

## Lesson 60

# Unit Review

A review of Lessons 51–59.

# Studying God's Word

## Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you brought or prepared for this lesson.

## Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there.

Today let's say prayers of adoration and tell God we love him and praise him.

I'll start. Dear God, you are amazing in all you do. I love you because . . .  
(insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration  
I'm sorry prayers—Confession  
I'm thankful prayers—Thanksgiving  
Please prayers—Supplication

## Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

What word means God is all-powerful? Omnipotent.  
What does it mean that God is sovereign? God is in control of everything.  
What promise is told all through the Old Testament? A Savior would come.  
Who saves sinners from the punishment of sin? Jesus.

K–1st Lesson continues next.

## **Pre-K Lesson**

## **K-1st Lesson**

## **Pre-K Lesson**

### **Lesson 51**

Refer to the Exodus to Malachi Timeline as you review.

Open the Flip Chart to Lesson 51. We learned how the Israelites became slaves in Egypt. Pharaoh, the king of Egypt, was afraid of the Israelites so he made a new law for the baby boys to be thrown into the river.

But there was one mother who put her baby in a basket and placed it in the water. Do you remember the name of this baby? Moses.

Pharaoh's daughter, the princess of Egypt, found the basket. She felt sorry for the crying baby and decided to adopt him as her own.

God watched over baby Moses, and he grew up as a prince in Egypt. But when he was a man, Moses didn't like the way the Israelites were being treated. After he killed an Egyptian man, Moses had to run away.

Moses' life suddenly changed; he went from being a prince to being a shepherd in Midian.

#### **Little Baby Moses**

Use the downloaded music to sing the songs. Lyrics can be found on the Flip Chart Song Time Lyrics Page and the Song Sheet at the end of this lesson.

God had a plan for Moses, and he protected him. Let's sing the song we learned about baby Moses. Sing the song together.

### **Lesson 52**

Refer to the Lesson 52 Flip Chart. One day as he was out with the sheep, Moses saw a bush burning with fire.

What was so strange and amazing about this bush? It wasn't burning up!

The bush was burning but not turning to ashes. Then Moses heard a voice coming from the bush.

Who was speaking to Moses? God.

God explained that he was going to send Moses to lead the Israelites out of Egypt. God gave Moses three signs to show to the Israelites so they would believe that God really did send him.

What did Moses' staff turn into when he threw it on the ground? A snake.  
What happened to Moses' hand when he put it in his robe and back out again? It got leprosy and then was healed.  
What did God do to the water for the third sign? Turned it into blood.

Moses and his brother, Aaron, went to the Israelite leaders to show them the signs. They believed and were glad to hear that God would soon rescue them from slavery.

## Lesson 53

Moses and Aaron went to Pharaoh and told him to let God's people go. God knew Pharaoh wouldn't obey, but he had a plan to show his great power.

Refer to the Lesson 53 Flip Chart. Pharaoh's heart was hard, and he wouldn't believe God. God sent ten terrible plagues to show his power and to punish Pharaoh and the Egyptians.

Let's look at the first nine plagues. I'll point to each picture, and you tell me what that plague was. 1) water turned to blood, 2) frogs, 3) gnats, 4) flies, 5) animals sick, 6) boils, 7) thunder, fire, and hail, 8) locusts, 9) darkness.

What did Pharaoh say every time Moses asked him to let the Israelites go?  
No!

Pharaoh kept saying, "No!" But God was going to show Pharaoh that he needed to obey because God is omnipotent and the Israelites were his people.

## Lesson 54

Refer to the Lesson 54 Flip Chart. The tenth plague was worse than any of the others, but God gave his people instructions to keep them safe.

First, what kind of animal did God tell each family to choose? A perfect lamb.

After all the families killed their lambs, what were they supposed to do with the blood? Where would they put it? They put it on the two doorposts and the lintels of their houses.

During the tenth plague, when God saw blood on the doorposts, he would pass over their homes. The Israelites ate the Passover meal of roasted lamb, unleavened bread, and bitter herbs.

