

Lesson 82

God's Promise to David

God promised David a kingdom that would last forever.

Studying God's Word

Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you prepared for this lesson.

Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there.

Today let's say prayers of confession and tell God we're sorry for our sins.

I'll start. Dear God, I'm sorry for . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration
I'm sorry prayers—Confession
I'm thankful prayers—Thanksgiving
Please prayers—Supplication

Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

Who is in control of all things, even when we have to wait a long time?
God.
What word means God is in control of everything? Sovereign.
When we know we've sinned, what should we do? Confess our sins.
What is the beginning of wisdom? The fear of the Lord.

Bible Treasure Hunt

Before Bible Treasure Hunt, place a sticky note in your Bible to mark the first passage to be read.

Each week before class, hide your Bible somewhere in the room. Use different methods each week to keep the students excited about finding the Bible. For example, you might set a timer, play music while the students search, tell students when they are getting warmer and colder, or choose a student to hide the Bible and let you or classmates find it.

We are going to start out today by looking into God's Word, the Bible. God's Word is true, and we can always trust what it says. It's like a great treasure that tells us about who God is and what he has done for us. But where is this treasure? You will have to help me with that. We're going to go on a Bible Treasure Hunt. Somewhere in this room, I've hidden the Bible. When I say "Go," you will need to look for it. Whoever finds the Bible must bring it back to their seat and hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Explain the method you chose for today. Ready? Set! Go!

Be sure to pray with your students and take requests if time allows.

Pre-K Lesson

K-1st Lesson

Pre-K Lesson

Review

Before class, prepare three or more objects in a bag or box so students can't see them. Bring dish towels or scarves for blindfolds.

Refer to Lesson 81 Flip Chart. In our last lesson, we learned how David and his men worked for the Philistine king. When David's city was attacked by enemies, David prayed to God for strength. God helped David and his men rescue their families and everything that had been stolen.

When King Saul and the Israelites lost the battle against the Philistines, Saul and his three sons were killed. David was very sad when he heard the news.

David's tribe, called Judah, crowned him as their king. One of Saul's sons became king over the other part of Israel but was killed. Then David became king over all Israel and chose Jerusalem as his capital city.

Have blindfolds and several objects ready for the touch experiment.

To start today's lesson, I need several volunteers to help with an experiment! Choose several volunteers based on the number of items you brought. Have volunteers stand up front and tie blindfolds over their eyes.

I have some things in this box/bag. These volunteers will try to guess what they are only by touching them. Don't tell them or give any hints. One at a

time, hand each volunteer an object from the bag/box. Let them feel the object and try to guess what it is. Remove the blindfold and let them see the item. Continue until all items are guessed. Have volunteers return to seats.

Our volunteers did a great job! It's hard to know what things are when we can't see them. God gave us an amazing sense of touch! We know when something is hot, cold, prickly, or smooth. In our lesson, we'll hear about someone who touches something that he shouldn't—and it ends in disaster!

The Ark Comes to Jerusalem

David was finally the king over Israel just as God had promised he would be. David loved God with all his heart, and he wanted to bring the ark of the covenant to his city, Jerusalem.

Show Illustration #1. The ark of the covenant was a wooden box covered in gold with two angels on top. It was made during the time of Moses when God rescued the Israelites from Egypt. This ark was holy and was to be treated with great respect because it reminded the people that God was with them. Wherever the ark was, that's where the Israelites worshipped and offered sacrifices to the Lord. Now, David wanted the ark to be in Jerusalem where the people could come and worship God together.

Show Illustration #2. So, David decided to move the ark. He and the people got a brand-new cart and placed the ark on it. David was so excited! But then something terrible happened. A man named Uzzah was driving the cart and some oxen were pulling it. But the oxen stumbled, the cart rocked, and Uzzah reached out to keep the ark from falling off the cart.

Can you guess what happened when Uzzah touched the ark of the covenant? Allow guesses.

When Uzzah touched the ark—he died!

Show Illustration #3. You see, when the ark was first built, God gave special instructions for the right way to move it. The Levites were supposed to walk with it, using poles to carry it. And no one was supposed to touch the ark because it was holy.

Uzzah did not show proper respect for God when he touched the ark. God punished Uzzah to teach the Israelites to obey his commands and respect his holiness.

David was afraid to move the ark anymore, so he left it at a house nearby. But later, he decided to try again. This time, David followed God's instructions exactly.

2 Samuel 6:15

Refer to the Books of the Bible Poster. Let's find out how it all turned out. We'll read from 2 Samuel. Have the student bring up the Bible and open it to the sticky note. Read 2 Samuel 6:15.

What did the people do as they brought the ark to Jerusalem? Shouted and blew horns.

