Unit Review Questions

K-1st Review Questions

Lesson 11

- 1. Which book is the history book of the universe? *The Bible*.
- 2. We learned about the Seven C's of History. Can you remember what those are? Allow seven students to answer. Creation, Corruption, Catastrophe, Confusion, Christ, Cross, and Consummation.

Lesson 12

- 3. How did God create everything? He spoke.
- 4. What is the word we learned that means God is all-powerful? *Omnipotent*.
- 5. What did God create on each day of creation week? Allow six students to answer. Day one: light, day, and night. Day two: (the expanse) sky above—the air—and the waters below. Day three: dry land and plants. Day four: the stars, sun, moon, and planets. Day five: flying creatures and sea creatures. Day six: land animals and man.

Lesson 13

- 6. Morning and evening passed on each day of creation. How many mornings are there in one normal day? *One.*
- 7. How many evenings are there in one normal day? *One*.
- 8. What does it mean when I say God created the plants according to their kinds? Each plant will always grow more of the same kind of plant.
- 9. God created the plants according to their own kind. So what kind of seeds do I need to plant if I want to get tomatoes? *Tomato seeds*.

Lesson 14

10. God created people different from the animals. We were made in whose image? *God's image*.

- 11. What can people do that animals can't do? Think, laugh, draw pictures, drive a car, say we're sorry, etc.
- 12. What is the one special thing that God has done only for people? Sent Jesus to die for sinners.

Lesson 15

- **13.** What did God use to create Adam? Dust from the ground, breath of life.
- 14. What did God use to create Eve? Adam's rib.
- **15.** What is God's perfect plan for marriage? *One man and one woman together for life.*

Lesson 16

- 16. On what day were people AND dinosaurs both created? *Day six*.
- 17. What was the name of the big creature that had a tail like a cedar tree? *Behemoth*.
- 18. Which makes the most sense: Behemoth was a hippo, an elephant, or a dinosaur? *A dinosaur*.
- 19. What is the name of the mighty sea creature that had scary, terrible teeth and scales and could breathe fire? *Leviathan*.
- 20. Which makes the most sense: Leviathan was an orca whale, a great white shark, or a sea dragon? A sea dragon.

Lesson 17

- **21.** How many birthdays has the earth had? *About* 6,000.
- **22.** How old is the earth and the universe? *About* 6,000 years old.
- 23. What kinds of things are millions of years old? *Nothing!*

Lesson 18

24. What does it mean to be a good steward? To take care of something for someone.

25. Can you name a good way to take care of God's creation? Allow several students to answer. Caring for plants and pets, raking leaves and other yard work, recycling, feeding the birds, picking up trash, following hunting and fishing rules, etc.

Lesson 19

26. What does corruption mean? When something good is ruined.

Pre-K Review Questions

Lesson 11

- 1. Which book is the history book of the universe? *The Bible*.
- 2. We learned about the Seven C's of History. Can you remember what those are? Allow seven students to answer. Creation, Corruption, Catastrophe, Confusion, Christ, Cross, and Consummation.

Lesson 12

- 3. How did God create everything? Did he use a hammer, nails, and paint? *No. He spoke.*
- 4. What did God create on each day of Creation Week? Allow six students to answer. Day one: light, day, and night. Day two: (the expanse) sky above—the air—and the waters below. Day three: dry land and plants. Day four: the stars, sun, moon, and planets appeared. Day five: flying creatures and sea creatures. Day six: land animals and man.

Lesson 13

- 5. Morning and evening passed on each day of creation. How many mornings are there in one normal day? *One*.
- 6. And how many evenings are in one normal day? *One.*
- 7. God created the plants after their own kind. So what kind of seeds do I need to plant if I want to get tomatoes? *Tomato seeds*.

Lesson 14

8. God created people different from the animals. We were made in whose image? *God's image*.

- 27. What corrupted God's perfect creation? Sin.
- 28. How did Adam and Eve disobey God in the garden? They ate the fruit from the tree he said not to eat from.
- **29.** What does God think of sin? He hates sin. He must punish it.
- 30. Who did God send to earth to take the punishment for our sins? Jesus Christ.
- 9. What can people do that animals cannot do? Think, laugh, draw pictures, drive a car, say we're sorry, etc.
- 10. What is the one special thing that God has done only for people? Sent Jesus to die for sinners.

Lesson 15

- **11.** What did God use to create Adam? Dust from the ground, breath of life.
- 12. What did God use to create Eve? Adam's rib.
- **13.** What is God's perfect plan for marriage? *One man and one woman together for life.*

Lesson 16

- 14. On what day were people AND dinosaurs both created? *Day six.*
- 15. What was the name of the big creature that had a tail like a cedar tree? *Behemoth*.
- 16. Which makes the most sense: Behemoth was a hippo, an elephant, or a dinosaur? *A dinosaur*.

Lesson 17

- **17.** How many birthdays has the earth had? *About* 6.000.
- 18. Is the earth millions of years old or about 6,000 years old? 6,000 years old.

Lesson 18

- **19.** What does it mean to be a good steward? To take care of something for someone.
- **20.** Can you name a good way to take care of God's creation? Allow several students to answer. Caring for plants and pets, raking leaves and other

yard work, recycling, feeding the birds, picking up trash, following hunting and fishing rules, etc.

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