people were taken far away from their homes. Then we went back and started learning about some of the kings of Judah, the southern kingdom. Point to #24 at the beginning of the Judah path.

Lesson 101

Slide #4

Refer to Lesson 101 Theme Poster. The kings of Judah came from King David's family line. A few of them were good kings, but many of them did not follow the Lord as David did. The eighth king of Judah was Joash. God protected Joash from his grandmother, Athaliah. She was an evil woman who wanted to kill all the princes so that she could rule as queen of Judah. Athaliah almost wiped out King David's royal line. But a brave woman named Jehosheba rescued Joash and hid him in the temple. Jehosheba's husband was Jehoiada, the high priest who taught Joash about the Lord. Jehoiada crowned Joash king when he was only seven years old! As long as Jehoiada was alive, Joash was a good king. He obeyed God's laws and repaired the temple.

What happened after Jehoiada's death? Joash turned from the Lord and worshipped idols.

After Jehoiada was gone, Joash listened to some of the princes who did not love God, and they led him to worship idols. When Jehoiada's son Zechariah stood up and told Joash and the people they were sinning, Joash ordered him to be killed! Because Joash never turned back to God, he is remembered for the evil things he did instead of the good.

Lesson 102

Slide #5

Refer to Lesson 102 Theme Poster. Next, we learned about godly King Hezekiah, the thirteenth king of Judah. He is remembered for doing many good things: destroying idols throughout the land, cleaning out the temple, and obeying

God's laws. Hezekiah trusted God so much that there was no other king like him in Judah.

What scary event happened during Hezekiah's reign? Who came to attack Judah? The Assyrians.

First, the Assyrian king, Sennacherib, sent his army to Jerusalem along with an ambassador, called the Rabshakeh, with a message. He told Hezekiah and his people that they could not trust in God to save them. After all, the Assyrians had taken over many nations and defeated many kings, and they planned to take Judah, too. Hezekiah knew they needed God's help. He put on sackcloth and went before the Lord.

Then King Sennacherib sent a letter saying he would destroy Jerusalem just as he'd conquered other cities. Again, Hezekiah went straight to the Lord! He took the letter into the temple and prayed. He asked God to save them so that other nations would know he was the true God.

God answered Hezekiah's prayer by sending his prophet Isaiah with a message. God promised to protect Jerusalem from the king of Assyria. And he did! The angel of the Lord destroyed 185,000 Assyrian soldiers, and King Sennacherib returned to his country where he was later killed. Hezekiah had trusted in the Lord, and God saved Jerusalem.

Lesson 103

In lesson 103 we looked at the prophecies God gave two prophets: Isaiah and Micah.

Refer to the Books of the Bible Poster. Remember that Isaiah is one of the major prophets, and Micah is a minor prophet. Minor means that Micah is shorter than Isaiah, not that Isaiah is more important.

Slide #6

Refer to Lesson 103 Theme Poster. Micah wrote down God's messages, called prophecies, about a coming ruler who would be born in Bethlehem. The ruler would be eternal, with no beginning and no end. He was the one that God had chosen to save people from their sins.

The prophet Isaiah wrote about how the chosen one, the Messiah, would be born and how he would die.

What name did Isaiah give for the Messiah that means "God with us"? Immanuel.

God would give the people a sign so that they would know the Messiah had come. He would be born as a baby to a virgin and would grow up to suffer and die willingly for our sins.

We can see how God kept all these promises by looking at how these prophecies happened in the New Testament. Jesus was born in Bethlehem to a virgin named Mary. When he grew up, he died on the cross to take the

punishment for our sins, and then he rose from the dead. Micah and Isaiah wrote down these details about the Savior 700 years before he was born! Refer to the Attributes of God Poster. What does that tell us about God and his Word? Allow discussion. God's Word is 100% true. We can trust it. God is sovereign (in control of everything) and omniscient (knows everything—past, present, future).

Lesson 104

Slide #7

Refer to Lesson 104 Theme Poster. Then we learned about Josiah, who became king of Judah when he was eight years old. As a young man, he decided to follow the Lord. He destroyed idols in the land and repaired the temple so the people could worship God in the right way again.