Show the Lesson Flip Chart. David danced with joy, and the people joined him, shouting and blowing horns. This was a great celebration with music and singing! They set the ark inside a tent, then David offered sacrifices to God in worship.

God's Promise to David

It wasn't long before David got another idea! He told his friend Nathan the prophet about it. "I live in a beautiful house," David explained, "but the ark of God is still in just a tent. I want to build a temple for the ark."

Nathan said, "That's a great idea. Go ahead and do it."

Refer to the Flip Chart. But God had other plans. That night, God gave Nathan a message for David. He said David would not be the one to build his temple. Instead, God promised that David's son would be the next king—and this son would do something special.

2 Samuel 7:13

Listen to 2 Samuel 7:13. It tells us what this son would do. Read the verse.

What would David's son build? Remember, God was speaking in this verse. A house for my (God's) name.

Refer to the Flip Chart. David's son would be the one to build a house, called a temple, where God's name would be worshipped and honored.

But wait. Let's take a closer look at this verse. This isn't just talking about David's own son. Listen to verse 13 again. Reread 2 Samuel 7:13 emphasizing "forever."

This says God would establish, or set up, the throne of this kingdom for how long? Forever.

Does that mean David's son would be a king that lived forever? Is he still alive today? No.

Refer to the Flip Chart. No, this is talking about someone else. You see, there are three parts to God's promise here. First, David's son would be king after him. Second, this son would build the temple for the ark of God. But the third part of God's promise was even better! God said someone from David's family would be a king forever!

Who could this promise be talking about? Who has come to earth and built a kingdom that will never end? Jesus.

This special person from David's own family is Jesus Christ. God promised that the kingdom he set up with David would be passed to David's son. And after many years, Jesus would be born into David's family and be the King of kings forever!

David praised and thanked the Lord for this wonderful promise. David believed what God said because he knew that God is faithful to always keep his promises.

Continue with the Lesson Review Game below.

K-1st Lesson

Review

Before class, prepare three or more objects in a bag or box so students can't see them. Bring dish towels or scarves for blindfolds.

Refer to Lesson 81 Flip Chart. In our last lesson, we learned how David and his men worked for the Philistine king Achish. When David's city of Ziklag was attacked by the Amalekites, David prayed to God for strength. God helped David and his men rescue all their wives and children and everything that had been stolen.

While that was happening to David, King Saul and the Israelites were fighting against the Philistines—and they lost the battle. Saul and his three sons were killed, and David was very sad that Saul and his friend Jonathan had died.

David went back to the land of Israel, and his family's tribe, called Judah, crowned him as their king. One of Saul's sons, Ish-bosheth, became king over the other part of Israel. But after Ish-bosheth was killed, David became king over all Israel. He chose Jerusalem as his capital city.

Have blindfolds and several objects ready for the touch experiment.

To start today's lesson, I need several volunteers to help with an experiment! Choose several volunteers based on the number of items you brought. Have volunteers stand up front and tie blindfolds over their eyes.

I have some things in this box/bag. These volunteers will try to guess what they are only by touching them. Don't tell them or give any hints. One at a time, hand each volunteer an object from the bag/box. Let them feel the object and try to guess what it is. Remove the blindfold and let them see the item. Continue until all items are guessed. Have volunteers return to seats.

Our volunteers did a great job! It's hard to know what things are when we can't see them. God gave us an amazing sense of touch! We know when something is hot, cold, prickly, or smooth. In our lesson, we'll hear about someone who reaches out to touch something that he shouldn't—and it ends in disaster!

The Ark Comes to Jerusalem

David was finally the king over Israel just as God had promised he would be. David loved God with all his heart, but he knew something was missing. He wanted to bring the ark of the covenant to his city, Jerusalem.

Show Illustration #1. The ark of the covenant was a wooden box covered in gold with two cherubim angels on top. It was made during the time of Moses after God rescued the Israelites from slavery in Egypt. This ark was holy and was to be treated with great respect because it reminded the people that God was with them. Wherever the ark was, that's where the Israelites worshipped and offered sacrifices to the Lord—except when the ark was captured by the enemy Philistines.

Refer to the Exodus to Malachi Timeline at the time of Samuel in Judges. Many years before David became king, the Philistines captured the ark and took it back to their city. But God caused the Philistines to get sick, and they became afraid of the ark. They didn't want it anymore, so they put it on a cart and sent it back to Israel. Now, David wanted the ark to be in Jerusalem where the people could come and worship God together.

Show Illustration #2. So, David decided to move the ark. He and the people got a brand-new cart and placed the ark on it. This was so exciting—the ark was coming to Jerusalem! But then something terrible happened along the way. A man named Uzzah was driving the cart, and some oxen were pulling it. But the oxen stumbled, the cart rocked, and Uzzah reached out to keep the ark from falling off the cart.

