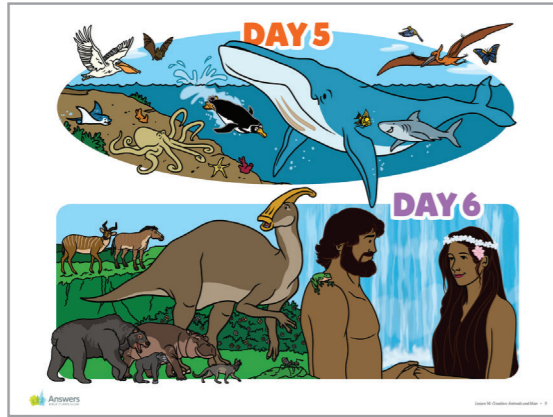


Lesson 14

Creation: Animals and Man

God created the animals and man on days five and six.



K-Ist Lesson

Review

Remember, God made everything in just six normal days about 6,000 years ago. And the Bible tells us what special things God created each day.

- ? Refer to Lesson 13 Flip Chart. In our last lesson, we talked about the first four days of creation week.
- ? What did God make on day one? *Light, day, and night.*
- ? What did God make on day two? *Sky above (the expanse), water below.*
- ? What did God make on day three? *Dry land, plants, and trees.*
- ? And what did God make on day four? *Sun, moon, and stars.*
- ? How many mornings are in one day? *One.*
- ? How many evenings are in one day? *One.*
- ? Right! How did God make everything? What did he do? Did he snap his fingers or put things together with a hammer and nails? *No! He spoke, and everything was created.*

Yes! God is so powerful that all he had to do was speak, and everything was done exactly the way he wanted it.

Today we're going to take a closer look at the last two days of creation, days five and six.

Day Five

- ? Turn to the Lesson Flip Chart. What did God create on day five? *Birds and sea creatures.*
- ? God created birds and sea creatures. I want to read about that from God's Word. Who has the Bible? Please bring it up. *Make this a special time as the student brings the Bible and opens it to where the sticky note is.*

Genesis 1:21

Listen carefully to what it says in the Bible. I'm going to read Genesis 1:21. *Read Genesis 1:21 enthusiastically.*

- ? What was God creating? *Great sea creatures, every winged bird.*

- ? Show the pictures of birds and fish you brought. God created so many different birds and fish! Can you name these? *Show pictures.*

- ? What other kinds of birds or flying creatures can you think of? *Allow discussion. Include bats, flying insects, and pteranodons.*

- ? What other kinds of sea creatures can you think of? *Allow discussion.*

- ? Yes. God made all of them. Now this verse tells us what God thought of his creation. Listen again and see if you can hear it. *Reread Genesis 1:21, "And God saw that it was good."*

- ? What did God think of the birds and the fish he made? God saw that it was what? *Good.*

And God tells us something else about the birds and the fish he created on day five. This same verse says that they were all made "according to their kinds." We've heard those words before, right?

Last time we talked about the words "according to their kinds," we were talking about plants. And we learned that God created plants so they would have seeds—and those seeds would grow more of the *same kind* of plant. So if I plant an apple seed, an apple tree would grow, right? And if I plant a tomato seed, I'll get tomatoes! That is the way God planned it to be!

- ? So, what do you think "according to their kinds" means when God said it about the birds and fish? *Allow discussion.*

It means the same thing! Fish will always make more fish—they will NEVER have a baby bird! And there will NEVER be a fish that hatches from a bird's egg in the nest! God says in his Word that he made birds and fish according to their kinds. A bird is a bird. A fish is a fish. And they will NEVER turn into something else.

Day Six

Refer to the Lesson Flip Chart. After God created the flying creatures and the swimming creatures, there was one more day of creation.

- ? What was the very last day of creation? *Day six!*

Genesis 1:25

Listen to what Genesis 1:25 says about day six! What did God make on that day? *Read Genesis 1:25 emphasizing "beasts," "livestock," and "everything that creeps."*

- ? What did God make on day six? *The beasts of the earth. Livestock. Things that creep on the ground!*

This included wild land animals like bears, lions, giraffes, and even dinosaurs. He made animals like sheep, horses, cats, and dogs. And, it says he created the creatures that creep and crawl on the ground like lizards, spiders, ants, and worms. God spoke and created all these things on day six.