The Passover was also a picture of another perfect lamb: Jesus, the Lamb of God. Just as lambs' blood was spread on the doorposts to save the Israelites, Jesus' blood was shed on the cross to save us from the punishment of our sins.

That night, the plague came and all the firstborn sons in Egypt died, including Pharaoh's son. Pharaoh finally obeyed God and let the Israelites go free!

## God Is Omnipotent

God showed his great power when he sent the plagues on Egypt. Let's sing about God's omnipotence. Sing the song together.

### Lesson 55

Refer to the Lesson 55 Flip Chart. When the Israelites left Egypt, God led them through the wilderness with a pillar of cloud and fire.

But when they came to the Red Sea, who did they see chasing them ? Pharaoh and the Egyptian army.

Now the Israelites were trapped! Pharaoh had changed his mind and chased after them.

What did God do to rescue the Israelites? Parted the Red Sea.  
How did the Israelites get to the other side of the sea? They walked through on dry ground.

When the Egyptians tried to follow the Israelites through the sea, God made their chariot wheels get clogged so they wouldn't work right. Then the water came down over them, and they were destroyed. God rescued his people from Pharaoh and brought them out of slavery, just like he promised.

### Lesson 56

Refer to the Lesson 56 Flip Chart. In the next lesson, we saw how God provided everything the Israelites needed as they traveled through the wilderness. The Israelites grumbled and complained, but God was merciful and provided food for them.

What did they call the bread God provided on the ground in the morning? It's a word that means "What is it?" Manna.

What did God provide when the people were thirsty? Here's a hint: it came from a rock when Moses hit it. Water.

God also provided protection when enemies attacked. During a battle with the Amalekites, what did God tell Moses to do for them to win? Hold his hands/staff up.

Moses' arms got tired, so Aaron and Hur helped him keep his hands up until the Israelites won the battle.

### Lesson 57

Refer to the Lesson 57 Flip Chart. God gave the Israelites the Ten Commandments, but they are important for us, too. The first four tell how we should treat God, and the last six tell how we should treat each other.

Let's look at them now. Use the Flip Chart to remind students of the connection between each number-shaped picture and the command.

Another reason why God put the Ten Commandments in his Word is so we could understand that we need Jesus. He is the only one who can obey God's laws perfectly. That's why he could take the punishment for our sins when he died on the cross. And when we turn to Jesus and believe in him, we are made right with God.

### God Calls You

God calls us to trust him and obey. And even when it's hard to do, God will help us. Let's sing about that. Sing the song together.

## Lesson 58

Refer to the Lesson 58 Flip Chart. God told Moses to come up to the top of Mount Sinai. God was going to write the Ten Commandments on stone tablets for the people.

Meanwhile, down in the camp, what did the people tell Aaron to do while Moses was gone? Make an idol.

What did Aaron make out of gold ? A golden calf.

The Israelites already broke the first two commandments! They weren't worshipping God—they were worshipping a statue of a cow!

Moses was very angry when he saw what they were doing. Aaron blamed the people and made it sound like the gold turned into a statue of a calf by itself!

Aaron and the Israelites were all guilty of sin, and God was ready to destroy them. But Moses prayed for them, and God listened and chose to show mercy. The people were still punished, but they were not wiped out.

## Lesson 59

Refer to the Lesson 59 Flip Chart. In this last lesson, we talked about the instructions God gave to the Israelites for building the tabernacle and the pieces of furniture that went in it.

What was the tabernacle for? It was a place to worship God.

The tabernacle had a large tent with a fence all around it. Right inside the fence stood an altar and a basin.

The altar is where the Israelites would bring animals to sacrifice for their sin. This was also a picture of what Jesus would do when he came to die on the cross to save sinners once and for all.

The basin was where the priests washed. It reminded them to keep themselves clean and holy as they served the Lord.

Inside the tent, the first room was the holy place. There were three pieces of gold furniture: a golden lampstand, the table of showbread, and the

altar of incense.

The next room was called the most holy place. The ark of the covenant was in this room. It reminded the Israelites that God was with them and that they were sinners who needed God's mercy and forgiveness.

Continue with the Review Game below.

## **K-1st Lesson**

### **Lesson 51**

Refer to the Exodus to Malachi as you review.