Can you guess what happened when Uzzah touched the ark of the covenant? Allow guesses.

When Uzzah touched the ark—he died! God struck Uzzah down because he touched the holy ark of God.

Show Illustration #3. Wow! This was serious! When the ark was first built, God gave Moses special instructions for the right way to move it. The Levites were supposed to walk with it, using poles to carry it. And no one was supposed to touch the ark because it was holy.

Uzzah did not show proper fear and respect for God when he reached out to steady the ark the way he would for any regular thing. God punished Uzzah to teach the Israelites to obey his commands and respect his holiness.

David was so upset that Uzzah died, he was afraid to move the ark anymore. So, he left it at a house nearby. But after three months, it was time to try again. This time, David followed God's instructions exactly.

2 Samuel 6:14–15

Refer to the Books of the Bible Poster. Let's find out how it all turned out this time. We'll read from 2 Samuel. Have the student bring up the Bible and open it to the sticky note. Read 2 Samuel 6:14–15.

What did David do before the Lord? Danced with all his might.
What else did the people do as they brought the ark to Jerusalem?
Shouted and blew horns.

Show the Lesson Flip Chart. This was a great celebration with music and singing! God helped David and the people bring the ark to Jerusalem because they were careful to follow God's directions this time.

After they set the ark inside a tent, David offered sacrifices to God. Then he blessed the people and gave them all gifts of bread, meat, and raisin cakes to eat.

God's Promise to David

It wasn't long before David got another idea! He told his friend Nathan the prophet about it. "I live in a beautiful house," David explained, "but why should I get to live in such a wonderful home while the ark of God is still in just a tent? I want to build a temple for the ark where people can come and worship God together."

Nathan said, "That's a great idea. Go ahead and do it."

Refer to the Flip Chart. But God had other plans. That night, God gave Nathan a message for David. He said David would not be the one to build his temple. Instead, God would bless David with a special promise. First, God promised that David's son would be the next king—and this son would do something special.

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Let's find out what this son would do from 2 Samuel 7:13. Read the verse.

What would David's son build? Remember, God was speaking in this verse. A house for my (God's) name.

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Who could this promise be talking about? Who has come to earth and built a kingdom that will never end? Jesus.

This special person from David's own family is Jesus Christ. God promised that the kingdom he set up with David would be passed to David's son. And after many years, Jesus would be born into David's family and be the King of kings forever!

David was overjoyed by this promise! He praised and thanked the Lord. David believed what God said because God is faithful to always keep his promises.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

Materials

- Review Questions (included in lesson)
- Two beanbags
- Three laundry baskets or boxes
- Masking tape

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

Bible Baseball

Students will answer questions and run the bases!

Materials

- Review Questions (included in lesson)
- Three chairs set out for bases

Optional: gift wrap tube and a large balloon

Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

Review Questions (included in lesson)
Game Board
Dice, numbered cards, or spinner
Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

Materials

Review Questions (included in lesson)
Six to ten empty water bottles
Softball or other small playground ball
Masking tape
Optional: dried corn or beans

Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

Review Questions (included in lesson)
Swimming noodles or rolled up newspapers
Rolled up socks
Masking tape
Ten sheets of paper
Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Racetrack

Who will reach the checkered flag first? Teams will race to the finish by answering review questions.

Materials

Review Questions (included in lesson)
White board or chalkboard
Markers/chalk
Optional: paper cutouts for each team (cars, animals, circles, etc.),
tape/poster putty

Instructions

Print one copy of the Review Questions for your use. Draw a racetrack on the board. It may be as simple as a straight horizontal path or a curvy circle. Label "Start" and "Finish" (with a checkered flag) at either end of the track. Add numbers along the track (e.g., 1–10) at equal intervals between Start and Finish. The numbers will be used as placement points for the racers as they progress along the track.

Divide the class into teams. You may draw a different symbol (e.g., stick figure, circle, X or O) to represent each team at the Start, or use paper cutouts as team markers and stick them to the board with tape/poster putty.

Ask the first team a review question. If they answer correctly, move their marker or redraw their symbol along the track at #1. If they answer incorrectly, give the next team a chance to answer and move to the first number. If they do not know, give the answer and ask that question again later. Continue to alternate asking review questions and moving teams' markers along the racetrack according to the numbers along the track. The first team to reach the Finish wins!

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

Review Questions (included in lesson)
A deck of numbered cards, or numbers and "wild" written on index cards
One beanbag
Masking tape
Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team's basket to be counted at the end of the game. Next team's turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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Bible Version

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