As the temple was being cleaned, Hilkiah the priest found something important that had been lost for many years. What was it? The Book of the Law.

When the Book of the Law was read to Josiah, he realized the people had broken God's commands, and he showed great sadness over their sin. He and the people of Judah promised to follow God. But after Josiah died, the people quickly turned back to idol worship.

Lesson 105

When the people sinned, God warned them to turn back to him. What were the people called who were chosen to deliver God's messages of warning? Prophets.

Slide #8

Refer to Lesson 105 Theme Poster. God called Jeremiah as a young man to be his prophet in Judah, and Jeremiah obeyed.

When God sent Jeremiah to the potter's house, what did he see? Jeremiah saw the potter making a vessel out of clay. But the vessel was messed up, so the potter remade it.

God wanted to show that the people of Judah were like the messed-up vessel that the potter squashed and remade into a new vessel. This scene at the potter's house was a warning for the people: They needed to repent, to turn away from their sin and back to God. Then God would not have to destroy them.

But the people didn't like Jeremiah's message, so instead of repenting, they punished him. Because the people would not repent, Jeremiah wept with sadness, which is why he is sometimes called the "weeping prophet." He knew that God's judgment was coming.

Lesson 106

Slide #9

Refer to Lesson 106 Theme Poster. Jeremiah kept warning the people of judgment. When he told them that the Babylonians would attack Jerusalem, the people did not want to believe him. Instead of listening and turning back to God, the people punished Jeremiah. They beat him and put him in prison. Then they threw him into a muddy cistern and left him there. But God was still with him. The king gave his servant permission to rescue Jeremiah. Ebed-melech and 30 other men pulled Jeremiah from the pit.

After Jeremiah was rescued, the Babylonians entered the city. They killed many people, stole their treasures, burned the palaces and the temple, broke down the city wall, and took many people to Babylon as captives.

What happened to Jeremiah during this judgment? God protected Jeremiah from the Babylonians. He lived through the judgment of Judah.

Refer to the Attributes of God Poster. We learned several important things about God from this lesson. First, because God is just, he had to judge the people of Judah for their sins. But he is also merciful, which means he may not give punishment right away. God gave Judah many chances to repent and turn back to him before he brought judgment. And God continued to send messages of hope even after his people were living in a foreign country. He had not forgotten them or stopped loving them. Finally, we also saw that God is faithful as he helped Jeremiah through all his troubles and saved him from the Babylonians.

Lesson 107

Slide #10

Refer to Lesson 107 Theme Poster. Our next lesson was about four young men from Judah who were taken to Babylon. Daniel, Hananiah, Mishael, and Azariah were chosen to be trained as servants to King Nebuchadnezzar. The king wanted these Israelite (Jewish) men to forget about their home country and to serve him instead of God, so they were given Babylonian names: Belteshazzar, Shadrach, Meshach, and Abednego. The young men were also commanded to eat the king's rich foods and drink his wine.

Why did Daniel and his friends refuse to eat the king's food? It had been offered to idols (false gods). It was food that God had commanded them not to eat.

The man in charge agreed to a test: Daniel and his friends would eat only vegetables and drink water for 10 days. When they were compared to the other young men who ate the king's food, Daniel and his friends looked healthier, so they were allowed to keep eating only foods that would please God.

God blessed Daniel and his friends for obeying him. He gave all of them knowledge, skill, and wisdom, and they became important servants of King Nebuchadnezzar.

What special gift did God give Daniel? The gift of understanding dreams.

Lesson 108

When King Nebuchadnezzar set up a golden statue, Shadrach, Meshach, and Abednego faced a very hard decision. The king commanded that all the people worship the statue whenever special music played. The three friends refused to bow to the statue. Some jealous officials told the king, and the three men were brought before Nebuchadnezzar who said they must worship the statue or be thrown into the fiery furnace.

What did the three men decide? Did they obey the king or God? God.

Shadrach, Meshach, and Abednego said that God could deliver them from the fiery furnace; but even if he didn't, they still would not bow to the statue.

