

Lesson 19

Corruption: Sin Enters the World

God's plan of redemption was in place before time.

Studying God's Word

Introduction

Refer to Lesson 18 Theme Poster. Last week we talked about how God gave man dominion over the earth. That means we have the responsibility to take care of the earth and be good stewards of it.

Slide #3

Slide #4

What does it mean to be a steward? Take care of something for someone.

Right! We need to take care of God's creation. We don't own it, but God gave "dominion" over the earth to Adam—and that responsibility to care for it has been passed down to us.

Who is in control of the whole earth and the seasons and the weather? Is it "mother nature" or God? God.

Yes! God is the Creator of all of these things, and he is in control. We know that we are to worship and praise the Creator and not the things he created.

Refer to Lesson 12 Theme Poster. God is the omnipotent Creator. He created the whole universe in just six days and rested on the seventh day. And everything God made was "very good." Adam and Eve were in the garden. They had all they needed. They walked with God! God spoke with them. There was no sin, no shame, and no death.

Refer to the Seven C's of History Poster. But things were about to change, and not for the good. We talked about the Seven C's of History a few weeks ago. Today we'll be talking about the second C of the Seven C's of History: Corruption. Corruption is a big problem for mankind. We'll see in our lesson how it all started with just one sin. But first, I need a volunteer. Choose a student.

Take out the large, clean white T-shirt and colored dot stickers. Let's say that _____ (name of student) represents an average 8-year-old kid, and these dots represent sin. Have student put on the white T-shirt. In just one day, a lot of things can happen. She wakes up feeling and acting grumpy. Stick a few dots onto the T-shirt. She gets impatient with her sister and yells at her. Stick a few dots onto the T-shirt. When she gets downstairs for breakfast, she complains that her mom never buys her favorite cereal. Stick a few dots onto the T-shirt. Later at school, she is surprised by a quiz she forgot about, so she peeks at her classmate's answers and writes them down. Stick a few dots onto the T-shirt. At recess, she feels left out when the other students are talking about a movie she isn't allowed to see. When they ask if she's seen it, she says she has. Stick a few dots onto the T-shirt. Then she sees a student who isn't dressed as nicely as the other kids. She thinks, "I'm sure glad I don't

look like that poor kid. Look at her ugly shoes!” Stick a few dots onto the T-shirt.

Wheew! It’s not even lunch time, and the sins are already adding up—into one giant mess! You wouldn’t want to be seen in public with this T-shirt. It looks pretty bad.

Take out another large, clean white T-shirt. Well, maybe I can help you with that. Here you go. Use this to cover up the other T-shirt. Have student put it on over top of the dirty one.

That looks much better. We can’t get through even a day without sinning! But at least this shirt will cover it up for you.

In our lesson today, we’ll see why we have this problem with sin and why God set up a system in the Old Testament called animal sacrifice. People were supposed to offer animals as a temporary covering for sin, just like this clean white T-shirt. Did the new T-shirt get rid of the sin? No, it’s still underneath.

Yes. The animal sacrifices they had to make over and over didn’t take away sin; they were just a temporary covering and a reminder that one day a final sacrifice would be made to take away all sins. Have student take off both T-shirts and return to seat.

Pass out the Class Notes to the students.

We’ll see who this final sacrifice was today! So let’s get started.

Eve Is Tempted to Sin

Adam and Eve were in the garden of Eden. They had everything they could possible need or want. But God gave them one rule—just one! God told Adam and Eve that they could eat the fruit from every tree in the garden except for one—only one tree was off limits. That was the tree of the knowledge of good and evil. God said not to eat from it or they would die!

Slide #5

Show the Lesson Theme Poster. Well, something horrible happened next. Let’s read about it.

Genesis 3:1–6

Slide #6

Slide #7

Slide #8

Slide #9

Turn in your Bibles to Genesis 3:1–6. Who would like to read? Assign readers.

What did the serpent ask Eve? “Did God actually say, ‘You shall not eat of any tree in the garden’?”

Now, I want you to know that right here is the first time someone—the serpent, the devil—tried to change God’s Word. You see, God did not tell

Adam and Eve not to eat from ANY tree. See that word “any” in Genesis 3:1?

The serpent was twisting God’s words. God said you cannot eat from ONE tree—not ANY tree. The serpent was lying to Eve.
What did the serpent want Eve to do? Disobey God. Eat the fruit.

Right. He wanted Eve to disobey God by eating fruit from the ONE tree God had commanded Adam and Eve NOT to eat from. God had said that they would surely die if they ate from that one tree!

Then what did the serpent say to Eve? Look in Genesis 3:4 for the answer. You will not surely die.

The serpent mixed up God’s words again. He was lying to Eve.

What did Eve do? Look at Genesis 3:6. She ate the fruit.
And she did something else. Look back in that verse. She gave the fruit to her husband, Adam.

