

## Lesson 83

# David Disobeys God

David sinned by taking another man's wife.

# Studying God's Word

## Lesson Time

Don't forget! Review the Optional Supplements and determine where you can use them.

Have the students assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, and any items you prepared for this lesson.

## Prayer

This prayer time is designed to help the students begin to understand some simple concepts about prayer and to encourage them to pray.

We start our Bible lesson with prayer. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there.

Today let's say prayers of thanksgiving and tell God thank you.

I'll start. Dear God, thank you for . . . (insert personal prayer here).

Pass a special stuffed animal—prayer bear—around the circle, giving all the students an opportunity to pray, or choose a volunteer to stand beside you and pray.

Very good! Now let's put our stuffed animal away, and we'll answer our Bible Truth questions.

I love you prayers—Adoration  
I'm sorry prayers—Confession  
I'm thankful prayers—Thanksgiving  
Please prayers—Supplication

## Bible Truths

These four questions will be repeated each week to help the students learn foundational truths.

Who is in control of all things, even when we have to wait a long time?  
God.  
What word means God is in control of everything? Sovereign.  
When we know we've sinned, what should we do? Confess our sins.  
What is the beginning of wisdom? The fear of the Lord.

## Bible Treasure Hunt

Before Bible Treasure Hunt, place a sticky note in your Bible to mark the first passage to be read.

Each week before class, hide your Bible somewhere in the room. Use different methods each week to keep the students excited about finding the Bible. For example, you might set a timer, play music while the students search, tell students when they are getting warmer and colder, or choose a student to hide the Bible and let you or classmates find it.

We are going to start out today by looking into God's Word, the Bible. God's Word is true, and we can always trust what it says. It's like a great treasure that tells us about who God is and what he has done for us. But where is this treasure? You will have to help me with that. We're going to go on a Bible Treasure Hunt. Somewhere in this room, I've hidden the Bible. When I say "Go," you will need to look for it. Whoever finds the Bible must bring it back to their seat and hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about today! Explain the method you chose for today. Ready? Set! Go!

Be sure to pray with your students and take requests if time allows.

### **Pre-K Lesson**

### **K-1st Lesson**

### **Pre-K Lesson**

### **Review**

Refer to Lesson 82 Flip Chart. In our last lesson, we talked some more about David. When he became king, David made Jerusalem his capital city.

What did David want to bring to Jerusalem? The ark of God, ark of the covenant.

What terrible thing happened the first time David and the people tried to move the ark on a cart? A man touched the ark and died.

But the second time, David followed God's instructions and brought the ark safely to Jerusalem.

Then David decided he wanted to build a beautiful temple for the ark of God.

What did God say about that? Who would build the temple? David would not, but one of his sons would.

God also gave David a special promise that Jesus would come from his family and be King of kings forever.

Things seemed to be going well for David as the king of Israel. He built a palace and his family grew. David loved and worshipped God.

But even men like David can fall into sin. In today's lesson, we'll see how David sinned and tried to cover it up.

## David's Sin

It all started when David's army went to fight the enemies of Israel, but David didn't go. He wasn't sick, so he should have been leading his army as their king—but he chose to stay home instead.

Was David doing what he was supposed to do? No!

Uh oh! It can lead to trouble when we choose not to do what we know we should do. While David was at home, he saw a beautiful woman named Bathsheba. David decided he wanted her for his wife. But she was already married to one of David's soldiers named Uriah.

David knew it would be wrong to take the woman for himself, but he didn't care—sin had gripped his heart. All he could think about was Bathsheba. David tried to cover up his sin, but nothing was working. Finally, David came up with a terrible plan to get rid of Bathsheba's husband, Uriah.

David sent a letter to his commander Joab who was out fighting. In the letter, he told Joab to put Uriah in the worst part of the battle so he would be killed by the enemy. Joab obeyed David's command, and Uriah was killed.

When David heard that Uriah died in battle, he brought Bathsheba into the palace to become his wife. But David's sin was great. He stole a man's wife and killed the man!

Prepare items for the first part of the object lesson: glass of water, food coloring, and towel. You will use the bleach and spoon later in the lesson.

Let's do an experiment to help us understand what happened to David. Fill the glass halfway with water if you haven't already done so. This glass is like David. We'll say the water is his heart, the part of us where we think about what we should or shouldn't do.

David first sinned when he wanted Bathsheba as his wife even though he knew she was already married. Add a few drops of food coloring to the water. Then David kept trying to cover up his sin. Add more drops. Finally, David had Uriah killed by the enemy. Add more drops.

Eww! How does David's heart look now? Dirty or clean? Dirty.

Now Bathsheba was David's wife, and she was expecting a baby. David got what he wanted and thought he could pretend nothing had happened.

Place a towel over the glass so it's hidden from the class. Do you think that will work for David to pretend his sin was hidden? No!

## Nathan's Parable

Let's find out if that worked. God knew what David did, and he was not pleased at all. So God sent Nathan the prophet to speak to David.

2 Samuel 12:1–4

Refer to the Books of the Bible Poster. I'm going to read what Nathan told David. It's in 2 Samuel 12. Have the student bring up the Bible and open it to the sticky note. Read 2 Samuel 12:1–4.