Slide #11

Refer to Lesson 108 Theme Poster. This made the king even angrier. He ordered the men to be tied up and thrown into the furnace. The furnace was so hot that it killed the guards who threw them in!

What did King Nebuchadnezzar see when he looked into the furnace? He saw four men instead of three. They were not tied up but were walking around in the fire. They were not hurt.

This fourth man in the furnace was either the Son of God (Jesus) or an angel sent to protect them. When the king ordered the men out of the fire, he and his officials were amazed to see that they were completely unharmed. They didn't even smell like smoke!

Even after seeing God's power over the fiery furnace, Nebuchadnezzar had a problem with pride. He thought he was great and powerful. God warned him in a dream about a mighty tree that was chopped down. Daniel said that the tree stood for Nebuchadnezzar. If he didn't turn from his pride, he would be punished. But Nebuchadnezzar refused to repent, and his dream came true. As punishment, he was driven away from his kingdom to live like an animal for seven years. When he finally understood that God is in control of all things, God gave the kingdom back to him.

Lesson 109

After Nebuchadnezzar's death, Daniel served under the rule of King Belshazzar, who gave a great feast. As the guests were drinking wine and eating, Belshazzar ordered that special golden cups from God's temple be brought into the party. The king and his guests praised their false gods as they drank from these cups. God was not pleased to see his holy vessels being used this way.

What did God do to send Belshazzar a warning? He sent a human hand to write on the wall.

Belshazzar was greatly frightened by the handwriting. When none of his wise men could explain the words, the king called for Daniel who explained that God had sent this message because of the king's pride. God had judged the king for his sin, and his kingdom would be taken by the Medes

and the Persians. That same night, Belshazzar was killed, and Darius the Mede became the next king.

Daniel served faithfully under King Darius. Some other officials became jealous of Daniel, so they set a trap for him. They tricked the king into signing a law that everyone must pray only to the king. Anyone who broke the law would be thrown into the lions' den.

Slide #12

Refer to Lesson 109 Theme Poster. Daniel continued to pray in his house three times a day as usual. The jealous officials saw Daniel praying and reported him to the king. Darius wanted to find a way to save Daniel, but the law could not be changed. So Daniel was thrown into the lions' den. The next morning, King Darius hurried to the den and called out to Daniel, hoping his God had saved him.

Darius was very glad to learn that Daniel was alive. What did Daniel tell him that God had done? God had sent an angel to shut the lions' mouths.

When Daniel came out of the den completely unharmed, Darius believed that Daniel's God was the true God. He made a law that all people in his kingdom should fear the Lord.

Great job reviewing! Let's pray then we'll play a review game.

Slide #13

Slide #14

Slide #15

Slide #16

Slide #17

Slide #18

Slide #19

Slide #20

Slide #21

Slide #22

Slide #23

Slide #24

Slide #25

Slide #26

Slide #27

Slide #28

Slide #29

Slide #30

Slide #31

Slide #32

Lesson Review Game—Bible Standoff: We encourage you to play the following review game.

Materials

Review Questions

Lesson Theme Posters

Deck of numbered cards or numbers written on index cards to use for scoring

Optional: prizes or treats

Instructions

Print one copy of the Review Questions. Place Lesson Theme Posters where students can see them.

Divide the class into two teams. Arrange two rows of chairs facing each other. Have Team 1 sit in one row of chairs across from Team 2.

Ask the first review question to the two students in the first seats. Students can refer to the Lesson Theme Posters or other classroom posters for the answers. Some answers they may just have to know!

The first student to stand and answer correctly will draw a card from the deck. If the first student to stand answers incorrectly, the other student may answer and draw a card if correct. Students will keep their cards until the end of the game. The card value represents points. If using playing cards, face cards are 10 and jokers are 20.

After the first question has been answered, tell both players to move to the end seat in their row. All the other players will scoot one seat up. Ask the two new players in the first seats the next question. Repeat the same as before, until all questions have been asked.

Keep the game moving by having students switch seats quickly. Ask the questions as the previous players walk back to the end of their row. At the end of the game, each team will add up their cards to see who wins. If desired, award prizes or treats to the winning team or the whole class.

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