This was a very sad day! The serpent twisted the words of God and lied to Eve. He told Eve she would not die. But God had told her she would. Eve knew what God had said, but she chose to listen to the serpent instead of listening to God. And so Adam and Eve ate the fruit and disobeyed God. This was the very first sin in God’s beautiful creation. This is the second C, Corruption.

What does the word corruption mean? Allow answers.

To corrupt something means to ruin it or change it so it isn’t good anymore. So when sin entered God’s very good creation, it corrupted the creation so that it was no longer perfect. Corruption entered the world when Adam and Eve sinned. Because of that sin, death would also enter creation.

Slide #10

Look at the first part on your Class Notes. Someone read #1 for us. What is the answer there? Assign a reader. First. Have students complete #1. Who will read #2 for us? Who sinned in these verses? Assign a reader. Adam and Eve. Have students complete #2.

Adam and Eve were in the wonderful, perfect garden. But corruption entered in when they disobeyed God. Eve listened to the lies of the serpent instead of listening to God. She and Adam did the one thing God had told them not to do. And they knew they had disobeyed. When God came looking for them, Adam and Eve both felt ashamed and afraid. They tried to hide from God. This is what sin does. It separates us from God. When we sin against God, we don’t want him to see us.

Adam and Eve hid because they knew they had sinned. They knew God HAD to punish them. But why did God have to punish them?
Allow discussion.

God must punish sin because he is holy and just. Those are two attributes of God!

Will someone read the definition of “holy” from the Attributes of God Poster? Assign a reader. Cannot sin and hates all sin.

And will someone find “just” and read what that means? Assign a reader. Fair according to who he is. He must punish sin.

God is holy and just! God hates sin, and he must punish sin. God told Adam and Eve that if they disobeyed, they would surely die. The serpent was very tricky. He lied to Eve and tempted her to disobey. He made his words sound better than God’s. And when Adam and Eve chose to disobey, God had to punish them. So they were sent out of the garden—separated from God! And now sin and death and pain entered the world!

The First Sacrifice

The Bible says that right after they ate the fruit Adam and Eve knew they had sinned. And they wanted to hide and cover themselves up. So they made clothes from fig leaves to try and hide their sin. But the fig leaves were not enough. God knew what they needed.

Genesis 3:21

Slide #11

Will someone read Genesis 3:21? Assign a reader.

What did God make for Adam and Eve to wear? He made garments of skins.

What does that mean, “garments of skins?” Allow discussion.

It means God made clothes from skins for Adam and Eve.

But where did God get the skins? What did he have to do? Allow discussion.

It means God had to kill—or sacrifice—an animal to make the clothes. This was the very first death—and sacrifice—ever in the entire universe. This death and sacrifice were brought on by Adam and Eve’s sin! God sacrificed animals that he had created to make clothes to cover Adam and Eve’s shame.

Slide #12

Let’s read #3 on the Class Notes. What is the answer? Assign a reader. Death. Have students complete #3.

Who made the sacrifice? Who covered Adam and Eve with clothes?

Someone read #4 for us. Assign a reader. God. Have students complete #4.

Do you realize this was the very first death in the world? Before this moment, before Adam and Eve sinned, there had been no sin or death in this perfect world. No animals had ever died! God killed those first animals to cover Adam and Eve because of their sin.

Hebrews 9:22

Slide #13

But the death of those animals did more than provide clothes. Let's see if we can figure out what the death of those animals meant.

Refer to the Books of the Bible Poster. Open your Bibles to Hebrews 9:22. It's in the New Testament. Will someone read that for us? Assign a reader.

Some hard words there, right? Let me explain what this means. This verse tells us that almost everything is purified, or made clean, with blood. The things it is talking about are sins. The Bible says that sins will NOT be forgiven unless blood is shed—unless something dies! That is what God requires to forgive sin.

After Adam and Eve sinned, something had to die so they wouldn't. They were the ones who deserved to die. But God saved them and killed the animal instead. He used the animal skins to cover them and the shame of their sin.

Think about it. God could have killed Adam and Eve right then. But God is gracious and merciful. He made a way for them to live and for their sin to be covered.

Let's read the definition of "gracious" from the Attributes of God Poster. Assign a reader. Gives great gifts to his children even when they are not deserved.

God showed grace to Adam and Eve. They deserved death, but he gave them the gift of life instead!

And will someone read the definition for "merciful"? Assign a reader. Kind to those in misery; withholds deserved punishment

God showed mercy to Adam and Eve, too. He showed his kindness to them after they sinned and didn't punish them the way they deserved. At a time when Adam and Eve were ashamed, miserable, and afraid, God chose to let an animal die so they would not.