Open the Flip Chart to Lesson 51. We learned that Pharaoh was afraid of the Israelites, so he forced them to be his slaves. Then he ordered that all the baby boys be thrown into the Nile River.

But there was one mother who put her baby in a basket and placed it in the water. Do you remember the name of this baby? Moses.

Pharaoh's daughter, the princess of Egypt, came to the river and found the basket. She felt sorry for the crying baby and adopted him as her own. God watched over baby Moses. He worked everything out perfectly so Moses grew up as a prince in Egypt.

But when he was a man, Moses didn't like the way the Israelites were being treated. When he killed an Egyptian, Moses had to run away.

#### **Little Baby Moses**

Use the downloaded music to sing the songs. Lyrics can be found on the Flip Chart Song Time Lyrics Page and the Song Sheet at the end of this lesson.

God watched over Moses and protected him. Let's sing the song we learned about baby Moses. Sing the song together.

### **Lesson 52**

Refer to the Lesson 52 Flip Chart. One day as Moses was out with the sheep, he saw a bush burning with fire.

What was so strange and amazing about this bush? It wasn't burning up!

When Moses came closer, he heard a voice coming from the bush! It was God speaking. He said he knew the Israelites were being treated badly as slaves, and it was time for Moses to lead them out of Egypt.

But first, Moses would have to prove to the Israelites that it was really God who sent him. So God gave him three special signs to show them.

What did Moses' staff turn into when he threw it on the ground? A snake.

What happened to Moses' hand when he put it in his robe and back out again? It got leprosy and then was healed.

What did God do to the water for the third sign? Turned it into blood.

Moses and his brother, Aaron, went to the Israelite leaders to show them the signs and the Israelites believed them.

## Lesson 53

Refer to the Lesson 53 Flip Chart. Moses and Aaron went to Pharaoh and told him to let God's people go. God knew Pharaoh wouldn't obey. He sent ten terrible plagues to show his power and to punish Pharaoh and the Egyptians for treating the Israelites so badly.

Let's look at the first nine plagues. I'll point to each picture, and you tell me what that plague was. 1) water turned to blood, 2) frogs, 3) gnats, 4) flies, 5) animals sick, 6) boils, 7) thunder, fire, and hail, 8) locusts, 9) darkness.

Pharaoh's heart was hard and stubborn. What did he say every time Moses asked him to let the Israelites go? No!

God would show Pharaoh that he needed to obey because God is omnipotent and the Israelites were his people.

## Lesson 54

Refer to the Lesson 54 Flip Chart. The tenth plague was worse than any of the others, but God gave his people instructions that would keep them safe.

First, what kind of animal did God tell each family to choose? A perfect lamb.

After all the families killed their lambs, what were they supposed to do with the lamb's blood? Where would they put it? They put it on the two doorposts and the lintels of their houses.

Next, they would roast the lamb and eat it with flat, unleavened bread and bitter herbs. What was the meal called that the Israelites ate that night? Passover.

God struck down all the firstborn sons in Egypt, including Pharaoh's son, but he passed over the homes with blood on the doorposts. After that, Pharaoh finally let the people go.

The Passover was a picture of another perfect lamb, Jesus, the Lamb of God. Just as lambs' blood was spread on the doorposts to save the Israelites, Jesus' blood was shed on the cross to save us from the punishment for our sins.

God Is Omnipotent

God showed his great power when he sent the plagues on Egypt. Let's sing about God's omnipotence. Sing the song together.



## Lesson 55

Refer to the Lesson 55 Flip Chart. God led the Israelites out of Egypt and guided them with a pillar of cloud and fire. They went out into the wilderness and came to the Red Sea.

But Pharaoh changed his mind and chased after the Israelites. They were trapped between the Red Sea and Pharaoh's army.

What did God do to rescue the Israelites? Parted the Red Sea.

The Israelites walked through the sea on dry ground!

What happened to the Egyptians when they tried to follow the Israelites through the sea? God made their chariot wheels get clogged so they would not work right! The water came down over them. They were destroyed.