Show the Lesson Flip Chart. What did the rich man have? Verse 2. Many flocks and herds.

What did the poor man have? Verse 3. Nothing but one little ewe lamb.

How did the poor man feel about his one lamb? He loved the lamb; it was like a daughter to him.

Who came to visit the rich man? Verse 4. A traveler.

Yes. A hungry traveler came to stay with the rich man. When the rich man wanted to feed the traveler, he didn't want to kill any of his own lambs for their dinner.

So what did this rich man do? Verse 4. He took the poor man's lamb and prepared it for the man.

The rich man, who had lots of lambs, didn't want to use one of his own. So he killed the poor man's lamb and served it for dinner! How terrible!

What do you think King David thought when he heard this? Allow guesses.

David was very angry. He told Nathan the rich man should die.

But Nathan surprised David when he said, "You are the man!"

What did Nathan mean? Did David kill someone's lamb? No. He didn't.

Nathan told a story to help David understand his sin. The rich man in the story had everything he needed—just like David! The rich man took what he wanted from someone else. David did the same thing; he took Bathsheba and had Uriah killed in battle.

David could not hide his sin; God knew all about it. God always knows our hearts and sees everything we do. When Nathan told David this story, it was like God removed the towel from the glass so David could see what was in his own heart. Remove the towel from the glass.

## David's Repentance

What do you think David should do now? Allow discussion.

Be ready to pour and stir bleach into the colored water. David asked God to clean out the sin in his heart and forgive him—and God did! Stir bleach into the colored water until the color begins to disappear. Continue with the lesson as the bleach continues to work.

But even though God forgave him, David still had to be punished so he would learn not to sin. Nathan said that David would have trouble in his family, and his baby with Bathsheba would die. This was very sad news! But David understood that there would be consequences for what he had done.

When we sin, we are disobeying God. We end up hurting ourselves and others. And because God is holy and just, he must punish sin. But the good news is that God has promised to forgive us when we are truly sorry and confess our sin to him.

Look at the water now. What happened to the color of sin? It disappeared. It's gone.

That's what God does for us, too! Because Jesus died on the cross and rose again, we can be cleansed from our sins and forgiven.

Continue with the Lesson Review Game below.

## **K-1st Lesson**

### **Review**

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What did David want to bring to Jerusalem? The ark of God, ark of the covenant.

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What did God say about that? Who would build the temple? David would not build it, but one of his sons would.

God also gave David a special promise that Jesus would come from his family and be King of kings forever.

Things seemed to be going well for David as the king of Israel. He built a palace and his family grew. David loved and worshipped God. But even men like David can fall into sin. In today's lesson, we'll see how David sinned and made the mistake of trying to cover it up. How many of you have ever done something wrong then tried to cover it up? Show of hands.

## David's Sin

It all started in springtime, a time when kings went to war and fought battles. But when David's army went to fight the enemies of Israel, David didn't go. He wasn't sick, so he should have been leading his army—but he chose to stay home instead.

Was David doing what he was supposed to do? No!

Uh oh! It can lead to trouble when we choose not to do what we know we should do. While David was at home, he saw a beautiful woman named Bathsheba. She was married to one of David's fighting men named Uriah. David decided he wanted Bathsheba for his own wife.

David knew this was against God's laws, but he didn't care—sin had gripped his heart, and all he could think about was Bathsheba. David tried to cover up his sin, but nothing was working. Finally, David came up with a terrible plan to get rid of Bathsheba's husband, Uriah.

David sent a letter to his commander Joab who was out fighting. In the letter, he told Joab to put Uriah up front in the worst part of the battle so he would be killed by the enemy. Joab obeyed David's command, and Uriah was killed.

When David heard that Uriah died in battle, he brought Bathsheba into the palace to become his wife. But David's sin was great. He stole a man's wife and killed the man!

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Let's do an experiment to help us understand what happened to David. Fill the glass halfway with water if you haven't already done so. This glass is like David. We'll say the water is his heart, the part of us where we think about what we should do or shouldn't do. David first sinned when he wanted Bathsheba as his wife even though he knew she was already married. Add a few drops of food coloring to the water.

This is called coveting when we want something very badly that belongs to someone else, and that's sin. Add more drops. Then David kept trying to cover up his sin, and he finally had Uriah killed by the enemy. Add more drops.

Eww! How does David's heart look now? Dirty or clean? Dirty.

David chose to ignore his sin, and he tried to cover it up by killing Uriah. Place a towel over the glass so it's hidden from the class. Now Bathsheba was David's wife, and she was expecting a baby. David got what he wanted and thought he could pretend nothing had happened.

Do you think that will work for David to pretend his sin is hidden? No!

## **Nathan's Parable**

Let's find out if that worked. David's disobedience did not please God at all. So God sent Nathan the prophet to speak to David.

2 Samuel 12:1-4

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So what did this rich man do? Verse 4. He took the poor man's lamb and prepared it for the man.

What?! The rich man, who had lots of lambs, didn't want to use one of his own. So he killed the poor man's lamb and served it for dinner! How terrible!