Jesus, the Final Sacrifice

The animal in the garden was the first sacrifice ever made for sin. For thousands of years the people in the Old Testament had to make animal sacrifices to God to cover their sins. Lots and lots of sacrifices were made over and over until God finally sent the PERFECT and the FINAL sacrifice—his Son Jesus.

1 Peter 3:18

Slide #14

Turn to 1 Peter 3:18, after Hebrews and James. Who will read that for us? Assign a reader.

Who is this verse talking about? Jesus Christ.

And what did Jesus do according to this verse? Suffered for sins. Jesus, the righteous one, died for the unrighteous. Who are the unrighteous people Jesus died for? Us. Sinners.

Yes. Our sin makes us unrighteous. And yes, we are all sinners. Because of the very first sin of Adam and Eve, all humans are born as sinners.

So, 1 Peter 3:18 says that Christ suffered and died for our sin. How did Jesus Christ do this? How did he die? He died on the cross.

Slide #15

That's right. Go back to the Class Notes. Will someone read #5 for us? What is the answer? Assign a reader. Jesus. Have students complete #5. And who will read #6? What did Jesus' death do? Assign a reader. Sinners. Have students complete #6.

There is an important connection here between Adam and Eve and Jesus. Adam and Eve were separated from God when they sinned. A sacrifice had to be made to cover their sin. That sacrifice was the animal God killed.

And we are all separated from God because of our sin. We need a perfect sacrifice made on our behalf so we can be forgiven of our sins and spend eternity in heaven. That perfect sacrifice is Jesus Christ, the Son of God.

So God sent his Son, Jesus Christ, to die and shed his blood on the cross so sinners could be completely forgiven and have a way to come to God. Jesus died, the righteous for the unrighteous, so sinners could get to God.

Jesus Christ is the perfect, final sacrifice. And all who believe and trust in him can be forgiven for all eternity.

Someone read #7 on the Class Notes. How will you answer that? Assign a reader. Perfect. Have students complete #7.

Application

When did corruption enter the world? When Adam and Eve disobeyed God.

Slide #16

Refer to the Lesson Theme Poster. The first sin came when Adam and Eve sinned. Death entered the world. The first death was the animal God killed to clothe Adam and Eve after they sinned. This death pointed to the final and perfect sacrifice for sin—Jesus Christ.

God loved the world so much that he sent his own Son. Jesus died and rose from the dead, not just to cover sins but to forgive them for all eternity!

You will hear people say they think there are many different ways to get to heaven or that you don't need to believe in Jesus as long as you pray to God, or that everyone will get to heaven because God is so loving.

But what does the Bible say? What would you say to friends who think that their sin isn't that bad, they've tried to be good, and they will get to

heaven because of that? Allow discussion.

You could tell them about Adam and Eve, how just one sin brought punishment. And not only on them—but all the world! God hates all sin—even the smallest ones. Because God is just, he must punish sin. No one is good enough to get to heaven on their own. We must have our sins forgiven. That can only be done one way—through the death of Jesus on the cross—his final sacrifice that paid for our sins. This forgiveness is free to all sinners who trust in Jesus, turn away from sins, and believe what the Bible tells us about him.

Lesson Review

We all learn best with review and repetition! We encourage you to play a lesson review game.

Board Game

Teams will answer questions and make their way to the finish on the Game Board.

Materials

Review Questions
Game Board (provided in the Teacher Kit)
Dice, numbered cards, or spinner
Buttons or other small items as game pieces for each team

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams.

Team members will take turns answering the review questions. If they answer correctly, they will roll the dice, spin, or draw a numbered card and move that number of spaces on the Game Board. Follow the directions on the spaces to move ahead, fall back, or switch places with another team. If someone does not know or does not answer correctly, he may ask his teammates for help. Alternate between teams as long as time permits, repeating questions if necessary. The first team to make it all the way to the Finish wins.

Box Toss

Students will answer review questions then toss the beanbag at the holes in the box to gain points for their team.

Materials

Review Questions

Medium-sized cardboard box
Scissors or knife
Four beanbags
Masking tape

Instructions

Print one copy of the Review Questions for your use. Use scissors or a knife to cut two or three holes in the bottom of the box. Make sure they are large enough for a beanbag to easily pass through. Label each hole with a point number: 5, 10, and 15. Use masking tape to make a tossing line several feet away from the box.

Divide the class into teams. Have the teams line up behind the line across from the box. Give each team two beanbags. Alternate asking each team a review question. Students who answer correctly will toss the beanbags at the target holes in the box to earn points for their team. If they answer incorrectly, they may toss the beanbags for fun without the points counting. Students will go to the end of the line after tossing the beanbags. Keep score for both teams. Continue play until all questions have been answered correctly and students have all had a chance to toss the beanbags.

Draw Dice

Teams will answer questions and complete a simple drawing to win. Who will finish their drawing first?