- ? And this verse said God made animals according to their what? *According to their kinds.*

Refer to pictures you brought. Include dinosaurs as land animals. That's right! God made the plants "according to their kinds," and he made the birds and fish "according to their kinds." And on day six, God made land animals "according to their kinds."

- ? So, what does it mean when we say God created all the land animals "according to their kinds?" *Allow discussion.*

- ? Could two dogs ever have a cat for a baby? *No!*

- ? What kind of baby would two dogs have? *A puppy. A dog.*

- ? Could two horses ever have an elephant for a baby? *No!*

- ? What kind of baby would two horses have? *A foal (colt, filly). A horse.*

Right! Two animals will never have babies that are a different kind of animal! God created animals to have their *same kind*. That's what we see, that's what the Bible says, and that's the truth.

- ? We're going to play a game now. I'll show you a picture of an animal, and you tell me if it was created on day five or day six. So, if I show you a picture of a bird or a fish, what day were they created? *Day five!*

- ? Right! And if I show you a picture of a land animal, like a dog or a dinosaur, what day were they created? *Day six!*

- ? Let's see how you do! *Mix up the pictures you brought of sea creatures, birds, and land animals, and show one at a time. Refer to the Flip Chart and ask questions to guide students to the correct answer, if necessary. What kind of animal is this? Is it a swimming creature, a flying creature, or a land animal? So what day was it created on?*

Great guessing! The swimming and flying creatures were created on day five, and the land animals and creatures that creep and crawl were created on day six.

Man Is Different

- ? Point out day six on the Flip Chart. But God created something else on day six! What was that? *Allow discussion. Man. Adam and Eve.*

Right! The last thing God created on day six was man.

Genesis 1:27

Listen as I read Genesis 1:27. Let's see what God said about this creation. *Read Genesis 1:27 enthusiastically.*

- ? What was the last thing God created? *Man!*

Right. But there was more than just a man, right? God created a male and female. That means he created a man and a woman.

- ? Who were the first two people God created? *Adam and Eve.*

- ? Whose image were they created in? *Reread the verse if necessary. The image of God.*

- ? Yes. God created Adam and Eve in his image. What does that mean? *Allow discussion.*

It means they were created to be like God in some very simple ways. It means that Adam and Eve—and all of us, because we are people, too—were not created like the animals or plants were.

We are created in God's image! We are very different from dogs and cats and monkeys and hippos and all the other things God made. What makes us so different? Let's think about this.

- ? Refer to the Lesson Illustration. Look at this picture. What is this monkey thinking about? *A banana!*

Yes! That is all the monkey cares about—eating a banana! But what about this man? Let me tell you what he is thinking about! *Read the illustration, "I can think, compose music, build bridges, fly airplanes, and make computers."*

Then he asks the monkey, "What can you do?"

- ? And what is the monkey thinking? *Thinking about bananas!*

Right. A monkey can't do the things that a man can do. No animals can do the same things as humans. Some animals may seem pretty smart. You might think your dog is really smart. But, animals can't think like we can! They can only do what they have been trained to do or the things that God has designed them to do. But they will never be able to think and do things the way people can because God made humans to be different from the animals. God made humans in his image!

We're going to play a little guessing game. I will act out something that only humans can do, and you see if you can guess what I'm doing. Ready? Here's the first one. *Act out the following, charade-style, for the students to guess: reading a book, thinking about a problem, painting a picture, playing the piano/guitar, driving a car, laughing, acting silly, building something (using a hammer and nails), or cooking a meal. Use sound effects or give verbal hints if students have trouble guessing.*

Great job! Humans can do lots of special things, but the most special thing about humans is that God created them to have a relationship with him! We can know and love God. He has made a way for all of us to live with him in heaven forever! He did not do that for ANY animal.

- ? What did God do to make a way for us to live with him forever in heaven? Who did God send to earth? *Jesus.*

The Bible tells us that God sent his Son, Jesus Christ, to die on the cross and take the punishment for sin. And then he rose again from the dead. Those who turn away from their sins and trust in Jesus become children of God. They can go to heaven when they die and be with God forever!

Continue with the Lesson Review Game.

DAY 5



DAY 6