What do you think King David thought when he heard this? Allow guesses.

2 Samuel 12:5

Let's find out in the next verse! Read 2 Samuel 12:5.

How did King David feel? He was angry.

What punishment did King David say the rich man deserved? He deserved to die.

David got very angry when he heard about this. He said the rich man deserved to die.

Then Nathan told David, "You are the man!"



What did Nathan mean? Did David kill someone's lamb? No. He didn't.

Nathan told a story called a parable to help David understand his sin. He said David was the rich man.

Who do you think the poor man in the story was? Uriah. And who was the little lamb? Bathsheba.

That's right. The rich man in the story had everything he needed—just like David! The rich man took what he wanted from someone else. David did the same thing; he took Uriah's wife and had Uriah killed in battle.

David could not hide his sin; God knew all about it. God always knows our hearts and sees everything we do. God knew exactly what David did. When Nathan told David this story, it was like God removed the towel from the glass so David could see what was in his own heart. Remove the towel from the glass.

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## Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

## Basket Toss

Students give the correct answer and toss the beanbags to see how many points they can collect for their team. Each basket has greater points.

## Materials

- Review Questions (included in lesson)
- Two beanbags
- Three laundry baskets or boxes
- Masking tape

## Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line, making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is the higher the score.

Divide the class into two or more teams depending on size. Have the teams line up at the tossing line. Take turns asking the first students in line from each team a review question. When a student answers correctly, he will have a chance to toss a beanbag into a basket then go to the end of the line. If the beanbag misses, there are no points scored. If someone does not answer correctly, he may ask his teammates for help. Keep track of the scores for each team on the board. Continue until all the questions have been answered. Repeat questions if necessary.

## Bible Baseball

Students will answer questions and run the bases!

## Materials

- Review Questions (included in lesson)
- Three chairs set out for bases
- Optional: gift wrap tube and a large balloon

## Instructions

Print one copy of the Review Questions for your use. Set out chairs as bases. Have the students line up by the home base area facing you (at the pitcher's mound). Each student up to "bat" will have a chance to answer a review question. If he can answer it correctly, let him run the bases. If he can't answer correctly, give the answer and ask him to go to the end of the line and try again.

You may want the students to sit on the chair at each base while they wait to run to the next base or have them run all the way around and return to the line. Repeat the questions until all the students have run around the bases.

For some added fun, you can use a gift wrap tube as a bat and toss a large balloon for students to hit after they answer each question.

## Board Game

Teams will answer questions and make their way to the finish on the Game Board.

### Materials

- Review Questions (included in lesson)
- Game Board
- Dice, numbered cards, or spinner
- Buttons or other small items as game pieces for each team

### Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

## Bowling

What do you do with extra water bottles and softballs? Go bowling, of course. Students will answer questions then bowl for points.

### Materials

- Review Questions (included in lesson)
- Six to ten empty water bottles
- Softball or other small playground ball
- Masking tape
- Optional: dried corn or beans

### Instructions

Print one copy of the Review Questions for your use. If available, pour a small amount of dried corn or beans into the bottom of each water bottle (to add weight) and tighten the lid. Set out the bottles on one end of the room. Use masking tape to form a "lane" from the bottles to where the students will line up across the room.

Divide students into teams. Have students line up. Ask the first student a review question. If he answers correctly, let him roll the ball down the lane toward the bottles. Each bottle that is knocked down is worth 1 point. A strike (knocking down all the bottles) is worth 20 points. Take turns asking questions of each team. If a student gives an incorrect answer or does not know the answer, he can ask his teammates for help. Keep track of scores.

## Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

### Materials

- Review Questions (included in lesson)
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape
- Ten sheets of paper
- Markers

### Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

## Racetrack

Who will reach the checkered flag first? Teams will race to the finish by answering review questions.

### Materials

- Review Questions (included in lesson)
- White board or chalkboard
- Markers/chalk

Optional: paper cutouts for each team (cars, animals, circles, etc.), tape/poster putty

## Instructions

Print one copy of the Review Questions for your use. Draw a racetrack on the board. It may be as simple as a straight horizontal path or a curvy circle. Label "Start" and "Finish" (with a checkered flag) at either end of the track. Add numbers along the track (e.g., 1–10) at equal intervals between Start and Finish. The numbers will be used as placement points for the racers as they progress along the track.

Divide the class into teams. You may draw a different symbol (e.g., stick figure, circle, X or O) to represent each team at the Start, or use paper cutouts as team markers and stick them to the board with tape/poster putty.

Ask the first team a review question. If they answer correctly, move their marker or redraw their symbol along the track at #1. If they answer incorrectly, give the next team a chance to answer and move to the first number. If they do not know, give the answer and ask that question again later. Continue to alternate asking review questions and moving teams' markers along the racetrack according to the numbers along the track. The first team to reach the Finish wins!

## Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

## Materials

- Review Questions (included in lesson)
- A deck of numbered cards, or numbers and "wild" written on index cards
- One beanbag
- Masking tape
- Two baskets or containers for cards

## Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points

each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team's basket to be counted at the end of the game. Next team's turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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