Materials

Review Questions
One drawing area for each team (paper, white board, etc.)
Pencils or white board markers
One die

Instructions

Print one copy of the Review Questions for your use. Divide the class into two teams. Give each team a sheet of paper and a pencil, or divide the white board in half. Draw a mouse on the board as an example.

Ask the first team a question from the lesson. If they answer correctly, have them roll the die.

To begin drawing their mouse, each team must wait until they get a six. They will then draw the mouse's body on their paper or the board. After they have drawn the body, as they give correct answers to the questions, they can continue to draw the other parts of the mouse according to the numbers they roll.



They can draw according to the numbers below:

6 = body

5 = nose

4 = whiskers

3 = eyes

2 = ears

1 = tail

Continue giving each team a turn to answer a question and roll the die. Repeat the questions as necessary. The first team to finish their mouse wins.

You may choose to draw a simple object from the lesson, such as a crown, an open Bible, a fish, etc. Be sure to assign numbers (as above) to each part of the object to be drawn before the game begins.

Four in a Row

Students will answer questions and add a marker for their team onto the grid. Which team will be the first to get four in a row?

Materials

Review Questions

Masking tape

Red and black paper circles or other markers for each team

Instructions

Print one copy of the Review Questions for your use. Use masking tape to make a 16-section grid on the floor. The grid should be four sections wide by four sections long. Each section should be equal in size. Use eight red circles and eight black circles cut from construction paper or other markers for the two teams.

Divide the students into two teams. Give each team eight markers. They will take turns answering the questions. If they answer correctly, they can put a marker in a square on the grid. The first team to get four markers in a row wins the game.

Goofy Golf

Hit the sock with the noodle? Teams must work together to answer the questions and putt to get a hole-in-one in this crazy golf game!

Materials

- Review Questions
- Swimming noodles or rolled up newspapers
- Rolled up socks
- Masking tape
- Ten sheets of paper
- Markers

Instructions

Print one copy of the Review Questions for your use. Use the markers to number sheets of paper 1–10 (use more or less depending on class size and time). Tape down the sheets of paper around the room in a random pattern to form a golf course. You may want to add chairs as obstacles in the path.

Divide the class into teams. Give each team a rolled up sock and a swimming noodle. Ask the first student a review question from the lesson. If he answers correctly, allow him to use the noodle to drive the rolled up sock toward the first sheet of paper labeled #1. Continue with the next team. Take turns allowing team members to answer questions and continue putting the socks along the course to each hole, continuing from where the last teammate left off. The sock must touch or roll over the sheet of paper to consider it in the hole. The first team to reach the tenth hole wins.

Oh No

Not every roll of the dice will be good for the team. Answer the question, roll the dice, and be prepared to say, “Oh no!”

Materials

- Review Questions
- Two dice

Instructions

Print one copy of the Review Questions for your use. Divide the class into teams. Each team will take turns answering review questions. When a team

answers correctly, have them roll the dice to determine their points. If a team does not answer correctly, give the answer and repeat the question later. Keep track of team scores.

Numbers aren't always a winner! If students roll:

- 2 or 3 that team gives 5 points away to the other team
- 4 or 5 that team takes 5 points from the other team
- 6–10 face value
- 11 subtract 10 points from the team score
- 12 double the team score

(Note: no team can have less than 0 points.)

Pick a Point

Answer the questions correctly to earn the right to pick a point.

Materials

- Review Questions
- Small paper strips
- Cup or basket

Instructions

Print one copy of the Review Questions for your use. Write various numbers in increments of 5 or 10 on strips of paper to use as point cards. Put the point cards into the cup or basket. Divide students into teams of 4–5 students each. Have each team take turns answering a review question. After each correct answer, let a member of the team draw a point card from the cup.

The number of points on the cards will vary, so the score will have nothing to do with how skilled one team might be. Keep track of each team's points. If time allows, repeat the questions!

Toss for It

How many points? Toss for it! Students answer the questions and toss the beanbag to earn points for their team.

Materials

- Review Questions
- A deck of numbered cards, or numbers and "wild" written on index cards
- One beanbag
- Masking tape
- Two baskets or containers for cards

Instructions

Print one copy of the Review Questions for your use. Place several rows of numbered cards facedown with a few inches between them to form a grid pattern (make sure to put several wild cards or Jokers down, too). Use the masking tape to make a tossing line several feet from the cards.

Divide students into teams and have them line up behind the tossing line. Ask the first student a review question. If he gives the correct answer, have him toss the beanbag onto a card. Turn the card over to reveal the points he receives for his team. Face cards or word cards are 10 points each. Wild or Jokers are also 10—plus another turn. All other cards are face value.

Have the student pick up his card and put it in the team's basket to be counted at the end of the game. Next team's turn. If a student gives an incorrect answer, he should go to the end of the line. Give the answer and repeat that question later. Continue taking turns until all the questions have been answered. Add more cards to the grid if necessary.

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