God rescued his people from Pharaoh and brought them out of slavery, just like he promised.

## Lesson 56

Refer to the Lesson 56 Flip Chart. In the next lesson, we saw how God provided everything the Israelites needed as they traveled through the wilderness.

The Israelites quickly forgot that God could take care of them, and they grumbled and complained. But God was merciful and provided food for them.

What did they call the bread God provided on the ground in the morning? It's a word that means "What is it?" Manna.  
What was another thing God provided? Here's a hint: it came from a rock. Water.

God also provided protection when enemies attacked.

During a battle with the Amalekites, God told Moses what to do for them to win. What was that? Hold his hands/staff up.

Moses' arms got tired, so Aaron and Hur helped him keep his hands up until the Israelites won the battle.

## Lesson 57

Refer to the Lesson 57 Flip Chart. God gave the Israelites the Ten Commandments, and they are important for us, too. The first four tell how we should treat God, and the last six tell how we should treat each other.

Let's look at them now. Use the Flip Chart to remind students of the connection between each number-shaped picture and the command.

God put the Ten Commandments in his Word so we could understand our sin and our need for Jesus. He was the only one who ever obeyed all of God's laws

perfectly. That's why he could take the punishment for our sins when he died on the cross. And when we turn to Jesus and believe in him, we are made right with God.

## God Calls You

God calls us to trust him and obey. And even when it's hard to do, God will help us. Let's sing about that. Sing the song together.

## Lesson 58

Refer to the Lesson 58 Flip Chart. After God spoke to the Israelites and told them to keep the Ten Commandments, he called Moses to come up to the top of Mount Sinai.

Meanwhile, down in the camp, what did the people tell Aaron to do while Moses was gone? Make an idol.

What did Aaron make out of gold ? A golden calf.

What did the Israelites do when the golden calf was finished? Worshipped it.

The Israelites already broke the first two commandments God told them to follow! They weren't worshipping God—they were worshipping a statue of a cow!

Did Aaron take responsibility for his actions? No.

Aaron blamed the people and made it sound like the gold turned into a statue of a calf by itself!

Aaron and the Israelites were all guilty of sin. God was ready to destroy them. But Moses prayed for them, and God listened and chose to show mercy. The people were still punished, but they were not wiped out.

## Lesson 59

Refer to the Lesson 59 Flip Chart. In this last lesson, we talked about the instructions God gave to the Israelites for building the tabernacle and the pieces of furniture that went in it.

What was the tabernacle for? It was a place to worship God.

The tabernacle included a large tent called the tent of meeting with a fence all around it. Right inside the fence stood two things: an altar and a basin.

What was the altar used for? Animal sacrifices.

This is where the Israelites brought animals to sacrifice for their sin when they came to worship. But it was also a picture of what Jesus would do when he came to die on the cross to save sinners once and for all.

The basin was where the priests washed. This reminded them to keep themselves clean and holy as they served the Lord.

Inside the tent, the first room was called the holy place. There were three pieces of golden furniture in the holy place: a golden lampstand, the table of showbread, and the altar of incense.

The next room was called the most holy place. The ark of the covenant was in this room. It reminded the Israelites that God was with them and that they were sinners and needed God's mercy and forgiveness.

Continue with the Review Game.

## Lesson Review

### Review Game

We encourage you to review the past lessons by playing this review game.

### Materials

#### Review Questions

Three or more beanbags, sponge balls, or paper wads

Basket, trash can, or box

Masking tape

### Instructions

Print one copy of the Review Questions. Position the basket and make a shooting line with masking tape.

Divide your class into two teams. Have the teams line up or sit in their chairs until their turn. Ask the first student in line a Review Questions. If he answers correctly, he gets three tries to make a basket. If he doesn't know the correct answer, give him one try to make a basket and then ask the other team the same question.

Keep track of the number of baskets made for each team. When all the questions have been answered, total the scores and declare a winner.

### Puppet Review

Use the puppets to act out the Puppet Review Script. The script is written for two puppets and the teacher. You may want to recruit helpers for the puppets.

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked

me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). Introduce their names and have them greet the children. Then continue with the Puppet Review Script.

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